

College of the Humanities  
Greek and Roman Studies Program, Carleton University Winter 2017  
Course: **CLCV/ HIST 2905A** History of Ancient Rome II  
Mondays and Wednesdays 8:30-10am  
Mackenzie Building 3380

**Instructor:** Cecilia Cozzi

**Office:** 2A52 Paterson Hall ext 2930

**Office Hours:** Mondays and Wednesdays 3:00-4:00 p.m.

**Email:** cecilia.cozzi@carleton.ca

### **COURSE DESCRIPTION**

The course concentrates on one of the most challenging and vibrant themes of history related to Ancient Rome: the Empire, born out of the contradictions and unresolved fractions of the Republic. More specifically, the course will concentrate on the establishment and development of the Roman Empire, spending more time on the early phases and its climax. Several emperors will be analyzed in detail, so that students will be able to appreciate the general aspects of the Roman Empire and its transformations. Attention will be given to the broader picture: political and administrative organization will be taken into account, and information on the cultural and economical life of the empire will be also given.

### **OUTCOMES**

By the end of the course, students will be able to have a full appreciation of the Roman Empire as a unique and dynamic entity, understanding why it is nowadays so relevant. Moreover, students will be able to acknowledge the recurring themes and issues Roman Emperors faced, and place them in a diachronic perspective. Finally, they will be able to remember facts and dates by associating them with the extremely different personalities and political agendas of Roman Emperors.

### **NOTE ON ATTENDANCE**

To succeed in this course, attending class and keeping up with readings and topics is fundamental. Students should keep pace with the material and prepare for class. This course concentrates on the Roman Empire, so there is no chance to analyze in detail the Roman Republic, the system which preceded it. Students who need a basic understanding of the Roman Republic are encouraged to read relevant chapters in the textbook recommended below.

### **TEXTS**

The course will be based on the content of lectures and the readings posted regularly on CULearn. Attendance at lectures is highly recommended to successfully complete this course. To keep pace with material discussed in class and in readings and check their preparation, students are required to use this text :

A.M. Ward, F.M. Heichelheim, and C.A. Yeo, *A History of the Roman People*, Pearson 2014, 2nd edition.

## **COURSE CALENDAR AND OUTLINE**

January 9 <sup>th</sup>	Introduction
11 <sup>th</sup>	Augustus: the beginning
16 <sup>th</sup>	Augustus: career and achievements
18 <sup>th</sup>	A new order: administration and politics
23 <sup>rd</sup>	Tiberius
25 <sup>th</sup>	Caligula and Claudius
30 <sup>th</sup>	Nero
February 1 <sup>st</sup> , 6 <sup>th</sup> , 8 <sup>th</sup>	
13 <sup>th</sup>	Nerva
<b>15<sup>th</sup></b>	<b>TEST 1</b>
27 <sup>th</sup>	Trajan
March 1 <sup>st</sup>	Hadrian
6 <sup>th</sup>	Antoninus Pius
8 <sup>th</sup>	Marcus Aurelius
13 <sup>th</sup>	Commodus
<b>15<sup>th</sup></b>	<b>TEST 2</b>
20 <sup>th</sup>	the Severans: a new beginning with Septimius
22 <sup>nd</sup>	the others
27 <sup>th</sup>	Crisis and anarchy I
29 <sup>th</sup>	Crisis and anarchy II
April 3 <sup>rd</sup>	Constantine
5 <sup>th</sup>	the IV century

## **EVALUATION**

**15th February:** Test 1 (Full class) 30%

**15th March:** Test 2 (Full class) 30%

**April 2017:** Final exam (2 hours) 40%

Evaluation will be based on three written tests whose scope and format will change.

**Test 1** will cover all material in lectures from the start of term until February 13<sup>th</sup>.

It will include various types of question, such as: true / false, multiple choice, fill in the blanks, vocabulary to define, and short answer.

**Test 2** will cover all material in lectures after test 1 until May 13<sup>th</sup>.

For this test students will be expected to write three essays (with some choice from a list of possible topics).

The **final exam** will focus primarily on material covered during the last 6 classes, but will also ask students to make references and links to material from the entire course, from a comprehensive perspective.

**Make-up tests** will only be given for valid, documented reasons, such as medical problems. The professor must be informed of such cases immediately. Make-up tests are written at the convenience of the professor.

### **ACADEMIC OFFENCES**

All students are expected to know what constitutes an academic offence, to avoid committing academic offences, and to take responsibility for their academic actions. Academic offenses include things like plagiarism, cheating, improper research, obstructing academic activity, double submission, unauthorized collaboration, impersonation, falsification etc. When an offence is committed, penalties will be imposed in accordance with the regulations of the Faculty of Arts and Social Sciences. A normal penalty for a first offence is to assign a mark of zero to the work that is affected. Stiffer penalties may be imposed, and are normal for subsequent offences. Information about academic offences and student discipline can be found in the university calendar under Student Conduct (Section 14.0 Academic Integrity). This policy can be read in full online at:

[http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadreg\\_suniv14/](http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadreg_suniv14/)

## REGULATIONS COMMON TO ALL HUMANITIES COURSES

### COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

### GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2016**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 7, 2017**.

### REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 11, 2016** for the Fall term and **March 10, 2017** for the Winter term. For more details visit the Equity Services website: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

### PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **3 working days** of the original final exam.

### ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic & Career Development Services 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-6632	4 <sup>th</sup> Floor Library
Learning Support Service 520-2600 Ext 1125	4 <sup>th</sup> Floor Library