

**EURR 2001**  
**CURRENT ISSUES IN EUROPEAN POLITICS AND SOCIETY**  
Fall 2011  
Mondays (10:35AM – 11:25AM)  
Wednesdays (9:35AM – 11:25AM)  
409 Southam Hall

**Instructors**

**Dr. Crina Viju**  
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between Oct. 13 and Nov. 18. Please  
contact me by email during that time.)

**Harry Nedelcu**  
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Office hours: Monday and Wednesday 11:40-12:40,  
or by appointment (except between Sept. 8  
and Oct. 15. Please contact me by email during that time.)

**TA: Sebastian Cray**

In this course we introduce you to some of the key problems facing European countries in the contemporary period. The course takes an interdisciplinary perspective (political science, economics, sociology) and will focus primarily on that part of Europe included in the European Union, but will also include comparisons to the situation in Russia.

The class will meet 10:30-11:30 on Mondays and on Wednesdays from 9:30-10:30 and 10:30-11:30 (likely a discussion section). Students should attend all classes; a participation mark will be awarded based on participation in class discussion. Depending on enrolment in the course, the group may be divided into two discussion sections on most Wednesdays in the second hour.

**Requirements:**

1 <sup>st</sup> Mid-term test	15%
2 <sup>nd</sup> mid-term test	15%
Participation	15%
Final exam	30 %
Term essay (2000-2200 words)	25%

*Discussion group participation* is an essential component of the course. Participation will be graded on the basis of attendance, the quality of regular contributions to the class discussion, and demonstrated familiarity with required course readings. Students who have something to say in the discussion but don't feel they have the opportunity to do so may submit a one page (double-spaced, 12 pt.) comment to the instructor within 24 hours of class to get participation credit. This option is only available if the student has attended the relevant class session.

*Term essay:* Topics and detailed guidelines for the term essay will be handed out in the third week of class. The class essay will be due on November 16. The term essay will rely heavily on required course readings but additional readings may be required on each topic.

Please note the following important rules associated with this course:

- Any student who fails to appear for the mid-term tests or final examination will receive a failing mark in the course. Absences must be documented with a written medical or equivalent excuse. In that case a substitute test or examination will be scheduled.
- Penalties for late essays are as follows: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse.

**Materials on the reading list below are required.**

Readings are available in two coursepacks through the university bookstore. Other readings are on line through the university catalogue or WebCT. In addition some readings are on reserve in the library. You may need to order the coursepack in advance as they are provided on demand after initial supplies are exhausted.

B1 – coursepack, available in bookstore

B2 – coursepack, available in the book store (may need to be ordered in advance)

R – reserve

O - online

**Week 1 September 12 Introduction to the course (Viju, DeBardeleben)**

**Week 1**

**September 14 (DeBardeleben)**

**-What is Europe?**

**-Where does Europe end? Perspectives from Geography, Politics, Society, and Culture**

John McCormick, *Europeanism*, “Introduction,” pp. 1-12 (O)

Samuel Huntington, “The Clash of Civilizations?” *World Politics*, Summer 2003, pp. 22-35 (remainder of the article recommended) (O)

<http://ikesharpless.pbworks.com/f/Samuel+Huntington,+The+Clash+of+Civilizations.pdf>

Possible discussion section Sept. 14

**Week 2**

**Sept. 19, 21 Political Challenges and Evolution in Post-War Western Europe (DeBardeleben)**

**-Political divisions in Europe**

**-Principles of political life in post-war Europe**

Mark Kesselmann,, “France ,” in *Introduction to Comparative Politics* (ICP) (Cengage, 2010, 5<sup>th</sup> edition), pp. 99-114, 122-131, 134-139, 142-146) (remainder of chapter optional) (B1)

Christopher Allen, “Germany” in *Introduction to Comparative Politics* (Cengage, 2010, 5<sup>th</sup> edition), pp. 158-170, 180-186, 189-203 remainder of chapter optional) (B1)

Possible discussion section Sept. 21

**Week 3**

**Sept. 26, 28 The Collapse of Communism and Post-Communist Challenges ( DeBardeleben)**

**-The legacy of communism, different paths to post-communist life**

**-Degrees of success in democratic consolidation**

Joan DeBardeleben, “Russia ,” in *Introduction to Comparative Politics* (2012, Cengage, forthcoming, 6<sup>th</sup> edition), pp. 121-134, 146-151,157-170. (B1)

David Ost, East Central Europe,” in *European Politics in Transition* (2009, Houghton Mifflin, 6<sup>th</sup> edition),, pp. 401-415, 431-435,443-456 (B1)

Possible discussion section Sept. 28

**Week 4**

**Oct. 3, 5 European integration (DeBardeleben, Viju)**

**-Political and Economic Origins of the European Union**

**-EU Enlargement and EU Deepening**

**-Current Challenges facing the EU.**

John McCormick, *Europeanism*, “Introduction,” pp. 41-64(O)

Baldwin, R. and Wyplosz, C., *The Economics of European Integration*, (2009, McGraw-Hill Higher Education, 3<sup>rd</sup> edition), Chapter 1 (History), pp. 3-32 (B2)

Possible Discussion section Oct. 5

**Week 5 Oct. 12**

Oct. 12 Mid-term test (1<sup>st</sup> hour)

**Oct. 12 Economic Challenges facing West European Societies (2<sup>nd</sup> hour, Viju)**

McCormick, J., “Economics: Sharing the Wealth” in *Europeanism* (2010, Oxford University Press), pp. 116-124 (O)

Allen, C., “Germany” in *Introduction to Comparative Politics* (2010, Cengage, 5<sup>th</sup> edition), Section 2 (pp. 171-180) (B1)

Kesselman, M., “France” in *Introduction to Comparative Politics* (2010, Cengage, 5<sup>th</sup> edition), Section 2 (pp. 114-121) (B1)

Hellman, S., “Italy”, in *European Politics in Transition* (2009, Houghton Mifflin Company, 6<sup>th</sup> edition), pp. 267-280 (plus new data) (B1)

**Week 6**

**Oct. 17, 19 Economic Challenges facing Post-communist Countries (Viju)**

Joan DeBardeleben, “Russia”, in *Introduction to Comparative Politics* (2012), pp. 16-24 (B1)

David Ost, East Central Europe,” in *European Politics in Transition*. (2010), pp. 418-429 (B1)

Myant, M. and Drahokoupil, J., *Transition Economies: Political Economy in Russia, Eastern Europe, and Central Asia* (2011. John Wiley & Son, Inc.), Chapter 4 (The course of transition), pp. 49-63 (B2)

Murrell, P., “What is Shock Therapy? What Did it Do in Poland and Russia?” *Post-Soviet Affairs* (1993), Vol. 9(2), pp. 111-140 (O)

Possible discussion section Oct. 19

**Week 7**

**Oct. 24, 26 Economic challenges facing the EU (Viju)**

Dos Santos, A.M., “How to rebalance the EU-Russia relationship: potential and limits,” *European Foreign Affairs Review* 15 (2010), pp. 307-324 (O)

Burrell, A., “The CAP: Looking Back, Looking Ahead”, *Journal of European Integration* (2009), Vol. 31(3), pp. 271-289 (O)

Baldwin, R. and Wyplosz, C., *The Economics of European Integration*, (2009, McGraw-Hill Higher Education, 3<sup>rd</sup> edition), Chapter 13 (Location effects, economic geography and regional policy), pp. 382-390 and 405-413. (B2)

Possible discussion section Oct. 26

**Week 8**

**Oct. 31, Nov. 2 Euro crisis and its Implication for Economic and Political Integration (Viju)**

Dabrowski, M., “The global financial crisis: Lessons for European integration,” *Economic Systems* 34 (2010), pp. 38-54 (O)

Myant, M. and Drahokoupil, J., *Transition Economies: Political Economy in Russia, Eastern Europe, and Central Asia* (2011. John Wiley & Son, Inc.), Chapter 17 (The financial crisis and a verdict on transition), pp. 313-332. (B2)

Nov. 2 Second half of class: Mid-term test

**Week 9**

**Nov. 7, 9 Current issues in democratic legitimacy in Western and Eastern Europe (Nedelcu)**

Fish, M.S., "The Dynamics of Democratic Erosion", in *Postcommunism and the Theory of Democracy* (2001, Princeton University Press), pp. 54-60 and 66-80 (B2)

I. van Biezen & P. Kopecký (2007), "The State and the Parties: Public Funding, Public Regulation and Rent Seeking in Contemporary Democracies", *Party Politics* 13:2, 235-254 (O)

Follesdal, Andreas and Hix, Simon (2006), "Why there is a Democratic Deficit in the EU: A Response to Majone and Moravcsik", *Journal of Common Market Studies* 44:3, pp. 533-557 (O)

Possible discussion section Nov. 9

## **Week 10**

### **Nov. 14, 16 Immigration, Multiculturalism, and Nationalism (Nedelcu)**

John McCormick, *Europeanism* "Values: Multicultural and Secular," pp. 65-91 and 167-181 (O).

Zsuzsa Csergo, "Ethnicity, Nationalism, and the Expansion of Democracy, " in *Central and East European Politics: From Communism to Democracy* (2011, Rowman and Littlefield), pp. 83-107 (B2)

Possible discussion section Nov. 16

## **Week 11**

### **Nov. 21, 23 Inequality and Threats to the Welfare State (DeBardeleben, Viju)**

John McCormick, *Europeanism*, 'Economics: Sharing the Wealth' pp. 124 -134 (O).

M. Donald Hancock, "Sweden," in Politics in Europe, edited by M. Donald Hancock (2011), pp. 437-438, 445-447, 457-491. (B2)

Barysch, K., "East versus West? The European Economic and Social Model after Enlargement," in *Global Europe, Social Europe* (2006, Polity Press), 52-69 (B2)

Possible discussion section Nov. 23

## **Week 12**

### **Nov. 28, 30 Right wing extremism, nationalism, and ethnic tensions (Nedelcu)**

Zaslove, Andrej (2004). "The Dark Side of European Politics: Unmasking the Radical Right," *Journal of European Integration* 26:1, 61-81 (O)

Art, David, "Introduction", in *Inside the Radical Right* (2011, Cambridge University Press), pp. 1-24. (B2)

Possible discussion section Nov. 23

## **Week 13**

### **December 5 Review Session (Viju)**

## **Statement on Academic Offenses**

Ensuring that you understand and follow the principles of academic integrity laid out in the Calendar is vital to your success. Ensuring that your work is your own and reflects both your own ideas and those of others incorporated in your work is important: ensuring that you acknowledge the ideas, words, and phrases of others that you use is a vital part of the scholarly endeavor. If you have any questions at all about academic integrity in general or about specific issues, contact us and we can discuss your questions.

In all written work, students must avoid plagiarism, i.e. presenting the work or ideas of another as one's own. Forms of plagiarism include copying from the work of another author without proper use of footnotes and quotation marks, using the ideas of others without acknowledging the source, extensive paraphrasing, or submitting the work of another as one's own. The same piece of work may not be submitted for more than one course or may not have been submitted previously to fulfill any other course requirement. For undergraduate students, academic offenses will be reported to the Office of the Dean of the Faculty of Public Affairs and Management.

## **Requests for Academic Accommodation**

**For Students with Disabilities:**

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the PMC to ensure that we receive your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: [http://www.carleton.ca/pmc/students/acad\\_accom.html](http://www.carleton.ca/pmc/students/acad_accom.html).

**For Religious Observance:**

Students requesting academic accommodation on the basis of religious observance should make a formal, written request to us during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: [http://www.carleton.ca/equity/accommodation/student\\_guide.htm](http://www.carleton.ca/equity/accommodation/student_guide.htm).

**For Pregnancy:**

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with us during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: [http://www.carleton.ca/equity/accommodation/student\\_guide.htm](http://www.carleton.ca/equity/accommodation/student_guide.htm).