

Course Outline

COURSE:	LAWS 1000Q – Introduction to Legal Studies
TERM:	Fall 2010
CLASS:	Day & Time: Wednesday – 6:05 – 7:55 pm Room: Please check with Carleton Central for current room location
INSTRUCTOR: (CONTRACT)	David Dwoskin
CONTACT:	Office Hrs: By appointment Telephone: 613-594-8844 x 110 (during business hours) Email: ddwoskin@radnoffpearl.com

"Students with disabilities requiring academic accommodations in this course must contact a coordinator at the Paul Menton Centre for Students with Disabilities to complete the necessary Letters of Accommodation. After registering with the PMC, make an appointment to meet and discuss your needs with me in order to make the necessary arrangements as early in the term as possible, but no later than two weeks before the first assignment is due or the first test requiring accommodations. For further information, please see: http://www.carleton.ca/pmc/students/accom_policy.html . If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 15, 2010 for Fall exams and March 11, 2010 for Winter exams**. For Religious and Pregnancy accommodations, please contact Equity Services, x. 5622 or their website: www.carleton.ca/equity

COURSE OBJECTIVES & CONTENT:

This course will provide an introduction to Canadian Legal Studies including the sources, nature and function of law; law and social change; historical and constitutional foundations of the Canadian legal system; common and civil law traditions; statutory interpretation and precedent; legal institutions; the role of judges, lawyers and lay persons; accessibility; alternative dispute resolution. The course will also provide students with concepts to understand the role of law in advancing or inhibiting social change and shaping relationships between individuals and groups and between the state and society.

REQUIRED TEXTS:

1. **Introduction to Legal Studies** - 4th Edition - Carleton University Department of Law Casebook Group.
2. **Looking at Law: Canada's Legal System** 6th Edition P. Fitzgerald and B. Wright

TUTORIALS:

Attendance at tutorials is MANDATORY. Tutorials will be used to teach skills necessary for effectively completing the assignments as well as to deal with the substance of the course. Each tutorial group will consist of 30 students and will be led by a designated Teaching Assistant (T.A.). Assignments will be marked by the T.A. in charge of the student's designated tutorial. Office hours and email addresses for T.A.s will be posted on Web-CT.

EVALUATION PROCEDURES AND DEADLINES:

There are five formal evaluation components in this course - two assignments, two multiple choice exams, and attendance/participation in tutorials.

- 15% - Assignment 1** **due Nov. 12, 2010 - submitted to the Law Dept. drop slot at Loeb C473.** This assignment will involve writing a short summary and analysis of a case that will be assigned by the instructor (btw 5-7 double-spaced pages). Students will be expected to apply the theoretical approaches discussed in the first two months of the class in their analysis.
- 25% - Fall Exam** **to be held during the formal fall exam period.**
The exam will consist of multiple choice questions only.
- 15% - Assignment 2** **due Feb. 25, 2011 - submitted to the Law Dept. drop slot at Loeb C473.** This assignment will involve writing a short paper (5 - 7 double spaced pages) on a topic to be assigned by the instructor.
- 25% - Winter Exam** **to be held during the formal winter exam period.**
The exam will consist of multiple choice questions only.
- 10% Tutorial** **held every week after class.** Students are required to attend all scheduled tutorials. Each tutorial is worth 0.5/10. The mark awarded assessed both attendance and participation in the tutorial.
- 10% Class Participation** The mark awarded assesses participation in class discussion.

Note: There will be no make-up assignments or “grade-booster” assignments under any circumstances.

Failure to complete all assignments and exams in the course will result in the student receiving a failing grade for the course. Deferrals will not be granted unless all assignments have been handed in.

Standing in a course is determined by the course instructor subject to approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

LATE ASSIGNMENTS:

Late assignments will be marked down five percent for each day submitted after the due date (including weekend days). Extensions will be only given out in extreme circumstances, such as severe illness of the student or death of a family member. You must apply for an extension prior to the due date for the assignment. Appropriate documentation will be required to accompany requests for extensions. Computer failure, conflicts with work schedule or similar problems are not a valid excuse for failure to submit an assignment on time. **Students submitting late assignments must submit a hard copy of the assignment to the Department of Law drop-box and must email the instructor notifying him that the assignment has been left in the drop box.**

APPEALING GRADES ON ASSIGNMENTS:

Students who have questions about the grade they receive on an assignment or who wish to challenge the grade must make an appointment with the T.A. who marked the assignment within two weeks of receiving the marked assignment. The instructor will not entertain appeals of grades that have not first been discussed with the T.A.

PLAGIARISM AND OTHER INSTRUCTIONAL OFFENCES:

The University's policy concerning plagiarism and other instructional offences is outlined in the Undergraduate Calendar (see particularly regulation 14 - Instructional Offences). In particular, students should note that a student commits an instructional offence if he or she "submits substantially the same piece of work to two or more courses without the prior written permission of the instructors from all courses involved. Minor modifications and amendments, such as changes or phraseology in an essay or paper, do not constitute a significant and acceptable reworking of an assignment". Students should also note that it is an instructional offence to commit plagiarism, which is defined as "to use and pass off as one's own idea or product work of another without expressly giving credit to another".

POLICY AND PROCEDURE STATEMENT:

The Department of Law's Policy and Procedure Statement is distributed with, and forms part of, this course outline. The statement contains important information on topics such as the submission of assignments, due dates in course outlines, offenses, writing skills and use of language, prerequisites, course selection, responsibility for ensuring enrolment in a class, and review of grades, among other information. **Please read the Policy and Procedure Statement carefully.**

WEB-CT:

Web-CT will be the primary method of electronic communication with students outside of class. It will be used to post announcements, to host email communications and electronic discussion boards. Students should make sure that they sign-on to Web-CT in the first week of classes and should check the Web-CT page for this course on a weekly basis.

A FEW ADDITIONAL GUIDELINES AND SUGGESTIONS:

- Lectures in this course are designed to complement the texts, not just repeat the same material. As such, it is important to both attend lectures and complete the readings. Students who only complete the readings, but do not attend lectures and tutorials will find it very difficult to do well in this course. Material covered in lectures will be tested in the exams.
- Lectures will be designed to accommodate questions and discussion in class. Feel free to ask questions during the course of lectures. Please remember, however, that questions, comments and discussion in class must remain respectful of the other members of the class.
- This class has close to 120 students in it. As a result, it is very important that students not engage in disruptive behaviour during lectures. Please turn off your cell phones and computer games and put away your newspapers prior to the beginning of lectures.
- Students who keep informed of what's happening in the news will get more out of the content discussed in lectures and readings. The material covered in LAWS 1000 will be reflected on a weekly basis in the news.
- If you are having trouble understanding the material in the course, speak to your T.A. or the instructor sooner rather than later. We are here to help you learn.
- Students having difficulty with writing assignments should check-out the many resources available on campus to help students succeed. These include: The Writing tutorial Service (Library 4th floor); Student Academic Success Centre (302 Tory); and The Learning Commons (Library 4th floor).

CLASS SCHEDULE AND READINGS - FALL TERM

<u>Lecture No</u>	<u>Date</u>	<u>Lecture Topic and Readings</u>	<u>Tutorial Topic</u>
1	Sep. 15	Introduction to Legal Studies No readings	TBA
2	Sep.22	Social Context, Cultural Context Chapters 1 & 2 Case Book	
3	Sep. 29	Constitutional Context Chapter 3	
4	Oct. 6	Global Context Chapter 4	
5	Oct. 13	Law, Morality and Justice Chapter 5	
6	Oct. 20	Law, Liberalism and Critics Chapter 6	
7	Oct. 27	Connecting Law and Society Chapter 7	
8	Nov. 3	Judicial Decisions and the Common law, Interpreting legislation Chapters 8 and 9	
9	Nov. 10	Citizenship Chapter 10	
10	Nov. 17	Protecting Rights Chapter 11	
11	Nov. 24	What is Crime Chapter 12	
12	Dec. 1	Catch-up Lecture and Exam Review	
EXAM	TBA	FALL EXAM TO BE HELD DURING OFFICIAL DECEMBER EXAM PERIOD	

CLASS SCHEDULE AND READINGS - WINTER TERM

<u>Lecture No</u>	<u>Date</u>	<u>Lecture Topic and Readings</u>	<u>Tutorial Topic</u>
13	Jan. 5	Regulating Relationships Chapter 14	
14	Jan. 12	Emerging Challenges for Legal Regulation Chapter 15	
15	Jan. 19	Negotiation and Bargaining, Adjudication Chapter 16 and 17	
16	Jan 26	Alternatives to Adjudication Chapter 18	
17	Feb. 2	Settlement based dispute resolution process Chapter 19	
18	Feb. 9	Access to Justice - Income and Procedural issues Chapters 20 - 21	
	Feb. 16	SPRING BREAK - NO CLASS	
19	Feb.23	Lawyers Advocates and Legal Practice Chapter 22	
20	Mar. 2	Juries and Judges Chapters 23, 24	
21	Mar. 9	Law Enforcement Personnel Chapter 25	
22	Mar. 16	Charter of Rights and Social Change Chapter 26	
23	Mar. 23	Critical Perspectives on the Rule of Law as an Agent of Change Chapter 27	
24	Mar. 29	Exam review	
EXAM	TBA	SPRING EXAM TO BE HELD DURING OFFICIAL APRIL EXAM PERIOD	