

**CARLETON UNIVERSITY
FACULTY OF PUBLIC AFFAIRS
INSTITUTE OF CRIMINOLOGY AND CRIMINAL JUSTICE
CRCJ 4001 D: CRIMINAL JUSTICE AND TECHNOLOGY
WINTER 2013**

COURSE OUTLINE

Instructor: Erin G. McCuaig (Ph.D. ABD)

Office: TBA

Office Hours: Wednesday's 11:30-12:30 by appointment only

Email: emccuaig@uottawa.ca

Any questions sent by email should receive a response within two business days or during the following class if taken place within the 48 hours following receipt of the email. Note that the professor reserves the right not to answer an email if the level of language used is inadequate, or the information sought can be found on the syllabus or university website.

Course meets: Wednesday's 8:35am-11:25am

Course location: Southam Hall 317

PRE-REQUISITES & PRECLUDED COURSES: fourth-year standing in B.A. Honours in Criminology and Criminal Justice.

On WEB CT: Yes – limited use

OFFICIAL COURSE DESCRIPTION

Seminar course. Examination of a special topic in criminology. Topics to be announced in advance of registration each year.

GENERAL COURSE OBJECTIVES

In this course, we will critically unpack the role of technology in the criminal justice system. This will include an exploration of the increasing reliance upon technologies in the pursuit of justice and public safety and the implications for those groups who are subjected to them. Central terrains to be covered include: theoretical orientations on technology and criminology, the advent of DNA and related police investigative and restraint technologies, cybercrimes and surveillance and the use of technologies in prisons and community corrections.

SPECIFIC COURSE OBJECTIVES

- To learn of the role of technology in the criminal justice system
- To acquire knowledge about the topical issues chosen for discussion in the course
- To think laterally and critically regarding the usage and implications of adopting diverse technologies in the pursuit of surveillance and security

ASSESSMENT METHODS

You will be tested on course readings, presentations, lecture material, guest lecture material, and any films shown in class. All course requirements **MUST** be fulfilled in order to receive a passing grade. There is no possibility for make-up or extra credit assignments. If you do not attend at least 80% of

classes, you will NOT be permitted to write the final exam. Always ensure that you retain a hard copy of the assignments/ take-home exams you submit.

Midterm Examination I (30%)

- Date: February 6th, 2013
- Multiple Choice & Short/long Answer

Seminar Presentation: (20%)

Independently, you are required to choose and present on one of the assigned readings from the course pack. Each seminar presentation will be approximately 70 minutes in length. You should have a handout for the class which provides an outline of the key issues raised in the reading (this approach will help foster a more collegial student environment, as the handouts should be of use to you when writing your exams). You are not lecturing the class for the entirety of the presentation. Remember that this is a seminar and you are therefore responsible for providing several questions to help guide student discussions and debates. You are encouraged to do outside research, and to link the article to topical issues in the news and media. Discussion related to your topic issue can be further cultivated through ice-breaking activities, exercises, film clips and so forth.

Final Exam – Take home essay questions (50%)

- Exam Questions distributed April 3rd, 2013 in class.
- Exam Due: April 10th, 2013 (time and location to be announced)
- Please note: The take home exam must be submitted to the professor directly, it cannot be slid under the office door. It cannot be submitted electronically.

REQUIRED READING

Course Reader – Available at Haven Books. 43 Seneca Street Ottawa, ON K1S 4X2. 613-730-9888

A preliminary schedule of course readings is included in the course outline below. You are expected to do the assigned reading ahead of the class for which the reading is scheduled to be discussed, and to participate in discussion.

SCHEDULE

January 9th: Introduction: Criminal Justice and Technology

1. Fanko, K (2004). From Narrative to Database: Technological Change and Penal Culture. *Journal of Punishment and Society*, 6 (4), 379-393.

January 16th: Biotechnology, Punishment and Corrections

1. Aas, Katja Franko. (2006). The body does not lie: Identity, risk and trust in technoculture. *Crime, Media and Culture*, 2 (2), 143-158.
2. Rose, Nikolas. (2000). The Biology of Culpability: Pathological Identity and Crime Control in a Biological Culture. *Theoretical Criminology*, 4(1), 5-34.

January 23rd: Technology and Policing: Use of Tasers

1. White, D. & Ready, J. (2007). The Taser as a Less Lethal Force Alternative: Findings on Use and Effectiveness in a Large Metropolitan Police Agency. *Police Quarterly*, 10 (2), 170-191.
2. Oriola, T., Neverson, N. & Adeyanju, C. (2012). 'They should have just taken a gun and shot my son': Taser deployment and the downtrodden in Canada. *Social Identities*, 18 (1), 65-83

January 30th: Technology and Policing: DNA and Forensic Identification

Guest speaker: TBA: Ottawa Police Service: Forensic Identification

1. Robert, D. & Dufresne (2008). The Social Uses of DNA in the Political Realm or How Politics Constructs DNA Technology in the Flight Against Crime. *New Genetics and Society*, 27(1), 69-82.

February 6th: MID-TERM I (30%)

February 13th: Community Corrections: Electronic Monitoring & GPS Tracking

1. Gable, R. & Gable, R. (2005). Electronic Monitoring: Positive Intervention Strategies. *Federal Probation*, 69 (1), 21-25

2. Nellis, M. (2005). Out of this World: The Advent of the Satellite Tracking of Offenders in England and Wales. *The Howard Journal*, 44 (2), 125-150.

February 20th: * class cancelled/reading week break*

February 27th: Cybercrime: An Introduction

Film: Cybercrime: World Wide War 3.0

1. Gordon, S. & Ford, R. (2006). On the Definition and Classification of Cybercrime. *Journal of Computer Virology*, 2 (1), 13-20.

2. Bernat, F. & Godlove, N. (2012). Understanding 21st century cybercrime for the 'common' victim. *Criminal Justice Matters*, 89 (1), 4-5.

March 6th Cybercrime: Child pornography/exploitation

1. Bailey, J. (2007). Confronting Collective Harm: Technology's Transformative Impact on Child Pornography. *UNB Law Journal*. Volume LVI, 65-102.

March 13th: Cyber bullying (stream #1 presentations)

1. Patchin, J. & Hinduja, S. (2006). Bullies Move Beyond the Schoolyard: A Preliminary Look at Cyberbullying. *Youth Violence and Juvenile Justice*, 4 (2), 148-169.

2. Siegle, D. (2010). Cyberbullying and Sexting: Technology Abuses of the 21st Century. *Gifted Child Today*, 33 (2), 14-16.

March 20th: Prisons and Technology: Restraint and Search Devices (stream #2 presentations)

1. Quinn, D. (2001). Technology Update: Mock Prison Riot 2000- A Technology Showcase. *Corrections Today*. 178-180.

2. Pettigrew, C. (2002). Technology and the Eight Amendment: The Problems of Supermax Prisons. *North Carolina Journal of Law & Technology*, 4 (1), 191-216.

March 27th: Prisons and Technology: the Internet & Telemedicine (stream #3 presentations)

1. Morgan, R. & Patrick, A. (2008). Does the Use of Telemental Health Alter the Treatment Experience? Inmates' Perceptions of Telemental Health Versus Face-to-Face Treatment Modalities. *Journal of Consulting and Clinical Psychology*, 76 (1), 158-162.

2. Jewkes, Y. & Johnston, H. (2009). 'Cavemen in an Era of Speed-of-Light Technology': Historical and Contemporary Perspectives on Communication within Prisons. *The Howard Journal*, 48 (2), 132-143.

April 3rd: Last class/course wrap-up

*Final take-home examination distributed

PLEASE NOTE

In accordance with the Carleton University Undergraduate Calendar (p 39), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52

F = Below 50 WDN = Withdrawn from the course

ABS = Student absent from final exam

DEF = Deferred (See above)

FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam

**All final grades are subject to the Dean's approval.*

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://www.carleton.ca/calendars/ugrad/current/regulations/acadregsuniiv.html>

Requests for Academic Accommodations

For Students with Disabilities:

Students with disabilities needing academic accommodations are required to contact a coordinator at the Paul Menton Centre to complete the necessary *letters of accommodation*. The student must then make an appointment to discuss their needs with the instructor at least two weeks prior to the first class or ITV test. This is to ensure sufficient time is available to make the necessary accommodation arrangements.

- The deadlines for contacting the Paul Menton Centre regarding accommodation for final exams for the April 2013 exam period is March 8, 2013.

For Religious Obligations:

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event.

Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; and/or a reprimand; a refusal of permission to continue or to register in a specific degree program; academic probation; award of an FNS, Fail, or an ABS.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management.

Documentation is prepared by instructors and/or departmental chairs.

The Dean writes to the student and the University Ombudsperson about the alleged plagiarism.

The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Plagiarism and cheating at the graduate level are viewed as being particularly serious and the sanctions imposed are accordingly severe. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <http://www2.carleton.ca/sasc/advisingcentre/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Plagiarism and cheating – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the graduate degree. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; a refusal of permission to continue or to register in a specific degree program; academic probation; or a grade of Failure in the course.

Policy on language quality and late submissions

Class attendance is necessary to successfully complete this course. If miss more than two classes the professor has the right to give you an ‘incomplete’ as a grade in this course. You will also be judged on your writing abilities. It is recommended to take the appropriate measures to avoid mistakes such as spelling, syntax, punctuation, inappropriate use of terms, etc. Late submissions are not tolerated. Exceptions are made only for illness or other serious situations deemed as such by the professor. University regulations require all absences from exams and all late submissions due to illness to be supported by a medical certificate. Absence for any other serious reason must be justified in writing, to the academic assistants of the Faculty, within five business days following the date of the exam or submission of an assignment. The Faculty reserves the right to accept or refuse the reason. Reasons such as travel, jobs, or any misreading of the examination timetable are not acceptable.

RESOURCES FOR YOU

Student Academic Success Centre (SASC): www.carleton.ca/sasc

Writing Tutorial Services: www.carleton.ca/wts

Peer Assisted Study Sessions (PASS): www.carleton.ca/sasc/peer-assisted-study-sessions