

## Course Outline

**COURSE:** LAWS 1000B—Introduction to Legal Studies

**TERM:** FALL 2015 - WINTER 2016

**LECTURE:**     **Date**  
                  **& Time:**     Fridays 2:35 pm-4:25 pm

**Room:** MC 2000

\* Please check with Carleton Central to confirm room location

**INSTRUCTOR:** Dr. Rebecca Bromwich

**T. A.:** TBA

**Contact:**     **OFFICE:**     D483 Loeb

**OFFICE HRS:**   Fridays 13:00-14:00 (or pre-arranged appointment)

**TELEPHONE:**   613-520-2600

**EMAIL:**         [Rebecca.Bromwich@carleton.ca](mailto:Rebecca.Bromwich@carleton.ca)

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**Academic Accommodations:**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Academic Accommodations for Students with Disabilities:** The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

**Plagiarism**

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at:

<http://www.carleton.ca/studentaffairs/academic-integrity/>

### ***Department Policy***

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://www.carleton.ca/law/student-resources/department-policies/>

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## **COURSE DESCRIPTION AND OBJECTIVES:**

This course provides an introduction to the field of Canadian legal studies. It will provide critical lenses on the procedure and substance of Canadian law. To meet the course objectives, by the end of the academic year, students will:

### **1) Attain a basic knowledge of the processes through which the legal system in Canada operates by;**

- a) Developing familiarity with recognized sources of Canadian law;
- b) Understanding the structure and function of Canadian legal institutions, our processes of law-making;
- c) Appreciating the roles of various actors in the legal process.

### **2) Gain an understanding of core areas of substantive law in effect in Canada including:**

- a) Criminal law,
- b) Constitutional law,
- c) Property law, including aboriginal land claims,
- d) Contract law, and
- e) Tort law

**3) Learn ways to think critically about our laws and legal system as well as their relationships to society and social change. Students will be introduced to:**

- a) a variety of theoretical perspectives about the role of law in shaping relationships between individuals and groups,
- b) perspectives on the involvement of law in relations between the state and society,
- c) lenses on ways in which the law may serve particular societal interests , and
- d) roles that law plays, or could play, in advancing, accelerating, preventing, or inhibiting social change.

**REQUIRED TEXT: Texts Available at the Carleton University Bookstore**

Vincent Kazmierski et al., *Introduction to Legal Studies*, 5th ed. Concord: Captus Press, 2010 – referred to as the Casebook in reading list

**RECOMMENDED BACKGROUND TEXT:**

Calavita, Kitty, *Invitation to Law and Society: An Invitation to the Study of Real Law* (Chicago: University of Chicago Press, 2010).

***\*PLEASE NOTE THAT THESE ARE NEW EDITIONS OF BOTH TEXTS (WITH SUBSTANTIAL REVISIONS) AND OLD/USED EDITIONS WILL NOT BE SUFFICIENT FOR THIS COURSE***

**LECTURES AND READINGS**

A list of lecture topics and assigned readings is outlined below. It is expected that students will complete each week's assigned readings prior to Friday's lecture. Lectures will identify and build on important themes raised in the readings, but I will not simply repeat material in the readings. Please also note that there is material additional to that covered in the readings presented in the lectures. Students are encouraged to take detailed notes during lectures.

**TUTORIALS**

Attendance at tutorials is MANDATORY. Marks are allocated to participation in tutorials. Tutorials will be the venue in this course where skills necessary for effectively completing the assignments are taught. Tutorial support will also help students understand the substance of the course. Each tutorial group is led by a designated Teaching Assistant (T.A.). Assignments will be marked by the T.A. in charge of the student's designated tutorial. Office hours and email addresses for T.A.s will be posted on CULearn.

**COMMUNICATION:**

CuLearn will be the primary method of electronic communication with students outside of class. It will be used to post marks, to post announcements, to host email communications and electronic discussion boards. Students should make sure that they sign-on to cuLearn in the first week of classes and should check the cuLearn page for this course on a weekly basis.

<https://www.carleton.ca/culearn/>

### **EVALUATION PROCEDURES AND DEADLINES:**

Student performance in this course will be evaluated by means of **six formal evaluation components**. These are as follows:

- three assignments;
- two multiple-choice exams; and
- attendance/participation in tutorials.

Students should hand in all papers/assignments via CULearn.

**10% - Assignment 1 - due Oct. 23, 2015.** Students will be required to write a brief summary and analysis of an academic article that will be assigned by the instructor (2-3 double-spaced pages).

**15% - Assignment 2 - due November 27, 2015.** Students will be required to locate a judgment of the Supreme Court of Canada, read that judgment, and summarize it in a case brief. In constructing your case brief, students will be asked to use a format contained in the “Case Brief Template” to be posted on CULearn.

**20% - Fall Exam** - to be held during the formal fall exam period (December 9 -21, 2015). The exam will consist of short answer questions only.

**20% - Assignment 3 - due March 25, 2016.** This assignment will involve writing a short paper (4-6 double spaced pages) on a topic to be assigned by the instructor.

**25% - Winter Exam** - to be held during the formal winter exam period (April 11 – 23, 2016). The exam will consist of multiple-choice questions only.

**10% - Tutorial Attendance and Participation.** Students are required to attend all tutorials offered. The mark awarded assesses both attendance and participation in the tutorial.

**Note: There will be no make-up assignments or “grade-booster” assignments under any circumstances.**

Failure to complete all assignments and exams in the course will result in the student receiving a failing grade for the course. Deferrals are granted by the Registrar’s Office.

Standing in a course is determined by the course instructor subject to approval of the Department

and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **SCHEDULE AND READINGS**

## **Fall Term**

<b>Lecture</b>	<b>Lecture Topic and Readings</b>	<b>Notes and Reminders</b>
1	<b>Introduction to Legal Studies</b> <b>September 11, 2015</b> No Readings	
2	<b>Law in Social Life</b> <b>September 18, 2015</b> Casebook, 1(a)-(c);	
3	<b>Law and Culture</b> <b>September 25, 2015</b> Casebook, 2(a)-(d)	
4	<b>Law, the State and the Constitution</b> <b>October 2, 2015</b> Casebook, 3(a)-(d)	
5	<b>Law, Rights and the Charter</b> <b>October 9, 2015</b> Casebook, 10(b)-(d); 11(d)-(e)	<b>Assignment 1</b>
6	<b>Making the Law: Common Law and Legislation</b> <b>October 16, 2015</b> Casebook, 8(a)-(d);	<b>Assignment 1</b>
7	<b>The Organization and Structure of Canadian Law</b> <b>October 23, 2015</b>	<b>Assignment #1 due</b> <b>By 4:30pm</b>

8	<b>No lecture this week due to Reading Week – Classes Suspended - October 30, 2015</b>	
9	<b>Law, Morality and Justice</b> <b>November 6, 2015</b> Casebook, 5(a)-(f)	<b>Assignment 2, Part I: Locating and Reading the Case</b>
10	<b>Regulating Behaviour: Law, Crime and Social Control</b> <b>November 13, 2015</b> Casebook, 13(a)-(d).	<b>Assignment 2, Part II: The Brief</b>
11	<b>Regulating Relationships</b> <b>November 20, 2015</b> Casebook, 14 and 15	<b>Assignment 2, Part II cont: Common Mistakes in a Case Brief</b>
12	<b>Dispute Resolution</b> <b>November 27, 2015</b> Casebook, 16	<b>Assignment 2, Part III: Finalizing the Brief</b>  <b>Assignment #2 due by</b> <b>4:30pm</b>
13	<b>Adjudication</b> <b>December 4, 2015</b> Casebook, 17(a)-(d)	<b>Review</b>
	<b>FIRST TERM EXAM TO BE HELD IN FORMAL EXAM PERIOD</b>	

## Winter term

14	<b>Alternatives to Adjudication</b> <b>January 8, 2016</b> Casebook, 18(a)-(d)	
15	<b>Settlement and Collaboration in the Legal Process</b>	<b>Review of Exam</b>

	<b>January 15, 2016</b> Casebook, 19 (a)-(c)	
16	<b>Access to Justice: Income Issues</b> <b>January 22, 2016</b> Casebook, 20(a)-(b)	<b>Review of Assignment 1</b>
17	<b>Lawyers &amp; Lawyering</b> <b>January 29, 2016</b> Casebook, 22(b)-(e)	<b>Review of Assignment 2</b>
18	<b>Juries</b> <b>February 5, 2016</b> Casebook, 23(a)-(c)	
19	<b>Judges</b> <b>February 12, 2016</b> Casebook, 24	
20	<b>No lecture this week due to Reading Week –  Classes Suspended</b> <b>February 19, 2016</b>	
21	<b>Enforcing the Law</b> <b>February 26, 2016</b> Casebook, 25	
22	<b>Law, Liberalism and the Critics</b> <b>March 4, 2016</b> Casebook, 6	
23	<b>Connecting Law &amp; Society</b> <b>March 11, 2016</b> Casebook, 7	<b>Assignment 3: Case Critique – Understanding the perspective</b>

24	<b>Law and Social Change</b> <b>March 18, 2016</b> Chapter 7	<b>Assignment 3: Constructing the Critique</b>
25	<b>The Charter and Social Change</b> <b>March 25, 2016</b> Casebook, 26	<b>Examination Preparation &amp; Review</b> <b>Assignment #3 due by 4:30pm</b>
26	<b>Possible Futures of Law</b> <b>April 1, 2016</b> Casebook, 27	<b>Examination Preparation &amp; Review</b>
27	<b>Catch-up Lecture and Exam Review</b> <b>April 8, 2016</b> <b>SECOND TERM EXAM TO BE HELD IN FORMAL EXAM PERIOD</b>	

**\*Please note that this schedule is subject to change. Changes, if necessary, will be announced in class and posted appropriately.**