Carleton University – College of the Humanities Greek and Roman Studies Program

ARTH 3102 / CLCV 3306 / RELI 3732 STUDIES IN GREEK ART: The Greek Bronze Age

Winter 2017 Mondays and Wednesdays 11:30am-1pm Southam Hall 417

Professor Susan Downie

Office: Paterson Hall 2A64
Phone: (613) 520-2600 ext. 3391
email: susan.downie@carleton.ca
or by appointment

Generic Calendar Blurb:

Study of a period or theme in the art and archaeology of Ancient Greece. This course is repeatable for credit when the topic changes.

Winter 2017: This course will focus on the three cultures that arose in Greece during the Bronze Age: Cycladic civilization, the Minoans, and the Mycenaeans. Emphasis will be placed on archaeological discoveries as evidence for the earliest history and beliefs of the Aegean, and as background to later Greek culture, but written records will also be addressed. We will discuss architecture, pottery, painting, jewellery and other minor arts to reconstruct these societies and their beliefs.

Required Text: Philip Betancourt, *Introduction to Aegean Art* (INSTAP Academic Press: 2007).

Further reading:

J. Lesley Fitton, *Minoans*, Peoples of the Past series (British Museum: 2002).

Lousie Schofield, *The Mycenaeans* (J. Paul Getty Museum: 2007).

Hard core BA reading in specific areas:

The Cambridge Companion to the Aegean Bronze Age. C.W. Shelmerdine ed. (Cambridge: 2008).

Carleton only: DF220.C36

The Oxford Handbook of the Bronze Age Aegean (ca.3000-1000 BC). E. Cline ed. (Oxford: 2010).

UOttawa only: DF220.O946

Requirements:

Essay Lecture and topic deadline (Feb. 6)	minus 5% penalty if <u>not</u> present
Midterm Test (entire class Feb. 15)	25%
Research Bibliography (due in class Mar.8)	15%
Research Essay (due in class Mar. 29)	30%
Final Exam (2 hours, exam period April 2017)	30%

The final date for voluntary withdrawal without academic penalty is April 7, 2017.

<u>Tests:</u> The midterm test and final exam will include slide identification, short answer, and essay questions. There will be <u>no aids</u> allowed during tests and exams. **Make-up tests** will only be given for valid reasons. The instructor must be informed *immediately* and appropriate documentation produced. Make-up tests are scheduled within one week of the original test and at the professor's convenience. Students will be expected to produce their Carleton Student ID card at the final exam.

Research Bibliography and Essay: Students should develop their essay topic in consultation with the professor. All topics <u>must</u> be approved by the professor by **February 6.** Essays on topics that have not been approved will not be accepted.

The research bibliography and essay are due by the end of their respective classes. If they are not in my hands by the time I leave the classroom on those dates, they are late and a penalty will be assessed.

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The penalty for late submission will be 10% subtracted from the grade for each working day late (ie. 1 day = minus 10%; 2 days = minus 20%; 3 days = minus 30%; 4 days = minus 40%; 5 days = minus 50%). After five days, the late work will receive a mark of zero.

Academic offences: All students are expected to know what constitutes an academic offence, to avoid committing academic offences, and to take responsibility for their academic actions. Academic offences include things like plagiarism, cheating, improper research, obstructing academic activity, double submission, unauthorized cooperation / collaboration, impersonation, falsification etc. When the commission of an academic offence is established, disciplinary penalties will be imposed in accordance with the regulations of the Faculty of Arts and Social Sciences.

A <u>normal</u> penalty for a first offence is a <u>mark of zero</u> for the work that is affected. Stiffer penalties may be imposed, and are normal for subsequent offences.

Information about academic offences and student discipline can be found in the university calendar under Student Conduct (Section 14.0 Academic Integrity). This policy can be read in full online at: http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadregsuniv14/ If you need help in learning how to avoid academic offences or clarification of aspects of the discipline policy, ask the professor!

PLEASE NOTE: This course uses cuLearn, Carleton's learning management system. You can access courses on cuLearn at http://carleton.ca/culearn. For help, go to http://carleton.ca/culearn/students. Any unresolved questions can be directed to Computing and Communication Services (CCS) by phone at 613-520-3700 or email at ccs service desk@carleton.ca.

ALL marks in this course will be released ONLY through cuLearn. Information provided on cuLearn will be considered to have been provided to all registered students within 24 hours of posting. Students are responsible for reading and responding appropriately to all information distributed through cuLearn.

Schedule of lectures and readings

Fixed points are tests and deadlines. Topics may vary.

Day	Topics Covered	Readings in Text
Jan. 9, 11	Introduction, sources and problems	ch. 1 introduction
Jan. 16, 18	The "Heroic Age", Neolithic and Early Cycladic	ch. 2, 3
Jan. 23, 25	The Early Bronze Age (Troy and Lerna)	ch. 4
Jan. 30, Feb.1	Middle Bronze Age (tombs, sanctuaries, palaces)	ch. 5
Feb. 6	Essay lecture and topic deadline	
Feb. 8	Akrotiri – wall painting	ch. 6
Feb. 13	Akrotiri – eruption	
Feb. 15	Midterm test (entire class)	
Feb. 20-24	winter break (no classes)	
Feb. 27, Mar.1	Mycenae – shaft graves	
Mar. 6, 8	Knossos and Minoan religion	
Mar. 8	Research Bibliography due	
Mar. 13, 15	Minoan carving and fresco	ch.7
Mar. 20, 22	Minoans and Mycenaeans	ch. 8, 9
Mar. 27, 29	Mycenaean citadels: Mycenae, Tiryns, Pylos, Gla	
Mar. 29	Research Essay due	
Apr. 3, 5	Mycenaean art, religion and foreign relations (Ulu Burun, Troy)	

The **FINAL EXAM** will be scheduled by the university during the exam period in **April 2017**.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62(4)
A = 85-89 (11)	B- = 70-72(7)	D+=57-59(3)
A = 80-84 (10)	C+ = 67-69(6)	D = 53-56(2)
B + 77 - 79 (9)	C = 63-66(5)	$D_{-} = 50-52(1)$

F Failure. Assigned 0.0 grade points

ABS Absent from final examination, equivalent to F
DEF Official deferral (see "Petitions to Defer")

FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from FALL TERM courses is DEC. 9, 2016. The last day to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 7, 2017.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov. 11, 2016 for the Fall term and March 10, 2017 for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a FINAL assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please <u>contact</u> the Registrar's Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **3 working days** of the original final exam.

ADDRESSES: (Area Code 613)

Learning Support Service 520-2600 Ext 1125

College of the Humanities 520-2809
Greek and Roman Studies Office 520-2809
Religion Office 520-2100
Registrar's Office 520-3500
Student Academic & Career Development Services 520-7850
Academic & Career Development Services

4th Floor Library