

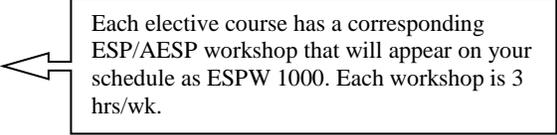
Course Descriptions

Arts and Social Sciences

The following are descriptions of the courses available to ESP/AESP students in the Arts and Social Science stream for the 2016-2017 academic year. Please read the descriptions carefully before listing your course preferences on your *Course Selection Form*.

Please note: courses are subject to cancellation and/or change.

- All ESP/AESP students must register for one credit in a first year seminar (see Section A below).
 - First-year ESP students should rank their FYSM choices.
 - First-year AESP students enroll in FYSM 1900 E.
 - Second-year ESP students will choose an unsupported free elective from the Class Schedule in Carleton Central.
 - Second-year AESP students are encouraged to register in INDG 2010/2011.
- All ESP/AESP students registered in the Arts and Social Science stream must choose two credits from the list of Elective Courses (see Section B below).



Each elective course has a corresponding ESP/AESP workshop that will appear on your schedule as ESPW 1000. Each workshop is 3 hrs/wk.

Half-credit courses are marked with an asterisk (*) and are worth 0.5 credits and run during either the Fall or Winter semester. Full-credit courses are worth 1.0 credits and run during the entire Fall/Winter session.

If you see a course with more than one section available, look at the *Class and Workshop Schedule* (on the ESP website) to see when each section is offered. Sometimes the same course is offered at different times, often (but not always) with different professors teaching each section (see Psychology for example).

A note about choosing courses: We have provided links (where possible) to the Elective Course outlines in Section B, below. These outlines tell you how you will be evaluated in that class. We recommend you look at the outlines (where possible) and use that information to help make your choice, according to your interests and strengths.

For example, students in first-year PSYC 1001/1002 classes are evaluated only by multiple choice exams. If exam taking is not your strength, and you are not considering a major in Psychology, you may want to consider a different course. Try to make choices that work with your strengths.

Section A: First Year Seminars

All First Year Seminars are titled: “Selected Topics in the Study of Academic Discourse” but have different selected topics. See the descriptions below:

First-Year Enriched Support Program Students should choose from these Seminars:

Selected Topic: Language, Power and Culture

FYSM 1900 A or D (1.0 Credit) Fall/Win

Instructor: Beth Hughes

This course is about language use in society. In many situations, gender, power, ethnicity, age and education shape our language use. How can this usage be creative, expressive and original, as well as ageist, racist, ableist and sexist? What are some of the power struggles represented by language use? This course begins by considering slang usage. Then we will look at how English is a dominant language in the world, as well as those who speak and write English as a foreign language. We then consider the debate around Standard English in the Canadian and global contexts. We will critique racism, sexism and ableism in everyday media as a means of considering the power structures that support these types of discrimination. Lastly, we will consider ways for creating social change through thoughtful language use.

So why take this course? At the end of this course, you will have a deeper understanding of language, as well as the opportunity to develop very strong tools for writing, reading and analysis – all transferable skills that are valuable for university studies and beyond.

Selected Topic: The Strange World We Live In: Introduction to Social Sciences

FYSM 1900 B (1.0 Credit) Fall/Win

Instructor: Rodney Nelson

The purpose of the course is to introduce students to the concepts found in Sociology and Anthropology. We will explore human behaviour from both an individual and group perspective including our everyday social interaction with others around us. Have you ever wondered why we act the way we do? Why do we all face the door in an elevator? Why do we shake hands when we meet someone? You will be asked to become an observer in your world to understand social behaviours. This will help you understand your own behaviours and actions as a member of society. The course will also explore cultures around the world and their ever changing social conditions. Are we all different or do we share more in common than we think? Prepare to take a journey of exploration and discovery into the strange world of human interaction.

You will be asked to do individual observations of social situations and be prepared to discuss them in class. Coursework will also include working in groups, research proposal writing, short essays and a research project that will be presented to the class. Most important of all is to have fun, enjoy and meet other students.

Selected Topic: Communication in Humans and Other Animals

FYSM 1900 C or F (1.0 Credit) Fall/Win

Instructor: Petra Watzlawik-Li

How do humans learn language? No one seems to ‘teach’ them. We will look at theories out of linguistics and psychology to discover: why and when we learn first and second languages easily, why some people have accents, and what happens in extreme cases where a child is kept in isolation.

We will also learn how other animals communicate with each other and with humans. How do we teach airport bomb sniffing dogs to communicate with us? How does a guide dog for the blind learn what the human needs? How can horses help with human psychological problems? Can we teach other primates (like chimpanzees) human ‘language’?

We will explore these ideas by: defining the limits of human language, studying additional forms of communication like gestures, body language, and biological signal systems.

You will be introduced to these ideas through course readings, lectures, videos, websites, and guest speakers.

Selected Topic: Power & Persuasion: Arguments in Academic & Popular Culture

FYSM 1900 G (1.0 Credit) Fall/Win

Instructor: Jennifer Gilbert

Arguably, everything is an argument. The toothpaste brands in our bathrooms and the decisions we make about what to study and where to live are influenced by cultural dialogues so convincing we may not even be aware we were persuaded. In this course, you will learn about the power of persuasion. You will learn how to read, understand, and analyse arguments, and how to make persuasive arguments of your own.

You will learn to detect and analyse arguments in our everyday world as well as in the academic realm. You will learn about presenting arguments powerfully and ethically. We will go beyond simple pro and con constructions to acknowledge that arguments can have more than two sides. In any issue, there are many perspectives, interests and concerns. You will have practice using language and images persuasively, and learn about the roots of powerful argumentation drawing on principles from classical rhetoric. What are the different kinds of arguments? How can we make persuasive appeals to emotion, ethics, and logic? How can we detect fallacies in the arguments we are exposed to (and avoid them in the arguments we make!)? Making a persuasive argument is a foundational academic skill for successful university students, and it is also a life-skill. Not to mention that it can also be a lot of fun to explore current issues that you care about.

Students will study all this material through brief lectures, small and large group exercises, & reading assignments. Coursework includes in-class activities as well as informal and formal writing assignments. Your grade in this full credit course will be based on several different types of evaluations: tests, a paper, a presentation, AND your attendance and participation in class. First-year students completing the course will acquire strong reading, analysis, research, and writing skills applicable to all future university study.

Selected Topic: The Creative Self: Identities as works-in-progress

FYSM 1900 H (1.0 Credit) Fall/Win

Instructor: Jennifer Gilbert

Are you curious about identities? Do you enjoy creative and thought provoking activities in a relaxed atmosphere? Are you open-minded and interested in artistic expression? Then this course is for you!

This is a full-credit course about identity theory. The curriculum examines what identities are, how identities are formed and change over time, and why identities are important. The reading material for the course includes articles from cultural studies, sociology, and psychology. We will also read and discuss memoirs and graphic novels that explore identity and growth from personal viewpoints. Our goal is to build critical and intellectual capacity to read and learn from interesting and challenging texts, and to better understand identities.

This course takes an arts-based approach to teaching and learning. In practical terms, what does this mean for you as a student? It means that you will express yourself through fun and creative activities in class ☺. We will visit the Carleton Art Gallery, and we will watch and listen to videos of talks, poetry, music, and films. One of the major projects in the course is an art project, presented in a student-organized coffeehouse and art show at the end of the year. Dramatic performance, drawing, painting, creative fiction or non-fiction, music, short films, sculpture, installations, stand-up comedy, arts-and-crafts, poetry - these are just some of the creative modes of expression that students have chosen in the past for their projects.

The writing assignments in this course include regular short blog entries and an academic research project on an identity-related topic of your choice. The blogs will provide you with an opportunity to work on your writing along with the chance to reflect on what was learned in class. Your research project will build your university-level academic research and writing skills.

By participating actively in this course, you should expect to make friends, have fun, AND gain amazing skills with reading and writing, and with critical thinking and creative thinking. So take this seminar and get in touch with your creative self.

Selected Topic: The Psychology and Science of Academic Success

FYSM 1900 I or J (1.0 Credit) Fall/Win

Instructor: Allan Blunt

This course is about almost everything nobody told me (and probably you) about being a successful student. More specifically, we will discuss core psychological research and theory that informs our understanding of the following: procrastination, task management, ego-depletion, goals, mindsets, memory, learning, motivation, habits, delay of gratification, implementation intentions, and mental contrasting.

The psychological research and principles to be discussed may be informative to your success at university, but only if you are willing to embrace new ideas and change (in terms of academic behaviours and attitudes). If you are motivated to change, this course might matter to you. However, be warned that your attendance, attention, and diligent note-taking will be necessary, but not sufficient, for your success—you will also have to study hard! Yikes. If that sounds potentially interesting then jump abroad. Whatever you decide, I hope you have a great year at Carleton. Good Luck!

First-Year AESP Students should choose:

Selected Topic: Aboriginal Studies

FYSM 1900 E (1.0 Credit) Fall/Win

Instructor: Rodney Nelson

Boozhoo! ᐱᐃᐃᐃᐃ! She:kon! Watchay! Boñjour! Welcome!

This seminar explores the ever changing world of Aboriginal people who live on Turtle Island (North America). Throughout the course we will be discussing both historical and contemporary issues that have shaped the changing lives of First Nations, Inuit and Métis. The course brings an Aboriginal perspective to the class and focus will be given to the concept of cultural survivance. Issues we will be discussing include: identity, art, Aboriginal/ Canadian relations, residential schools, economic development and business, traditional knowledge and community life.

This course is a requirement for students in the Aboriginal Enriched Support Program. Those looking for a deeper understanding of current Aboriginal concerns and perspectives are welcome to apply. A limited number of spaces are available for students who are not in AESP. For permission, contact the instructor Rodney Nelson:

rodney_nelson@carleton.ca

The courses on this page are for 2nd year students only.

Section A: Returning Students Seminars

ESP Returning Students

Students in second year ESP may be able to select a free elective from the Class Schedule in Carleton Central. Please see the ESP Second Year course Selection form for more details. **Please consult with an advisor esp.advising@carleton.ca.**

AESP Returning Students Core Courses

These two half credits courses offered for students in second year AESP. Returning AESP students may enroll in INDG 2010 for the fall and INDG 2011 for the winter terms.

A one-hour mandatory coaching session will also be added to your schedule (timing TBA).

*INDG 2010 A (Fall)

Indigenous Encounters with Colonial and Nation-Building Projects in Canada

Instructor: Jennifer Adese

Interdisciplinary introduction to the history of encounters and changing relationships between Indigenous peoples and European newcomers. Topics include treaties, Métis history, Inuit and Northern issues, Indian status, residential schools, colonial policy and constitutional participation. This course provides the necessary background to understand contemporary Indigenous issues.

- The course preview may be posted here:
<http://www5.carleton.ca/canadianstudies/programs/undergraduate/courses/>
- *Lecture three hours/week plus a one hour AESP coaching session (time of coaching session TBA).*

*INDG 2011A (Winter)

Framing Contemporary Indigenous Issues

Instructor: TBA

Indigenous and non-Indigenous perspectives on contemporary issues. Topics include: contemporary explorations of treaty relationship and governance, cultural appropriation, identity politics, urban Aboriginality and contemporary social and cultural issues.

- The course preview may be posted here:
<http://www5.carleton.ca/canadianstudies/programs/undergraduate/courses/>
- *Lecture three hours/week plus a one hour AESP coaching session (time of coaching session TBA).*

Section B: Elective Courses

All elective courses listed below will be accompanied by a three hour/week **ESP/AESP Workshop** (this will appear on your schedule as ESPW 1000). Please see the Class and Workshop Schedule sheets enclosed for day and time information; and read the ESP/AESP Student Handbook and Registration Guide for a description of workshops.

Anthropology: Introduction to Anthropology (Fall)

***ANTH 1001 B [0.50 credit]**

Prof. Paul Thibodeau

An examination of a range of anthropological approaches to the study of humankind and culture; may include discussions of human evolution, the study of cultures and societies past and present, and the study of language and symbolism.

- The course outline will be posted here when available:
<http://carleton.ca/socanth/courses/anthropology/anthropology-undergraduate-courses/>
- *Lecture two hours/week plus a discussion group one hour/week.*

**Students who select ANTH 1001 B in the Fall term must select ANTH 1002A for the Winter Term.*

Anthropology: Introduction to Issues in Anthropology (Winter)

***ANTH 1002 A [0.5 credit]**

Prof. Paul Thibodeau

Examination of anthropological issues in the study of social institutions such as the family, economy, politics and belief systems. Debates about gender, development, cultural differences, health and the environment may also be examined.

- The course outline will be posted here when available:
<http://carleton.ca/socanth/courses/anthropology/anthropology-undergraduate-courses/>
- *Lecture two hours/week plus a discussion group one hour/week.*

**Students who select ANTH 1002 A in the Winter term must select ANTH 1001 B for the Fall term.*

Cognitive Science: Mysteries of the Mind (Fall)

***CGSC 1001 A [0.5 credit]**

Prof. Jim Davies

Challenges faced in understanding the mind, and some of the approaches cognitive science has brought to bear on them. Topics may include the nature of knowledge, how we learn, the extent to which human thinking is rational, biases in thinking, and evolutionary influences on cognition

- The course outline is posted here:
<https://carleton.ca/ics/current-students/undergraduate/courses-2/>
- *Lectures three hours a week.*

**Students who select CGSC 1001 A in the Fall term must select PHIL 1301 B in the Winter.*

Child Studies: Childhood in Global Context (Fall)

***CHST 1000 A [0.5 credit]**

Prof. Monica Patterson

How diversity, complexity, and changes in community, home, and school environments impact on children's lives. Socio-political perspectives, cultural belief systems, and the global community will be examined within the framework of different discourses of childhood and youth.

- The course outline is posted here:
<https://carleton.ca/iis/programs-of-study/child-studies/undergraduate-courses/>
- *Lectures two hours/week plus a discussion group one hour/week*

**Students who select CHST 1000 A in the Fall term must select CHST 1002 B in the Winter.*

Child Studies: Childhood in Canadian Context (Winter)

***CHST 1002 B [0.5 credit]**

Prof. Hannah Dyer

An introduction to different approaches to the study of childhood in the Canadian context. Illustrative examples will be drawn from a variety of topics of relevance to Canadian children such as immigration and multiculturalism, First Nations, Métis, and Inuit populations, health systems, education, and communities.

- The course outline is posted here:
<https://carleton.ca/iis/programs-of-study/child-studies/undergraduate-courses/>
- *Lectures two hours/week plus a discussion group one hour/week*

**Students who select CHST 1002 B in the Winter term must select CHST 1000 A in the Fall.*

Criminology: Introduction to Criminology and Criminal Justice (Fall)

***CRCJ 1000 C [0.5 credit]**

Prof. Erin McCuaig-Lambrinaskos

Overview of the field, including the foundational approaches of criminology and criminal justice, crime as an object of study; criminal law and criminality in Canada; (neo) classical, aetiological and social reaction perspectives; alternative criminologies.

- The course outline is posted here:
<http://carleton.ca/criminology/current-students/course-outlines/>
- *Lectures three hours a week.*

**Students who select CRCJ 1000 C in the Fall term must select PSYC 1001 B in the Winter.*

Economics: Introduction to Economics (Fall/Winter)

ECON 1000 A [1.0 credit]

Prof. Nicholas Rowe

An introduction to the major tools and policy problems of economics. Economic analysis is applied to a variety of contemporary problems such as pollution, poverty, the control of monopoly, unemployment, inflation, and international economic problems.

- See previous course summaries here:
<http://carleton.ca/economics/courses/2016-summer-and-fall-and-2017-winter-offerings/>
- *Lectures three hours a week, discussion groups one hour every two weeks.*

**ECON 1000 is primarily reserved for students in the Business stream. Limited space is available.*

Film: Introduction to Film Studies (Fall/Winter)

FILM 1000 B [1.0 credit]

Prof. Andre Loiselle

Introduction to the study of film that considers the nature of the medium, audience perception, historical and technical development of the cinema, and problems of theory and critical method. Focus on style and techniques; a period of film history; the filmmaker; and film genres.

- The course summary will be posted here when available:
<http://carleton.ca/filmstudies/courses-fallwinter-2015-16/>
- *Lecture and screening three hours/week, plus a discussion group one hour/week.*

History: Europe in the 20th Century (Fall/Winter)

HIST 1002 A [1.0 credit]

Prof. Aleksandra Bennett

An introduction to some of the major ideological, political, diplomatic, military, social, cultural and economic developments that have shaped contemporary Europe.

- The course description is posted here:
<https://carleton.ca/history/undergraduate/courses/first-year-seminars/>
- *Lecture two hours/week plus a discussion group one hour/week.*

Introduction to Human Rights (Fall/Winter)

HUMR 1001 A [1.0 credit]

Prof. Bill Skidmore

Human rights from an interdisciplinary perspective. Topics may include the foundations and nature of rights, roots of inequality and oppression, aboriginal rights, racism, women and rights, sexual orientation, state and corporate power, economic exploitation, the environment and rights, warfare, torture, and social movements.

- Course outline may be posted here at a future date:
<http://carleton.ca/iis/programs-of-study/human-rights/program-requirements/>
- *Lecture two hours/ week plus a discussion group one hour/week.*

Introduction to Indigenous Studies

INDG 1000 A [1.0 credit]

Prof. Kahente Horn Miller

Survey of historical and contemporary issues relating to Indigenous peoples in Canada. Cultural traditions and the social interactions between Indigenous and non-Indigenous societies are approached from an interdisciplinary perspective.

- Course outline is posted here:
<http://www5.carleton.ca/canadianstudies/programs/undergraduate/courses/>
- *Lecture two hours/week plus a discussion group one hour/week.*

Introduction to Legal Studies (Fall/Winter)

LAWS 1000 [1.0 credit]

Section A: Prof. Vincent Kazmierski Section C: Prof. Jane Dickson

Concepts, sources, nature and function of law; law and social change; historical and constitutional foundations of the Canadian legal system; common and civil law traditions; statutory interpretation and precedent; legal institutions; the role of judges, lawyers and lay persons; accessibility; alternative dispute resolution.

- Course outline will be posted here when available:
<http://www1.carleton.ca/law/current-students/course-outlines/>
- *Lecture two hours/week plus a discussion group one hour/week.*

Philosophy: Mind, World and Knowledge (Winter)

***PHIL 1301 B [0.5 credit]**

Prof. Nils-Frederic Wagner

An introduction to philosophical issues concerning mind, language, knowledge and the world. Topics may include: the nature of being, the mental, the external, consciousness, perception, experience, meaning, truth, the nature of knowledge, scientific understanding, how language and thought represent the world.

- The course outline is posted here:
<https://carleton.ca/ics/current-students/undergraduate/courses-2/>
- *Lectures three hours a week.*

**Students who select PHIL 1301 B in the Winter term must select CGSC 1001 A in the Fall.*

Political Science: Introduction to Political Science: Democracy in Theory and Practice (Fall)

***PSCI 1100 A [1.0 credit]**

Prof. TBA

Introduces modern political ideas such as liberty, equality, the rule of law, representation, and participation (including gender aspects). Sketches the impact of these ideas on political and policy making institutions in Canada; other countries may also be examined. Introduces basic research and academic writing skills.

- Course outline may be posted here at a future date:
<http://www1.carleton.ca/polisci/current-students/course-outlines/>
- *Lecture two hours/week plus a discussion group one hour/week.*

**Students who select PSCI 1100A in the Fall term must select PSCI 1200 B for the Winter.*

Political Science: Introduction to Political Science: World Politics (Winter)

***PSCI 1200 B [1.0 credit]**

Prof. TBA

Compares politics in selected states and world regions; issues addressed include political institutions and cultures, development, public policy making, and gender. Also examines global issues as well as international relations among states, international organizations, and other actors. Introduces basic research and academic writing skills.

- Course outline may be posted here at a future date:
<http://www1.carleton.ca/polisci/current-students/course-outlines/>
- *Lecture two hours/week plus a discussion group one hour/week.*

**Students who select PSCI 1200 B in the Winter term must select PSCI 1100 A for the Fall.*

Introduction to Psychology I (Fall)

***PSYC 1001[0.5 credit]**

Section B: Prof. TBA Section D: Prof. Guy Lacroix Sections E & G: Prof. Chris Motz

A survey of topics associated with psychology's role as a natural science, including neuroscience, cognition, and learning.

- Course outlines will be posted here when available:

<http://carleton.ca/psychology/intropsyc/>

- *Lecture three hours/week.*

**Students who select PSYC 1001 D in the Fall term must select PSYC 1002 F for the Winter Term.*

**Students who select PSYC 1001 E in the Fall term must select PSYC 1002 I for the Winter Term.*

**Students who select PSYC 1001 G in the Fall term must select PSYC 1002 H for the Winter Term.*

**Students who select PSYC 1001 B in the Winter term must select CRCJ 1000 C in the Fall.*

Introduction to Psychology II (Winter)

***PSYC 1002 [0.5 credits]**

Section F: Prof. Bruce Tsuji

Sections H & I: Prof. Chris Motz

A survey of topics associated with psychology's role as a social science, including social psychology, personality and abnormal psychology.

Prerequisite: PSYC 1001.

- Course outlines will be posted here when available:

<http://carleton.ca/psychology/intropsyc/>

- *Lecture three hours/week*

**Students who select PSYC 1002 F in the winter term must select PSYC 1001 D in the Fall.*

**Students who select PSYC 1002 I in the winter term must select PSYC 1001 E in the Fall.*

**Students who select PSYC 1002 H in the winter term must select PSYC 1001 G in the Fall.*

Introduction to Sociology I (Fall)

***SOCI 1001 [0.5 credit]**

Section A: Prof. Tonya Davidson

Section C: Prof. William Flynn

Introduction to the comparative study of social groups, classes and institutions. The main emphasis is on industrialized societies with special attention given to Canadian society.

- The course outline will be posted here when available:

<http://carleton.ca/socanth/courses/sociology/sociology-undergraduate-courses/>

- *Section A has lecture three hours/week.*

**Students who select SOCI 1001 A in the Fall Term must select SOCI 1002 A for the Winter Term.*

**Students who select SOCI 1001 C in the Fall term must select SOCI 1002 C for the Winter Term.*

Introduction to Sociology II (Winter)

***SOCI 1002 [0.5 credit]**

Section A: Prof. Tonya Davidson

Section C: Prof. William Flynn

Sociological inquiry into current issues in Canadian society. Topics may include gender, racial and class inequality, health, education, crime, environment, urbanization and globalization.

Prerequisite: SOCI 1001.

- The course outline will be posted here when available:

<http://carleton.ca/socanth/courses/sociology/sociology-undergraduate-courses/>

- *Section A has lecture three hours/week.*

**Students who select SOCI 1002 A in the Winter term must select SOCI 1001 A for the Fall Term.*

**Students who select SOCI 1002 C in the Winter term must select SOCI 1001 C for the Fall Term.*

Social Work: Introduction to Social Work and Social Welfare (Fall/Winter)

SOWK 1000 A [1.0 credit]

Prof. TBA

Social work practice, principles and knowledge base, current social problems and related fields of practice. Analysis of the relationship between social welfare and Canadian society, and the interrelationship among social work practice, societal change, social problems and social programs.

- The course outline will be posted here when available:

<http://www1.carleton.ca/socialwork/course-outlines/>

- *Lecture three hours/week.*