



CRCJ 1000A: Introduction to Criminology & Criminal Justice

Syllabus – Fall 2016

(Please note, any email requesting information that is available on this syllabus will not be responded to.)

Professor: Dr. Lara Karaian

Office: C578 Loeb Building

Office Phone: 613-520-2600 x 1458

E-mail: Please direct all e-mail contact through cuLearn e-mail

Class Meets: Friday, 8:35am-11:25 am

Class Location: Please confirm room location with Carleton Central

Office Hours: Monday, 11:30-12:30 or by appointment

COURSE DESCRIPTION:

This course offers an introduction to the discipline of criminology and the study of crime and criminal justice. Key questions in this course include: What is Criminology? What is crime? What do we mean by criminal justice? What is the relationship between the individual, society, law and crime? How have we counted, represented, explained and responded to different types of crime? How have these answers changed over time, across different cultures and disciplines, and between different criminological schools of thought?

OBJECTIVES:

After successfully completing this course, students:

- a) are able to understand and use basic criminological concepts;
- b) have a general understanding of the ways in which the right to criminalize and to punish is legitimized;
- c) have a general understanding of different rationales for, and models of, dispute settlement and punishment;
- d) are able to understand the basic elements of the main criminological traditions and perspectives;
- e) have begun to think critically about knowledge and practices related to criminology and criminal justice.

REQUIRED TEXTS:

Rick Linden, (2016). *Criminology: A Canadian Perspective*, 8th edition, Nelson Education (Please make sure that you purchase the ValuePack—the textbook and the CourseMate Access Card) ISBN: 9780176706388

The Text Book and CourseMate Access Card can be purchased *together* at Octopus Books (116 Third Avenue, just off Bank St., Ottawa).

Additional course readings will be made available through the course's cuLearn web site. For a full list see the reading schedule provided below.

WEB SITE:

This course will be managed with Carleton's cuLearn course management system. Course PowerPoint slides, announcements, grades, discussion groups and weblinks will be posted on this site. You must activate your cuLearn account by going to the following page <https://www.carleton.ca/culearn/>.

Student support is available via a link on the right side of the page. Only students registered in the course have access to the site. Your Username and Password to sign on are the same as those for your Connect account (make sure that your Connect account has been activated first). See <https://portal.carleton.ca> for instructions on how to set up your account. It is imperative that each student is able to access the course web site and that they do so frequently.

EVALUATION:

(All components must be completed in order to receive a passing grade)

Written assignment	20% (Due: October 7, 2016)
Mid-term Exam	35% (October 14, 2016, In class)
Final Exam	45% (Held during formal exam period)

Please note: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Written Assignment

Students are required to complete a written assignment (maximum 1250 words) which draws on course material and assigned readings. The assignment will be made available on cuLearn on September 23rd and will be discussed in class on the same day. A hardcopy **and** an electronic copy will be **due at the start of class** on October 7th. Papers will be returned in class two weeks after the due date. Please note: *Requests for a reconsideration of your grade must be made in writing within one week following the receipt of your grade. All requests must include a brief explanation of the grounds for your request. No late requests will be considered.*

Mid-term Exam

The mid-term exam will take place during class on October 14, 2016. You will be tested on the content of the mandatory readings and the lectures from week 1-5 inclusive. The exam will be closed-book format and will include true/false questions, multiple choice questions, short answer questions and bonus questions. You will have the entire 3 hours of class to complete the exam. Please bring a pen, pencil, eraser and your student identification card with you.

Final Exam

The final exam will take place during the final exam period. Mandatory readings and the lectures from the entire semester will be tested. The exam will be closed-book format and will include true/false questions, multiple choice questions, short answer questions and bonus questions. You will have 3 hours to complete the exam. Please bring a pen, pencil, eraser and your student identification card with you.

STATEMENT ON PLAGIARISM:

The University Senate defines plagiarism as "presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;

- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

INTELLECTUAL PROPERTY:

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

POLICIES:

(i) Contact with Instructor

I will be available for consultation with students during my office hours or by appointment. Please e-mail me to set up an appointment outside of regularly scheduled office hours. Please see e-mail policy below.

(ii) E-mail Policy

Every student is expected to have a Carleton e-mail address and to check it regularly. University policy dictates that Professors will not send e-mails to students at any other addresses. When contacting me or the course's TAs via email **please include "CRCJ 1000: Brief description of your e-mail"** in the subject line. Please use full sentences with proper spelling, grammar and punctuation. E-mails will generally be returned within two **business** days. **Please note that I read and respond to email between 9:00am-6:00pm on weekdays. Emails received late on Friday may not be responded to until the following Tuesday.**

(iii) Late Penalties

Late assignments are penalized 2% per day, including weekends (except under exceptional circumstances, i.e. grave illness. I require third party documentation in order to get an extension). **Assignments submitted more than one week after the due date will receive an F.** Computer failure, conflicts with work schedules or similar problems are not a valid excuse for failing to submit an assignment on time. **Students submitting late assignments must submit an electronic copy via cuLearn and a hard copy to the Institute of Criminology and Criminal Justice drop-box.** The Institute of Criminology and Criminal Justice drop-box is located on the wall outside the Institute's door at C562 Loeb Building. **Students are responsible to keep an extra copy of any assignment that is submitted for evaluation.**

(iv) Policy on Discrimination and Harassment

Carleton University is a community of faculty, staff and students who are engaged in teaching, learning, and research. Its members are part of the community at large and are governed by the law common to all persons. But membership in the academic community also entails certain rights and responsibilities. The

university respects the rights of speech, assembly, and dissent; it prohibits discrimination on the basis of race, ancestry, place of origin, colour, ethnic origin, national origin, creed, sex, gender identity, sexual orientation, age, marital status, family status, political affiliation or belief, or disability that is defined as such in the Ontario Human Rights Code; it requires tolerance and respect for the rights of others; and it promotes an environment conducive to personal and intellectual growth.

REQUESTS FOR ACCOMMODATION:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

CRCJ 1000A: Course Schedule and Readings

Please note that this schedule and course readings are subject to change.

WEEK 1

September 9: Introduction to the Course

Introduction to the course.

Introduction to CourseMate (the online component of our course textbook)

Introduction to reading, taking notes, and thinking critically at the university level.

Dr. Richard Paul and Dr. Linda Elder *The Miniature Guide to Critical Thinking: Concepts and Tools*, The Foundation for Critical Thinking www.criticalthinking.org

WEEK 2

September 16: Understanding Crime and Criminology

How do we decide what is a crime? Who is a criminal? What is Criminology?

Linden, R. (2016) Chapter 1: "Crime, Criminals, and Criminology," In Linden, R., *Criminology: A Canadian Perspective* 8th ed., 1-30.

Verdun-Jones, S.N. (2016) Chapter 3: "Criminal Law," In Linden, R., *Criminology: A Canadian Perspective* 8th ed., 55-89.

WEEK 3

September 23: Dispute Settlement and Punishment

How have we responded to crime and criminals? What are the rationales for punishment? What is the role of power and the rule of law? What are some alternative models of justice?

*****Assignment Distributed*****

Kueneman R. & Bowness, E. (2016) Chapter 2: "The Social Context of Dispute Settlement and the Rise of Law," In Linden, R., *Criminology: A Canadian Perspective* 8th ed., 90-118.

Newburn, T. (2013). Chapter 22: "Penology and Punishment", In Newburn, T., *Criminology* 2nd ed. London: Routledge, 527-537.

WEEK 4

September 30: Counting Crime

How do we collect crime statistics? What are the sources of crime statistics? What are the limits of using stats?

Evans, J. (2016) Chapter 4: "Counting Crime," In Linden, R., *Criminology: A Canadian Perspective* 8th ed., 90-118.

Mopas, M. S (2014) "The Politics of Counting Crime," in D. Brock, A. Glasbeek & C. Murdocca eds. *Criminalization, Representation, Regulation: Thinking Differently About Crime*, 75-101.

WEEK 5

October 7: Crime and the Media

How does the media represent crime? What influence does the media have on our perceptions of crime and on the criminal justice system?

****Assignment Due****

Khan, U. (2014) "The Politics of Representation," in D. Brock, A. Glasbeek & C. Murdocca eds. *Criminalization, Representation, Regulation: Thinking Differently About Crime*, 49-74.

Collins, R. E. (2014) "The Construction of Race and Crime in Canadian Print Media: A 30-year Analysis," *Criminology and Criminal Justice* 14(1): 77-99.

WEEK 6

October 14: MID-TERM EXAMINATION (In class)

WEEK 7

October 21: Understanding Crime I: Classicism, Biological Positivism & Psychological Positivism

Is crime the symptom of the individual's psyche or physiology? Is there such a thing as 'crime science'?

Caputo, T. and Linden, R. (2016) Chapter 8: "Early Theories of Crime," In Linden, R., *Criminology: A Canadian Perspective* 8th ed., 224-247.

Zapf, P. et al. (2016) Chapter 9: "Psychological Perspectives on Criminality," In Linden, R., *Criminology: A Canadian Perspective* 8th ed., 248-279.

October 28: NO CLASSES- WINTER READING BREAK

WEEK 8

November 4: Understanding Crime II: Strain Theories and Conflict Theories

Is crime the product of social pressures and particular cultural contexts?

Hackler, J. C. (2016) Chapter 10: "Strain Theories," In Linden, R., *Criminology: A Canadian Perspective* 8th ed., 280-302.

Dupont, D. (2016) Chapter 11: "Conflict Theories," In Linden, R., *Criminology: A Canadian Perspective* 8th ed., 303-325.

WEEK 9**November 11: Understanding Crime III: Interactionism, Social Control and Rational Choice Theories**

Is crime the product of social control and social processes?

Stebbins, R. A. (2016) Chapter 13: "Interactionist Theories," In Linden, R., *Criminology: A Canadian Perspective* 8th ed., 357-379.

Linden, R. (2016) Chapter 14: "Social Control Theory," In Linden, R., *Criminology: A Canadian Perspective* 8th ed., 380-406.

Linden, R. & Koenig, D. J. (2016) Chapter 15: "Deterrence, Routine Activity, and Rational Choice Theories," In Linden, R., *Criminology: A Canadian Perspective* 8th ed., 407-432.

WEEK 10**November 18: Understanding Crime IV: Critical Criminologies**

What role does structural inequality and power relations play in our understanding of crime?

Hogeveen, B. & Woolford, A. (2016) Chapter 12: "Contemporary Critical Criminology," In Linden, R., *Criminology: A Canadian Perspective* 8th ed., 326-356.

Saleh-Hanna, Viviane (2000) "An Introduction to Penal Abolition: Assessing Penology and Social Control," in W. Gordon West and Ruth Morris (eds.), *The Case for Penal Abolition*, Toronto: CSPI, pp. 43-67. (Please note that this is the chapter title provided in the book's table of contents but not on the chapter itself)

WEEK 11**November 25: Types of Crime I: Corporate, White-Collar, and Cyber Crime**

How do crimes differ from one another? What makes one crime more policed than another?

Hagan, J. and Linden, R. (2016) Chapter 17: "Corporate and White Collar Crime," In Linden, R., *Criminology: A Canadian Perspective* 8th ed., 468-499.

Arntfield, M. (2016) Chapter 18: "Cybercrime and Cyberdeviance," In Linden, R., *Criminology: A Canadian Perspective* 8th ed., 500-516.

WEEK 12**December 2: Types of Crime II: Sex and Drug Crime**

How do crimes differ from one another? What makes one crime more policed than another?

Hughes, C. E. & Stevens, A. (2010) "What Can We Learn From The Portuguese Decriminalization Of Illicit Drugs?" *British Journal of Criminology* 50, 999-1022

Sutherland, K. (2000) "Legal Rites: Abjection and the Criminal Regulation of Consensual Sex," *Saskatchewan Law Review* 63: 119-144.

END OF TERM!

ENJOY YOUR WINTER BREAK!