

Latin 3900A/ 4900A: Studies in Latin Poetry**Catullus**

Fall, 2008

class time: Tuesday, Thursday 10:00 – 11:25 location: Paterson 2A 46
 instructor: Prof. Klaassen office: Paterson Hall 2A 55
 off. hours: Tuesday, Thursday 11:30 – 12:15, or by appointment
 telephone: (613) 520-2600 ext. 2531
 e-mail: liz_klaassen@carleton.ca or liz.klaassen@gmail.com

Course Description

Through translation and analysis of the poetry of Catullus, we will exercise our Latin language skills and familiarize ourselves with the literary and cultural context of Late Republican Rome. Students will learn about the conventions of lyric poetry and will be encouraged to develop their own critical approach to the poetry, first by close reading of the poems, and then by becoming acquainted with the scholarly discussion.

Required Text

Any text with commentary. Standard commentaries are:

D. H. Garrison, *The Student's Catullus* (London 1992)

K. Quinn, *Catullus: The Poems* (London 1970)

C. J. Fordyce, *Catullus* (Oxford 1961)

J. Ferguson, *Catullus* (Lawrence, KA 1985)

J. Godwin, *Catullus: Poems 61-68* (Warminster 1995)

D. F. S. Thomson, *Catullus. Edited with a Textual and Interpretive Commentary* (Toronto 1997).

You may find helpful <http://users.erols.com/whitaker/words.htm> and <http://www.perseus.tufts.edu/cgi-bin/ptext?doc=Perseus%3Atext%3A1999.02.0003>.

Evaluation

Students will be evaluated on their preparation of the text. Presentations of research will be a required part of class participation and will help in preparation for the essay question on the exam.

Class Participation	15%
Quiz	5%
Test Oct. 14	20 %
Test Nov. 13	20 %
Final Exam TBA	40 %

If a student misses a test due to illness, a doctor's letter is necessary in order to write a make-up test.

Testing will include translation, commentary, identification of grammar and syntax, discussion of historical and literary context, synopsis of a verb, metrical scansion, memorization of assigned lines, translation of an unseen passage at sight and essay questions of larger scope than the analysis of one poem.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*to use and pass off as one’s own idea or product the work of another without expressly giving credit to another.*” This can include:

- Copying from another person's work without indicating this through appropriate use of quotation marks and footnote citations.
- Lengthy and close paraphrasing of another person's work (i.e. extensive copying interspersed with a few phrases or sentences of your own).
- Submitting written work produced by someone else as if it were your own work (e.g. another student's term paper, a paper purchased from a term paper "factory", materials or term papers downloaded from the Internet, etc.).
- Handing in "*substantially the same piece of work to two or more courses without the prior written permission of the instructors...involved.*" (University Senate)

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of "F" for the course, and even suspension from all studies or expulsion from the University.

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B+ = 77-79 (9)	C+ = 67-69 (6)
A = 85-89 (11)	B = 73-76 (8)	C = 63-66 (5)
A - = 80-84 (10)	B - = 70-72 (7)	C - = 60-62 (4)
D+ = 57-59 (3)	D = 53-56 (2)	D - = 50-52 (1)

F	Failure. No academic credit
WDN	Withdrawn from the course
ABS	Absent from the final examination
DEF	Official deferral (see "Petitions to Defer")
FND	"Failed, no Deferral" – assigned when the student is absent from the final exam and has failed the course on the basis of inadequate term work as specified in the course outline.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from Fall term courses is November 7th, 2008. Last day to withdraw from Fall/Winter (full year) and Winter term courses is March 6th, 2009.

REQUESTS FOR ACADEMIC ACCOMMODATION

For Students with Disabilities

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre, 613-520-6608, every term to ensure that I receive your letter of accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by November 7, 2008, for December examinations, and March 6, 2009, for April examinations.

For Religious Obligations:

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance. (613-520-5622)

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

PETITIONS TO DEFER

Students unable to complete a **final** term paper or write a **final** examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply in writing within five working days to the Registrar's Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar's Office will be considered.

ADDRESSES

College of the Humanities 520-2809	300 Paterson
Classics and Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608	500 Unicentre
Writing Tutorial Service 520-6632	4 th floor Library