



Institute of Criminology and Criminal Justice

CARLETON UNIVERSITY

CRCJ 1000A: Introduction to Criminology & Criminal Justice

Syllabus - Fall 2013

Professor: Dr. Lara Karaian

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Class Meets: Friday, 8:35am-11:25 am

Class Location: Southam Hall KM-TH

Office Hours: Friday 11:30-12:30 or by appointment

Teaching Assistants/E-mail:

Paulette Bessette, paulettebessette@cmail.carleton.ca

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Office Hours: TBD

COURSE DESCRIPTION:

This course offers an introduction to the discipline of criminology and the study of crime and criminal justice. Key questions in this course include: What is Criminology? What is crime? What do we mean by criminal justice? What is the relationship between the body, society, law and crime? How have we counted, represented, explained and responded to different types of crime? How have these answers changed over time, across different cultures and disciplines, and between different criminological schools of thought?

OBJECTIVES:

After successfully completing this course, students:

- a) are able to understand and use basic criminological concepts;
- b) have a general understanding of the ways in which the right to criminalize and to punish is legitimized;
- c) have a general understanding of different rationales for, and models of punishment;
- d) are able to understand the basic elements of the main criminological traditions and perspectives;
- e) have begun to think critically about knowledge and practices related to criminology and criminal justice.

REQUIRED TEXTS:

Tim Newburn, (2013). *Criminology*, 2nd edition. London: Routledge. ISBN: 978-0-415-62894-5.

The book can be purchased at Octopus Books (116 Third Avenue, just off Bank St., Ottawa).

Additional course readings will be made available through the course's cuLearn web site. For a full list see the reading schedule provided below.

WEB SITE:

This course will be managed with Carleton's cuLearn course management system. Course PowerPoint slides, announcements, grades, discussion groups and weblinks will be posted on this site. You must activate your cuLearn account by going to the following page <https://www.carleton.ca/culearn/>. Student support is available via a link on the right side of the page. Only students registered in the course have access to the site. Your Username and Password to sign on are the same as those for your Connect account (make sure that your Connect account has been activated first). See <https://portal.carleton.ca> for

instructions on how to set up your account. It is imperative that each student is able to access the course web site and that they do so frequently.

EVALUATION:

Written assignment	20% (Due: Nov. 15, 2013)
Mid-term Exam	35% (October 11, 2013. In class)
Final Exam	45% (Held during formal exam period)

Written Assignment

Students are required to complete a written assignment (maximum 1250 words) that involves listening to an on-line podcast (to be revealed at a later date) and answering a series of questions. You will be required to draw on course material as well as **2** outside sources. The assignment will be handed out in class in Week 7 (Oct. 18, 2013). One hardcopy will be due in class **and** an electronic copy will be due on cuLearn, on Week 10 (Nov. 15, 2013).

Mid-term Exam

The mid-term exam will take place during class on Week 6 (Oct. 11, 2013). You will be tested on the content of the mandatory readings and the lectures from week 1-5 inclusive. The exam will be closed-book format and will include true/false questions, multiple choice questions, and short answer questions. You will have the entire 3 hours of class to complete the exam. Please bring a pen, pencil and eraser with you.

Final Exam

The final exam will take place during the final exam period. You will be tested on the content of the mandatory readings and the lectures from the entire semester. The exam will be closed-book format and will include true/false questions, multiple choice questions, and short answer questions. You will have the entire 3 hours of class to complete the exam. Please bring a pen, pencil and eraser with you.

POLICIES:

(i) Contact with Instructor

I will be available for consultation with students during my office hours or by appointment. Please e-mail me to set up an appointment outside of regularly scheduled office hours.

(ii) E-mail Policy

Every student is expected to have a Carleton e-mail address and to check it regularly. University policy dictates that Professors will not send e-mails to students at any other addresses. When contacting me or the course's TAs via email please include "CRCJ 1000: Brief description of your e-mail" in the subject line. Please use full sentences with proper spelling, grammar and punctuation. E-mails will generally be returned within two days.

(iii) Late Penalties

Late assignments are penalized 2% per day, including weekends (except under exceptional circumstances, i.e. grave illness. I require third party documentation in order to get an extension). **Assignments submitted more than one week after the due date will receive an F.** Computer failure, conflicts with work schedules or similar problems are not a valid excuse for failing to submit an assignment on time. **Students submitting late assignments must submit an electronic copy via cuLearn and a hard copy to the Institute of Criminology and Criminal Justice drop-box.** The Institute of Criminology and Criminal Justice drop-box is located on the wall outside the Institute's door at C562 Loeb Building. **Students are responsible to keep an extra copy of any assignment that is submitted for evaluation.**

(iv) Policy on Discrimination and Harassment

Carleton University is a community of faculty, staff and students who are engaged in teaching, learning, and research. Its members are part of the community at large and are governed by the law common to all persons. But membership in the academic community also entails certain rights and responsibilities. The university respects the rights of speech, assembly, and dissent; it prohibits discrimination on the basis of race, ancestry, place of origin, colour, ethnic origin, national origin, creed, sex, gender identity, sexual orientation, age, marital status, family

status, political affiliation or belief, or disability that is defined as such in the Ontario Human Rights Code; it requires tolerance and respect for the rights of others; and it promotes an environment conducive to personal and intellectual growth.

(v) Academic Dishonesty

Academic dishonesty, which includes plagiarism and cheating, is an extremely serious academic offense and carries penalties varying from failure in an assignment to suspension from the University. The

University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas, or work of others as one’s own.*” This can include:

- Reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- Submitting an assignment or examination written in whole or in part, by someone else;
- Using ideas or direct, verbatim quotation, or paraphrased material, concepts, or ideas without appropriate acknowledgement in any academic assignment;
- Using another’s data or research findings;
- Failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- Handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

REQUESTS FOR ACCOMMODATION: You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

CRCJ 1000A: Course Schedule and Readings

Please note that this schedule and course readings are subject to change.

WEEK 1

September 6: Introduction to the Course

Week 2

September 13: Understanding Crime and Criminology

How do we decide what is a crime? Who is a criminal? What is Criminology?

Newburn, T. (2013). Chapter 1: "Understanding Crime and Criminology", In Newburn, T., *Criminology* 2nd ed. London: Routledge, 1-14.

Brodeur, J.-P. and I. Ouellet (2004). What Is a Crime? A Secular Answer, in Law Commission of Canada, What Is a Crime? Defining Criminal Conduct in Contemporary Society, Vancouver: UBC Press; excerpts: 1-17. [online: <http://www.ubcpress.ca/books/pdf/chapters/whatisacrime/whatcrime.pdf>]

WEEK 3

Sept. 20: Crime Control and Punishment

How have we responded to crime and criminals? Can we abolish prisons? What are some alternative models of justice?

Newburn, T. (2013). Chapter 2: "Crime and Punishment in History", In Newburn, T., *Criminology* 2nd ed. London: Routledge, 21-46

Newburn, T. (2013). Chapter 22: "Penology and Punishment", In Newburn, T., *Criminology* 2nd ed. London: Routledge, 527-537.

WEEK 4

Sept. 27: Counting Crime

How do we collect crime statistics? What are the sources of crime statistics? What are the limits of using stats?

Newburn, T. (2013). Chapter 3: "Crime Data and Crime Trends", In Newburn, T., *Criminology* 2nd ed. London: Routledge, 53-62.

Haggerty, K. (2011). "Canadian Criminal Statistics: Knowledge, Governance and Politics" in *Criminology: Critical Canadian Perspectives*. Kramer, K. (Ed.) 33-56.

WEEK 5

October 4: Crime and the Media

How does the media represent crime? What influence does the media have on our perceptions of crime and on the criminal justice system?

Guest Lecture: Aaron Doyle (Dept. Sociology, Carleton University)

Newburn, T. (2013). Chapter 4: "Crime and the Media", In Newburn, T., *Criminology* 2nd ed. London: Routledge, 83-110.

Surette, R. (2007) "The Media and Criminal Justice Policy", In *Media, Crime and Criminal Justice: Images, Realities and Policies* (3rd. ed.) Wadsworth Publishing, 201-221.

WEEK 6

October 11: MID-TERM EXAMINATION (In class)

WEEK 7

October 18: Understanding Crime I: Classicism, Biological Positivism & Psychological Positivism

Is crime the symptom of the individual's psyche or physiology? Is there such a thing as 'crime science'?

*****Assignment Distributed*****

Newburn, T. (2013). Chapter 5. "Classicism and Positivism", In Newburn, T., *Criminology* 2nd ed. London: Routledge, 113-129.

Newburn, T. (2013). Chapter 6. "Biological Positivism", In Newburn, T., *Criminology* 2nd ed. London: Routledge, 131-144

Newburn, T. (2013). Chapter 7. "Psychological Positivism", In Newburn, T., *Criminology* 2nd ed. London: Routledge, 147-166.

In class Library Workshop

WEEK 8

October 25: Understanding Crime II: Anomie, Strain and Subcultural Theories

Is crime the product of social pressures and particular cultural contexts?

Newburn, T. (2013). Chapter 8. "Durkheim, Anomie and Strain", In Newburn, T., *Criminology* 2nd ed. London: Routledge, 169-185.

Newburn, T. (2013). Chapter 9. "The Chicago School, subcultures and Cultural Criminology", In Newburn, T., *Criminology* 2nd ed. London: Routledge, 187-209.

November 1: NO CLASS- FALL READING BREAK

WEEK 9

November 8: Understanding Crime III: Interactionism, Labelling and Control Theories

Is crime the product of social control and social processes?

Newburn, T. (2013). Chapter 10. "Interactionism and Labelling Theory", In Newburn, T., *Criminology* 2nd ed. London: Routledge, 215-230.

Newburn, T. (2013). Chapter 11. "Control Theories", In Newburn, T., *Criminology* 2nd ed. London: Routledge, 233-248.

WEEK 10

November 15: Understanding Crime IV: Critical Criminologies

What role does structural inequality and power relations play in our understanding of crime?

*******Assignment Due*******

Newburn, T. (2013). Chapter 12. "Radical and Critical Criminology", In Newburn, T., *Criminology* 2nd ed. London: Routledge, 251-266.

Newburn, T. (2013). Chapter 15. "Feminist Criminology", In Newburn, T., *Criminology* 2nd ed. London: Routledge, 307-324

Newburn, T. (2013). Chapter 16. "Late Modernity, Governmentality and Risk", In Newburn, T., *Criminology* 2nd ed. London: Routledge, 327-346.

WEEK 11

November 22: Types of Crime I: Corporate and Violent Crime

How do crimes differ from one another? What makes one crime more policed than another?

Newburn, T. (2013). Chapter. 18 “White Collar and Corporate Crime”, In Newburn, T., *Criminology* 2nd ed. London: Routledge, 382-412.

Newburn, T. (2013). Chapter 20. “Violent and Property Crime”, In Newburn, T., *Criminology* 2nd ed. London: Routledge, 445-476.

WEEK 12

November 29: Types of Crime II: Sex and Drug Crime

How do crimes differ from one another? What makes one crime more policed than another?

Newburn, T. (2013). Chapter 21 “Drugs and Alcohol” In Newburn, T., *Criminology* 2nd ed. London: Routledge, 490-524.

Hackler, J. (2007) “The Criminalisation of sex” In *Canadian Criminology: Strategies and Perspectives*, 4th ed. Toronto: Pearson/Prentice Hall. 217-231.

Final exam review

END OF TERM!

ENJOY YOUR WINTER BREAK!