

Course Outline

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<b>COURSE:</b>	<b>LAWS 2301 E – Criminal Justice System</b>
<b>TERM:</b>	<b>Winter 2017</b>
<b>PREREQUISITES:</b>	<b>LAWS 1000</b>
<b>CLASS:</b>	<b>Day &amp; Time: Wednesday 2:35 – 5:25 pm</b>
	<b>Room: Please check with Carleton Central for current room location</b>
<b>INSTRUCTOR: (CONTRACT)</b>	<b>Menaka Raguparan</b>
<b>CONTACT:</b>	<b>Office: Loeb B442</b>
	<b>Office Hrs: By appointment</b>
	<b>Email: <a href="mailto:Menaka.raguparan@carleton.ca">Menaka.raguparan@carleton.ca</a></b>

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**Academic Accommodations:**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

**Academic Accommodations for Students with Disabilities:** The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://carleton.ca/pmc/students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/>

***Plagiarism***

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at:

<http://carleton.ca/studentaffairs/academic-integrity/>

***Department Policy***

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://carleton.ca/law/current-students/>

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**COURSE DESCRIPTION**

This is an introductory course designed to provide an overview of the structural and procedural elements of the Canadian Criminal Justice System. Our criminal justice system is complex and dynamic and evolves in response to the technological and societal changes. Therefore in this course we will focus on the three distinct parts of the system – the Police, the Courts and corrections – and their response to crime and offenders. We will also examine the human dynamics of the system by focusing on the various professional and non-professional actors/participants of the criminal justice system. This includes considering the experiences of Aboriginal Canadians, women and youth. Enhancing students understanding of the criminal justice system as an institution also involves exploring the challenges to and opportunities for criminal justice reform. Therefore students are encouraged to have an open mind and be prepared to critically engage with some contemporary issues related to Canadian criminal justice.

**LEARNING OUTCOMES**

By the end of this course, students will be able to:

- Identify the agencies and organizations that collectively make up the criminal justice system.
- Identify the roles, responsibilities and powers of the various actors/participants involved in the criminal justice system.
- Discuss the major challenges confronting the criminal justice system

- Enhance the ability to approach contemporary criminal justice issues and texts with a critical lens *and* an open mind.
- Develop the ability to creatively present the knowledge gained from this course.

## **REQUIRED TEXTS**

Griffiths, Curt (2015). Canadian Criminal Justice: A primer (**5<sup>th</sup> Edition**), Toronto: Nelson Education.

Text book available at **Carleton Book Store** or [www.nelsonbrain.com/shop/micro/Carleton-LAWS2301](http://www.nelsonbrain.com/shop/micro/Carleton-LAWS2301)

## **SUPPLEMENTARY TEXTS**

All other readings are available on cuLearn.

## **EVALUATION**

**(All components must be completed in order to get a passing grade)**

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Class attendance	10%
Online quizzes	30%
Court Observation report	30%
Final exam	30%

### **Description of Evaluation**

#### ***I. Class Attendance (10%)***

Class attendance is **mandatory**. Students are also expected to come prepared for class by reading assigned material. There are 11 scheduled lectures during the term. Students must attend at least 8 of these lectures.

#### ***II. Online quizzes (30%)***

There will be 5 online quizzes administered throughout the term. These quizzes will be based on the text book readings. The quiz schedules will be posted on CuLearn. All Quizzes stay open for only one week. Students will have one hour to complete each Quiz

### ***III. Court Observation Report (30%)***

Students are asked to visit one session of a **problem solving court** at the Elgin Court House and submit a 7-10 page (no longer) critical report documenting their experience. Students are expected to reflect on what they observe at the court house and interpret their experiences by applying it class lectures and readings.

**One week during the term is allocated for this visit, but students are encouraged to visit the court at their earliest convenience. The observation report is due on the 8<sup>th</sup> of March.**

You have the choice of visiting one of the following problem solving courts: Mental health court, Drug Treatment Court and Domestic Violence Court. Court schedules will be made available in class. Please note that students are NOT to visit any other court proceedings.

**Submission:** This assignment is due via CULearn. Due time for all work is **NOON**.

- This is set during University working hours so you can contact CCS if you have a problem with submission.
- There is a ‘grace period’ or leeway of a few minutes in case you have technical issues (this means 30 minutes maximum and it is at our discretion).
- You will be subject to heavy late penalties if you do not submit on time (see later information on this).

### ***IV. Final exam (30%)***

Final exam will be scheduled by examination services during exam period (April 10th – 25th). Students are responsible for all the material covered in course readings and lectures throughout the semester.

### **LATE PENALTIES**

Late Assignments will be penalized as follows:

- Deduction of 5% marks if the assignment is handed in on the due date after the deadline of NOON but before midnight.
- A further 5% if the assignment is handed-in anytime the ‘next day’ - from 12:01am to 11:59 pm.
- A further 10% is deducted at beginning of each following day (at 12:01am) including weekend days.
  - In other words, if a paper is due at NOON on Monday and you submit it anytime on Wednesday, the penalty is -20% - So don’t be late!!!
- If an Assignment is handed in more than seven days late, it will be accepted towards course completion but will receive zero marks.

## **EXTENSIONS FOR THE ASSIGNMENTS**

Students can request an extension on Assignments for serious illness or family and personal emergencies. They will be required to provide official supporting documentation. Students requesting an extension **MUST** contact the course instructor prior to the assignment deadline. Your TA cannot grant extensions.

Extensions will not be granted for computer problems of any kind. We **URGE** you to back up your work as you go along: email a draft to yourself whenever you finish a segment of work on it or copy it to a USB thumb-drive or an external hard drive.

A cold or the flu is not a sufficient reason for an extension. Competing workloads in other courses is not a sufficient reason for an extension. Work schedule or family schedule conflicts are not sufficient reasons for an extension.

## **SCHEDULE**

### **Jan 11: Introduction**

Overview of course themes, and assignments

Introductions

Discussion on proper class room manners such as trust, respect and accountability.

### **Jan 18: Setting the Framework**

*Readings:* Text book: Chapters 1, 2 and 3

Bloodworth et al, (2012). The Rule of Law in Canada: A Global Template?

### **Jan 25: The Police- Part I**

*Reading:* Text Book: Chapters 4, 5 and 6

*In-Class Interaction:* Guest Speaker

### **Feb 1: The Police – Part II**

*Reading:* Chapman-Nyaho et al, (2011-2012) . “We Expect Much of You”: Enlisting Youth in the Policing of Marginalized Communities

Williamson et al, (2007). Police-Prostitute Interactions: Sometimes Discretion, Sometimes Misconduct

### **Feb 8: The Courts – Part I**

*Reading:* Text Book: Chapters 7, 8 and 9

*In-Class Interaction:* Guest Speaker

### **Feb 15: The Courts – Part II**

*Reading:* Winick, B. J. (1997). The jurisprudence of therapeutic jurisprudence.

Moore, D (2009). The Drug Treatment Court Movement

*Supplemental Reading:*

Moore, D (2007). Translating justice and therapy: The Drug Treatment Court Networks

### **Feb 22: Winter Break**

No Class

**March 1: Court Observation (No Class)**

**March 8: Corrections – Part I**

*Reading:* Text Book: Chapters 10, 11 and 12

*In-Class Interaction:* Video – *P4W: The Ultimate Response*

*Homework:* **Court Observation Report due**

**March 15: Corrections – Part II**

*Reading:* Micucci, A. & Monster, M. (2004). It's about time to hear their stories: Impediments to rehabilitation at a Canadian provincial correctional facility for women

Pogrebin, M. & Dodge, M (2001). Women's accounts of their prison experiences: A retrospective view of their subjective realities

*In-Class Interaction:* Video – W5 episode: *Out of Control*

**March 22: Reconsidering criminal justice**

*Reading:* Text book: Chapters 13 and 14

Rudin, J. (2009). Addressing Aboriginal Overrepresentation *Post-Gladue: A Realistic Assessment of How Social Change Occurs*

**March 29: Criminal justice challenges**

*Reading:* Denov, M & Campbell, K (2005). Criminal Injustice: Understanding the Causes, Effects, and Responses to Wrongful Conviction in Canada

Moran, M (1993). Case Comments: Jane Doe v. Board of Commissioners of Police for the Municipality of Metropolitan Toronto

**April 5: Exam Review -**