

COURSE:	CRCJ 1000 C: Introduction to Criminology
TERM:	Fall 2015
CLASS:	Day & Time: Fridays 8:35-11:25pm Room: Please check Carleton Central for current room location.
INSTRUCTOR:	Erin Dej
CONTACT:	Office: C576 Loeb Office Hrs: Fridays 1:00-3:00pm Email: erin.dej@carleton.ca
TEACHING ASSISTANT:	TBA

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

COURSE DESCRIPTION

The objective of this course is to provide an introduction to criminological thought and contemporary criminological questions. This course is designed to ask critical questions: What is crime? What makes someone a criminal? How do we make sense of criminal ‘justice’? How are social, economic and cultural factors related to our notion of crime? How has our perception of criminality changed over time?

After successfully completing this course students will:

- i) understand and use basic criminological concepts;
- ii) have knowledge of the evolution of criminological thought
- iii) have a general understanding of the ideological foundations of criminal justice policy
- iv) have a general understanding of the rationales for punishment
- v) have the foundation to begin thinking critically about the criminal justice system

REQUIRED TEXTS

Boyd, Neil. (2015). *Understanding Crime in Canada: An Introduction to Criminology*.

Course reader available at Octopus Books, 116 Third Avenue.

OR a one year e-book, available at: <http://www.emond.ca/understanding-crime-in-canada-an-introduction-to-criminology.html>

Additional course readings will be made available through the course's cuLearn web site. For a full list see the reading schedule provided below.

EVALUATION

All components must be completed in order to receive a passing grade

Weekly activities	20% (10 x 2% each)
Mid-term exam	35%
Final exam	45%

Activities

Group and individual activities will be assigned and conducted during each class. Some out of class time will be required to complete assignments. Activities will take place at various points during the lecture and students are responsible for being in the class at the time the activity takes place in order to receive their grade. Each activity is worth 2%. Activities will be graded on the quality of the work, not simply its completion. As there are 11 activities, students may miss 1 class/activity and still receive all their marks. Students can receive a maximum of 10/10 for the participation marks. No bonus marks will be given for extra activities completed.

Activities will be completed through CuLearn and must be submitted by 11:55pm on the day they are assigned. Students are responsible for ensuring that their assignment is properly uploaded in time. There are no late submissions for activities.

Mid-Term

The mid-term will take place on October 23rd during class time. The exam will cover course content from weeks 1-6 inclusive. The exam will test students on material from lectures, activities, videos, and readings (including information from the readings we may not have spoken about in class). The format of the exam is closed book and will consist of multiple choice and short answer questions. Student identification is required.

Final Exams

The final exam will take place during the final exam period. The exam will cover course content from

weeks 1-12 inclusive. The exam will test students on material from lectures, activities, videos, and readings (including information from the readings we may not have spoken about in class). The format of the exam is closed book and will consist of multiple choice and short answer questions. Student identification is required.

Make-up Exams

If a student misses the mid-term (either for medical reasons or bereavement), the instructor or TA must be notified within 24 hours of the missed exam in order to qualify to write a make-up exam.

Documentation is required to schedule an alternative time for a mid-term. If no documentation is provided, students will receive a grade of zero for the mid-term exam.

If a student misses the final exam, they must contact the appropriate office at the Registrar within the time period specified in the 2015-2016 Undergraduate Calendar. Applications to defer the final examination require full documentation.

POLICIES

Appointments: I am available during my regularly scheduled office hours. If a student would like to meet outside of those hours, please email the instructor or a TA to book an appointment

E-mail: University policy dictates that instructors only send e-mails to students at their Carleton e-mail addresses. When contacting the instructor or TA students are expected to maintain professionalism by using full sentences with proper spelling, grammar and punctuation. E-mails will generally be returned within two business days.

Discrimination and harassment: Carleton University is a community of faculty, staff and students who are engaged in teaching, learning, and research. The university respects the rights of speech, assembly, and dissent; it prohibits discrimination on the basis of race, ancestry, place of origin, colour, ethnic origin, national origin, creed, sex, gender identity, sexual orientation, age, marital status, family status, political affiliation or belief, or disability that is defined as such in the Ontario Human Rights Code; it requires tolerance and respect for the rights of others; and it promotes an environment conducive to personal and intellectual growth.

Twitter: This course has a hashtag (#crcj1000). Students may use the hashtag to generate discussion about course topics, link to interesting news items, and keep up to date on the latest issues in criminology. The hashtag is to be used for general, informal discussion only. Questions or comments regarding evaluations, grades, or other specific issues should be addressed via e-mail to the instructor or TAs. The same rules regarding discrimination and harassment are applicable to conversations using the course hashtag. Students are expected to adopt professionalism in their interactions with course content and other students via twitter. Following #crcj1000 is voluntary and will not impact student grades.

Intellectual property: Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s)

SCHEDULE**September 11****Week 1**

Introduction to the course

- No readings.

September 18**Week 2**

What is criminology?

Boyd, Neil. (2015). “Chapter 1: What is criminology”. In Neil Boyd (ed.), *Understanding Crime in Canada*, (pp. 7-24). Toronto: Emond Montgomery Publications.

September 25**Week 3**

What is a crime and why do we punish?

Jones, Craig. (2015). “Chapter 3: Criminal law in Canada”. In Neil Boyd (ed.), *Understanding Crime in Canada*, (pp. 51-68). Toronto: Emond Montgomery Publications.

Crewe, Ben. (2011). “Depth, weight, tightness: Revisiting the pains of imprisonment”. *Punishment & Society*, 13(5), 509-529.

October 2**Week 4**

Crime and the media

Steeves, Valerie and Milford, Trevor Scott. (2015). “Chapter 2: The media: Shaping our understanding of crime”. In Neil Boyd (ed.), *Understanding Crime in Canada*, (pp. 27-46). Toronto: Emond Montgomery Publications.

October 9**Week 5**

Counting crime

Modern, Hilary Kim and Palys, Ted. (2015). “Chapter 3: Measuring crime”. In Neil Boyd (ed.), *Understanding Crime in Canada*, (pp. 73-96). Toronto: Emond Montgomery Publications.

October 16**Week 6**

Types of crime: Criminalizing marginality

Hathaway, Andrew D. and Mostaghim, Amir. “Chapter 16: Crimes of morality”. In Neil Boyd (ed.), *Understanding Crime in Canada*, (pp. 375-396). Toronto: Emond Montgomery Publications.

Case Study 16.1: Rethinking Canada’s prostitution laws: The *Bedford* case. (pp. 373-374).

Sylvestre, Marie-Eve. (2010). “Disorder and public spaces in Montreal: Repression (and resistance) through law, politics, and police discretion”. *Urban Geography*, 31(6), 803-824.

October 23 Mid-term Exam	Week 7
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October 30 - Fall break – No class

November 6 Understanding crime: Positivism and biological theories of crime	Week 8
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Cartwright, Barry, Heidt, Jon, and Boyd, Neil. (2015). "Chapter 6: Theories of crime: A brief introduction". In Neil Boyd (ed.), *Understanding Crime in Canada*, (pp. 119-142). Toronto: Emond Montgomery Publications.

Anderson, Gail S. (2015). "Chapter 7: Biological approaches". In Neil Boyd (ed.), *Understanding Crime in Canada*, (pp. 145-165). Toronto: Emond Montgomery Publications.

November 13 Understanding crime: Psychological and choice theories	Week 9
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Heidt, Jon. "Chapter 8: Psychological approaches". In Neil Boyd (ed.), *Understanding Crime in Canada*, (pp. 169-190). Toronto: Emond Montgomery Publications.

Case Study 8.1: The mask of sanity: Colonel Russel Williams (pp. 167-168)

Farrell, Graham and Hodgkinson, Tarah. (2015). "Chapter 11: Crime choice theory". In Neil Boyd (ed.), *Understanding Crime in Canada*, (pp. 243-270). Toronto: Emond Montgomery Publications.

November 20 Understanding crime: Sociological theories	Week 10
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Cartwright, Barry. (2015). "Chapter 12: Sociological approaches". In Neil Boyd (ed.), *Understanding Crime in Canada*, (pp. 271-298). Toronto: Emond Montgomery Publications.

November 27 Understanding crime: Critical perspectives	Week 11
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Huey, Laura. (2015). "Chapter 9: Understanding critical criminology". In Neil Boyd (ed.), *Understanding Crime in Canada*, (pp. 193-212). Toronto: Emond Montgomery Publications.

December 4 Types of crime: White-collar crime	Week 12
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Puri, Poonam and Kupi, Simon. (2015). "Chapter 18: White-collar crime". In Neil Boyd (ed.), *Understanding Crime in Canada*, (pp. 429-455). Toronto: Emond Montgomery Publications.

Final Exam Review