

### Course Outline

<b>COURSE:</b>	<b>CRCJ 4001A</b>
<b>TERM:</b>	<b>Fall 2015</b>
<b>PREREQUISITES:</b>	<b>Fourth-year standing in B.A. Honours in Criminology and Criminal Justice</b>
<b>CLASS:</b>	<b>Day &amp; Time: Mondays, 2:35pm – 5:25pm</b> <b>Room: Please check with Carleton Central for current room location.</b>
<b>INSTRUCTOR: (CONTRACT)</b>	<b>Dr. Roberta Sinclair</b>
<b>CONTACT:</b>	<b>Office: Loeb C563</b> <b>Office Hrs: Monday 5:30 p.m. or by appointment</b> <b>Email: roberta.sinclair@rcmp-grc.gc.ca</b>

---

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Academic Accommodations for Students with Disabilities:** The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

---

### COURSE DESCRIPTION

The primary objective of this course is to familiarize students with the multitude of impacts that the Internet and various technologies have on the commission of criminal offences. Emphasis will be placed on recent trends within IT-enabled crimes, and the challenges that these offences raise within the Canadian legislative framework, law enforcement practices, and the academic study of these crime types. Discussion of offenders and victims will also demonstrate the complexity of existing and future response strategies to IT-enabled crimes. The course draws on two themes throughout: the impact of the Internet/technology on crimes,

and the implications of societal and criminal justice responses to IT-enabled crimes. To augment the lecture material and facilitate a practical understanding of the information presented, guest speakers, class discussion, and a seminar style teaching structure are incorporated in the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignment, and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **REQUIRED TEXTS**

Listed on the course outline/schedule.

### **EVALUATION**

**(All components must be completed in order to get a passing grade)**

**1: Critical Assessment of Media Portrayal of Internet Crime 15%**

**2: Critical Assessment of a Required Reading 15%**

**3: Group Seminar Project**

A) Seminar Presentation: 20% presentation, 5% crime prevention component (25% total)

B) Research Paper: 20% group mark, 10% co-group member evaluation (30% total)

**Attendance/Participation at Seminar Presentations 15%**

If you have a medical note excusing you from a peer seminar class, you must submit a one page overview of the topic area to receive attendance marks. This will be discussed in class.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **STATEMENT ON PLAGIARISM**

The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s

works and/or failing to use quotation marks;

- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

**SCHEDULE Outline may be subject to change.**

**SEPT. 4 Introduction to the Course (Rescheduled class as Sept. 7<sup>th</sup> is a holiday)**

**SEPT. 7 Statutory Holiday – No Class**

**SEPT. 14 Canadian Internet Use and Internet Crimes**

- [http://www.symantec.com/content/en/us/about/presskits/b-norton-report-2013.en\\_ca.pdf](http://www.symantec.com/content/en/us/about/presskits/b-norton-report-2013.en_ca.pdf)

- "Cybercrime: Introduction, Motivation and Methods. Chapter One." In Chawki, M., Darwish, A., Khan, M., and Tyagi, S. (2015). *Cybercrime, Digital Forensics and Jurisdiction*. Switzerland: Springer.

**\*\*\*Seminar Group and Topic Assigned \*\*\***

**Guest Speaker:** Ottawa Police Services

**SEPT. 21 Theory, Technology, and Social and Criminal Impacts**

- "The Criminology of Computer Crime. Chapter Three." In Taylor, R., Fritsch, E., Liedervbach, J., and Holt, T. (2006). *Digital Crime and Digital Terrorism. Second Edition*. New Jersey: Prentice Hall.

- National Security Criminal Investigations. *Radicalization: A Guide for the Perplexed*. December 2008. RCMP.

**Guest Speaker:** S/Sgt. Huot, Federal Policing Support Services, Royal Canadian Mounted Police

**SEPT. 28 Internet Crime Research Sources \*\*\*Macodrum Library\*\*\***

- **Library Presentation:** Criminology Reference Specialist Julie Lavigne

**OCT. 5 Policing and Victim Responses**

- Powell, M., Cassesmatis, P., Benson, M., Smallbone, S., and Wortley, R. (2015). "Police Officers' Perceptions of their Reactions to Viewing Internet Child Exploitation Material." *Society for Police and Criminal Psychology*. 30:103–111.
- Michael L. Bourke & Andres E. Hernandez (2009). "The 'Butner Study' Redux: A Report of the Incidence of Hands-on Child Victimization by Child Pornography Offenders." *Journal of Family Violence*, 24:183–191.

**Guest Speaker:** Ms. Fox and Ms. Duval, Canadian Police Centre for Missing and Exploited Children/Behavioural Science Branch, Royal Canadian Mounted Police

**OCT. 12 Thanksgiving – No Class****OCT. 19 Child Rights and Crime Prevention**

- Boyd, danah. "How we were fooled into thinking that sexual predators lurk everywhere: Creating a moral panic about social media didn't protect teens – it left them vulnerable." *It's Complicated: The Social Lives of Networked Teens*. USA: Yale University Press.
- Regan, P., and Steeves, V. (2010). "Kids R Us: Online Social Networking and the Potential for Empowerment." *Surveillance and Society*, Volume 8(2): 151-165.

**\*\*Assignment 1 Due \*\***

**Guest Speaker:** Dr. Dixon, Research Fellow Technoculture Art & Games, Concordia University

**READING WEEK OCT. 26-30****NOV. 2 Legislative Response and Indirect Impacts of Technology**

- Karaian, L. (2014) "Policing 'Sexting': Responsibilization, Respectability and Sexual Subjectivity in Child Protection/Crime Prevention Responses to Teenagers' Digital Sexual Expression" *Theoretical Criminology*. 18(3): 282-299.
- Brown, Gregory. (2015). "The Blue Line on Thin Ice: Police Use of Force Modifications in the Era of Cameraphones and Youtube." *The British Journal of Criminology*. Doi:10.1093/bjc/azv052.

- NOV. 9        Seminar Preparation Session**
- NOV. 16       Seminar Presentations (Assignment 3a, in class, as assigned)**
- NOV. 23       Seminar Presentations (Assignment 3a, in class, as assigned)**
- NOV. 30       Seminar Presentations (Assignment 3a, in class, as assigned)**
- DEC. 7        Wrap Up: Assignment 3b due in class\*\***

**\*\*Assignment 2 due in class the week of the associated reading\*\***