

DRAFT VERSION ONLY

GEOG 3026 – TOPICS IN THE GEOGRAPHY OF CANADA

THEME FOR FALL 2016: GEOGRAPHIES OF SOCIAL MOVEMENTS AND COLLECTIVE ACTION IN CANADA

Precludes additional credit for GEOG 2505 (no longer offered)
Prerequisites(s): GEOG 1020 or ENST 1020 and second-year standing, or permission of the Department

Instructor: Dr. Fran Klodawsky; fran.klodawsky@carleton.ca
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Seminars: Tuesdays, 8.30 am – 11.25 am

Office Hrs: By appointment or by chance, Loeb A301A

While social movements and collective action have not, typically, been the focus of geographical investigations, critical geographers have identified a range of concepts that are relevant to their study, including place, network, territory and scale. The focus of this course is to examine these and related geographical concepts through case studies of Canadian social movements and collective action. The case studies will explore a variety of themes, including: environment, food security, neoliberalism, media framing, and transnationalism in relation to issues such as: disability rights, gender equality, Indigenous rights, labour, migration, race/ethnicity, refugee status, and sexual orientation.

Course Objectives

By the end of course, students should be able to:

- Discuss and write knowledgeably about key characteristics of and debates on selected social movements and collective action in Canada.
- Identify and apply geographic concepts to the study of social movements and collective action in Canada.
- Demonstrate refinements in their critical thinking, presenting and writing skills overall.

Course Texts

Assigned readings will be available via ARES and culearn. There is no assigned text for the course.

Course Calendar: Overview

Date of Class	Topic	Assigned Readings/Assignment Information
September 13	Introduction	
September 20	What Are Social Movements?	Reading reflections for readings in two different weeks, due no later than the beginning of the October 4 th class
September 27	What are Social Movements and and Why Do Their Geographies Matter?	
October 4	Food Security	
October 11	Indigeneity	Reading reflections for readings in two different weeks due no later than the beginning of the November 1 st class
October 18	Environment	Essay Proposal Due
October 25	Fall Break – No Class	Fall Break
November 1	Worker/Migrant Rights	
November 8	Gender Equality/Sexual Orientation	Reading reflections for readings in two different weeks due no later than the beginning of the November 29 th class
November 15	Neoliberalism	
November 22	Media and Framing	Final Essay Assignment is Due
November 29	Transnationalism	
December 6	Reflections and Presentations	Short Presentation of Your Final Essay Assignment

Class Format

The course meets once weekly and consists of a 3-hour time-slot. Classes will combine lectures, class discussions, guest speakers, case studies and audio-visual materials.

Evaluation

Reading Reflections (37%)

Reading reflections will be submitted on a required reading in each of two weeks in three periods over the course of the term (for a total of six reading reflections from six different weeks, each worth 6%; possibility of 1 bonus mark). Evaluation details will available in culearn. The designated periods are:

- September 20 to October 4
- October 11 to November 1
- November 8 to November 29

Class Participation (13%):

Participation is a crucial component of this class. Participation includes attendance, doing thorough and critical readings of the assigned materials, contributing effectively in class

discussions, and responding to your peers' interventions. Evaluation details will be available in culearn.

Essay Proposal (10%), Final Essay (30%), Presentation about the Essay (10%):

The paper assignment (10-12 typed, double-spaced pages) requires you to critically examine the discussion/debate about a particular issue that has been the focus of social movement and/or collective action activity in Canada (e.g. food security, GBLTQ rights, gender equality, labour rights, etc.) using geographic concepts such as scale, network, territory, place. You will also be expected to assess the utility of using geographic concepts in your examination.

A two-page proposal and rationale for your intended focus is due no later than the beginning of class on October 18. The final essay is due on November 22nd. Evaluation details will available in culearn.

Distribution of Marks:

Component	% of final grade	Date Due
Reading Reflections (6 x 6% plus one bonus mark)	37%	2 reflections in each of three periods: Sept. 20 to Oct. 4 Oct. 11 to Nov. 1 Nov. 8 to Nov. 29
Essay Proposal	10%	October 18 th
Final Essay	30%	November 22 nd
Final Essay Presentation in Last Class	10%	December 4 th
Class Participation	13%	

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a takehome examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Requests for Academic Accommodations

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www.carleton.ca/equity/>. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable) at

<http://carleton.ca/pmc/students/dates-and-deadlines/>