# CARLETON UNIVERSITY COLLEGE OF THE HUMANITIES GREEK & ROMAN STUDIES PROGRAM

# LATN2201A

# (INTERMEDIATE LATIN II)

## WINTER 2015

Dr. Paul Monaghan Email: <u>paul.monaghan@carleton.ca</u> Winter 2015 Class times: Fridays 11.35-2.35 Class location: River Building 3202

Office: 2A60PA Office hours: Fridays 2.30-3.30 pm. Please e-mail me to make an appointment at another time. Tel: 613-520-2600, extension 7029

## Course Description

In this course we will continue the study of Latin by working on grammar, reading selected prose and poetry by Latin authors (Plautus, Cicero, Catullus, Seneca, etc.) and by developing translation skills.

## Required Texts

Texts will be handed out in class.

Wheelock, Frederic M and Richard A. LaFleur. Wheelock's Latin 7th Edition. New York: Harper Collins, 2011.

Lewis, CT., *Elementary Latin Dictionary* (Oxford): this is optional and is available for you to purchase if you do not have a decent dictionary.

## Evaluation

- 5 tests, 10% each: these will consist of vocabulary and grammatical sections. (Dates: Jan 23; Feb 5; Feb 27; March 13; March 27).
- Oral work in class: 10% (speaking Latin out loud: throughout the term)
- Weekly preparation/translation, 20%. Your weekly preparation of set texts, along with your participation in class translation and analysis, is crucial to your learning. This grade will also include short presentations on the authors we cover, so we can have some idea of who they are, what they are writing about, and so on. (Students will allocate themselves to different authors.) This context will help you to engage more deeply with the material.
- Take-home Exam, due at the end of the exam period: 20% (I will provide more details about this in due course).

## General outline

We will begin the term by reviewing material covered at the end of LATN 2200, and will then start reading the set passages. Authors will be selected from the playwrights (Plautus, Terence, Seneca), historians (Livy, Caesar, Sallust, Tacitus), poets (Lucretius, Vergil, Ovid, Catullus, Horace), orators (Cicero, Quintilian), philosophers (Cicero, Seneca, Marcus Aurelius), and others. There will be an emphasis throughout the course on reading the texts out loud, beginning with excerpts from Plautus.

At the beginning of term, an outline will be provided for texts to be covered up to the February 16-20 break; at that time, an outline will be provided for the period after the Break. We will cover as much as is possible during the term.

Our readings will be punctuated by the short vocab/grammar quizzes, which will be based on the readings themselves. The final assignment will be a translation and analysis of a passage from one of the authors we have studied.

## Other Notes

- 1. Please see the final page, "Regulations common to all Humanities courses", for information on plagiarism, requests for academic accommodation, etc.
- 2. If you cannot complete an assignment due to illness or other unforeseen circumstances, it is your responsibility to inform me so that alternative arrangements can be made. Documentary evidence of your reason for missing an assignment must be provided.
- 3. It is your responsibility to come to class prepared. This includes doing the readings.
- 4. Late assignments are not accepted. There are no make-up exams. If you have a compelling reason why you cannot submit your paper on time (illness, emergency etc.) it is your responsibility to inform me.

Note: standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

#### COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### PLAGIARISM

The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course

#### GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A + = 90-100(12)	B = 73-76(8)	C - = 60-62 (4)
A = 85-89 (11)	B-=70-72(7)	D+ = 57-59 (3)
A- = $80-84$ (10)	C + = 67-69(6)	D = 53-56(2)
B + = 77-79 (9)	C = 63-66(5)	D - = 50-52 (1)

F Failure. Assigned 0.0 grade points

- ABS Absent from final examination, equivalent to F
- DEF Official deferral (see "Petitions to Defer")
- FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from FALL TERM courses is DEC. 8, 2014. The last day to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 8, 2015.

#### **REQUESTS FOR ACADEMIC ACCOMMODATION**

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: <u>carleton.ca/equity/accommodation/</u>

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov. 7, 2014 for the Fall term and March 6, 2015 for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

#### **PETITIONS TO DEFER**

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please <u>contact</u> the Registrar's Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

#### ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 <sup>th</sup> Floor Library
Learning Support Service 520-2600 Ext 1125	4 <sup>th</sup> Floor Library