



	<b>Conclusions and Implications</b>
	<ul style="list-style-type: none"><li>• Lack of clarity and precision in conceptualization and measurement of attitudes and other cognitions in research and practice with sexual offenders</li><li>• Different types of cognitions may have different causal associations with sexually aggressive behavior and may be responsive to different interventions</li></ul>
	
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	<b>Next Steps</b>
	<ul style="list-style-type: none"><li>• More research on measurement and relevance of attitudes for sexual offending</li><li>• Attend to and build on more established areas</li><li>• Increase clarity and precision of operational definitions</li><li>• Construct validity<ul style="list-style-type: none"><li>– Do scores on the measure correspond to independent indicators of the construct of interest?</li></ul></li></ul>
	
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	<b>Trivial or Foundational?</b>
	<ul style="list-style-type: none"><li>• Increasing precision and clarity of conceptualization and measurement<ul style="list-style-type: none"><li>→ better understanding of causes</li><li>→ better assessment and intervention → reduce sexual offending</li></ul></li></ul>
	
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	<b>Aggressive Cognitions and Behaviour Research Lab</b>
	<b><u><a href="http://www.carleton.ca/acbrlab">www.carleton.ca/acbrlab</a></u></b>
	<b><u><a href="mailto:kevin.nunes@carleton.ca">kevin.nunes@carleton.ca</a></u></b>
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