

English 5005

MA SEMINAR

Office	DT 1818	Classroom	Southam Hall 501
Email	WebCT	Seminar Times	Thurs. 5:30-8:30
Phone	520-2600 ext. 2334	Office Hours	By appointment

Purpose

The primary goal of this course is to facilitate student success at the graduate level by providing a general overview of the current practices, issues, and research methods in English Studies.

Course Description

Three main categories organize the subject matter of weekly meetings: the discipline, the profession, and research methods. Under the first category, seminars reflect upon the current disciplinary boundaries of English Studies and review the latest methodologies and interdisciplinary approaches to literature. Under the second, seminars assist students in navigating professional matters, for example, grading essays, crafting a proposal for grants, and understanding employment and academic opportunities available to graduates. Finally, under the third category, seminars point to electronic and print resources and raise strategies integral to conducting research at the graduate level.

Course Organization

The course is designed around 17 self-contained seminars or workshops that students can select and sign-up for according to their individual needs. Each seminar addresses a key topic in one of the aforementioned categories and makes available resources, strategies, and guidance for helping students see their way through the topic. From time to time, seminars will call upon visiting speakers who can provide different voices and expert perspectives on the day's topic. This course integrates a feedback mechanism through the learning management system WebCT so that students can communicate questions and issues that they would like to see covered in a given workshop. Not only will the instructor use WebCT to manage the course's materials, grades, and email contact, but students will also use WebCT to sign up for individual seminars and prepare fully for those seminars.

Attendance, Preparation, and Participation

Because this pass/fail seminar has a small workload compared with other courses, you are expected to attend at least 8 seminars as well as the final one, complete the assignment due in each of those seminars, and participate in class. You may attend more seminars if you wish, but you must sign-up for each seminar that you plan to attend. The sign-up sheet is on the homepage of the WebCT site.

Assignments

For every seminar or workshop, there will be an assignment, which may include a reading, a short task, and the response to a short online survey. The instructions for each week's assignment are found on the homepage of the WebCT site. All assignments are due in seminar. They are not submitted online unless specifically stipulated. In order to pass the course, you must complete each assignment. The assignments are not difficult, but are designed to assist students in preparing properly for the day's topic.

Tentative Schedule

Date	Time	Seminars
Sept. 17	5:35-8:35	Introduction: Overview and Purposes of 5005; Course Design; WebCT
Sept. 24	5:35-6:55	Seminar 1—Grant Proposal Workshop
	7:05-8:35	Seminar 2—Success in Coursework
Oct. 1	5:35-6:55	Seminar 3—Designing Rubrics for Assignments
	7:05-8:35	Seminar 4—Essay Grading Practices
Oct. 15	5:35-6:55	Seminar 5—Teaching Composition in English Studies
	7:05-8:35	Seminar 6—Essentials of Grammar for Teaching
Oct. 22	5:35-6:55	Seminar 7—Library Research: Using LCS Headings
	7:05-8:35	Seminar 8—Electronic Resources in the Discipline and by Fields
Oct. 29	5:35-6:55	Seminar 9—Using WebCT
	7:05-8:35	Seminar 10—Using RefWorks
Nov. 5	5:35-6:55	Seminar 11—Debates over Disciplinary Boundaries
	7:05-8:35	Seminar 12—New Disciplinary Directions
Nov. 12	5:35-6:55	Seminar 13—The Place of Theory in the Discipline
	7:05-8:35	Seminar 14—The Challenges of Reading Theory
Nov. 19	5:35-6:55	Seminar 15—Applying to PhD Programs
	7:05-8:35	Seminar 16—Careers for Graduates
Nov. 26	5:35-6:55	Seminar 17—Proposals for Conferences and ENGL 5908
	7:05-8:35	Conclusion

Note on Plagiarism

Carleton University maintains a strict policy on all forms of academic dishonesty. Plagiarism is an instructional offence, which may result in an F in a course or even expulsion from a course. Assignments must be original work that has been produced by the student only for the course; that is, the same assignment cannot be recycled for another course. All referencing must be complete and accurate for both direct and indirect quotations. Cases of academic dishonesty will be treated very seriously and dealt with according to the regulations outlined in the Carleton Undergraduate Calendar, p. 52. To ensure that assignments and essays are not lost, students are required to keep an extra hard copy of their assignment before submitting it to the instructor. In the event that any questions arise concerning the sources and documentation of any written assignments, students should also keep all their research notes and drafts until the completion of the course.

Requests for Academic Accommodations

For Student with Disabilities

Contact Paul Menton Centre (6608) to obtain *letters of accommodations*.

For Religious Observance

To be worked out on individual basis with instructor. Consult Equity Services Website or an Equity Advisor (ext. 5622) for Policy and list of Holy Days (www.carleton.ca/equity)

For Pregnancy

Contact Equity Services (ext. 5622) to obtain *letters of accommodation*.