

Course Outline

COURSE:	LAWS 2105C: Social Justice & Human Rights
TERM:	Winter 2012
PREREQUISITES:	One of: LAWS 1000 [1.0], HUMR 1001 [1.0], PAPM 1000 [1.0], PSCI 1000 [1.0], (PSCI 1001 and PSCI 1002)
CLASS:	Day & Time: Thursdays, 11:35AM – 2:25AM Room: Please check Carleton Central for current room location
INSTRUCTOR: (CONTRACT)	Daniel Albahary, B.A. (Hons), LL.B., J.D., LL.M.
CONTACT:	Office: Loeb B442 Office Hrs: By Appointment Only Email: dalbahar@connect.carleton.ca

Students with disabilities requiring academic accommodations in this course must contact a coordinator at the Paul Menton Centre for Students with Disabilities to complete the necessary Letters of Accommodation. After registering with the PMC, make an appointment to meet and discuss your needs with me in order to make the necessary arrangements as early in the term as possible, but no later than two weeks before the first assignment is due or the first test requiring accommodations. For further information, please see: <http://www2.carleton.ca/pmc/students/accommodations> . If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by 7 March 2012 for April exams. For Religious and Pregnancy accommodations, please contact Equity Services, x. 5622 or their website: www.carleton.ca/equity

COURSE DESCRIPTION

This course is designed to provide an introductory but sustained and comprehensive understanding of how social justice and human rights may be contextualized within the law. *There is a lot of reading in this course.* Particular emphasis will be placed on the genesis of human rights (natural law and international legal instruments) as well as *specific* social justice and human rights issues in Canada, the United States and countries with a classic liberal tradition and a history of common law. These issues and the readings which accompany them in this course are *not* exhaustive of social justice and human rights issues.

There are two primary objectives to the course. The first objective of the course is to learn how the social justice and human rights issues studied in this course and others can be framed in the context of law. The second objective is to not only analyze and think critically about these issues, but also to learn how to effectively *express* that critical analysis in formal/academic writing.

There are no examinations in this course.

CLASS FORMAT

Classes will consist of lectures and class discussion. Questions are encouraged. Students are expected to attend all classes and to have completed the readings before attending classes. Students should expect to be called on at various times during class to answer certain questions.

ATTENDANCE POLICY

All students are expected to attend *each and every class*. Please note that *any more than three* absences from the class, for whatever reason, *may*, at the discretion of the instructor, result in withdrawal from the course or non-assignment of a grade.

Please come prepared to class on January 5, 2012; we will start with the course materials that day.

PAPER SUBMISSION POLICY

All assignments are to be handed into me directly, in hard copy format, at the *beginning* of class. Assignments not handed in at the *beginning* of class on the scheduled due date are considered late and will be assessed a 5% late penalty for each day the assignment remains late.

Within 12 hours of submitting your hard copy assignment, you **must** also e-mail me an electronic copy of your assignment. If you do not do so within 12 hours, a 5% per-day penalty will be assessed against the assignment until it is emailed to me. Assignments **must** be emailed to me on WebCT.

I will *not* accept papers after seven (7) days have passed a scheduled due date. Assignments handed in at the end of class, or any time after class has started, are considered one day late. Do **not** submit papers to the Department of Law office and asked for them to be stamped and placed in my mailbox—I will not accept them. If your paper is late, email it to me directly; it has a date and time stamp of its own.

All assignments must be submitted with the following formatting:

- 1.5 inch margins
- 1.5 line spacing
- Full Justification
- 12pt Times New Roman font for body text
- 10pt Times New Roman font for footnote text
- Footnotes only; endnotes are *unacceptable*
- Recognized/Accepted citation style

If your submitted paper does not conform exactly to the above guidelines, an initial 5% penalty will automatically be assessed against your paper, it will be returned to you, and a 5% per-day penalty will be assessed for each day it remains improperly submitted until the paper is resubmitted in accordance with the above guidelines. There should be no font other than Times New Roman anywhere in your paper. If I see anything but Times New Roman, your paper will be returned to you per the above.

Please also note: these formatting guidelines reflect the absolute minimum requirements. You may wish to use other features that your word processing software application offers, such as page-numbering.

REQUIRED TEXT

There is no required textbook. You are responsible for retrieving the materials yourself, reading them, and being prepared to discuss them in class. The MacOdrum Library can assist you to locate the monographs and articles listed in this syllabus.

Additional reading material may be posted on WebCT. I will apprise you well in advance when content will be posted there. I reserve the right to re-organize the syllabus.

SUPPLEMENTARY TEXTS

You may wish to consult the following texts:

- Mark Freeman and Gibran Van Ert, *International Human Rights Law* (Toronto: Irwin Law, 2004).
- Henry J. Steiner and Philip Alston, *International Human Rights in Context: Law, Politics, Morals: Text And Materials* (Oxford, England; Toronto: Oxford University Press, 2000).
- Robert Martin, ed., *Speaking Freely: Expression and the Law in the Commonwealth* (Toronto: Commonwealth Association for Education in Journalism and Communication; Irwin Law, 1999).
- Jackie Hartley, Paul Joffe and Jennifer Preston, eds., *Realizing the UN Declaration on the Rights of Indigenous Peoples: Triumph, Hope, And Action* (Saskatoon: Purich Publishing, 2010).

EVALUATION

Please be aware that papers **must** be researched and written entirely and exclusively by you. All use of other peoples' words or ideas must be fully and clearly acknowledged. It is a very *serious* academic offence to plagiarize. Where you use the words or thoughts of others, cite properly. You should use quotation marks for no more than three of four lines and single-space lengthier passages in block quotes, citing them in footnotes (endnotes are prohibited). Do *not* change

the font size to 10pt in block quotes). If you paraphrase, fully acknowledge all the original source(s) you have relied on. Remember, the theories, views, and opinions of others must be *fully acknowledged*. Citation, however, is a good thing. Do not be “afraid” to cite. The fact that you have found authority and/or other scholarly work that supports or even contradicts your position shows that you have thought about and carefully researched your position. Do not, however, merely string along a series of quotations by others. Your work *must be your own* and demonstrate that you have formed *your own* opinion on the subject and that you have clearly researched and expressed it in the assignments.

Please be aware that it is a *serious* academic offence to submit work that has previously or is currently being submitted for credit in this or another course. The essays, papers or assignments submitted in this course *must be original work*.

Please be sure to retain a rough draft of any work submitted to me until I have graded and returned it to you. Please hand in all papers, essays and assignments in class.

*** **NOTE:** Assignments not handed in at the beginning of class on the scheduled due date are considered late and will be assessed a 5% late penalty. Assignments handed in at the end of class, or any time after class has started, are considered one day late and will be assessed a 5% penalty. ***

Please familiarize yourself with these regulations if you have not already done so: <http://www4.carleton.ca/cu0809uc/regulations/acadregsuniv14.html#14.3>.

All citations *should* conform to the *Canadian Guide to Uniform Legal Citation*, 7th ed (Toronto: Carswell, 2010) (the “McGill Guide”). Please also see the Department of Law’s Style Sheet at: http://www1.carleton.ca/law/ccms/wp-content/ccms-files/legal_style_sheet.pdf. However, should you wish to use some other conventionally accepted method of citation, you may do so provided you cite the sources properly and in accordance with this method. You *must*, however, obtain my permission to use this alternate method of citation; if you do not, you will not receive full marks for citation.

Please contact me if you require an extension of any of the due dates or need to defer an assignment **before** the assignment is due. Please see <http://www2.carleton.ca/registrar/special-requests/deferral/> for more information on deferrals.

Class Participation: 20%

- All students are expected to attend and encouraged to participate regularly in class.
- Students are encouraged to bring news, stories, articles, books, art, or music that may relate to the course material to share with their colleagues at the beginning of each class.
- Any more than three absences from the class, for whatever reason, *may*, at the discretion of the instructor, result in withdrawal from the course or non-assignment of a grade.

Mid-term paper: 25%

- Due on February 16, 2012 at the *beginning* of class.
- 1600 words; 1.5 line spacing; 1.5-inch margins.
- You *must* write a paper on any of the subjects/topics we have studied in the course up to this point. Additionally, you may write on several of these subjects/topics in combination with one another, but your paper must advance a position. In other words, it must advance a thesis.
- Your paper *must* be written in proper English. Marks will be deducted for improper spelling, grammar, syntax and punctuation.
- You may use the syllabus readings as sources, but you must employ nine (9) relevant sources beyond the ones provided in the syllabus, and you must cite each of these additional 9 sources at least once (which means a minimum of nine (9) *unique* citations are expected). Marks will be deducted if you do not.
- These sources can be scholarly articles found in legal or other academic journals, Canadian including provincial/territorial case law and statutes, provincial/territorial and federal government policy papers, websites and blogs, among others.
- 10% of the grade accorded to the quality of your analysis; 10% of the grade accorded to the quality of your writing; and 5% to your organization.

Final Paper Outline: 5%

- Due on March 8, 2012 at the *beginning* of class.
- 75-word statement of your topic; 1.5 line spacing; 1.5-inch margins.
- All students are expected to prepare a short statement which describes their research topic and research question. You are free to choose your own topic and research question as long as it (a) relates to social justice and human rights and (b) you have obtained my approval of the topic **prior** to submitting the outline for grading on March 8, 2012.
- You may, however, expand further on the mid-term paper in your final paper, if the topic is one that significantly interests you. But, you **must** obtain my permission to write on the same subject for the final paper as you did for the mid-term paper in advance of submitting this outline for grading.
- The short statement should identify clearly what *question* you are attempting to *answer* with your paper.
- If you are having difficulty deciding on a topic, please contact me to discuss.
- A bibliography consisting of your twenty (20) sources (see below) must also be included.
- 5% accorded to all of the above.

Final Paper: 50%

- Due on April 5, 2012 at the *beginning* of class.
- 3000 words; 1.5 line spacing; 1.5-inch margins.
- Twenty (20) additional research sources **must** be employed beyond those found in the course syllabus. (If you are writing on the same topic as you did on the mid-term, you must still locate twenty (20) additional sources). These sources can be scholarly articles found in legal or other academic journals, Canadian including provincial/territorial case law and statutes, provincial/territorial and federal government policy papers, websites and blogs, among others.
- You **must** cite each *additional* source at least once, which means a minimum of twenty (20) *unique* citations are expected.
- The paper should explain the topic and clearly state the question it is going to answer. The question need not be complex. The paper should also clearly articulate your opinion or position on this question in the form of a thesis.
- The paper should be written like any other university paper would be written, meaning that proper paragraphs are required, as well as topic and concluding sentences for each paragraph. Your paper **must** be written in proper English. Marks will be deducted for improper grammar, syntax and punctuation.
- You may also use headings to organize your thoughts and ideas. Remember, you **must** advance some kind of a position or opinion on the issue. In other words, your paper must have a thesis.
- 20% of the grade accorded to the quality of your analysis; 20% of the grade accorded to the quality of your writing; and 10% to your organization.
- You may submit the paper one week in advance, on March 29, 2012, for an automatic bonus of 5% to your assigned grade for the paper; for example, if you were to receive 46 points out of a possible 50, an additional 2.3 points (5% of 46) would be added to your grade for a total of 48.3 points out of a possible 50.
- Remember you should form a *question* that you are going *answer* in your paper.

***** PLEASE NOTE: ALL COMPONENTS OF THE COURSE
MUST BE COMPLETED IN ORDER TO RECEIVE A
PASSING GRADE. THIS INCLUDES ATTENDANCE. *****

SCHEDULE**Class 1: January 5, 2012****Topic: Introduction and course logistics**

Please study the syllabus and ensure any questions that need to be asked about the syllabus are asked during this class.

Readings:**Required:**

- *The Universal Declaration of Human Rights*: <http://www.un.org/en/documents/udhr/>
- *International Covenant on Economic, Social and Cultural Rights*: <http://www2.ohchr.org/english/law/cescr.htm>
- *International Covenant on Civil and Political Rights*: <http://www2.ohchr.org/english/law/ccpr.htm>
- Franklin I Gamwell, "The Purpose of Human Rights" (2003) 22 Miss C L Rev 239.
- Mary Ann Glendon, "Knowing The Universal Declaration of Human Rights" (1998) 73 Notre Dame L Rev 1153.
- Matthew A. Ritter, "'Human Rights' Would You Recognize One If You Saw One? A Philosophical Hearing of International Rights Talk" (1997) 27 Cal W Int'l LJ 265.

Optional:

- Kory Sorrell, "Cultural Pluralism and International Rights" (2003) 10 Tulsa J Comp & Int'l L 369.

Class 2: January 12, 2012**Topic: What is Social Justice? What are Human Rights?****Readings:****Required:**

- "Social Justice is the Will of the People: An Interview with Noam Chomsky" (2005) 3 Seattle J for Soc Just 471.
- Patrick Macklem, "What Is International Human Rights Law? Three Applications of a Distributive Account" (2007) 52 McGill LJ 575.
- Gillian MacNaughton and Diane F Frey, "Decent Work for All: A Holistic Human Rights Approach" (2011) 26 Am U Int'l L Rev 441.
- LW Sumner, "Politicians, Judges, and the Charter" (2008) 21 Can JL & Juris 227.

Optional:

- M Deborah MacNair, "In the Name of the Public Good: 'Public Interest' as a Legal Standard" (2006) 10 Can Crim L Rev 175.

Class 3: January 19, 2012**Topic: Sources of Law: Natural Law and Positive Law****Readings:****Required:**

- Robert P George, "Natural Law" (2008) 31 Harv JL & Pub Pol'y 171.
- Cristóbal Orrego, "HLA Hart's Understanding of Classical Natural Law Theory" (2004) 24 Oxford J Legal Stud 287.
- Jean Porter, "From Natural Law To Human Rights: Or, Why Rights Talk Matters" (1999-2000) 14 JL & Religion 77.
- David Dyzenhaus, "The Genealogy of Legal Positivism" (2004) 24 Oxford J Legal Stud 39.
- William A. Schabas, "Canada and the Adoption of the Universal Declaration of Human Rights" (1998) 43 McGill LJ 403.

Optional:

- Brian Tierney, "Historical Roots of Modern Rights: Before Locke and After" (2005) 3 Ave Maria L Rev 23.
- David Lefkowitz, "The Principle of Fairness and States' Duty to Obey International Law" (2011) 24 Can JL & Juris 327.
- Iain Ramsay, "The Search for Sittlichkeit: Ideal or Ideology?" (1979) 8 CCLT 245.

Class 4: January 26, 2012**Topic: Human Speciesism: Non-Human Animals as Property****Readings:****Required:**

- Harold W Hannah, "Animals as Property Changing Concepts" (2001) 25 S III U LJ 571.
- Gary Chartier, "Natural Law and Animal Rights" (2010) 23 Can JL & Juris 33.

- Anthony D'Amato and Sudhir K Chopra, "Whales: Their Emerging Right To Life" (1991) 85 Am J Int'l L 21.
- Kyle Ash, "International Animal Rights: Speciesism and Exclusionary Human Dignity" (2005) 11 Animal L 195.
- Jens David Ohlin, "Is the Concept of the Person Necessary for Human Rights?" (2005) 105 Colum L Rev 209.

Optional:

- Maneesha Deckha, "Animal Justice, Cultural Justice: A Posthumanist Response to Cultural Rights in Animals" (2007) 2 J Animal L & Ethics 189.
- Maneesha Deckha, "The Salience of Species Difference For Feminist Theory" (2006) 17 Hastings Women's LJ 1.
- Gary L Francione, "Animal Rights and Animal Welfare" (1996) 48 Rutgers L Rev 397.
- Richard A Posner, Book Review, "Animal Rights Rattling The Cage: Toward Legal Rights For Animals. By Steven M Wise" (2000) 110 Yale LJ 527.
- David R. Schmahmann and Lori J Polacheck, "The Case Against Rights For Animals" (1995) 22 BC Env'tl Aff L Rev 747.
- Derek W. St Pierre, "The Transition from Property to People: The Road to the Recognition of Rights for Non-Human Animals" (1998) 9 Hastings Women's LJ 255.

Class 5: February 2, 2012

Topic: Access to Justice Issues in Canada (and elsewhere)

Readings:**Required:**

- Lawrence M. Friedman, "Access to Justice: Some Historical Comments" (2010) 37 Fordham Urb LJ 3.
- John T Nockleby, "Introduction: Access to Justice: It's Not For Everyone" (2009) 42 Loy LA L Rev 859.
- Ronald Sackville, "Some Thoughts on Access to Justice" (2004) 2 NZ J Pub & Int'l L 85.
- Patricia Hughes, "Law Commissions and Access to Justice: What Justice Should We Be Talking About?" (2008) 46 Osgoode Hall LJ 773.
- Julia Wentz, "Justice Requires Access to the Law" (2005) 36 Loy U Chi LJ 641.

Optional:

- Faisal Bhabha, "Institutionalizing Access-to-Justice: Judicial, Legislative and Grassroots Dimensions" (2007) 33 Queen's LJ 139.
- Patricia Hughes, "Defining Access to Justice: The Charter and the Courts (and the Law Commission of Ontario)" (2011) 29 Nat'l J Const L 119.

Class 6: February 9, 2012

Topic: Aboriginal Peoples in Canada and the Right to Self-Determination

Readings:**Required:**

- Jennifer E Dalton, "Aboriginal Self-Determination in Canada: Protections Afforded by the Judiciary and Government" (2006) 21 No 1 Can JL & Soc'y 11.
- Brenda L Gunn, "Protecting Indigenous Peoples' Lands: Making Room for the Application of Indigenous Peoples' Laws within the Canadian Legal System" (2007) 6 Indigenous LJ 31.
- Paul Joffe, "UN Declaration on the Rights of Indigenous Peoples: Canadian Government Positions Incompatible with Genuine Reconciliation" (2010) 26 Nat'l J Const L 121.
- Michael A Murphy, "Representing Indigenous Self-Determination" (2008) 58 U Toronto LJ 185.

Optional:

- Rosemary J Coombe, "Intellectual Property, Human Rights & Sovereignty: New Dilemmas in International Law Posed By the Recognition of Indigenous Knowledge and the Conversation of Biodiversity" (1998) 6 Ind J Global Legal Stud 59.
- Rachel Guglielmo, "Three Nations Warring In The Bosom Of A Single State' An Exploration Of Identity And Self-Determination In Quebec" (1997) 21-SPG Fletcher F World Aff 197.
- Siegfried Wiessner, "Rights and Status of Indigenous Peoples: A Global Comparative and International Legal Analysis" (1999) 12 Harv Hum Rts J 57.

Class 7: February 16, 2012*****MID-TERM PAPERS DUE AT START OF CLASS*******Topic: Women's Rights, Pornography and Prostitution in Canada****Readings:****Required:**

- Beverly Balos & Mary Louise Fellows, "A Matter of Prostitution: Becoming Respectable" (1999) 74 NYU L Rev 1220.
- David Bright, "The Other Woman: Lizzie Cyr and the Origins of the 'Persons Case'" (1998) 13-FALL Can JL & Soc'y 99.
- Amalia Lucia Cabezas, "Legal Challenges To and By Sex Workers/Prostitutes" (2000) 48 Clev St L Rev 79.
- Gail M. Deady, "The Girl Next Door: A Comparative Approach To Prostitution Laws And Sex Trafficking Victim Identification Within The Prostitution Industry" (2011) 17 Wash & Lee J Civil Rts & Soc Just 515.
- Allan C. Hutchinson, "In Other Words: Putting Sex and Pornography in Context" (1995) 8 Can JL & Juris 107.
- Constance MacIntosh, "Assessing Human Trafficking In Canada: Flawed Strategies and The Rhetoric of Human Rights" (2006) 1 Intercultural Hum Rts L Rev 407.

Optional:

- Beverly Balos, "The Wrong Way To Equality: Privileging Consent In The Trafficking Of Women For Sexual Exploitation" (2004) 27 Harv Women's LJ 137.
- Kristin Kalsem and Verna L Williams, "Social Justice Feminism" (2010) 18 UCLA Women's LJ 131.
- Heather Montgomery, "Defining Child Trafficking & Child Prostitution: The Case Of Thailand" (2011) 9 Seattle J for Soc Just 775.

Class N/A: February 23, 2012: WINTER BREAK: February 20-24, 2012**Class 8: March 1, 2012****Topic: Freedom of Expression, Social Media, and Privacy****Readings:****Required:**

- Jane Bailey, "Private Regulation and Public Policy: Toward Effective Restriction of Internet Hate Propaganda" (2004) 49 McGill LJ 59.
- Colin Farrelly, R. Moon, "The Social Character of Freedom of Expression, The Constitutional Protection of Freedom of Expression" (2001) 14 Can JL & Juris 261.
- Jonathan Cohen, "More Censorship or Less Discrimination? Sexual Orientation Hate Propaganda In Multiple Perspectives" (2000) 46 McGill LJ 69
- Jennifer Stoddart, "Privacy in the Era of Social Networking: Legal Obligations of Social Media Sites" (2011) 74 Sask L Rev 263.

Optional:

- Chris Davidson, "Is It Discriminatory to Require Parental Consent for Students to Take A Course Dealing with Sexuality and Gender Identity?" (2010) 20 Educ & LJ 73.
- Ishani Maitra, Mary Kate McGowan, "On Racist Hate Speech and the Scope of a Free Speech Principle" (2010) 23 Can JL & Juris 343.

Class 9: March 8, 2012*****OUTLINES DUE AT START OF CLASS*******Topic: Wealth, Homelessness, “the Occupy Movement,” and Private Property****Readings:****Required:**

- Nicholas Blomley, “Landscapes of Property” (1998) 32 Law & Soc’y Rev 567.
- Jeremy Waldron, “Homelessness and the Issue of Freedom” (1991) 39 UCLA L Rev 295.
- Jeremy Waldron, “Community And Property--For Those Who Have Neither” (2009) 10 Theoretical Inquiries L 161.
- Sarah E Hamill, “Private Property Rights and Public Responsibility: Leaving Room for the Homeless” (2011) 30 Windsor Rev Legal & Soc Issues 91.
- Jane B. Baron, “Homelessness as a Property Problem” (2004) 36 Urb Law 273.
- Richard A. Brisbin, Jr & Susan Hunter, “The Transformation of Canadian Property Rights?” (2006) 21 No 1 Can JL & Soc’y 135.

Optional:

- Louise Arbour, “Economic And Social Justice For Societies In Transition” (2007) 40 NYU J Int’l L & Pol 1.
- Jane B. Baron, “Property and ‘No Property’” (2006) 42 Hous L Rev 1425.
- Jane B. Baron, “The “No Property” Problem: Understanding Poverty by Understanding Wealth” (2004) 102 Mich L Rev 1000.
- Robert C. McConkey III, “‘Camping Ordinances’ And The Homeless: Constitutional And Moral Issues Raised By Ordinances Prohibiting Sleeping In Public Areas” (1995-1996) 26 Cumb L Rev 633.
- Jeremy Waldron, “Homelessness and Community” (2000) 50 U. Toronto LJ 371.
- Katherine Barrett Wiik, “Justice For America’s Homeless Children: Cultivating A Child’s Right To Shelter In The United States” (2009) 35 Wm Mitchell L Rev 875.

Class 10: March 15, 2012**Topic: Critical Race Theory and Social Justice****Readings:****Required:**

- Hope Lewis, “Embracing Complexity: Human Rights in Critical Race Feminist Perspective” (2003) 12 Colum J Gender & L 510.
- Paul Bentley, “Canada’s First Drug Treatment Court” (2000) 31 CR (5th) 257.
- Jamie Fellner, “Race, Drugs, and Law Enforcement In The United States” (2009) 20 Stan L & Pol’y Rev 257.
- David M Tanovich, “Race, Sentencing and the ‘War on Drugs’” (2004) 22 CR (6th) 45.

Optional:

- Colleen Sheppard, “Constitutional Recognition Of Diversity In Canada” (2006) 30 Vt L Rev 463.

Class 11: March 22, 2012**Topic: The Laws of War, Humanitarian Law, and the “War on Terror”****Readings:****Required:**

- Robert J Delahunty and John C Yoo, “What is the Role of International Human Rights Law in the War on Terror?” (2010) 59 DePaul L Rev 803.
- David S Koller, “The Moral Imperative: Toward a Human Rights-Based Law of War” (2005) 46 Harv Int’l LJ 231.
- Linda McKay-Panos, “Post 9/11 Legislation and Policy in Canada-- Neo-McCarthyism” (2005) 54 UNB LJ 178.
- Dietrich Schindler, “Human Rights and Humanitarian Law: Interrelationship of the Laws” (1982) 31 Am U L Rev 935.
- Ariel Zeman, “The Unpleasant Responsibilities of International Human Rights Law” (2010) 38 Denv J Int’l L & Pol’y 421.

Optional:

- Derek Jinks, "September 11 and the Laws of War" (2003) 28 Yale J Int'l L 1.
- Jordan J Paust, "The Right to Life in Human Rights Law and the Law of War" (2002) 65 Sask L Rev 411.

Class 12: March 29, 2012**Topic: Social Justice, Filmmaking and Social Media****Readings:****Required:**

- Regina Austin, "The Next 'New Wave': Law-Genre Documentaries, Lawyering In Support Of The Creative Process, And Visual Legal Advocacy" (2006) 16 Fordham Intell Prop Media & Ent LJ 809.
- Cynthia D Bond, "Laws of Race/Laws of Representation: The Construction of Race and Law in Contemporary American Film" (2010) 11 Tex Rev Ent & Sports L 219.
- Steven Penney, "Mass Torts, Mass Culture: Canadian Mass Tort Law and Hollywood Narrative Film" (2004) 30 Queen's LJ 205.
- David T Ritchie, "'Western' Notions of Justice: Legal Outsiders in American Cinema" (2009) 42 Suffolk U L Rev 849.

Optional:

- Richard K Sherwin, "Symposium: Picturing Justice: Images of Law and Lawyers in the Visual Media" (1996) 30 USF L Rev 891.

Class 13: April 5, 2012*****FINAL PAPERS DUE AT START OF CLASS*******Topic: Euthanasia****Readings:****Required:**

- Eugene Bereza, "The Private and Public Deaths Of Sue Rodriguez" (1994) 39-McGill LJ 719
- Benjamin Freedman, "The Rodriguez Case: Sticky Questions And Slippery Answers" (1994) 39-McGill LJ 644
- Heather Heavin, "Human Rights Issues in R v Latimer and Their Significance for Disabled Canadians" (2001) 64 Sask L Rev 613.
- R James Fyfe, "Dignity as Theory: Competing Conceptions of Human Dignity at the Supreme Court of Canada" (2007) 70 Sask L Rev 1.

Optional:

- James Hendry, "Alternatives for Advancing Social Justice: Section 7 and Social Justice" (2009-2010) 27 Nat'l J Const L 93.
- Suzanne Costom, Book Review, "Getting Away With Murder; The Canadian Criminal Justice System" (1999) 4 Can Crim L Rev 349.

OTHER

Please see the Department of Law's *Policy and Procedure Statement* and Carleton University's Undergraduate Calendar for further information:

<http://www1.carleton.ca/law/ccms/wp-content/ccms-files/policy2008.pdf>

<http://www4.carleton.ca/calendars/ugrad/current/university/academicyear.html>

Please consider using the Writing Tutorial Service if you have concerns about or wish to improve your academic writing skills:

<http://www1.carleton.ca/sasc/writing-tutorial-service/>