

PSCI 5609 / EURR 5106
Selected Topics in European Integration Studies:
The European Union in the Financial Crisis
Mondays, 11:35 a.m. – 2:25 p.m.
Please confirm location on Carleton Central

Course description:

The financial crisis in the Eurozone – most adequately described as the combination of a banking crisis, a balance of payment crisis, and a sovereign debt crisis – has been characterized as the most serious challenge to the project of European integration since its inception in the 1950s. The Eurozone crisis has exposed the structural deficiencies of Economic and Monetary Union (EMU), one of the flagship projects of European integration, and has highlighted the complexity and slowness of European Union (EU) decision making mechanisms. It has contributed to severe economic crises in many European countries which have also had far-reaching political implications. Last not least, it has severely damaged the political legitimacy of the EU. Whether the crisis can be successfully resolved remains uncertain.

This course will analyze the origins of the Eurozone crisis, critically review the EU's response, debate short-term and longer-term policy options, and assess the overall impact of the crisis on the European integration project. The course will actively follow policy developments in Europe in January-April 2013, and will include a simulation in which students are asked to take the roles of core actors in the EU's crisis response. At the end of the course, students will have developed a good understanding of the political economy of EMU and will be able to critically analyze and take an informed position on the ongoing attempts at rescuing the Euro.

Reading list:

Large parts of the seminar will be based on the detailed and text-based discussion of core readings. All required texts are either accessible online and/or as e-journal articles (available via *cuLearn*), or available in a course pack sold in the Carleton Bookstore. All texts that are not available in an electronic format have also been put on reserve in the MacOdrum Library.

This course is designed for students who already possess a working knowledge of the EU's political system and policy processes. Students without this kind of knowledge are advised to obtain a general textbook on EU politics as source of reference. Please consult the instructor for advice if this applies to you.

Due to the nature of the subject matter, as well as the fact that the academic literature on the Eurozone crisis in Political Science is still relatively sparse, we will be forced to engage with a number of texts written by economists. While the readings that have been selected for this course are all relatively non-technical, some concepts used in them might not be familiar to all students, and will require elaboration in class. Students must be willing to actively engage with such texts if they want to participate in this class.

Evaluation:

Participation in class discussions	20%
Class presentation	20% (25 February 2013)
Simulation (including preparatory paper)	20% (18 March 2013)
Final paper	40% (Due date: 8 April 2013)

Participation in class discussion: Each seminar session will be constructed around a discussion of a set of required readings (around 60-80 pages per week). In addition, some sessions will make use of teaching methods that require active student participation, such as group work, debates, or role-playing. It is essential that all students do all of the required readings for each session, bring copies of the texts to class, and take the time to think about questions they would like to discuss about them. In addition, it is expected that students follow developments in the Eurozone crisis closely in the press (for instance in publications such as the *Financial Times* or the *Economist*). Participation marks will be assigned according to the quality and quantity of contributions. Regular attendance is a prerequisite for obtaining a good participation grade.

Class presentation: All students are expected to give an oral presentation to the class in our session on 25 February 2013. Depending on enrolment, these might be individual or small-group presentations. Presentations will deal with the impact of the crisis on national politics in selected EU member states. In particular, they should discuss how developments in domestic politics serve as constraints on national governments in their negotiations with other member states about possible solutions to the crisis. Presentations should be no longer than 10-15 minutes; presenters are encouraged to use visualization methods (PowerPoint, handouts, etc.). Further information on the presentations will be given in class.

Simulation: The simulation will take place on 18 March 2013; if a second day is needed, the schedule of classes will be reorganized accordingly. Unless other arrangements have been made with the instructor, students are expected to play the role of the member state on which they have done their presentation. They will represent this member state in a mock European Council summit discussing strategies for resolving the Eurozone crisis. The agenda of this mock summit will reflect the topics that are being discussed in the EU/Eurozone in February/March 2013; these issues will be thoroughly discussed in the seminar sessions preceding the simulation. In preparation for the simulation, students are expected to write a 3-5 page preparatory paper detailing and explaining the negotiating position of “their” member state; these papers should also discuss the domestic political contexts in which national governments operate. The simulation itself will consist of a negotiation between member-state representatives, followed by a reflective discussion. The detailed rules for the simulation will be discussed in class.

Final paper: Students are expected to write a short final paper of 12-15 pages (double spaced, ca. 4000-5000 words) on a topic relating to the Eurozone financial crisis. The due date for the paper is 8 April 2013. The paper must be based on a clearly stated research question which must be discussed with, and approved by, the instructor in advance. Students are encouraged to think about potential paper topics early in the term. The paper may draw on the research that students

have done for the presentation and simulation, but it may also be on a different topic. Further information on expectations and various permissible paper formats will be given in class.

Submission of coursework:

All written assignments must be submitted as *hardcopies*. If not handed directly to the instructor, they must be submitted through the drop box in the Department of Political Science. This box is located outside B640 Loeb Building; it is emptied every weekday at 4:00 p.m. and papers are date-stamped with that day's date. Unless a specific exception has been arranged, assignments sent per email will not be accepted. Assignments will be returned in class; they can also be picked up during the instructor's office hours.

Unless a medical (or equivalent) excuse is provided, late assignments will be penalized by two percentage points per day (including weekends); assignments more than a week late will receive a grade of 0%. Unexcused absence on the date of the presentation or simulation will result in a grade of 0% on this course component.

Preliminary schedule of classes:

7 Jan. 2013 Introduction: European Integration and the Financial Crisis
 Course Logistics and Administration

Part I – The Origins and Development of the Crisis

14 Jan. 2013 Economic and Monetary Union (EMU): History and Institutions
■ Hodson 2010 (Coursepack)
■ Issing 2008 (Coursepack)
■ De Grauwe 2009 (E-journal)

21 Jan. 2013 The European Banking, Balance of Payments, and Sovereign Debt Crises
■ Krugman 2013 (Online)
■ Lane 2012 (E-journal)
■ Bibow 2012 (E-journal)

28 Jan. 2013 The EU's Crisis Response: Making Matters Worse?
■ Busch 2012 (Online)
■ Sinn 2011 (Online)
■ Milbradt 2012 (Online)
■ Eijffinger and Hoogduin 2012 (Online)

4 Feb. 2013 National Variants of the Crisis: Greece, Ireland, Spain, Italy
■ Tsoukalis 2012 (Coursepack)
■ Lane 2011 (Coursepack)
■ Gavilán et al. 2011 (Coursepack)
■ Jones 2012 (E-journal)

11 Feb. 2013 Alternatives to the Bailout Approach: Between “Grexit” and Eurobonds
■ Wolff 2012 (Coursepack)
■ Brown 2012 (Coursepack)
■ Lapavitsas 2012 (E-journal)
■ Jones 2012 (E-journal)

18 Feb. 2013 No class (Reading Week)

Part II – Moving beyond the Crisis: Current Policy Debates

25 Feb. 2013 The Impact of the Crisis on National Politics – Student Presentations

4 Mar. 2013 Sustainable Finances: Addressing the Fiscal and Banking Crises

- Buti and Carnot 2012 (E-journal)
- Van Rompuy 2012 (Online)
- Véron 2012 (Online)
- Pisani-Ferry et al. 2012 (Online)

11 Mar. 2013 Encouraging Growth: “Europe 2020” and the Multiannual Financial Framework

- European Commission 2012 (Online)
- Núñez Ferrer 2012 (Online)

18 Mar. 2013 Simulation

Part III – Implications of the Crisis

25 Mar. 2013 The Impact of the Crisis on EU Governance

- Dinan 2012 (E-journal)
- Puetter 2012 (E-journal)
- Salines, Glöckler and Truchlewski 2012 (E-journal)
- Novotný 2012 (E-journal)

1 Apr. 2013 The Impact of the Crisis on Democracy in the EU and its Member States

- Schmidt 2012 (Online)
- Scharpf 2012 (Online)
- Streeck 2011 (E-journal)

8 Apr. 2013 Concluding Discussion: European Integration after the Financial Crisis

- Moravcsik 2012 (E-journal)
- Zielonka 2012 (E-journal)
- João Rodrigues 2012 (Online)
- Hurrelmann 2012 (Online/pdf)

Reading list and supplementary literature:

Economic and Monetary Union (EMU): History and Institutions (14 Jan 2013)	
Required reading (79 pages)	<ul style="list-style-type: none"> ▪ D. Hodson (2010), “Economic and Monetary Union: An Experiment in New Modes of EU Policy-Making”, in H. Wallace, M. A. Pollack and A. R. Young, eds., <i>Policy-Making in the European Union</i>, 6th edition (Oxford: Oxford University Press), 157-80. ▪ O. Issing (2008), <i>The Birth of the Euro</i> (Cambridge: Cambridge University Press), pp. 191-219 and 227-236. ▪ P. De Grauwe (2009), “The Euro at Ten: Achievements and Challenges”, <i>Empirica</i> 36:1, 5-20.
Supplementary literature	<ul style="list-style-type: none"> ▪ P. De Grauwe (2012), <i>Economics of Monetary Union</i>, 9th edition (Oxford: Oxford University Press). ▪ M. O. Hosli (2005), <i>The Euro: A Concise Introduction to European Monetary Integration</i> (Boulder: Lynne Rienner). ▪ D. Marsh (2011), <i>The Euro: The Battle for a New Global Currency</i>, Paperback Edition (New Haven: Yale University Press). ▪ C. Mulhearn and H. R. Vane (2008), <i>The Euro: Its Origins, Development, and Prospects</i> (Cheltenham: Edward Elgar). ▪ J. Pisani-Ferry (2006), “Only One Bed for Two Dreams: A Critical Retrospective on the Debate over the Economic Governance of the Euro Area”, <i>Journal of Common Market Studies</i> 44:4, 823-44.
The European Banking, Balance of Payments, and Sovereign Debt Crises (21 Jan 2013)	
Required reading (62 pages)	<ul style="list-style-type: none"> ▪ P. Krugman (2013), “Revenge of the Optimum Currency Area”, <i>NBER Macroeconomics Annual</i> 27, forthcoming. ▪ P. R. Lane (2012), “The European Sovereign Debt Crisis”, <i>Journal of Economic Perspectives</i> 26:3, 49-68. ▪ J. Bibow (2012), “The Euroland Crisis and Germany’s Euro Trilemma”, <i>International Review of Applied Economics</i>, iFirst Article, DOI: 10.1080/02692171.2012.721757.
Supplementary literature	<ul style="list-style-type: none"> ▪ D. N. Chorafas (2011), <i>Sovereign Debt Crisis: The New Normal and the Newly Poor</i> (Basingstoke: Palgrave Macmillan). ▪ M. Beblavý, D. Cobham and L. Ódor, eds. (2011), <i>The Euro Area and the Financial Crisis</i> (Cambridge: Cambridge University Press). ▪ C. Lapavitsas et al. (2012), <i>Crisis in the Eurozone</i> (London: Verso). ▪ J. Pisani-Ferry (2012), “The Known Unknowns and Unknown Unknowns of EMU”, <i>Bruegel Policy Contribution</i> 2012/18.
The EU’s Crisis Response: Making Matters Worse? (28 Jan 2013)	
Required reading (64 pages)	<ul style="list-style-type: none"> ▪ K. Busch (2012), <i>Is the Euro Failing? Structural Problems and Policy Failures Bringing Europe to the Brink</i> (Berlin: Friedrich Ebert Stiftung). ▪ H.-W. Sinn (2011), “How to Rescue the Euro: Ten Commandments”, <i>CES Ifo Forum</i> 12:4, 52-56. ▪ G. Milbradt (2012), “The Derailed Policies of the ECB”, <i>CES Ifo Forum</i> 13 (Special Issue), 43-49. ▪ S. Eijffinger and L. Hoogduin (2012), “The European Central Bank in (the) Crisis”, <i>CES Ifo/DICE Report</i> 10:1, 32-38.
Supplementary literature	<ul style="list-style-type: none"> ▪ C. Bastasin (2012), <i>Saving Europe: How National Politics Nearly Destroyed the Euro</i> (Washington: Brookings Institution). ▪ T. Mayer (2012), <i>Europe’s Unfinished Currency: The Political Economics of the Euro</i> (London: Anthem).

	<ul style="list-style-type: none"> ▪ V. A. Schmidt (2010), “The European Union’s Eurozone Crisis and What (Not) to Do about It”, <i>Brown Journal of World Affairs</i> 17:1, 199-213. ▪ H.-W. Sinn (2010), “Rescuing Europe”, <i>CES Ifo Forum</i> 11 (Special Issue), 1-22.
National Variants of the Crisis: Greece, Ireland, Spain, Italy (4 Feb 2013)	
Required reading (79 pages)	<ul style="list-style-type: none"> ▪ L. Tsoukalis (2012), “Greece in the Euro Area: Odd Man Out, Or Precursor of Things to Come?”, in W. R. Cline and G. B. Wolff, eds., <i>Resolving the European Debt Crisis</i> (Washington: Peterson Institute for International Economics), 19-35. ▪ P. R. Lane (2011), “The Irish Crisis”, in M. Beblavý, D. Cobham and L. Ódor, eds., <i>The Euro Area and the Financial Crisis</i> (Cambridge: Cambridge University Press), 59-80. ▪ A. Gavilán, P. Hernandez de Cos, J. F. Jimeno and J. A. Rojas (2011), “The Crisis in Spain: Origins and Development”, in M. Beblavý, D. Cobham and L. Ódor, eds., <i>The Euro Area and the Financial Crisis</i> (Cambridge: Cambridge University Press), 81-96. ▪ E. Jones (2012), “Italy’s Sovereign Debt Crisis”, <i>Survival</i> 54:1, 83-110.
Supplementary literature	<ul style="list-style-type: none"> ▪ P. Arestis and M. Sawyer, eds. (2012), <i>The Euro Crisis</i> (Basingstoke: Palgrave Macmillan). ▪ W. R. Cline and G. B. Wolff, eds. (2012), <i>Resolving the European Debt Crisis</i> (Washington: Peterson Institute for International Economics). ▪ P. Della Posta and L. S. Talanti, eds. (2011), <i>Europe and the Financial Crisis</i> (Basingstoke: Palgrave Macmillan). ▪ M. Mitsopoulos and T. Pelagidis (2011), <i>Understanding the Crisis in Greece: From Boom to Bust</i> (Basingstoke: Palgrave Macmillan).
Alternatives to the Bailout Approach: Between “Grexit” and Eurobonds (11 Feb 2013)	
Required reading (74 pages)	<ul style="list-style-type: none"> ▪ G. B. Wolff (2012), “The Euro Area Crisis: Policy Options Ahead”, in W. R. Cline and G. B. Wolff, eds., <i>Resolving the European Debt Crisis</i> (Washington: Peterson Institute for International Economics), 235-52. ▪ B. Brown (2012), <i>Euro Crash: The Exit Route from Monetary Failure in Europe</i>, 2nd edition (Basingstoke: Palgrave Macmillan), pp. 177-203. ▪ C. Lapavitsas et al. (2010), “Eurozone Crisis: Beggar Thyself and Thy Neighbour”, <i>Journal of Balkan and Near Eastern Studies</i> 12:4, 321-373 (focus on pp. 321-329 and 362-371). ▪ E. Jones (2012), “Eurobonds, Flight to Quality, and TARGET2 Imbalances”, <i>European Policy Analysis</i> 2012/4, 1-10.
Supplementary literature	<ul style="list-style-type: none"> ▪ F. Allen, E. Carletti and G. Corsetti, eds. (2011), <i>Life in the Eurozone: With our without Sovereign Default?</i> (Philadelphia: FIC Press) ▪ W. R. Cline and G. B. Wolff, eds. (2012), <i>Resolving the European Debt Crisis</i> (Washington: Peterson Institute for International Economics). ▪ The Economist (2012), “Breaking up the Euro Area: The Merkel Memorandum”, <i>The Economist</i> August 11, 2012, 20-22. ▪ C. Lapavitsas et al. (2012), <i>Crisis in the Eurozone</i> (London: Verso).
Sustainable Finances: Addressing the Fiscal and Banking Crises (4 Mar 2013)	
Required reading (65 pages)	<ul style="list-style-type: none"> ▪ M. Buti and N. Carnot (2012), “The EMU Debt Crisis: Early Lessons and Reforms”, <i>Journal of Common Market Studies</i> 50:6, 899-911. ▪ H. Van Rompuy (2012), “Towards a Genuine Economic and Monetary Union: Report by President Herman Van Rompuy in close collaboration with the Presidents of the European Commission, Eurogroup and European Central Bank” (Brussels: European Council).
Reading list may be revised depending on policy debates in March 2013.	

	<ul style="list-style-type: none"> ▪ N. Véron (2012), “The Challenges of Europe’s Fourfold Union”, <i>Bruegel Policy Contribution</i> 2012/13. ▪ J. Pisani-Ferry, A. Sapir, N. Véron and G. B. Wolff (2012), “What Kind of European Banking Union”, <i>Bruegel Policy Contribution</i> 2012/12.
Supplementary literature	<ul style="list-style-type: none"> ▪ A. H. Hallett and S. E. Hougaard Jensen (2012), “Fiscal Governance in the Euro Area: Institutions versus Rules”, <i>Journal of European Public Policy</i> 19:5, 646-64. ▪ A. Hinarejos (2012), “The Euro Area Crisis and the Constitutional Limits to Fiscal Integration”, <i>Cambridge Yearbook of European Legal Studies</i> 14, forthcoming. ▪ J. Pisani-Ferry (2012), “The Euro Crisis and the New Impossible Trinity”, <i>Bruegel Policy Contribution</i> 2012/01.
Encouraging Growth: “Europe 2020” and the Multiannual Financial Framework (11 Mar 2013)	
Required reading (72 pages) Reading list may be revised depending on policy debates in March 2013.	<ul style="list-style-type: none"> ▪ European Commission (2011), “A Budget for Europe 2020: Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions, Part I”, COM(2011)500 final (Brussels: European Commission). ▪ J. Núñez Ferrer (2012), <i>Investing Where It Matters: An EU Budget for Long-Term Growth</i>, CEPS Task Force Report (Brussels: Centre for European Policy Studies), pp. 5-51.
Supplementary literature	<ul style="list-style-type: none"> ▪ A. Bongardt et al. (2010), “Europe 2020: A Promising Strategy?”, <i>Intereconomics</i> 45:3, 136-165. ▪ European Commission (2010), “Europe 2020: A European Strategy for Smart, Sustainable, and Inclusive Growth”, COM(2010)2020 (Brussels: European Commission).
The Impact of the Crisis on EU Governance (25 Mar 2013)	
Required reading (56 pages)	<ul style="list-style-type: none"> ▪ D. Dinan (2012), “Governance and Institutions: Impact of the Escalating Crisis”, <i>Journal of Common Market Studies</i> 50 (Annual Review), 85-98. ▪ U. Puetter (2012), “Europe’s Deliberative Intergovernmentalism: The Role of the Council and European Council in EU Economic Governance”, <i>Journal of European Public Policy</i> 19:2, 161-78. ▪ M. Salines, G. Glöckler and Z. Truchlewski (2012), “Existential Crisis, Incremental Response: The Eurozone’s Dual Institutional Evolution 2007-2011”, <i>Journal of European Public Policy</i> 19:5, 665-81. ▪ V. Novotný (2012), “The Harmless Spectre of a Multi-Speed Europe”, <i>European View</i> 11:1, 21-29.
Supplementary literature	<ul style="list-style-type: none"> ▪ D. Hodson (2011), <i>Governing the Euro Area in Good Times and Bad</i> (Oxford: Oxford University Press).
The Impact of the Crisis on Democracy in the EU and its Member States (1 Apr 2013)	
Required reading (73 pages)	<ul style="list-style-type: none"> ▪ V. A. Schmidt (2012), “The Eurozone Crisis and the Challenges for Democracy”, in J. Roy, ed., <i>The State of the Union(s): The Eurozone Crisis, Comparative Regional Integration, and the EU Model</i> (Miami: Miami-Florida European Union Centre), 103-114. ▪ F. W. Scharpf (2012), “Legitimacy Intermediation in the Multilevel European Polity and its Collapse in the Euro-Crisis”, <i>MPIFG Discussion Paper</i> 12/6. ▪ W. Streeck (2011), “The Crisis of Democratic Capitalism”, <i>New Left Review</i> 71:1, 5-29.
Supplementary literature	<ul style="list-style-type: none"> ▪ G. Moro, ed. (2013), <i>The Single Currency and European Citizenship: Unveiling the Other Side of the Coin</i> (London: Continuum), forthcoming. ▪ M. Poiares Maduro (2012), “A New Governance for the European Union and

	<p>the Euro: Democracy and Justice”, <i>Robert Schuman Centre for Advanced Studies Policy Paper</i> 2012/11.</p> <ul style="list-style-type: none"> ▪ F. W. Scharpf (2011), “Monetary Union, Fiscal Crisis, and the Pre-Emption of Democracy”, <i>Zeitschrift für Staats- und Europawissenschaften</i> 9:2, 163-98.
Concluding Discussion: European Integration after the Financial Crisis (8 Apr 2013)	
Required reading (66 pages)	<ul style="list-style-type: none"> ▪ A. Moravcsik (2012), “Europe after the Crisis: How to Sustain a Common Currency”, <i>Foreign Affairs</i> 91:3, 54-68. ▪ J. Zielonka (2012), “Elusive Solidarity”, <i>Journal of Democracy</i> 23:4, 54-61. ▪ M. João Rodrigues (2012), <i>Mapping Future Scenarios for the Eurozone</i> (Berlin: Friedrich Ebert Stiftung). ▪ A. Hurrelmann, A. (2012), “Will the Eurozone Crisis Lead to a Politicization of European Integration?”, Paper Presented at the Conference <i>The Euro Crisis and the Future of the EU</i>, University of Syracuse, 21-22 Sept 2012.
Supplementary literature	<ul style="list-style-type: none"> ▪ L. Fioramonti, ed. (2012), <i>Regions and Crises: New Challenges for Contemporary Regionalism</i> (Basingstoke: Palgrave Macmillan).

Academic Accommodations

The Paul Merton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. **Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.