

COURSE: LAWS 1000V – Introduction to Legal Studies

TERM: Summer 2014

BROADCAST: Thursdays 3:30pm to 7:30pm

INSTRUCTOR: Dr. Jane Dickson-Gilmore (jane,dicksongilmore@carleton.ca)
T. A.: TiffanyMcLellan@cmail.carleton.ca
JessicaMullin@cmail.carleton.ca

CONTACT: **OFFICE:** D592 Loeb
OFFICE HRS: Online Office Hours: Mondays, 9:30-11:00, or by pre-arranged appointment only
TELEPHONE: 520-2600, ext.3686

EMAIL: jane.dicksongilmore@carleton.ca
PLEASE NOTE: THIS IS THE ONLY EMAIL ADDRESS WHICH THE PROFESSOR USES FOR COURSE PURPOSES.

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, **613-520-6608**, every term to ensure that I receive your Letter of Accommodation, no later than two weeks before the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the deadlines published on the PMC website. <http://www1.carleton.ca/pmc/students/dates-and-deadlines/>. For Religious and Pregnancy accommodations, please contact Equity Services, x. 5622 or their website: www.carleton.ca/equity

COURSE DESCRIPTION AND OBJECTIVES:

This course is designed as a basic introduction to the field of Canadian legal studies. As such, it has two basic objectives. The first objective is to provide a basic knowledge of the foundations of law and the legal system in Canada. Students will learn about the sources of law in Canada, the structure and function of legal institutions, the process of law-making and the various actors in the legal process. The second objective of the course is to provide students with the tools to begin to think critically about the role of law in Canadian society. Students will be introduced to various theoretical perspectives concerning the role of law in shaping relationships between individuals and groups as well as relations between the state and society. The ways in which the law may be manipulated to serve particular societal interests will also be considered. Ultimately, students will consider whether law should be considered an effective or desirable method of achieving social change.

REQUIRED TEXTS: Texts Available at the Carleton University Bookstore (Please note: good quality, second-hand copies of these texts are often available at reduced prices at Haven Books, 43 Seneca Street, Ottawa (tel. 613-730-9888); please be certain you are purchasing the correct edition of the texts if you are purchasing second-hand copies. Check the ISBN numbers to be sure they match the editions you require).

1. Steven Vago & Adie Nelson, *Law and Society* (4th Canadian Edition), (Toronto: Pearson Education Inc., 2011); ISBN-13: 978-0-13-506465-8.
2. Carleton University Department of Law Casebook Group, *Introduction to Legal Studies*, 4th Edition (Concord: Captus Press, 2010); ISBN 978-1-55322-228-6.

FORMAT OF THIS COURSE:

Laws1000 is taught through a combination of lectures and discussion groups. Lectures are held for two hours, once per week of term; online discussion groups are approximately one-hour in length and either follow or precede the lecture. Discussion groups start in the second week of classes, and will consist of an opportunity to review current course materials/subjects, and structured assistance in completing assignments and writing exams. Students do not receive any marks for participating in online discussion groups, but should recognize that success in the course is greatly enhanced if students participate in online discussions and keep up with lectures and reading assignments. Please note that *all materials covered in lectures and readings constitute examinable material for which students will be held responsible.*

EVALUATION PROCEDURES AND DEADLINES:

There are four formal evaluation components in this course: three assignments and one comprehensive multiple choice exam. The examination will be held in the regular examination period in August 2013; assignments must be completed and submitted electronically to the appropriate Teaching Assistant via email by 4:30 p.m. on the due date. Papers submitted in any other fashion will not be accepted; late papers will not be accepted save in the case of a documented medical excuse or similarly serious and unforeseen circumstance. Details of the late submission policy are outlined below.

- Assignment 1 - worth 20%** **This assignment will require the construction of a summary (no more than 750 words, roughly 3 pages) of a case assigned by the instructor.**
- Due June 2, 2014 by 4:30 p.m. Assignments must be submitted electronically via CULearn in advance of this deadline.**
- Assignment 2 – worth 20%** **This assignment will require the construction of a summary (no more than 750 words, roughly 3 pages) of a case assigned by the instructor.**
- Due July 7, 2014 by 4:30 p.m. Assignments must be submitted electronically via CULearn in advance of this deadline.**
- Assignment 2 - worth 20%** **This assignment will consist of a case analysis of no more than 1500 words in which students will be required to critique a decision through a theoretical lens discussed in class.**
- Due August 5, 2014, by 4:30 p.m. Assignments must be submitted electronically via CULearn in advance of this deadline.**
- Final Exam – worth 40%** **to be held during the formal exam period.** The exam will consist of 80 multiple choice questions only.

Note: **Failure to complete all assignments and exams in the course will result in the student receiving a failing grade for the course.** Deferrals will not be granted unless all assignments have been handed in.

Standing in a course is determined by the course instructor subject to approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

LATE ASSIGNMENTS:

Late assignments will be marked down 2 marks for each day submitted after the due date (including week-end days). Extensions will only be given out in extreme circumstances, such as severe illness of the student or death of a family member. Appropriate documentation will be required to accompany requests for extensions. Computer failure, conflicts with work schedule or similar problems are not a valid excuse for failure to submit an assignment on time.

APPEALING GRADES ON ASSIGNMENTS:

Students who have questions about the grade they receive on an assignment or who wish to challenge the grade must make an appointment with the T.A. who marked the assignment within two weeks of receiving the marked assignment. The instructor will not entertain appeals of grades that have not first been discussed with the T.A.

PLAGIARISM AND OTHER INSTRUCTIONAL OFFENCES:

The University's policy concerning plagiarism and other instructional offences is outlined in the Undergraduate Calendar (see particularly regulation 14 – Instructional Offences). In particular, students should note that a student commits an instructional offence if he or she "submits substantially the same piece of work to two or more courses without the prior written permission of the instructors from all courses involved. Minor modifications and amendments, such as changes of phraseology in an essay or paper, do not constitute a significant and acceptable reworking of an assignment". Students should also note that it is an instructional offence to commit plagiarism, which is defined as "to use and pass off as one's own idea or product work of another without expressly giving credit to another".

POLICY AND PROCEDURE STATEMENT:

The Department of Law's Policy and Procedure Statement is distributed with, and forms part of, this course outline. The statement contains important information on topics such as the submission of assignments, due dates in course outlines, offenses, writing skills and use of language, prerequisites, course selection, responsibility for ensuring enrolment in a class, and review of grades, among other information. **Please read the Policy and Procedure Statement carefully.**

A FEW ADDITIONAL GUIDELINES AND SUGGESTIONS:

- Try to stay on top of the reading assignments in this course. As with most first year survey courses, there is a great deal of reading, and it can pile up very quickly and become overwhelming. Organize your time by spending as much time preparing for class as you spend in class – for example, you have three hours of lecture and discussion group weekly; you should be spending at least that amount of time preparing for class, and allocate more time when assignment deadlines or exams are looming.
- If you are having trouble understanding the material in the course, speak to your T.A. or the instructor sooner rather than later. We are here to help you learn.
- Students having difficulty with writing assignments should check-out the many resources available on campus to help students succeed. These include: The Writing Tutorial Service (Library 4th Floor); Student Academic Success Centre (302 Tory); and The Learning Commons (Library 4th Floor).

CLASS SCHEDULE AND READINGS

<u>Lecture</u>	<u>Lecture Topic</u>	<u>Readings</u>
1	Introduction to Legal Studies	No readings
2	Law in Social Life	Casebook, 1(a)-(c); Vago & Nelson, Chapter 1.
3	Law and Culture	Casebook, 2(a)-(d)
4	Law, the State and the Constitution	Casebook, 3(a)-(c)
5	Law, Rights and the Charter	Casebook, 10(b)-(d); 11(d)-(e)
6	Making the Law: Common Law and Legislation	Casebook, 8(a)-(d); Vago & Nelson, Chapter 4.
7	The Organization and Structure of Canadian Law	Vago and Nelson, Chapter 3.
8	Law, Morality and Justice	Casebook, 5(a)-(e)
9	Regulating Behaviour: Law, Crime and Social Control	Vago & Nelson, Chapter 5; Casebook, 13(a)-d).
10	Regulating Relationships	Casebook, 14 (a)-(e)
11	Dispute Resolution	Vago & Nelson, Chapter 6; Casebook, 16(a)-(b)
12	Adjudication	Casebook, 17(a)-(d)
13	Alternatives to Adjudication	Casebook, 18(a)-(d)
14	Settlement and Collaboration in the Legal Process	Casebook, 19 (a)-(c)
15	Access to Justice: Income Issues	Casebook, 20(a)-(b)
16	Lawyers & Lawyering	Casebook, 22(b)-(f); Vago & Nelson, Chapter 8
17	Juries	Casebook, 23(a)-(c)
18	Judges	Casebook, 24(a)-(h)

19	Enforcing the Law	Casebook, 25 (a)-(c)
20	Law, Liberalism and the Critics	Casebook, 6(a)-(f)
21	Connecting Law & Society	Casebook, 7(a)-(c)
22	Law and Social Change	Vago & Nelson, Chapter 7
23	The Charter and Social Change	Casebook, 26(a)-(d)
24	The Future of Law: Food for Thought	Casebook, 27(c)-(e)
25	Catch-up Lecture and Exam Review	