



**Faculty of Arts and Social Sciences  
Centre for Initiatives in Education**  
Selected Topic: Indigenous Studies  
FYSM 1900 E (1.0 Credit) Fall/Winter

**Professor:** Rodney Nelson  
**Email:** [rodney.nelson@carleton.ca](mailto:rodney.nelson@carleton.ca)  
**Office Hours:** Monday 1-2:30 pm 1512 Dunton Tower or by appointment  
**Class Time:** Monday 2:35 pm - 5:25 pm  
**Location:** Loeb Building **Room:** B146  
**Mentor:** Kirstei Abbott - [KirsteiAbbott@cmail.carleton.ca](mailto:KirsteiAbbott@cmail.carleton.ca)  
Sheldon McGregor - [SheldonMcGregor@cmail.carleton.ca](mailto:SheldonMcGregor@cmail.carleton.ca)  
**Coach:** Charlotte Hoelke - [CharlotteHoelke@cmail.carleton.ca](mailto:CharlotteHoelke@cmail.carleton.ca)

**Course description:** Indigenous Studies

This seminar explores the ever changing world of Aboriginal people who live on Turtle Island (North America). Throughout the course we will be discussing both historical and contemporary issues that have shaped the changing lives of First Nations, Inuit and Métis. The course brings an Aboriginal perspective to the class and focus will be given to the concept of cultural survivance.

This introductory class provides students with a holistic introduction to central topics, issues and historical background to Indigenous studies. The course will provide an overview of First Nations, Métis and Inuit people and will bring in other Indigenous groups from around the world to show the ongoing struggles of Indigenous people worldwide. We will explore topics including, but not limited to: identity, art, Aboriginal/ Canadian relations, residential schools, economic development and business, traditional knowledge and community life, colonialism, spiritual beliefs and rituals.

The goal of this course is to appreciate the diverseness of Aboriginal cultures in Canada and allow students to develop the ability to think critically about their own experiences and culture. The course will challenge your way of thinking about each other and enable you to reflect on your own background.

**Required Text:** *Research is Ceremony* by Shawn Wilson (will be available at Haven Bookstore on Sunnyside mid-September). Other texts will be provided along with supplementary readings. The text will also be on reserve reading in the library.

Any supplementary readings will be posted on CuLearn.

You are responsible for completing your readings each week. The lectures will cover material from the required text and also from each week's readings. You will have an opportunity to discuss each reading in class.

**Prerequisites:** There are no prerequisites for this course other than having an open mind and being respectful of cultural diversity and practices.

**Participation:** Your regular attendance and active participation are of central importance to this course. I hope to provide you with both a fun and satisfying educational experience.

### Assignment of Grades

All grades assigned by the Instructor are provisional grades. Final grades are released by the Registrar. Grades will be assigned according to the *Undergraduate Calendar* (see General Regulations, Academic Standing and Conduct).

#### Fall Grade Breakdown

	% of Final Grade
a. Participation	20%
b. Fall Writing Assignment	5%
c. Community Assignment	30%
d. Essay Proposal	15%
e. Exam	30%
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TOTAL	100%

#### Winter Grade Breakdown

	% of Final Grade
f. Participation	20%
g. Presentation	15%
h. Interview Assignment	25%
i. Winter Writing Assignment	10%
j. Fall Final Essay	30%
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TOTAL	100%

**NOTE: NO ASSIGNMENTS WILL BE ACCEPTED BY EMAIL UNLESS ARRANGED IN ADVANCE.**

**Please keep a print out for yourself in case of the loss of your assignments or essay.**

**Late assignments will be deducted 5% per day** unless a just cause can be demonstrated and supported with proper documentation. Final submission of assignments is governed by the deadlines imposed by the University. All assignments are due no later than the deadlines set by the University Senate for each semester. Instructors are not allowed to grant extensions beyond these dates. Students who cannot meet these deadlines must request a deferral from the Registrar's Office. For more information about deferral procedures and applications, please visit the [Registrar's Office](#) in person or online.

## **Course Requirements and Assignments (FALL TERM)**

### **1. Attendance and Participation: 20% of your Fall term grade**

You must be prepared, by having done required readings, and willing to participate and explore various issues from the text and lectures. Active participation and attendance will contribute to your overall participation grade. **This includes mandatory meetings with a coach and our library subject expert.**

10% - Class Attendance

5% - Meeting with Charlotte Hoelke or another coach

5% - Meeting with Martha Attridge Bufton

*Your university experience is more than just books. Active participation in discussions allows you to apply the knowledge you know and have gained while recognizing important concepts as well as critique them.*

### **2. Fall Writing Assignment: 5% of your Fall term grade**

This assignment will be given on the first day of class. It is a short written assignment designed to get you used to reading and writing within university.

### **3. Community Assignment : 30% of your Fall term grade**

This assignment is about understanding our communities. You are to choose an indigenous community you are not overly familiar with and write a report on it 4-5 pages long. Details of this assignment will be posted on CULearn.

### **4. Essay Proposal: 15% of your Fall term grade**

This assignment is to develop a proposal for your research essay that you will write in the winter term. Details will be posted on CULearn

### **5. Exam : 30% of your Fall term grade**

Exams are common in university. Often they are multiple choice, short answers or essay questions. This exam is not out to trick you but help you understand what is expected of university level exams. The exam will be scheduled by the university and posted online.

## Course Requirements and Assignments (WINTER TERM)

### 1. Attendance and Participation: 20% of your Fall term mark

You must be prepared, by having done required readings, and willing to participate and explore various issues from the text and lectures. Active participation and attendance will contribute to your overall participation grade. **This includes continuing your meeting(s) with a coach and our library subject expert.**

10% - Class Attendance

5% - Meeting with Charlotte Hoelke or another coach

5% - Meeting with Martha Attridge Bufton

### 2. Winter Writing Assignment: 10% of your Fall term grade

This assignment will be given on the first day of class. It is a short written assignment designed to get you used to reading and writing within university.

### 3. Presentations: 15% of your Winter term grade

There will be a **talking circle with presentation** of research that all must participate in. More details will be posted on cuLearn. **This exercise is worth 15% of your grade.**

*Presenting research and talking in front of people is probably one of the scariest things to do. This exercise is designed to help you overcome fears and gain tools to help you present.*

### 4. Interview Assignment: 25% of your Fall term grade

The second assignment is about the **Art of Storytelling**. You will interview someone drawing on course material then write up a summary of 4-5 pages. Details of this assignment will be posted on cuLearn.

### 5. Final Essay: 30% of your Fall term grade

This Essay is a formal university essay with proper citation and references. This essay should be based on your proposal from the fall term. Your topic is open but must relate to course material. Details of this assignment can be found on cuLearn.

*Your assignments are designed to allow you to explore and interpret knowledge gained from various sources and integrate this knowledge into your writing. You will also be exposed to how information (data) can be biased by the source it came from.*

*Writing in university is a skill that has to be developed over time. These assignments are designed to help you develop your writing skills to build a solid paper. During this process you will be determining what relevant data is and where to find it.*

### **Course Requirements & Methods of Evaluation:**

In accordance with the Carleton University Undergraduate Calendar (pg. 45), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

WDN = Withdrawn from the course

ABS = Student absent from final exam

DEF = Deferred (See above)

FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam

### **Academic Regulations, Accommodations, Plagiarism, Etc.**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website:

<http://www.carleton.ca/cu0708uc/regulations/acadregsuniv.html>

### **Requests for Academic Accommodations**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

#### **For Pregnancy:**

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

#### **Academic Accommodations for Students with Disabilities:**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable) at:

<http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

**For Religious Obligations:**

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

**Plagiarism:**

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. Academic Integrity/Plagiarism is an instructional offence that will be dealt with by the Dean's office. Students who are found to be cheating on tests/exams, or handing in work which is not their own will be given a grade of zero along with notification to the Dean.

*What are the Penalties for Plagiarism?*

A student found to have plagiarized an assignment may be subject sanctions that may include but are not limited to completion of a remediation process, a written reprimand, assignment of a failing grade, withdrawal from a course, suspension from a program, suspension or expulsion from the university. Sanctions may be used independently or in combination for any single violation. This list is not exhaustive and intended only as a guide. For a complete description of possible sanctions, consult Section IX, Sanctions, of the *Carleton University Academic Integrity Policy*, available at: <http://www1.carleton.ca/studentaffairs/academic-integrity/>

*What are the Procedures?*

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Instructors, advisors and/or supervisors must report all suspected cases of violation of the *Academic Integrity Policy* to the Faculty Dean. Details of the procedures to be followed in the event of a suspected violation can be found in Section VII, Procedures, of the *Carleton University Academic Integrity Policy* at <http://www1.carleton.ca/studentaffairs/academic-integrity/>

Please consult the 2012-13 Undergraduate Calendar for the regulations for Academic Integrity (subsection 14). Or check it on-line at:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadregsuniv14/>

**Important Information:**

- Students must always retain a hard copy of all work that is submitted.
- All final grades are subject to the Dean's approval.
- Please note that you will be able to link your MyCarleton account email to other non-Carleton accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarleton account email address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <http://www5.carleton.ca/portal/>

## **Student Services & Resources in the Enriched Support Program (Available to you)**

**Peer mentoring:** Peer mentors are former ESP students who attend every First Year Seminar. They are here to help orient you to campus, connect with campus activities and resources, organize community events and they will always be around for a chat. Your mentors this year are Matt (MJ) and Lisa Kay.

**Workshops:** You will have weekly 3-hour workshops based on your two elective courses; attendance is mandatory.

Experienced facilitators who have taken the courses before help you excel with the course material in your elective courses! It's like a study group, but with expert organization - bring your notes from class and your readings and be prepared to work with other students.

**Academic coaching:** Sign up for one-on-one meetings setting and tracking academic deadlines; managing time and juggling priorities; getting help with specific readings and assignments for ANY of your courses. Attending coaching sessions will get you bonus marks in this course! One coach will be assigned to our class, however you can work with any of the coaches.

**Advising:** See an advisor for planning ahead into next year and dealing with administrative tasks this year; what averages you need for specific programs, what to do if you have a family emergency or serious illness, how to calculate your grade point average, making sure you have the right prerequisites, help with registering or withdrawing from courses, etc. Your advisors are: Susan Burhoe, Rachele Thibodeau, Al Blunt.

Coaching and Advising appointments can be booked online at: [www.carleton.ca/esp](http://www.carleton.ca/esp)

### **Additional Assistance for Students:**

- Student Academic Success Centre (SASC): [www.carleton.ca/sasc](http://www.carleton.ca/sasc)
- Writing Tutorial Services: [www.carleton.ca/wts](http://www.carleton.ca/wts)
- Peer Assisted Study Sessions (PASS): [www.carleton.ca/sasc/pass\\_home/index.html](http://www.carleton.ca/sasc/pass_home/index.html)
- Student Academic Success Centre (SASC): [www.carleton.ca/sasc](http://www.carleton.ca/sasc)
- Writing Tutorial Services: [www.carleton.ca/wts](http://www.carleton.ca/wts)
- Peer Assisted Study Sessions (PASS): [www.carleton.ca/sasc/pass\\_home/index.html](http://www.carleton.ca/sasc/pass_home/index.html)

## FYSM 1900 E

### Indigenous Studies / Preliminary Schedule

**Course calendar:** due dates of tests, assignments, schedule of classes, instructions on submissions and return of assignments, schedule of classes/tutorials, etc...

**(Text in Blue Italics are developmental workshops)**

1.     **September 8:**            **1) Welcome**  
                                      **2) *Tipi Teaching***
2.     **September 15:**        **1) Our History, Elders and Oral Traditions**  
                                      **Turtle Island and Early life**  
                                      **2) *Intro to key services with ESP/AESP***  
                                      \*\*\* *Writing Assignment is due* \*\*\*
3.     **September 22:**        **1) Aboriginal Peoples and Traditions**  
                                      **2) *Introduction to Library services with Martha Attridge Bufton***
4.     **September 29:**        **1) Game of Thrones: Empire Building and Imperialism: A Global**  
                                      **Overview for Indigenous Peoples**  
                                      **2) *Proofreading simplified***
5.     **October 6:**             **"We Come in Peace" Early Relationships, the Peace and Friendship**  
                                      **Treaties and The Royal Proclamation of 1763 The**  
                                      **2) *Writing for the Social Sciences***
6.     **October 13:**            **Statutory holiday, University closed. Thanksgiving Holiday**
7.     **October 20:**            **The Indian Wars in the United States**  
                                      **2) *Talking Circle and reflexion***  
                                      \*\*\* *Community Assignment is Due* \*\*\*
8.     **Oct 27th – 31st**         **Fall Break– No scheduled class**
9.     **November 3:**            **1) Stolen Generations: A National Crime**  
                                      **2) *Review of Degree Options***
10.    **November 10:**         **To treaty or not to treaty that was not a question!**
11.    **November 17:**         **1) Treaty talks- continued**  
                                      **2) *Writing for Social Sciences "Sources and Sourcing"***
12.    **November 24:**         **Citizens Plus and the White Paper**
13.    **December 1:**            **1) Northern Exposure: Inuit Struggle for Recognition**  
                                      **2) *Mentor presentation: studying techniques***
13.    **December 8:**            **Exam review - Pot Luck**  
                                      \*\*\* *Essay Proposal Due* \*\*\*

### Winter Term

14. January 5: 1) Modern Indigenous Identity  
2) *Facilitation and presentation techniques*
15. January 12: 1) Talking Circle and presentations  
2) *Application to degree and your GPA*  
\*\*\* *Winter writing Assignment due* \*\*\*
16. January 19: 1) Talking Circle and presentations
17. January 26: Culture and Identity I  
1) Guest Lecturer: John Medicine Horse Kelly (tentative)  
2) *Talking Circle and presentations*
18. February 2: Culture and Identity II  
1) Guest Lecture: Allan Ryan (tentative)  
2) *Talking Circle and presentations*
19. February 9: 1) Culture and Identity III (Guest Lecturer TBA)  
2) *Talking Circle and presentations*
20. February 16-20: No Classes - Winter Break
21. February 23: 1) Economic Development and Aboriginal Business  
2) *The art of writing for your audience*  
\*\*\* *Interview Assignment is Due (Storytelling)* \*\*\*

**SPECIAL EVENT: 14TH New Sun Conference on Aboriginal Arts, Feb 28, 2013**  
[www.trickstershift.com](http://www.trickstershift.com)

22. March 2: 1) The Métis Imperative Guest Lecture - TBD  
2) *Transition to a degree*
23. March 9: Contemporary Issues: Pipelines and Puppy Dogs  
The Duty to Consult and Accommodate  
2) *OCAP Ownership/ Control/ Access/ Possession*
24. March 16: Indigenous People as Global Citizens
25. March 23: Guest Lecture - Elder in Residence  
**Final Essays are Due**
26. March 30: 1) Indigenous Resistance  
2) *Guest Speaker: Career Services*
27. April 6: Pot luck and end of term - Reflections on our Journey