



# ISICUE

Institute for Studies and Innovation in Community-University Engagement

*Bringing the university and community together for  
the well-being of communities, nations and the world.*



## Annual Report

2013-2014

## Butch Dick and Leslie Brown, ISICUE Launch June 3, 2014

Songhees elder, long time UVic and community educator Butch Dick, designed our new ISICUE graphic logo and spoke eloquently at our launch about the need for UVic to keep its doors, once closed to First Nations, always open.



The graphic includes our roots in the earth, a tree of life shaped as a paddle we row together and the fruits in the trees representing the world's culture and the children for whom we work together. The tree is thriving and growing in between the open doors of the "built" world, exemplifying the University's commitment to shared power and co-governance.



### Message from ISICUE Co-Chairs: Mary Ellen Purkis, Peter Keller and Sandra Richardson

*Congratulations to the ISICUE team on their first year. We deeply appreciate the support of all community and university members collaborating to realize our vision. Through partnerships, we are transforming our worlds.*

*ISICUE Co-Chairs Sandra Richardson, CEO of Victoria Foundation with Peter Keller, former Dean of Social Sciences at ISICUE Launch.*

# Table of Contents

## About Us..... 1

Director's Message.....	1
UVic and Institute Vision and Mandate .....	2
ISICUE Strategic Plan 2014–2017 .....	3
Staff & Interns .....	4

## Engagement ..... 5

CUVIC: May 20–22, 2014 .....	5
Affordable Housing Symposium.....	8
IdeaFest & Engagement Skills Workshops.....	8

## Research and Insight ..... 9

Research Affiliates Program.....	9
Engaged Scholar Awards.....	9
CES Conversation Series .....	9
Network Impacts Study.....	10
CUE Casts.....	10
Community Engagement Institute Report .....	10
Community Mapping Impact .....	11
Publications & Reports .....	12
Conferences & Presentations .....	13

## Collaborative Projects ..... 15

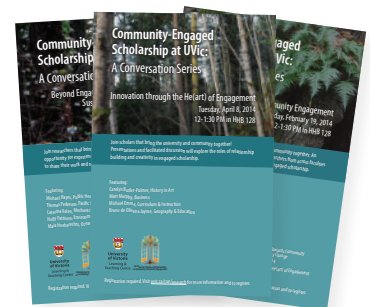
Community Development .....	15
Food and Health .....	15
Environment and Sustainability.....	16
Community Mapping Roundtables.....	16
Indigenous Communities.....	17
Social Innovation.....	18

## Network Development ..... 19

Pacific Housing Research Network .....	19
Vancouver Island Community Research Alliance .....	19
Indigenous Child Welfare Research Network.....	19
CBRCanada .....	20
UNESCO Chair/GACER .....	20
Living Knowledge .....	20
NCCPE.....	20

## Partners & Associates ..... 21

Our Council.....	21
Our Partners .....	22
UVic Research Associates .....	23



pacific housing  
research network

# About Us

## Director's Message



It has been just over a year since the Institute for Studies and Innovation in Community University Engagement (ISICUE) was launched and I am pleased to present our first annual report. It has been an eventful time and we wanted to showcase some of the highlights from the year and give you a glimpse into what's coming up. The community-university engagement movement is growing globally and UVIC is at the forefront of innovation and reflection. This was evidenced at CUVIC 2014 which attracted people from around the world to learn and share. As one attendee observed, "a community university conference held here is different than others." The opening ceremonies set a tone of welcome and honouring for the conference as Kwakwaka'wakw artist Carey Newman unveiled a monument to

residential schools titled the Witness Blanket and political icon Bob Rae called for relations of dignity between Indigenous peoples and Canada in a powerful keynote address. UVIC's relationships with communities of all kinds were on display at CUVIC and many new friends, insights and opportunities were sparked.

ISICUE has a burgeoning group of research affiliates that are committed to community engaged scholarship and many were involved in the Community Engaged Scholarship Conversation series. This report highlights some of our affiliates, including the first recipients of the Provost's Engaged Scholar Award that was established to recognize distinguished achievements in community engaged research. I'm looking forward to this year's series, awards and affiliate gatherings.

ISICUE was established as a place for the study and practice of engagement scholarship and interdisciplinary innovation. From the launch of the CRD Community Green Map to the hosting of a transportation safety day at Tsawout First Nation, we have been engaged in a wide range of activities as part of community engaged research initiatives. We enjoy myriad partners in our research, both internal and external. For example, the UNESCO chair in Community-Based Research and Social Responsibility in Higher

Education leads development of the 'Next Generation in CBR' project, that partners us with universities and civil society organizations globally. In the area of social innovation we are developing projects with partners such as UVIC's Innovation Centre for Entrepreneurs (ICE), the Community Social Planning Council, Camosun College, Victoria Native Friendship Centre, Royal Roads and members of Social Enterprise Catalyst. ISICUE benefits from having networks of community engaged research and practice associated with us as we all work to apply collaborative research to solve complex community problems. Community Based Research Canada (CBRC), for which we are the secretariat, provides national leadership to such work.

We have lots going on and this annual report will hopefully pique your interest to find out more about what we do and how you might be involved. Our space over in University House 3 is a hub of activity and I invite you to drop by for tea or attend one of our patio barbecues. You are always welcome!

*Leslie Brown*

## UVIC and Institute Vision and Mandate

ISICUE brings the University and community together for the well-being of communities, nations and the world.

Using an innovative structure of community and University governance and collaboration, the Institute is a research centre providing space for the study and practice of engaged scholarship and inter-disciplinary innovation. Focused on engagement, the Institute harvests new knowledge, contributing to solutions of community issues, with a focus on sustainability, public policy development and improved theory and practice. Funded by both University and community partners, daily operations of the Institute are delivered by staff in association with research associates, community partners and student interns.

### Through **Research • Collaborative Projects • Capacity Building • Network Development** we:

- Evaluate theory, methods and practices for community-university engagement and advance the best of these
- Affirm Indigenous knowledge production, partnerships and engaged research
- Demonstrate community outcomes and impacts of societal benefit locally and globally
- Co-create and apply knowledge between UVic and multi-sector community partners
- Facilitate community-engaged research and learning experiences for students
- Enable unique faculty and student community-engagement opportunities
- Develop and support local, national and global collaborations and networks

### **We Value:**

- University in partnership with community. The University has a vital role and responsibility to work in partnership with communities in an equitable and inclusive way.
- Inter-disciplinary solutions to complex issues. Social, environmental and economic challenges require new collaboration and innovation across all academic disciplines.
- Power of knowledge and community mobilization. The transformative power of mobilizing diverse ideas, resources and experiences will generate action for healthier communities and a sustainable world.
- Diversity of knowledge and learning. Respecting and recognizing multiple ways of knowing and learning, and affirming that knowledge resides within both academia and the broader community.
- Local and global connections for action. Using knowledge and collaborative networking to support social innovation, enterprise and service, through locally based, nationally-linked and globally connected-engaged research and action.

## OCBR and ISICUE History

ISICUE emerges from a history and context of commitment by UVIC to community-engagement. In 2007, the Office of Community Based Research (OCBR) was created as the first university-wide core funded and co-governed entity of its kind in Canada. The United Way and the Victoria Foundation were Community Co-Chairs of OCBR. This co-governance model has continued with ISICUE, and has served as a national exemplar which other universities have adopted.



*Maeve Lydon, ISICUE Associate Director Programs*

# ISICUE Strategic Plan 2014–2017

## A. Research and Insight

- To build UVIC's role as a national and global supporter of and champion for CUE, CES and CBR research innovation
- To affirm Indigenous knowledge production and

engaged research as a cornerstone of UVIC, national and global level CUE

- To develop insight into the practices of CUE and the impact of these practices

## B. Capacity Building

- To promote and provide expertise for the integration of community-based and engaged research, teaching and learning into the UVIC curriculum
- To create student CBR/CES opportunities in support of collaborative research projects
- To develop community, student and faculty training in engaged practice
- To grow a national and global community of practice in CUE, CES and CBR
- To support UVIC faculty in CUE (research, teaching, learning, field opportunities)



*Todd Harnahan (Habitat Acquisition Trust) and Nikki Wright (SeaChange Society) - Community Mapping Steering Group*

## C. Collaborative Initiatives

- To support inter-disciplinary community-university participatory policy, planning and sustainability projects
- To support and facilitate Indigenous-UVic collaborative research and engagement projects

- To support sustainability and public engagement initiatives of local municipalities and the CRD through connection to UVIC researchers, programs and students
- To reward and celebrate innovation and success in CUE on and off campus

## D. Network Development

- To provide support for regional, national and global partner networks to advance key policy and practice agendas
- To support and facilitate cooperative community-University research and engagement via thematic networks

## E. Sustainable Operations and Communications

- To establish ISICUE as a university-wide Institute
- To be a portal for community members and organizations to connect to UVIC for CBR and CES



*Ken Josephson (Community Mapping Coordinator) with Blueberry First Nation visitors to UVic*

## Strategic Plan: UVIC Context

*As members of a diverse and dynamic learning community, we challenge one another to become thoughtful, engaged citizens and leaders, prepared to contribute to the betterment of a rapidly changing global society. (A Vision for the Future – Building on Excellence, University of Victoria Strategic Plan, February 2012)*

Community engagement is a key strategy to meet the University's mission. To cultivate and engage community on campus and beyond, the Institute for Studies and Innovation in Community-University Engagement (ISICUE) supports the University's goal to be a "cornerstone of the community, committed to the sustainable social, cultural and economic development of our region and our nation" (p. 36). It does so by strengthening community access to University knowledge and promoting community engagement in research and teaching activities. ISICUE is a catalyst for collaboration and partnerships across the campus and between the University and diverse local, regional, national and global communities, governments and industries.

## Staff & Interns

### Staff

Leslie Brown, Director

Maeve Lydon, Associate Director, Programs

Crystal Tremblay, Associate Director, Research

Sarah Wiebe, Post-Doctoral Fellow, Community-University Engagement

Tricia Roche, Pacific Housing Research Network Coordinator

Beata Jirkova, Administrative Assistant

Ray Perron, Financial Administrator

Robyn Spilker, Research Assistant

Amy Becker, Community Mapping Assistant

Mallory Coletta, Research Assistant

Israyelle Claxton, Community Research Assistant



Beata Jirkova



Sarah Wiebe



Crystal Tremblay

### Interns

Bruno Jayme, Community Mapping Intern

Philip Kevin Paul, Community Mapping Intern

Judith Arney, Community Mapping Intern

Michael Fraser, Community Table Intern

Chris Starr, Community Table Intern

Amanda Slaunwhite, Community Table Intern

Logan Cochrane, Community Mapping Intern

# Engagement

ISICUE weaves workshops, conference and capacity building events into the year. We celebrate, profile, sustain and grow community-university partnerships and projects that create positive impact in our communities. Here are some of the events where we took a leadership role.

## CUVIC: May 20–22, 2014

ISICUE decided that a locally-based but nationally and globally connected biannual conference series — called CUVIC — should be part of the mix of activities to build our work, key relationships and develop networks. This first conference attracted an amazing array of university and community faculty, students and community practitioners and exciting projects locally and globally. **Witnessing** was a key theme beginning with the opening night's national launch of the Witness Blanket and closing with statements related to what the witnesses felt and observed throughout CUVIC from community and university leaders. 230 people participated in three days of keynote presentations, workshops, teaching circles, poster sessions, field trips, networking receptions and a gala evening celebration at the Royal BC Museum.



The community celebration (opening evening) featured the Witness Blanket and a presentation by renowned scholar and politician Bob Rae, and the Gettin' Higher Choir. CUVIC also included a poster party, displays and community marketplace.

### The Conference Goals focused on:

**Community:** To profile and grow compelling stories of change and innovation that communities and universities are co-creating locally, nationally and globally to improve societal well-being and make positive policy impact.

**Pedagogy:** To embed and connect community-university engagement in community planning, empowerment and policy development and on campuses via teaching, research and engaged learning.

**Knowledge:** To effectively and respectfully facilitate sharing and co-creation of knowledge between community and university with special recognition for Indigenous knowledge.

**Impact:** To strengthen the assessment and impact of community university engagement through regional, national and global networks, policy and program strategies.



*Paul Lacerte, Executive Director of BC Association of Friendship Centres and CUVIC Keynote Speaker, with Leslie Brown*



## CUVIC 2014 Highlights

### Witness Blanket

The Witness Blanket, an art installation created by Kwagiulth artist and Master Carver Carey Newman (Ha-yalth-kingeme), inspired by the traditional woven blanket as a symbol of protection and comfort, evokes the atrocities of Indian Residential Schools and a national journey toward reconciliation. The blanket is composed of hundreds of objects and artifacts collected on gathering trips over the past year to residential school sites, churches, courthouses, government buildings, and traditional and cultural structures across our country. This project was launched at CUVIC as part of the Opening Celebrations. See [witnessblanket.ca](http://witnessblanket.ca) for detailed information about this national project and how you can support it.



Carey Newman puts the finishing touches on the Witness Blanket.  
Photo by Suzanne Ahearne

*Strewn in the wake of the Indian Residential Schools are an immeasurable number of broken or damaged pieces. These fragmented cultures, crumbling buildings, segments of language, and grains of diminished pride are often connected only by the common experience that created them. Imagine those pieces, symbolic and tangible, woven together in the form of a blanket. A blanket made from pieces of residential schools, churches, government buildings, and cultural structures. A blanket where the story of each piece is as important to its construction as the wood and screws that hold it together.*

– Carey Newman

### Engaged Practice Day

The CUVIC pre-conference **Engaged Practice Day** workshops were sponsored by UVic and Community-Based Research Canada (CBRC) in collaboration with the National Coordinating Centre for Public Engagement (UK), the Living Knowledge Network (Europe), the UNESCO Chair for Community Based Research and Social Responsibility in Higher Education and the Vancouver Island Community Research Alliance.

Complementing the focus of CUVIC 2014, the unifying theme of the workshops was **stimulating innovation in engaged practice and developing institutional cultures that support it**. A planning and impact framework for global collaboration available on the ISICUE website co-developed in Canada and the UK provided a foundation for discussion and action. These focal points include: cultures and drivers for change; research and insight; capacity building and skill development; and impact and evidence.

The day featured three workshops: *The Arts of Engagement* for **emerging scholars**, especially graduate students and post-docs; the *Engaged Practice Learning Exchange* for **practitioners** working in the space between the community and university settings; and the third, *The Canadian and Global Networks Strategy Session*, was for those involved in regional, national and global community-university engagement **Networks**.

Resources and reports from the day are available on the ISICUE website and these new blogs have been set up to support ongoing connections:

<http://artsofengagement.wordpress.com>

<http://engagedpractice.wordpress.com>

# CUVIC 2014 Witness Statements

## Witness Statements Excerpts

**Robina Thomas**, Director of Indigenous Academic and Community Engagement, University of Victoria

"It was an honour to be called as a witness for this first CUVIC conference and I have spent some time thinking about that and I think the whole conference was about engagement. It started off with the witness blanket and residential schools and the experience of residential schools has been something that I have studied for many, many years now. Coming here the other day and watching the unveiling of the witness blanket really brought to light a history that in Canada has been very systematically hidden. ...It is up to each and every one of us...to leave this world in a good place for the generations to come behind us and I really was left with thinking about all that."

**Linda Hawkins**, Director, Institute for Community Engaged Scholarship/Research Shop, University of Guelph

"This conference in particular was infused with an understanding and emphasis on the importance of place and time. This difference was felt in the strength, knowledge and deep stewardship of First Nations' hosting, speaking and participating in keynotes and sessions and art and more. Each day was infused with keen moments for listening. For non-Aboriginal participants, this offered great clarity and awareness of our status as newcomers. Thank you for this. We were challenged in conversations and sessions around what is real, embodied experience and what is spoken is not always the same - and a recognition that this is the space in which much of our work happens."

**Rajesh Tandon**, UNESCO Co-Chair of Community Based Research and Social Responsibility in Higher Education, Founder of the Society for Participatory Research in Asia (PRIA)

"I want to be a witness to the possibility that engagement could be mainstreamed without losing its values and principles to the potential that the post-modern theory of knowledge will be built on the foundations of Indigenous knowledge. I want to be able to explore the possibility...that community-based research is finding solutions to the macro economic problems of our times and not just community-based solutions to community problems. I want to witness the possibility that community engagement of nuclear energy may be a session in our congregation next time. And I hope that in the engagement conversations next time we will have nuclear scientists, the chief executives of nuclear companies and the financiers as well. I want to have the possibility before the next congregation that community engagement case studies will bring in those who control material wealth so that the spiritual wealth that we bring could integrate that wealth."

**Sophie Duncan**, Deputy Director, National Coordinating Centre for Public Engagement, UK

"Wisdom, kindness, openness, respect. From ancient ancestors to new friends. Barriers built by others, by us were seen as opportunities to challenge, change, grow and innovate. Hope with how change is happening. Tiny changes. A square of moose hide can lead to huge, huge change one person at a time. How giving respect and dignity in what we do realizes long term relationship that sustains us through the complexity of living. We've mobilized our spirits, exchanged the lives that we share. We've been inspired and moved by stories of challenging change, we have gathered ways to capture value, valuing the people and the process not just the outputs. I've had my eyes and heart opened to new ways of seeing and new ways of being."

## PHRN Affordable Housing Symposium

The Pacific Housing Research Network facilitates multi-sectoral housing research activities across BC and fosters dialogue and collaboration among housing researchers and stakeholders to encourage the effective application of research results to housing solutions. PHRN hosted its first annual **Housing Research Symposium** in October 2013 at the University of Victoria with great success. More than 70 researchers, community partners and students attended the **Affordable Housing for Low Income People: Solutions and Challenges**, participating in keynote presentations, panel discussions, research poster presentations and networking forums. Three poster presentations were selected as prize-winners, including two UVIC graduate students. In 2014, PHRN will host student training opportunities, facilitate province-wide communications between housing research stakeholders and host a symposium as part of BC's Non-Profit Housing Conference, the major education and networking event of the year for the non-profit housing sector in BC. Visit [www.phrn.ca](http://www.phrn.ca) for more information.

## Capacity Building / Skills Workshop

ISICUE and the Community Mapping Collaboratory co-convoked a Community-University Engagement Skills workshop on March 22nd for students, researchers and community members to focus on action and engagement. With an emphasis on fun, inspiration and empowerment, the workshops addressed the following themes:

1. Place and Mapmaking for Sustainability and Neighborhood Revitalization
2. Asset Based Community Development (ABCD) and Participatory (Action) Research(PAR)
3. Creative Engagement and Photovoice. More info: [mapping.uvic.ca/node/1651](http://mapping.uvic.ca/node/1651)



*Catherine McGregor, UVIC Director of Office of Interdisciplinary Studies and Bruno Jayme, Ph.D Candidate and ISICUE Intern at Workshop.*

On the CUE website are links to past workshops and reports on community and academic resources to get connected to what's happening locally and around the world in this field.

## What's Next?

ISICUE will host the first UVic Sustainability Festival in October, 2014 with a campus network and communications workshop and a public film night focused on UVIC and community-indigenous engagement opportunities. The PHRN's Housing Symposium will be held in November in the lower mainland and 2014-2015 will include a new focus on brokering industry –campus research relationships and interdisciplinary graduate student projects on affordable housing innovation. From January-April 2015 ISICUE will host the Indigenous Engagement Research Series focused on support for UVic faculty, graduate students and emerging scholars. Community-University engagement capacity building workshops will be featured during IdeaFest from March 2-7th, 2015. ISICUE will also start planning for CUVIC 2016!

# Research and Insight

ISICUE aims to promote, develop, and document new theoretical models, analyses and innovative methods for research engagement and co-production (community-campus) of knowledge. This past year featured engagement with community-engaged scholars at UVic, public education events and the beginning of ISICUE-led studies to measure the impact of community-based and engaged research.

## Research Affiliates Program

ISICUE now has 23 affiliates in the program! Profiled on our website, affiliates contribute to the intellectual climate and development of ISICUE and community-based research through a variety of projects and seminars as well as other colloquia and events. They even appear in our CUE Cast video series. Affiliates will receive support for project development, activities and knowledge mobilization. Support might include accessing networks of researchers and project partners, promoting work through ISICUE communications networks, assistance with funding proposals, use of Institute space (meeting and office space as available) in addition to administrative support from ISICUE personnel. Affiliates will share information about community-university related activities (research, knowledge exchange and capacity building) with ISICUE and have such information included in ISICUE reports, website, newsletters, media, and other communications as appropriate. Affiliates are free to identify their affiliation with ISICUE in research publications and other venues as appropriate.

## Engaged Scholars Award Recipients

This year, UVic Professors Bernie Pauly of the School of Nursing and Val Napoleon of the Faculty of Law were named as inaugural recipients of the Provost's Engaged Scholarship Award. The newly created awards program coordinated by ISICUE, is intended to support and enhance UVic's vision for the integration of outstanding scholarship, inspired teaching and real-life, community engagement. It recognizes tenured members of faculty who have achieved great distinction as community engaged scholars. The two recipients will be conferred the title of **Provost's Engaged Scholar**, which will be held for a period of five years and may be renewed after that time. They also received a one-time award of \$10,000 to support their research, teaching and community involvement.

## Community Engaged Scholarship Conversation Series

To celebrate the launch of the new Research Affiliates Program, ISICUE coordinated a three-part conversation series on community-engaged scholarship (CES). UVic researchers from eight faculties and five centres shared their experience and knowledge of community-university engagement as a means to engage with multi-sector community partners and improve pressing societal issues from environmental justice to climate change to Indigenous community development and resurgence. They also shared their ideas on how ISICUE can support critical reflection on CES. In February, **Decolonizing Community Engagement** featured scholars working to decolonize engaged research and teaching processes. **Beyond Engagement: Towards Community Sustainability and Policy Change** in March featured scholarship promoting community sustainability and policy change by engaging beyond the campus to community members, governments, industries, or NGOs. Then in April at **Innovation through the Art of Engagement**, scholars spoke about relationship building and creativity in engaged research. Each CES session was video recorded and will be posted for wider distribution at [uvic.ca/cue](http://uvic.ca/cue).



**Community-Engaged Scholarship at UVic:**  
A Conversation Series

**Decolonizing Community Engagement**  
Wednesday, February 19, 2014  
12-1:30 PM in HHB 128

Join researchers that bring the university and community together. An opportunity for experienced and emerging researchers from across faculties to share their work and reflect on community-engaged scholarship.

Featuring:  
Jeff Cortassol, Indigenous Governance  
Sandrina de Finny, School of Child and Youth Care  
Anne Marshall, Centre for Youth and Society  
John Lutz, Department of History  
Leslie Brown, School of Social Work

Upcoming Lectures:  
**Beyond Engagement: Towards Community Sustainability and Policy Change**  
Thursday, March 13, 2014  
**Innovation through the Art of Engagement**  
Tuesday, April 8, 2014

University of Victoria Learning & Teaching Centre  
Registration required. Visit [uvic.ca/cue/research](http://uvic.ca/cue/research) for more information and to register.

## Network Impacts Study

To develop our research agenda with an emphasis on the practice of reflecting on community-engaged research, ISICUE began a Network Impacts Study. Inter-organizational networks proliferate as a tool for community-university engagement. Focusing on five intra-organizational networks in Canada that bring communities and universities together, this study outlines criteria for measuring these networks' impacts, will use the criteria to measure impacts and explore what factors contribute to these networks' challenges and successes.

## CUE Casts

To profile our Research Affiliates, ISICUE is currently hosting a virtual CUE Cast series on its website. These video webcasts showcase several of our affiliates speaking about promising practices and lessons learned from community-university engagement. Themes include: knowledge democracy, Indigenous methodologies and arts-based research. The webcasts are approximately five minutes in length with the purpose of enhancing the visibility of CUE scholarship on campus.



*Budd Hall, UVic UNESCO Co-Chair in CBR and Social Responsibility in Higher Education*

## The Community Institute for Engagement and Action Resource Guide

The Community Institute for Engagement and Action (held in 2012–2013) produced a report and resource guide focused on capacity building for creative and asset-based neighborhoods, sustainability and community development. It features stories from throughout the CRD and helpful links and resources. The report was based on an eight-month capacity building program offered by the OCBR (and now by ISICUE) and the United Way of Greater Victoria. Download the report from the ISICUE website.



*Community Mapping workshop with UVic students*

## Community-Based and Participatory Mapping Impact

A new study has been created as part of the UVIC Community Mapping Collaboratory and Common Ground Network and funded via SSHRCC and MITACS. *The Impact of Community-based, Participatory Mapping* is authored by collaborators Jon Corbett (Associate Professor in Geography), and Logan Cochrane (Ph.D. Candidate) who work at UBC Okanagan. A review of this exciting and emerging field is available on-line via ISICUE's resource page.



Ken Josephson and Tillicum Gorge Community Table Leaders

## Dialogue, Deliberation and Civic Engagement Curriculum Project

Together with Public Administration Professor, Tara Ney and BC Healthy Communities researcher, Deirdre Groudriaan, ISICUE began a research and curriculum development project focused on civic engagement particularly involving community, (local) government and research. A literature review of best practices and tools in this field and resources are available on the ISICUE website. Integrating this into the Masters in Public Administration and Masters in Dispute Resolution programs will take place over this coming year. This also builds on a **Capacity Building Scan** focused on the Capital Region undertaken by BCHC and OCBR (now ISICUE) in 2012 also available on the ISICUE website.



### Community Collaboration Workshop

Growing the Power and Impact of Student & Community Collaboration

MARCH 3, 2014 | 1:00-3:00 P.M. | COM - CAMPUS VIEW RM

This workshop features UVIC and community stories showcasing the co-creation of knowledge and creative skill development for students working in partnership with communities to make research and learning both relevant and useful.

Presented by the Institute for Studies & Innovation in Community University Engagement

For more information go to [www.uvic.ca/research/centres/cue/](http://www.uvic.ca/research/centres/cue/)



IDEA  
FEST | 2014  
[www.uvic.ca/ideafest](http://www.uvic.ca/ideafest)

University of Victoria | Vice-President Research

## ISICUE Student Workshop

ISICUE participated in UVic's annual IdeasFest focusing on student-community research impact.



John Elliott (WSANEC Nation UVic Rep) at Malmo Sweden Mapping Exchange-April 2014

## Conference Presentations

ISICUE attends several annual or biannual conferences to support and grow key Canadian and global CUE networks, to create research and capacity building projects, and to increase the positive policy and societal impact of community university engagement in Canada and globally.

### **CUEXPO 2013 - Cornerbrook, Newfoundland**

ISICUE is a key supporter of the Community University Expo conference series, held every two years in Canada. UVic hosted in 2008, attracting over 500 delegates from 13 countries. It was the event that launched CBRCanada and the Global Alliance for Community Engaged Research (GACER). ISICUE staff Leslie Brown and Maeve Lydon and Community Mapping Collaboratory staff Ken Josephson attended CUEXPO 2013 along with 450 other Canadian and global participants! UVic students and community members presented on Neighborhood Engagement, Community Mapping, the CUEXPO and Canadian CBR Movement. [www.cuexpo2013.ca](http://www.cuexpo2013.ca)



*Cornerbrook, Newfoundland*

### **Engage 2013 –United Kingdom**

ISICUE and Community-Based Research Canada have been working in partnership with the National Coordinating Centre for Public Engagement in the UK over the past year to support both UVic and national efforts to stimulate innovation in engagement and develop institutional cultures that support it. ISICUE staff Leslie Brown and Maeve Lydon, Peter Keller, Dean of Social Sciences, and University Librarian Jonathan Bengston along with UVic's VP Academic and Provost Reeta Tremblay attended the NCCPE's annual Engage Conference in December 2013. This annual conference attracts hundreds of key policy makers, funders and research leads in higher education along

with community-university engagement bodies similar to ISICUE. Participating in poster sessions, keynote panels and co-facilitating the UK-Canada Engaged Practice Learning Exchange created a solid foundation for growing the dialogue and mutual support between UVic and UK colleagues and groups. Martin Taylor, UVic's former Vice President Research and ISICUE Council member also attended and is playing the key advisory role for the UK-Canada work.



*Nicola Buckley, Public Engagement head at University of Cambridge with Martin Taylor, ISICUE Council and CBRC Special Advisor at Engage 2013*



*As part of the ISICUE Delegation, Kevin Paul and John Elliott (WSANEC) Tsartlip Nation members, presented at the Living Knowledge Network Conference in Copenhagen April 9-11, 2014.*

## Living Knowledge Network Conference (Europe) – LKN 2014

The LKN occurs every two years and brings together European and global partners committed to community-university engaged research and the “research/science shop” movement which began in the Netherlands in the 1970s. This past spring a team from ISICUE, CBRCanada and the UVic Community Mapping Collaboratory team attended the LKN Conference in Copenhagen along with WSANEC (Tsartlip) Nation members John Elliott and Kevin Paul. Together they were able to offer an Indigenous lens and experience to the growing European CUE movement. Thanks to UVic’s Department of Linguistics, Global Studies, European Studies, the International Office and First People’s House for helping support this unique European-Indigenous (Canada) learning opportunity.

## What’s Next?

ISICUE will grow the Public Engagement with Science Initiative with a UVic inventory and roundtable discussions. We will continue on with the Community Engaged Scholarship Conversation Series, the Research Affiliates program, and featuring the annual Community Engaged Scholar Awards during Ideafest 2015. From January-April 2015, we will hold an Indigenous Research workshop series to support UVic Faculty engagement with Indigenous knowledges and communities. The new Associate Director Research and Scholarship Crystal Tremblay will conduct research on the Impact of Community Engagement at UVic and Beyond to create a baseline of knowledge and engage the perspectives of a wide range of community and academic partners within the national and global context. Sarah Wiebe will join ISICUE for another two years as a SSHRC Post-Doctoral Fellow (2014-2016), integrating visual media and participatory action research methods, particularly with indigenous communities. ISICUE will continue to support the regular CUExpo (Canada), NCCPE (UK), LKN (Europe), GACER (global) networks and research initiatives to support CUE practitioners, students, emerging scholars and researchers and to increase UVic collaboration and impact opportunities.





# Collaborative Projects

ISICUE is focused on the co-design and brokering of inter-disciplinary public policy, sustainability and planning projects which acknowledge existing community and campus assets and efforts, Indigenous knowledge and both societal and research impact. Four themes for projects are **Community Development, Environment and Sustainability, Indigenous Communities and Social Business Innovation.**

## Community Development

### Community Tables – United Way Partnership

ISICUE and previously the Office of Community-Based Research have worked in close partnership with the United Way of Greater Victoria (UWGV) since 2008 to support engagement with local communities and citizens through participatory research and action projects. OCBR/ISICUE co-created with the UWGV the Community Tables: Engaging Neighbours Program in 2010 involving extensive regional and neighborhood local-level asset and place mapping projects involving hundreds of people from diverse backgrounds and sectors. Funding was provided by the UWGV with additional matching funding from the MITACS national graduate student fund. The goal was to connect students to local volunteers and groups to creatively address the UWGV's three priority areas: **All that kids can be; From poverty to possibility; and Strong communities.** Community tables, one regional (CRD-wide) and seven neighborhood level, involved local citizen teams working with UVic graduate students who combined asset-mapping, base-line demographic and historic research and participatory outreach and planning. The result has been neighborhood profiles and community maps featuring local assets and visions of North Park, Oaklands, Tillicum-Gorge, Colwood, and Brentwood and for 2013-2014 the community of Marigold. Also in 2013-2014 ISICUE prepared background papers on the priority areas. All reports from the Community Tables are available on the ISICUE and UWGV websites.

### Community Leaders in Residence Program

Over the past year ISICUE has begun planning with the Harmony Foundation to explore the development of a program that would bring community leaders and knowledge keepers to UVic to work with students, faculty and communities.

## Food and Health

For many years OCBR and ISICUE have supported food security and sustainability projects. In the past year ISICUE, with development funding from the Vancouver Foundation's Health and Medical Education Research fund, teamed up with Linda Geggie and Aaren Topley of the Capital Region Food and Agriculture Initiatives Roundtable (CR-Fair) and UVic professors and staff Wanda Martin, Trevor Hancock and Joan Wharf-Higgins to support the Food Literacy Participatory Action Research project. The project report identifies the research and development assets and opportunities for future campus-community collaboration focused on schools and campus curriculum, regional planning and Indigenous food systems.



*UVic students and community at Traditional Food Feast with WSANEC (Saanich) Nation*

## Environment and Sustainability

### Community Mapping

ISICUE coordinates programming and partnerships for the UVic Community Mapping Collaboratory (CMC) and the Common Ground Network. The Faculty of Social Sciences and the Department of Geography house the Community Mapping Lab and the UVic Library acts as an archive and repository for map and community data. This work began in 1998 as the local Common Ground Mapping Project and has grown into a broad community-university steering group, national and global partners such as the Green Map System (greenmap.org) and many research, planning and learning projects, which use mapping and maps as tools for community-based research, engagement and action. THE CMC has received funds from many sources including the City of Victoria, the CRD, Van City, UWGV, the UVic Office of Campus Planning and Sustainability, MITACS and a Social Science and Humanities Partnership Development Grant for 2013-2015. Many projects are featured on the mapping.uvic.ca website. Highlights from 2013-2014 include:

#### CRD Community Green Map

This year featured the launch of the new regional community green map website platform (crdcommunitygreenmap.ca). This is a product of thousands of hours of volunteer and community/UVic intern effort featuring the stories and places which create a healthy and sustainable region. A special focus is on the rich Indigenous knowledge, culture, history and connection to place.

#### Local Mapping Projects

The CMC continued to support locally-based projects. These include: the Esquimalt Residents' Association and Township's asset-mapping and visioning process; ongoing teaching support for the Hartley Bay /GitGa'at Nations place-names and curriculum mapping project; assistance for the new Fernwood neighborhood community green map, and the UWGV-sponsored Marigold Community Map and outreach project.

#### Community Mapping Roundtable

The CMC coordinated a Community Mapping Roundtable in March featuring Indigenous, neighborhood and green mapping stories and academic presentations by Brian Thom (UVic Anthropology), Jon Corbett (UBC Okanagan), Daniel Brendle-Mozuk (UVic Library), and Philip Kevin Paul from the Tsartlip Nation (WASÁNEĆ) and the CMC Indigenous Community Intern in 2014.

#### Community Mapping Credit Course

This year professors Ian O'Connell, Peter Keller, and Rosaline Canessa teamed up with the CMC Co-coordinators Maeve Lydon and Ken Josephson to design and offer the Community Mapping undergraduate credit course featuring theory, practice, technical and creative design and community-based practicum and research projects. Community mapping partners were from Fernwood, Esquimalt, the NGO SeaChange and the UVic Office of Campus Planning and Sustainability.



## Indigenous Communities

### Transportation Safety

In partnership with the University of Windsor and local First Nations, ISICUE is working on two transportation safety projects. One is a Participatory Action Research (PAR) project funded by the Auto21 Network and the second is a CIHR-funded survey. Tsawout is the first of five Indigenous communities in BC participating in the initiative. Tsawout First Nation research partners and ISICUE scholars Drs. Leslie Brown and Sarah Marie Wiebe are currently developing a “Public Service Announcement” involving Indigenous youth. Through Participatory Video (PV) the project team will create a short video promoting public safety and seat belt and booster seat use in Tsawout. We are pleased to continue working with our community Research Assistant Israyelle Claxton on the project. On July 30th our team jointly held a “Transportation Safety Fun Day”, at which over 100 people attended to share transportation safety stories, concerns and meet with our Tsawout partners.



*Community members attend transportation safety workshop at Tsawout.*



### TSAWOUT Reef-Net Fishery – the Participatory Video Project

Current ISICUE Post-Doctoral Fellow Sarah Marie Wiebe and Community Mapping Collaboratory Intern / Anthropology MA student Amy Becker recently assisted the Tsawout First Nation with documenting their Reef Net Fishing ceremony and practices of cultural reclamation under the mentorship of Nick Claxton, Tsawout Band & WSÁNEĆ Nation (Tsartlip) / PhD. Candidate, Department of Curriculum and Instruction. A 5-minute video will be posted on the Community Green Map. Coming soon!

### Local Indigenous Mapping

The CRD partnered with ISICUE and the Community Mapping Collaboratory to fund Indigenous community leader Charlotte Charlie and graduate student Amy Becker to reach out to regional First Nations in the Summer of 2014. First Nations shared their cultural and community priorities for mapping and content for the new community green map platform. These collaborative partnerships will be ongoing. John Lutz (UVic History) and Phillip Kevin Paul of the WSÁNEĆ Nation (Tsartlip) contributed to a special new section of the website focused on regional (CRD) Indigenous territory and sense of place. See <http://crdcommunitygreenmap.ca/firstnations>

## Social Innovation

### Institute for Community Entrepreneurship – UVic Launch

ISICUE Director Leslie Brown emceed the official launch of the new ICE initiative hosted by the UVic Gustavson School of Business. The ultimate goal at ICE is to increase innovation and entrepreneurial drive on campus and in the community. ICE provides on-campus incubator services designed to help students, faculty, staff and recent graduates take venture concepts from idea to investor-ready. From business innovation to social innovation, ICE nurtures new ideas. ISICUE has been working with Professor Brock Smith and staff Rob Milne to build community partnerships. [www.uvic.ca/ice](http://www.uvic.ca/ice)



*From left to right: Reeta Tremblay, UVic VP Academic; Rebecca Koch and Kim Cope, Early Entrepreneurs; Robin Milne, Executive Director of ICE; Jamie Cassels, UVic Preident and the Honourable Don McRae, Minister of Social Development and Social Innovation.*

### Social Enterprise Catalyst Series

ISICUE participated in the Catalyst Series of community learning and engagement events in 2014, which brought together a wide range of community sectors to discuss and envision how to work in collaboration and partnership to grow the local economy in a sustainable and ethical way. See [www.secatalyst.ca](http://www.secatalyst.ca) to find out more about this exciting initiative.

### The BC Partners for Social Impact

The BC Partners for Social Impact connects academic, business and community partners focused on bridging social enterprise to the improvement of social outcomes. Derived out of the work of the BC Social Innovation Council, BC Partners for Social Impact are working to fulfill the recommendations of the Council. The Council was appointed in January 2011 to make recommendations to the Parliamentary Secretary for Non-Profit Partnerships and the Minister of Social Development and Social Innovation, “on how best to maximize social innovation in British Columbia, with an emphasis on social finance and social enterprise.” ISICUE continues to play a supportive and broker role for this initiative. [www.hubcapbc.ca](http://www.hubcapbc.ca)

## What’s Next?

ISICUE will continue to support locally-focused public policy and sustainability initiatives with key partners on the ISICUE Council, local government, NGOs and Indigenous communities. Campus and regional community mapping initiatives include a February 2015 Community Mapping 2-day workshop to support local, Indigenous and on-campus mapping projects. Building on the SSHRC funding, focus will be on the development of new national and global collaborations with academic, local government, CUE network and Indigenous partners. New initiatives include growing the Community Scholars in Residence Program, the Community-Campus Food Sustainability and Health collaborative, the Public Engagement in Science initiative to inventory and support new interdisciplinary campus-community engagement and the development of a Vancouver Island social economy and innovation initiative to grow campus-community business efforts.

# Network Development

The purpose of these networks is to mobilize and leverage assets, to increase cooperation and build inter-campus and inter-sectoral collaboration and impact for societal well-being. ISICUE will continue to act as a facilitator or core partner in the following networks:

## Pacific Housing Research Network

ISICUE is the secretariat for the Pacific Housing Research Network (PHRN), co-chaired with the School for Regional Planning at UBC and involving key non-profit and government housing bodies. Focused on B.C., PHRN is designed to encourage the development and dissemination of quality housing research and to promote connection among researchers and practitioners in the community, in government and at the University among both academics and students. Visit them online at [www.phrn.ca](http://www.phrn.ca).



## Vancouver Island Community Research Alliance

VICRA began in 2009 and involves all five Island campuses working together to support community-campus research and projects. The focus for 2013-2014 was future planning and renewal of the MOU supported by the new Research Partnerships Knowledge and Mobilization office at UVic. Plans are underway for a fall island meeting and early 2015 VICRA visioning roundtable with Island- focused partners.

## Indigenous Child Well-being Research Network

ICWRN provides a network for research training, resources and links that are relevant to diverse communities, individuals, organizations, agencies and contexts. ISICUE supports this UVIC-based network through promoting their work and Indigenous research and engagement methods and their local and provincial workshops and conferences. See [icwrn.uvic.ca](http://icwrn.uvic.ca).



## Community-Based Research Canada

ISICUE is the academic secretariat for CBRCanada shared with the NGO Centre for CBR in Waterloo, Ontario. 2013-2014 was focused on the building of the membership and a new strategic plan for 2014-2017. Thirteen Universities have now joined this network along with many individual members and groups. The National Summit for CBR will be held in Waterloo in November 2014 with 50 key CBR academic and civil society leaders attending. Thanks to Martin Taylor, (former UVic VPR, ISICUE Council Member and Special Advisor to CBRC) this work has grown well over the past year (CBRC was founded in 2008 at UVIC during CUEXPO.)



## Global Networks ISICUE supports

### UNESCO Chair in Community Based Research and Social Responsibility in Higher Education

The UNESCO Chair in Community-Based Research and Social Responsibility in Higher Education is jointly chaired by UVic's Budd Hall and Rajesh Tandon from the Indian-based NGO, the Society for Participatory Research in Asia (PRIA). ISICUE is participating a SSHRC funded project of the UNESCO Chair, coordinated by Walter Lepore, a UVic PhD Candidate. Budd Hall is the founding Director of OCBR and special advisor to ISICUE. [www.unescochair-cbrsr.org](http://www.unescochair-cbrsr.org)



Walter Lepore

in

### Living Knowledge Network

The Living Knowledge Network (LKN) brings together the European research/science shop and CUE movement. ISICUE will continue to support the LKN bi-annual conference and build collaboration between UVic and Europe. [www.livingknowledge.org](http://www.livingknowledge.org)

### National Coordinating Centre for Public Engagement

The National Coordinating Centre for Public Engagement in the UK supports cultural change in universities focused on public engagement. With CBRC ISICUE supports the Engaged Practice Learning Exchange, their annual Engage conference and a UK-Canada partnership pilot. [www.nccpe.org](http://www.nccpe.org)



L to R Bruce Kilpatrick (UComm), John Lutz (History/ISICUE Council), Steve Carlson (USask), Rachael Scarth (AVPR), Phil Dearden (Geog), Martin Taylor (ISICUE/CBRC), Janet McKinnon (VPR Office), Rajesh Tandon and Marta Farrell (PRIA)

# Partners/Associates

## ISICUE Council Members

Catherine Krull, Dean, Faculty of Social Sciences, UVic

Mary Ellen Purkis, Dean, Faculty of Human and Social Development, UVic

Patricia Jelinski, CEO, United Way of Greater Victoria

Sandra Richardson, CEO, Victoria Foundation

Rupert Downing, Executive Director, Community Council of Greater Victoria and ISICUE Community Director

Anne Marshall, Director, Centre for Youth and Society, UVic

Charlotte Reading, Director, Centre for Aboriginal Health Research, UVic

Dylan Sherlock, Graduate Student, UVic

Jean McRae, Executive Director, Inter-cultural Association of Greater Victoria

John Lutz, Associate Professor of History, UVic

Jonathan Bengtson, University Librarian, UVic

Kathryn Bridge, Deputy Director and Head of Knowledge, Academic Relations and Atlas, Royal BC Museum

Ken Kelly, Executive Director, Downtown Victoria Business Association

Martin Taylor, Professor of Geography, UVic/CBR Canada Advisor

Michael Miller, Associate Vice President Research, UVic

Molly Harrington, Assistant Deputy Minister, B.C. Ministry of Social Development and Social Innovation

Nella Nelson, Director, First Nations Education, School District #61

Norah McRae, Executive Director, Cooperative Education and Career Services, UVic

Oliver Schmidtke, Director, Centre for Global Studies, UVic

Robina Thomas, Director, Indigenous Academic and Community Engagement, UVic

Ron Rice, Program Manager, BC Association of Friendship Centres

Scott Hofer, Director, Centre on Aging, UVic

Senior Advisor:

Budd Hall, UNESCO Chair in Community-Based Research and Social Responsibility in Higher Education, UVic



*The ISICUE Staff and Council team wish to recognize the outstanding contribution of Maureen Duncan, founding Community Co-Chair of the Office of Community-Based Research from 2007-2011 and first Community Fellow of ISICUE from 2011-2013. With her team spirit, vision and community-based expertise as the former CEO of the United Way of Greater Victoria, Maureen was a key architect and mover behind ISICUE. Thank you Maureen!*



*A warm welcome to Rupert Downing as the new Community Director at ISICUE*



# Our Partners

## Core Funding Partners



**University of Victoria**  
Vice President  
Research



## Council Partners



## UVic Research Affiliates

Budd Hall, Senior Affiliate; UNESCO Chair

Jonathan Bengtson, University Librarian, UVic

Carolyn Butler-Palmer, Williams Legacy Chair, History in Art, UVic

William K. Carroll, Professor, Sociology, UVic

Jeff Corntassel, Associate Professor, Indigenous Governance, UVic

Myer Horowitz, Adjunct Professor, Educational Psychology and Leadership Studies, UVic

Peter Keller, Dean, Social Sciences; Professor, Department of Geography, UVic

John Lutz, Associate Professor, Department of History, UVic

Anne Marshall, Professor, Educational Psychology; Leadership Studies Director, Centre for Youth and Society, UVic

Norah McRae, Executive Director, Co-operative Education Programs and Career Services, UVic

Val Napoleon, Associate Professor, Law, UVic

Bernie Pauly, Associate Professor Nursing

Ana María Peredo, Professor of Sustainable Entrepreneurship and International Business, Gustavson School of Business; Director, Centre for Co-operative & Community-Based Economy, UVic

Mary Ellen Purkis, Dean, Faculty of Human & Social Development; Professor, School of Nursing, UVic

Charlotte Reading, Professor, School of Public Health; Social Policy Director, Centre for Aboriginal Health Research, UVic

Leslie Saxon, Professor, Department of Linguistics, UVic

Oliver Schmidtke, Professor, Political Science and History; Director, Centre for Global Studies, UVic

Valentin Schaefer, Restoration of Natural Systems Faculty Coordinator, Environmental Studies, UVic

Martin Taylor, Professor, Geography, UVic

Robina Thomas, Director, Indigenous Academic and Community Engagement, UVic

Holly Tuokko, Professor, Department of Psychology; Director, Centre on Aging, UVic

Catherine Worthington, Associate Professor, Public Health and Social Policy, UVic



*NEW! UVic's first Community Engaged Scholarship Awards Recipients: Congratulations to Bernie Pauly of the School of Nursing and Val Napoleon of the Faculty of Law, the inaugural recipients of the Provost's Engaged Scholarship Award supported by ISICUE.*

# Appendices

## Appendix 1: ISICUE Publications from Affiliates and Staff 2013–2014

Bennett, N., Dearden, P., & Peredo, A.M., Vulnerability to multiple stressors in coastal communities: A study of the Andaman Coast of Thailand. *Climate and Development*. (2014-online).

Butler-Palmer, C. (2014). "Big Art History: Art History as Social Knowledge." *Canadian Journal of Art History* vol. 34, no. 1 (2013): 148-165. <http://jcah-ahac.concordia.ca/en/archive>.

Carroll, W. (2014). "Building Capacity for Alternative Knowledge: The Canadian Centre for Policy Alternatives," *Canadian Review of Social Policy* 70: 93-111, with David Huxtable as coauthor.

Carroll, W. (2014). "Alternative Policy Groups and Transnational Counter-Hegemonic Struggle." Pp. 259-84 in Yıldız Atasoy (ed.) *Global Economic Crisis and the Politics of Diversity*. London & New York: Palgrave MacMillan

Carroll, W. (2013). "Embedding Post-Capitalist Alternatives? The Global Network of Alternative Knowledge Production and Mobilization." *Journal of World-Systems Research* 19(2): 211-40, with JP Sapinski as second author.

Charbonneau, S., Thomas, R., Carriere, J., Strega, S. and Brown, L. (2014). "Storying the Untold", in D.M. Lavell-Harvard and K. Anderson (eds.), *Mothers of the Nations: Indigenous Mothering as Global Resistance, Reclaiming and Recovery*, Toronto: Demeter Press.

Corbett, Jon., Lydon, M., *Finding our Common Ground: Community-Based Mapping as a Tool for Transformation in Learning and Teaching Community Based Research*, University of Toronto Press, 2014 (Hall, Etmanski and Dawson, editors).

Gutberlet, J., & Tremblay, C., Moraes, C.. (2014). *The Community-based Research Tradition in Latin America*. In: Munck, R., McIlrath, L., Hall, B., & Tandon, R. "Higher Education and Community-based Research: Creating a Global Vision". Palgrave Macmillan.

Hall, B. (2014) Co-Editor with Ronaldo Munck, Lorraine McIlrath and Rajesh Tandon *Higher Education and Community Based Research: Creating a Global Vision* London-New York: Palgrave MacMillan.

Hall, B. (2014) Co-Editor with Rajesh Tandon, *5th World Report on Higher Education: Knowledge, Transformation and Social Change in Higher Education*. Barcelona GUNI and London: Palgrave-MacMillan.

Hall, B. (2014) 'Walking on Thin Ice: Tensions and Challenges in Community Based Research' with Etmanski and Dawson in Etmanski, Hall and Dawson *Learning and Teaching Community Based Research: Linking Pedagogy to Practice*. Toronto: U of T Press.

Peredo, A. M. and McLean, M. (2014). *Indigenous Development and the Cultural Captivity of Entrepreneurship*. *Business & Society*, 52(4): 592-620.

Peredo, A. M., Findlay, I. and Duguid F. (2014). *Co-operating at the Cutting Edge: Innovating for Social Inclusion, Sustainability and Solidarity Economies*. Introduction to the Special Issue. *Journal of Co-operative Studies*. (Forthcoming).

Tremblay, C., Hall, B., Tandon, R. (2014). *Global trends in support structures for Community University Research Partnerships: Survey Results*. A report prepared by the UNESCO Chair in Community-based Research and Social Responsibility in Higher Education. Available at: [http://unescochair-cbrsr.org/unesco/pdf/IDRC\\_Survey\\_Results\\_2014.pdf](http://unescochair-cbrsr.org/unesco/pdf/IDRC_Survey_Results_2014.pdf).

Tremblay, C., & Jayme, B. (2014). *Co-creating community knowledge through Participatory Video*. *Action Research Journal*. (Forthcoming).

Tremblay, C., & Peredo, A.M. (2014). *Participatory Action Research as an approach for Collective Social Entrepreneurship: the recycling cooperative movement in Brazil*. In: David J. Ketchen, Donald D. Bergh (ed) *9 " Research Methodology in Strategy and Management (RMSM)*. Emerald Group Publishing Limited.

Wiebe, S.M. (2014). "Beyond Biopolitics? Ecologies of Indigenous Citizenship". Forthcoming in: *The Routledge Handbook of Global Citizenship Studies*, P. Nyers & E. Isin, eds. New York: Routledge.



**Come visit us at University House 3!**

**Phone: 250-472-4171**

**Email: [cue@uvic.ca](mailto:cue@uvic.ca)**

**[www.uvic.ca/cue](http://www.uvic.ca/cue)**