

**COURSE:** LAWS 1000CV – Introduction to Legal Studies

**TERM:** F/W 2013/14

**LECTURE:** Mondays, 2:35-4:25  
**BROADCAST:** Wednesdays, 6:35-8:25

**Instructor:** Jane Dickson-Gilmore, PhD.(Law)  
**CONTACT:** OFFICE: D592 Loeb  
OFFICE HRS: Office Hours: Mondays, 9:30-11:00, or by pre-arranged appointment only  
TELEPHONE: 520-2600, ext.3686  
EMAIL: [jane.dicksongilmore@carleton.ca](mailto:jane.dicksongilmore@carleton.ca)

**TA:** Andre Arnet-Zargarian: C1,C2 [AndreArnetZargarian@cmail.carleton.ca](mailto:AndreArnetZargarian@cmail.carleton.ca)  
Erick Laming:C3,C4 [ericklaming@cmail.carleton.ca](mailto:ericklaming@cmail.carleton.ca)  
Paul Montsion:C5,C6 [PaulMontsion@cmail.carleton.ca](mailto:PaulMontsion@cmail.carleton.ca)  
Carolyn Laude: C7,C8 [CarolynLaude@cmail.carleton.ca](mailto:CarolynLaude@cmail.carleton.ca)  
Tiffany MacLellan: V [TiffanyMacLellan@cmail.carleton.ca](mailto:TiffanyMacLellan@cmail.carleton.ca)  
Rebecca Bromwich:V [rebecca.bromwich@carleton.ca](mailto:rebecca.bromwich@carleton.ca)  
Michael-Anthony Lufty: V [michaelanthonylufty@cmail.carleton.ca](mailto:michaelanthonylufty@cmail.carleton.ca) (TBC)

---

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

---

**COURSE DESCRIPTION AND OBJECTIVES:**

This course is designed as a basic introduction to the field of Canadian legal studies. As such, it has two basic objectives. The first objective is to provide a basic knowledge of the foundations of law and the legal system in Canada. Students will learn about the sources of law in Canada, the structure and function of legal institutions, the process of law-making and the various actors in the legal process. The second objective of the course is to provide students with the tools to begin to think critically about the role of law in Canadian society. Students will be introduced to various theoretical perspectives concerning the role of law in shaping relationships between individuals and groups as well as relations between the state and society. The ways in which the law may be manipulated to serve particular societal interests will also be considered. Ultimately, students will consider whether law should be considered an effective or desirable method of achieving social change.

**REQUIRED TEXTS:** Texts Available at the Carleton University Bookstore (Please note: good quality, second-hand copies of these texts are often available at reduced prices at Haven Books, 43 Seneca Street, Ottawa (tel. 613-730-9888); please be certain you are purchasing the correct edition of the texts if you are purchasing second-hand copies. Check the ISBN numbers to be sure they match the editions you require).

1. Steven Vago & Adie Nelson, *Law and Society* (4th Canadian Edition), (Toronto: Pearson Education Inc., 2014); ISBN-13: 978-0-205-24801-8..
2. Carleton University Department of Law Casebook Group, *Introduction to Legal Studies*, 4<sup>th</sup> Edition (Concord: Captus Press, 2010); ISBN 978-1-55322-228-6.

**FORMAT OF THIS COURSE:**

Laws1000 is taught through a combination of lectures and discussion groups. Lectures are held for two hours, once per week of term; online and in class discussion groups are approximately one-hour in length and provide an opportunity to review and examine current course materials/subjects to a deeper level than is possible in lecture, obtain TA assistance in understanding course materials and structured assistance in completing assignments and writing exams. **Discussion groups start in the second week of classes in both fall and winter terms.** Please note that ***all materials covered in lectures, discussion groups and readings constitute examinable material for which students will be held responsible.***

**EVALUATION PROCEDURES AND DEADLINES:**

There are six formal evaluation components in this course: four assignments and two multiple choice exams. Examinations will be held in the regular examination periods in December 2013 and April 2014; assignments must be completed and submitted electronically to the appropriate Teaching Assistant via cmail by 4:30 p.m. on the due date. Papers submitted in any other fashion will not be accepted; late papers will not be accepted save in the case of a documented medical excuse or similarly serious and unforeseen circumstance. Details of the late submission policy are outlined below.

**Assignment 1 – worth 15%** This assignment consists of a critical summary (750 words, roughly 3 pages) of a scholarly article.

**Due October 25, 2013, by 4:30 p.m.** Assignments must be submitted electronically via cmail in advance of this deadline. Students will submit their papers via cmail their papers directly to the TA, whose contact information is provided on the first page of this outline.

**Assignment 2 - worth 10%** This assignment will require the construction of a case brief (no more than 500 words, roughly 2 pages) from a case assigned by the instructor.

**Due November 25, 2013, by 4:30 p.m.** Assignments must be submitted electronically via cmail to their TA, in advance of this deadline.

**Assignment 3- worth 10%** This assignment will require the construction of a second case brief (no more than 500 words, roughly 2 pages) from a case assigned by the instructor.

**Due February 14, 2014, by 4:30 p.m. Assignments must be submitted electronically via email to their TA, in advance of this deadline.**

**Assignment 4 - worth 15%** This assignment will consist of a case analysis of no more than 1500 words in which students will be required to critique one of that two briefed cases through a theoretical lens discussed in class.

**Due March 14, 2014, by 4:30 p.m. Assignments must be submitted electronically via email in advance of this deadline.**

**First Term Exam – worth 25%** to be held during the formal exam period. The exam will consist of multiple choice questions only.

**Second Term Exam – worth 25%** to be held during the formal exam period. The exam will consist of multiple choice questions only.

**Note:** *Failure to complete all assignments and exams in the course will result in the student receiving a failing grade for the course.* Deferrals will not be granted unless all assignments have been handed in.

Standing in a course is determined by the course instructor subject to approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

#### **LATE ASSIGNMENTS:**

Late assignments will be marked down 2 marks for each day submitted after the due date (including week-end days). Extensions will only be given out in extreme circumstances, such as severe illness of the student or death of a family member. Appropriate documentation will be required to accompany all requests for extensions. Computer failure, conflicts with work schedule or similar problems are not a valid excuse for failure to submit an assignment on time.

#### **APPEALING GRADES ON ASSIGNMENTS:**

Students who have questions about the grade they receive on an assignment or who wish to challenge the grade must make an appointment with the T.A. who marked the assignment within two weeks of receiving the disputed grade. The instructor will not entertain appeals of grades that have not first been discussed with the T.A.

#### **PLAGIARISM AND OTHER INSTRUCTIONAL OFFENCES:**

The University's policy concerning plagiarism and other instructional offences is outlined in the Undergraduate Calendar (see particularly regulation 14 – Instructional Offences). In particular, students should note that a student commits an instructional offence if he or she "submits substantially the same piece of work to two or more courses without the prior written permission of the instructors from all courses involved. Minor modifications and amendments, such as changes of phraseology in an essay or paper, do not constitute a significant and acceptable reworking of an assignment". Students should also note that it is an instructional offence to commit plagiarism, which is defined as "to use and pass off as one's own idea or product work of another without expressly giving credit to another".

**POLICY AND PROCEDURE STATEMENT:**

The Department of Law's Policy and Procedure Statement is distributed with, and forms part of, this course outline. The statement contains important information on topics such as the submission of assignments, due dates in course outlines, offenses, writing skills and use of language, prerequisites, course selection, responsibility for ensuring enrolment in a class, and review of grades, among other information. **Please read the Policy and Procedure Statement carefully.**

**A FEW ADDITIONAL GUIDELINES AND SUGGESTIONS:**

- Try to stay on top of the reading assignments in this course. As with most first year survey courses, there is a great deal of reading, and it can pile up very quickly and become overwhelming. Organize your time by spending as much time preparing for class as you spend in class – for example, you have three hours of lecture and discussion group weekly; you should be spending at least that amount of time preparing for class, and allocate more time when assignment deadlines or exams are looming.
- If you are having trouble understanding the material in the course, speak to your T.A. or the instructor sooner rather than later. We are here to help you learn.
- Students having difficulty with writing assignments should check-out the many resources available on campus to help students succeed. These include: The Writing Tutorial Service (Library 4<sup>th</sup> Floor); Student Academic Success Centre (302 Tory); and The Learning Commons (Library 4<sup>th</sup> Floor).

**CLASS SCHEDULE AND READINGS****Lecture                      Topic and Reading Assignment**

1	Course Introduction – no assigned readings.
2	Law in Social Life – Introduction to Legal Studies Course Reader, 1(a)-(c).
3	Law and Culture – Introduction to Legal Studies Course Reader, 2(a)-(d).
4	Law, the State and the Constitution – Introduction to Legal Studies Course Reader, 3(a)-(c).
5	Law, Rights and the Charter – Introduction to Legal Studies Course Reader, 10(b)-(d); 11(d)-(e).
6	Making the Law: Common Law and Legislation – Introduction to Legal Studies Course Reader, 8(a)-(d); Law and Society, Chapter 4.
7	The Organization and Structure of Canadian Law – Law and Society, Chapter 3.
8	Law, Morality and Justice – Introduction to Legal Studies Course Reader, 5(a)-(e).
9	Regulating Behaviour: Law, Crime and Social Control – Introduction to Legal Studies Course Reader, 13(a)-(d); Law and Society, Chapter 5.

10	Regulating Relationships – Introduction to Legal Studies Course Reader, 14(a)-(e).
11	Dispute Resolution – Introduction to Legal Studies Course Reader, 16(a)-(b); Law and Society, Chapter 6.
12	Adjudication – Introduction to Legal Studies Course Reader, 17(a)-(d).
13	Alternatives to Adjudication – Introduction to Legal Studies Course Reader, 18(a)-(d).
14	Settlement and Collaboration in the Legal Process – Introduction to Legal Studies Course Reader, 19(a)-(c).
15	Access to Justice: Income Issues – Introduction to Legal Studies Course Reader, 20(a)-(b)
16	Lawyers and Lawyering Juries – Introduction to Legal Studies Course Reader, 22(b)-(f); Law and Society, chapter 8.
17	Juries – Introduction to Legal Studies Course Reader, 23(a)-(c).
18	Judges – Introduction to Legal Studies Course Reader, 24(a)-(h).
19	Enforcing the Law Juries – Introduction to Legal Studies Course Reader, 25(a)-(c).
20	Law, Liberalism and the Critics – Introduction to Legal Studies Course Reader, 6(a)-(f).
21	Connecting Law and Society – Introduction to Legal Studies Course Reader, 7(a)-(c).
22	Law and Social Change – Law and Society, chapter 7.
23	The Charter and Social Change – Introduction to Legal Studies Course Reader, 26(a)-(d).
24	The Future of Law: Food For Thought – Introduction to Legal Studies Course Reader, 27(c)-(f).