

**DRAFT –SUBJECT TO CHANGE**

**Carleton University  
Institute of European, Russian and Eurasian Studies  
Preliminary Course outline**

**Summer 2016**

**EURR 5302/4302  
EU Summer Study Abroad**

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**This course is open only to students participating in the “EU Study Tour 2016”.**

**Dates of course meetings:**

- March 24 (Thursday), 5:00-6:30 p.m.
- April 14 (Thursday), 4:30-6:00 p.m.
- April 18 (Monday), 4:30-6:30 p.m.
- April 21 (Thursday), 4:30-6:30 p.m.
- April 26 (Tuesday), 4:30-7:00 p.m.
- April 28 (Thursday), 4:30-7:00 p.m.
- May 8-28 EU Study Tour.
- Debriefing after the Tour (June, date TBD, individual consultation with those not in town).

Students enrolled in this course will participate in a study tour of EU institutions organized by a consortium of universities, of which Carleton is a part. The project is described at <http://www.capilanou.ca/europa/>.

The tour gives students first hand exposure to EU institutions, including discussions with officials from a variety of organizations providing different perspectives on a number of issues. An assessment of participation will be provided by the teaching collective accompanying the tour. At Carleton, Professor Crina Viju is responsible for the course, which involves seminar sessions before and after the tour, overseeing and evaluating completion of written requirements associated with the course, and providing the final course evaluation. In 2016, the pre-Tour assignment focuses on these themes. Readings for these themes are below and derive mainly from the Tour study themes.

**Meeting Challenges in the European Union (to be added once they become available)**

*Theme 1: Energy*

*Theme 2: Borders and Immigration*

### *Theme 3: Brexit*

### *Theme 4: Political Compliance with EU Norms and Rules*

The Carleton course runs in the early summer term, and the Tour in Europe runs from May 8-28, 2016.

All students are expected to have background on the EU equivalent to that presented in PSCI3207 Government and Politics of the EU or to do appropriate background reading.

#### **Course requirements:**

*-Attendance at the EU Study Tour in its entirety*, based on an evaluation provided by Tour staff.

*-Participation in class meetings and completion of required readings.* Students are expected to complete course readings and to attend all meetings unless a valid excuse is presented in advance.

*-An oral briefing on two European/EU institutions* (as agreed). The class will discuss the main institutions visited on the tour. The discussion will be based on the students' oral presentations. Each student will select two institutions to be visited on the Tour and present an 8 minute presentation on each. Following the presentation, the group will formulate two to three questions that might be addressed at that session of the Tour. Each briefing should be approximately 8 minutes in length. The briefing may be based on work previously done for a different course. The briefing should describe the importance and role of the institution within the EU, or in Europe (if not an EU institution), and should include a list of potential questions to ask at the institution in question.

*-An oral presentation* on one of the topics for the Pre-Tour assignment (15 minutes per person). These presentations may be done individually or in groups of two. They involve analysis of the core readings in light of the discussion questions. The presentation should also include discussion questions.

*-EU Study Tour Blog contributions:* We will set up a blog for posts during the EU Study Tour. Each student will be responsible for blogging two days during the Tour. The blog will be on CU Learn. Each blog post will contain reactions to consultations in Europe, and will provide the opportunity for reflection on the materials engaged. Each blogpost should be about 200 – 300 words in length. We will assign particular days so that one blog post occurs per day.

Note: Students registered in EURR 4302 need to complete only one blogpost.

*-A post-Tour paper* (approximately 12 pages, double spaced, excluding notes and bibliography) that addresses an issue considered on the Study Tour and relates impressions/material/knowledge gained from the Tour to available academic literature on that topic. (You should consult at least three **scholarly** sources on the topic). The primary

purpose of the assignment is to consider how material and insights from practitioners relate to ‘scientific’ findings reported in academic writings. Also you should, where possible, address:

- how interaction with practitioners may be used in social science research, and
- how and when scholarly work might be useful to or, if taken into account, might impact on the work of practitioners.

Note: Students registered in EURR 4302 (rather than 5302) only need to consult two academic articles and the paper should be 10 pages in length.

A one-page proposal outlining the question to be addressed should be provided to the instructor by May 6, 2016, to allow feedback before the Tour commences, indicating the general topic, relevant consultations, and academic sources that will be consulted. If the proposal for the paper is not approved this may affect the mark on the term paper, since failure to get the topic approved may result in a paper not meeting the expectations for the course. The paper is due by 5 p.m. on June 20, 2016. You are requested to submit the paper electronically by email to me.

### **Marking scheme:**

Participation in EU Study Tour (based on evaluation by on-site instructors) and blogposts	40%
Seminar participation (pre- and post- Tour)	10%
Pre-tour oral briefings (on Institutions)	15%
Oral presentation in class on Study tour theme	10%
Post-tour assignment	25%

Please note the following important rules associated with this course: Any student who does not satisfactorily complete and participate in the EU Study Tour (as certified by faculty evaluators associated with the Tour) or who fails to hand in the post-tour paper will receive a failing mark in the course. Penalties for late submission of the post-tour paper will be as follows (waived with a valid written medical or equivalent excuse): Two points (of a 100% scale) for each day late (excluding weekends); no papers will be accepted after June 27.

### **Class Meetings and Readings**

All students are expected to have background on the EU equivalent to that presented in PSCI3207 Government and Politics of the EU. If you do not have this background you should review: Michelle Cini and Nieves Pérez-Solórzano Borragán. *European Union Politics* 2013 | Fourth Edition | Oxford University Press.

**Session I: Organizational meetings (March 24, 5-6.30 p.m.). Overview of the Tour and organization of our work.**

**Session II (April 14, 4:30-6:00):** Overview of EU (lecture)

**Sessions III and IV: Workshop sessions to prepare for the tour (April 18 and 21, 4:30-6:30 p.m.)**

Student briefing on tour institutions (6 presentations, each on 2 institutions)

**Session V: Workshop session to prepare for the tour (April 26, 4:30-7:00 p.m.)**

Part I: Study Theme 1 Energy (student presentations, discussion)

Part II: Study Theme 2 Borders and Immigration (student presentations, discussion)

**Session VI: Workshop session to prepare for the tour (April 28, 4:30-7:00 p.m.)**

Part I: Study Theme 3 Brexit (student presentation, discussion)

Part II: Study Theme 4 Political Compliance with EU norms and rules (student presentations, discussion)

**De-Briefing after the Tour (date to be determined, may be individual meetings)**

We will discuss the course papers and general feedback on the Tour and internships. To be scheduled, either individually or in a group.

### **Topic I: Energy**

#### Topics and Questions

Will the EU's Energy Union strategy lead to more European integration?

Will the Energy Union decrease dependency on Russia?

Are all member states in agreement with the Energy Union strategy, as presented in 2015?

Readings (available only to students registered in the course)

### **Topic 2: Borders and Immigration**

#### Topics and Questions

Does the migration crisis signal the end of Schengen?

What are the causes of increased migration toward the European Union?

Are the proposed solutions put forward by the EU appropriate?

Will EU border policies be radically transformed by the crisis?

Readings (available only to students registered in the course)

### **Topic 3: Brexit**

#### Topics and Questions

Why the UK wants to exit the EU?

How would BREXIT affect the UK and the EU?

What are the UK's conditions for not leaving the EU?  
What kind of relations would UK have with the EU in case of an exit?

Readings (available only to students registered in the course)

#### **Topic 4: Political compliance with EU norms and rules**

##### Topics and Questions

How are the EU policies/directive transposed at the member states' level?  
Are the member states transposing the EU policies in a harmonized way? Why?  
What happens if a member states does not transpose an EU directive?

Readings (available only to students registered in the course)

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#### **Statement on Academic Offenses**

Ensuring that you understand and follow the principles of academic integrity laid out in the Calendar is vital to your success. Ensuring that your work is your own and reflects both your own ideas and those of others incorporated in your work is important: ensuring that you acknowledge the ideas, words, and phrases of others that you use is a vital part of the scholarly endeavor. If you have any questions at all about academic integrity in general or about specific issues, contact us and we can discuss your questions.

In all written work, students must avoid plagiarism, i.e. presenting the work or ideas of another as one's own. Forms of plagiarism include copying from the work of another author without proper use of footnotes and quotation marks, using the ideas of others without acknowledging the source, extensive paraphrasing, or submitting the work of another as one's own. The same piece of work may not be submitted for more than one course or may not have been submitted previously to fulfill any other course requirement. For undergraduate students, academic offenses will be reported to the Office of the Dean of the Faculty of Public Affairs and Management.

#### **Requests for Academic Accommodation For Students with Disabilities:**

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the PMC to ensure that we receive your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled

exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: [http://www.carleton.ca/pmc/students/acad\\_accom.html](http://www.carleton.ca/pmc/students/acad_accom.html).

**For Religious Observance:**

Students requesting academic accommodation on the basis of religious observance should make a formal, written request to us during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website:

[http://www.carleton.ca/equity/accommodation/student\\_guide.htm](http://www.carleton.ca/equity/accommodation/student_guide.htm).

**For Pregnancy:**

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with us during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website:

[http://www.carleton.ca/equity/accommodation/student\\_guide.htm](http://www.carleton.ca/equity/accommodation/student_guide.htm).