

# DRAFT VERSION ONLY

Carleton University, Ottawa  
Department of Geography & Environmental Studies  
GEOG 3700: Population Geography  
Winter, 2017

**Instructor:** Andy Kusi-Appiah  
**Phone:** 613-219-4659 (voice)

**Lecture Location:** TBA  
**Days/Time:** Mondays  
18:05- 21:00

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**Office Hours:** Wednesdays, 17:00-18:00

## I. Course Description: -- content, aims, learning objectives

Population Geography is a comparative field; it studies the spatial organization of population and how/why it matters to society. It involves describing where populations are found; what changes occur in their size and composition, and meanings we attach to their dynamics in relation to socio-economic and environmental characteristics of place and space. In post-modern times, many alternative views address the increasingly diverse and complex links between governments and populations. This enlarged perspective is also connected to globalization.

This course examines, and analyzes the different roles and functions of populations under globalization and the nature of structures that affect the ways in which we think about them. The factors of population change, distribution, and theories on population and diversity issues are also examined.

### Learning Objectives:

1. Recognize and explain the role of the physical and non-physical factors in population distribution.
2. Identify the challenges linked to population growth and analyze the theories about it and their validity.
3. Measure fertility and mortality rates and interpret the result, bearing in mind the situation of the corresponding country or region.
4. Construct age-sex pyramids and give conclusions about the population dynamics by annualizing them.
5. Recognize and be able to identify the reasons for and results of different kinds of migration.
6. Analyze the different population policies by giving the causes and results.
7. Recognize the environmental problems linked to the environment and be able to express their opinion about possible solutions.

**II. Prerequisites:** GEOG 2200 or GEOG 2300, or permission of the Department.

### III. Textbook:

Newbold, Bruce, K. (2013): Population Geography: Tools and Issues, Rowman & Littlefield Publishers; Second Edition.

#### IV. Course Calendar:

Date	Topic	Reference	Notes
Jan 10, 2017	Course Introduction	Population Geography: An Introduction, pg1-11	Term paper discussions In-class text discussions
Jan 17, 2017	Theories & Methods	Population Geography Chapter 1, p31-40	
Jan 24, 2017	Population Growth (Demographic Transition Theory)	Chapter 1: Population Data, pgs15-36	
Jan 31, 2017	Population Data	Chapter 2, p41-58	
Feb 7, 2017	Population Distribution & Composition	Chapter 3, p59-69  Film Screening: Chinese Restaurants-Three continents (directed by Cheuk Kwan), It features 6 centuries of Chinese presence in Madagascar & restaurant Le Jade's fusion cuisine, the Little Buddha restaurant in Norway, and "Noisy Jim's" Outlook Café in Outlook, Saskatchewan, Canada.  This film is presented by the Chinese Canadian National Council (Ottawa).	
Feb 14, 2017	Factors of Population Change (Fertility)	Chapter 4, p77-94	In-class Test #1
Feb 21, 2017	No Class		
Feb 28, 2017	Factors of Population Change (Mortality)	Chapter 5, p95-124	
Feb 21, 2017	Factors of Population Change (Internal Migration)	Chapter 6, p125-144	
Mar 7, 2017	Factors of Population Change (International Migration)	Chapter 7, p147-168	
Mar 14, 2017	Factors of Population Change (Refugees and internally displaced people).	Chapter 8, p173-185	In-class Test #2
Mar 21, 2017	Urbanization	Chapter 9, p191-203	Term paper due
Mar 28, 2017	Population Policy	Chapter 10, p209-220	
Apr 4, 2017	Review		

## V. Course Evaluation:

There are 4 components making up the course grade.

In-class Test #1	20%	<p>Test #1 – one hour in-class examination worth 20% of the final grade. You are required to answer one of 3 essay questions. On February 7, 2017, I will provide you with 4 topics of which three will appear on this in-class examination.</p> <p>The examination questions will draw on material covered in class and in the assigned readings.</p>
In-class Test #2	20%	<p>Test #2 – one hour in-class examination worth 20% of the final grade. You are required to answer one of 3 essay questions. On February 7, 2017, I will provide you with 4 topics of which three will appear on this in-class examination.</p> <p>The examination questions will draw on material covered in class and in the assigned readings.</p>
Term paper	30%	<p>You may choose any topic which relates to one of the subjects identified below:</p> <ul style="list-style-type: none"> <li>a) Socio-economic context of population movements.</li> <li>b) Socio-Demographic Aspects of Globalization</li> <li>c) Forced Migration</li> <li>d) Immigration &amp;Citizenship</li> <li>e) Data sources/Data uses</li> <li>f) Population Change and Climate Change</li> <li>g) Trans-nationals and population growth</li> <li>h) Ethnicity and Multiculturalism</li> <li>i) Aboriginal Canadians and Education</li> <li>j) Population Policies</li> <li>k) Socio-economic aspects of Aging</li> <li>l) Population Implosion</li> <li>m) Population Explosion</li> <li>n) Below Replacement Fertility.</li> </ul> <p>In each case, you should relate the topic to ideas of population change and diversity issues discussed in the course; relate your answer to one spatially defined area (i.e., city, state, province, country, continent, etc.) giving reasons for your choice and how that space relates to our Canadian landscape.</p> <p>The paper should be typed, double-spaced, and be 3000 to 3500 words in length (exclusive of references, diagrams and tables). The paper will be returned to you on April 4, 2017.</p> <p>Please note:</p> <p>A] A late submission will be subject to a drop in grade of 2% for each day that the paper is overdue. Any paper submitted after April 4, 2017 will not be graded. Unless there is a clear medical or social reason for which written proof is provided, there will be no exception to this penalty system.</p> <p>B] In evaluating a term paper, I will be looking for the following:</p>

		<p>a. A clear, concise statement of your objectives and argument in the introduction, indicating how you will structure your answer.</p> <p>b. A well-documented and well referenced discussion of the evidence on which your argument is based in the body of the paper. Make sure that each point you make is relevant to the argument.</p> <p>c. A conclusion demonstrating how your decision supports your arguments.</p> <p>d. A reference list at the end of the paper in which all works cited in the text appear. Be consistent in whichever form of referencing you choose.</p> <p>A well-written piece of work. Marks will be deducted for poor style, organization, grammar and spelling.</p>
Scheduled final exam	30%	<p>A two-hour final examination, to be scheduled by the University, worth 30% of the final grade. There will be 6 questions. You are required to answer only three (3) of the 6 questions.</p> <p>The examination questions will draw on material covered in class and in the assigned readings.</p>

## VI. Academic Accommodation

### Instructional and Conduct Offences:

Carleton University has clear and firm policies regarding instructional and conduct offences. Instructional offences include among other activities cheating, contravening examination regulations, plagiarism, submitting similar work in 2 or more courses without prior permission, and disrupting classes. Conduct offences apply in areas of discrimination and sexual harassment. Further information about University regulations which define and regulate these offences is presented in the 2016-17 Undergraduate Calendar:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity>

Plagiarism is one kind of instructional offence. The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

Reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source.

Submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else; Using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment; Using another’s data or research findings; Failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks; Handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course. For more information, please refer to: <http://www.library.carleton.ca/help/avoid-plagiarism>. This link also contains useful instructions on how to properly acknowledge sources.

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

#### Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).

After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>.

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>.

#### Religious Obligation:

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website <http://www2.carleton.ca/equity/accommodation/>.

#### Pregnancy:

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website <http://www2.carleton.ca/equity/accommodation>