CARLETON UNIVERSITY COLLEGE OF THE HUMANITIES GREEK & ROMAN STUDIES PROGRAM: LATN3901A WINTER 2010

Studies in Latin Prose: Livy book 1

class time: Tuesday, Thursday 1:05 – 2:25 location: PA 2A 46

instructor: Prof. Klaassen telephone: (613) 520-2600 ext. 2531 office: Paterson Hall 2A55 e-mail: liz.klaassen@gmail.com

off. hours: Thursday 2:30-4, or by appointment

Course Description

This course will develop fluency in reading Latin prose through a reading of selections from Book 1 of Livy's *Ab Urbe Condita*. Historical analysis of our author will be supported by a reading of the whole of book 1 in English and secondary readings from the scholarly literature. The subject matter of book 1 of Livy's history covers the founding of Rome to the establishment of the Republic, and invites discussion about ear;y Rome, the purpose of history, the construction of a Roman national identity under Augustus, the intersection of myth and history in Roman writing, the use of exemplary figures and stories, and foundational myths of rape and murder. Sight translation skills will be practiced through the reading of alternate versions of the stories in a contemporary writer, Ovid.

Required Texts

- 1. Livy, Book 1, edd. J.H. Gaisser and T.D. McClain, Bryn Mawr Commentary (ISBN 0929524934)
- 2. A Latin Dictionary, such as: *An Elementary Latin Dictionary*, Charlton T. Lewis, Oxford University Press, 1891 / 1984 (ISBN 0199102058)

Recommended Text

- 1. A translation of Livy, book 1, such as *Livy: The Early History of Rome*, Books I-V, trans. Aubrey De Selincourt (Penguin Classics)
- 2. Allen and Greenough's New Latin Grammar, ed. A. Mahoney, Focus Press, 2001 (ISBN 1585100277)

Other commentaries which you may find it useful to consult:

Livy, Book 1, edd. H.E. Gould and J.L. Whiteley, Duckworth, (ISBN 0862922968)

Ogilvie, R.M. A Commentary on Livy, Books 1-5 (Oxford, 1965)

Evaluation

10% class participation

20% test, Jan. 26

10% Article report, Feb. 4

20% test, Mar. 2

10% Article report, Mar. 16

30% final exam, April

Class participation includes attendance and preparation of the text as well as an active engagement with the interpretation of the text. We will be reading 30-50 lines of Livy per class, as well as practicing reading Latin at sight with Ovid, *Fasti* 2. Testing will include translation, commentary, identification of grammar and syntax, historical questions, synopsis of a verb, translation of an unseen passage at sight and essay questions. The final exam will cover everything learned in the course with a specific focus on chapters 10-13 and 56-60 for translation.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of "F" for the course, and even suspension from all studies or expulsion from the University.

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B+=77-79(9)	C+ = 67-69 (6)
A = 85-89(11)	B = 73-76 (8)	C = 63-66(5)
A - = 80-84 (10)	B - = 70-72(7)	C - = 60-62(4)
D+=57-59(3)	D = 53-56(2)	D = 50-52(1)

F Failure. No academic credit
WDN Withdrawn from the course
ABS Absent from the final examination
DEF Official deferral (see "Petitions to Defer")

FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from Fall term courses is November 16, 2009. The last day to withdraw from Fall/Winter (full year) and Winter term courses is March 12, 2010.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www.carleton.ca/equity/accommodation/student_guide.htm

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www.carleton.ca/equity/accommodation/student_guide.htm

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that I receive your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: http://www.carleton.ca/pmc/students/acad_accom.html

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at http://carleton.ca/equity/accommodation

PETITIONS TO DEFER

Students unable to complete a <u>final</u> term paper or write a <u>final</u> examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply in writing within five working days to the Registrar's Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar's Office will be considered.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809
Classics and Religion Office 520-2100
Registrar's Office 520-3500
Student Academic Success Centre 520-7850
Paul Menton Centre 520-6608
Writing Tutorial Service 520-6632
Learning Commons 520-1125

300 Paterson
2A39 Paterson
300 Tory
302 Tory
500 Unicentre
4th floor Library
4th floor Library