

**Instructor:** Dr. Roberta Lynn Sinclair

**Class Time:** Monday 2:30 - 5:30 p.m.

**Office Hours:** Monday 5:30 p.m. Loeb C563, or by appointment

**Email:** [roberta.sinclair@rcmp-grc.gc.ca](mailto:roberta.sinclair@rcmp-grc.gc.ca)

**Website:** CULearn

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You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Academic Accommodations for Students with Disabilities:** The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

## **Course Description and Objectives**

The primary objective of this course is to familiarize students with the multitude of impacts that the Internet and various technologies have on the commission of criminal offences. Emphasis will be placed on recent trends within IT-enabled crimes, and the challenges that these offences raise within the Canadian legislative framework, law enforcement practices, and the academic study of these crime types. Discussion of offenders and victims will also demonstrate the complexity of existing and future response strategies to IT-enabled crimes. The course draws on two themes throughout: the impact of the Internet/technology on crimes, and the implications of societal and criminal justice responses to IT-enabled crimes. To augment the lecture material and facilitate a practical understanding of the information presented, guest speakers, class discussion, and a seminar style teaching structure are incorporated in the course.

**Required Readings** are listed on the course outline.

## **Course Evaluation**

### **Assignment 1: Critical Assessment of Media Portrayal of Internet Crimes**

#### **15% Assignment 2: Group Seminar Project**

- A) Seminar Presentation: 25% presentation, 5% co-group member evaluation (30% total)
- B) Research Paper: 25% group mark, 10% co-group member evaluation (35% total)

### **Attendance/Participation at Seminar Presentations 20% Ongoing**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Supplemental and/or grade raising examinations are no longer available.**

Students are responsible for all material covered in the lectures, required readings, guest speakers and lab sessions. Evaluation procedures are outlined in the undergraduate calendar.

There will be a penalty of 10% per day for late assignments. Specific assignment requirements and guidelines will be discussed in class (see course outline). Assignments must be typed in double space in 12 pt. Written work will be graded for: relevance, accuracy of content, organization, clarity of expression, analytic skill, presentation, proper citation and bibliography. These elements will be discussed in class.

**Students are responsible to keep an extra copy of any assignment that is submitted for evaluation.**

## **Policy on Discrimination and Sexual Harassment**

Carleton University is a community of faculty, staff and students who are engaged in teaching, learning and research. Its members are part of the community at large and are governed by the law common to all persons. But membership in the academic community also entails certain rights and responsibilities. The University respects the rights of speech, assembly, and dissent; it prohibits discrimination on the basis of race, ancestry, place or origin, colour, ethnic origin, national origin, creed, sex, sexual orientation, age, marital status, family status, political affiliation or belief, or handicap that is defined as such in the Ontario Human Rights Code; it requires tolerance and respect for the rights of others; and it promotes an environment conducive to personal and intellectual growth.

## **Plagiarism**

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

## **Notice of Collection (for LexisNexis)**

At Carleton University, we recognize and respect the importance of privacy. Personal information is gathered and used only in accordance with current privacy legislation under the Freedom of Information and Protection of Privacy Act (FIPPA). LexisNexis requires proof of your student status in order to offer you their service without cost. Carleton has signed an agreement with LexisNexis protecting the personal information provided by the University. Should you choose to subscribe to their service, please review the LexisNexis privacy policy at:

<http://www.lexisnexis.ca/corporate/privacy.php>

If you have any questions regarding the collection or use of your personal information by Carleton University please contact: Margaret Haines, FIPPA Coordinator, Room 360H, MacOdrum Library

**TERM OUTLINE:** *Outline may be subject to change.*

**JAN. 6**      **Introduction to the Course**

**JAN. 13**      **Canadian Internet Use and Internet Crimes**

- Kirby, S., and McKenna, K. (1989). *Experience, Research, Social Change. Methods From the Margins*. Chapter 1: Getting Ready. Toronto: Garamond Press.
- [http://www.symantec.com/content/en/us/about/presskits/b-norton-report-2013.en\\_ca.pdf](http://www.symantec.com/content/en/us/about/presskits/b-norton-report-2013.en_ca.pdf)

**\*\*\*Seminar Group and Topic Assignment \*\*\***

**Guest Speaker:** Learning Support Services (LSS) “Working in Groups” and “Effective Presentations”

**JAN. 20**      **Theoretical Perspectives**

- “The Criminology of Computer Crime. Chapter Three.” In Taylor, R., Fritsch, E., Liedervbach, J., and Holt, T. (2006). *Digital Crime and Digital Terrorism*. Second Edition. New Jersey: Prentice Hall.

**Guest Speaker:** Ottawa Police Services

**JAN. 27**      **Internet Crime Research Sources \*\*\*102 Macodrum Library\*\*\***

- **Library Presentation:** Criminology Reference Specialist

**FEB. 3**      **Victims and Legislative Response to Crimes on the Internet**

**Guest Speaker:** Lara Karaian, Sociology Department, Carleton University

**FEB. 10**      **Policing and Internet Crimes**

- National Security Criminal Investigations. *Radicalization: A Guide for the Perplexed*. December 2008. RCMP.

**Guest Speaker:** RCMP, National Security Criminal Investigations

**\*\*Assignment 1 Due \*\***

**READING WEEK FEB 17 - 21**

**FEB. 24**      **Mock Seminar in Internet-Facilitated Child Sexual Exploitation**  
- Krone, Tony. (2004). "A typology of online child pornography offending." *Trends and Issues in Crime and Criminal Justice*. Australian Government and the Australian Institute of Criminology.

**Guest Speaker:** Canadian Police Centre for Missing and Exploited Children/Behavioural Sciences Branch

**MAR. 3**      **Seminar Presentations (Assignment 2a, in class, as assigned)**

**MAR. 10**     **Seminar Presentations (Assignment 2a, in class, as assigned)**

**MAR. 17**     **Seminar Presentations (Assignment 2a, in class, as assigned)**

**MAR. 24**     **Seminar Presentations (Assignment 2a, in class, as assigned)**

**MAR. 31**     **Wrap Up**

**\*\*Assignment 2b due in class\*\***