# Analyzing Context, Content and Process

## Learning context

* How many students are in this course?
* What is the special instructional challenge of this particular course?
* What is expected of the course by students? By the department, the institution, the profession? By society at large?
* How does this course fit into the larger curricular context?
* Is the course aimed to first and second year students, third and fourth year students, or graduate level?
* How long and frequent are the class meetings?
* How will the course be delivered: live, online, or in a classroom or lab?

## Learning Content

* Is this subject primarily theoretical, practical, or a combination thereof?
* Are there important changes or controversies occurring within the field?

## Learning Process

* Who are your learners?
* What background/prior knowledge and experiences do they bring into the course?
* What are their life circumstances?
* What beliefs and experiences does the teacher bring?
* What is the teacher’s level of familiarity with this subject?”

### What other questions do you think are important to analyzing learning context, content and process?