

Course Outline

COURSE:	LAWS 2301 F – Criminal Justice System
TERM:	Winter 2016
PREREQUISITES:	LAWS 1000
CLASS:	Day & Time: Monday 2:35 – 5:25 pm
	Room: Please check with Carleton Central for current room location
INSTRUCTOR: (CONTRACT)	Menaka Raguparan
CONTACT:	Office: Loeb C578
	Office Hrs: Tuesday 1:00-3:00pm or by appointment
	Email: Menaka.raguparan@carleton.ca

Academic Accommodations:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://carleton.ca/pmc/students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/>

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published

or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at:
<http://carleton.ca/studentaffairs/academic-integrity/>

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://carleton.ca/law/current-students/>

COURSE DESCRIPTION

This is an introductory course designed to provide an overview of the structural and procedural elements of the Canadian Criminal Justice System. Our criminal justice system is complex and dynamic and evolves in response to the technological and societal changes. Therefore in this course we will focus on the three distinct parts of the system – the Police, the Courts and corrections – and their response to crime and offenders. We will also examine the human dynamics of the system by focusing on the various professional and non-professional actors/participants of the criminal justice system. This includes considering the experiences of Aboriginal Canadians, women and youth. Enhancing students understanding of the criminal justice system as an institution also involves exploring the challenges to and opportunities for criminal justice reform. Therefore students are encouraged to have an open mind and be prepared to critically engage with some contemporary issues related to Canadian criminal justice.

LEARNING OUTCOMES

By the end of this course, students will be able to:

- Identify the agencies and organizations that collectively make up the criminal justice system.
- Identify the roles, responsibilities and powers of the various actors/participants involved in the criminal justice system.
- Discuss the major challenges confronting the criminal justice system
- Enhance the ability to approach contemporary criminal justice issues and texts with a critical lens *and* an open mind.

- Develop the ability to creatively present the knowledge gained from this course.

REQUIRED TEXTS

Griffiths, Curt (2015). Canadian Criminal Justice: A primer (5th Edition), Toronto: Nelson Education.

Text book available at Haven Books located at 43 Seneca St. Ottawa (corner of Seneca and Sunnyside).

SUPPLEMENTARY TEXTS

All other readings are available on cuLearn.

EVALUATION

(All components must be completed in order to get a passing grade)

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Reading comment/journal	10% (2 x5%)
In class quizzes x4	30%
Court Observation report	30%
Final exam	30%
Bonus – study skills workshops	5%

Description of Evaluation

I. Reading comments (2x5%)

Students are required to submit critical comments on two of the readings included in the course material. Students are free to pick the reading which they want to submit their commentary on. The first reading comment is due on February 22nd and must be based on a reading from January 18th to February 22nd. The second reading comment is due on April 4th and must be based on a reading from the second half of the term. These commentaries should be 3 pages long (double spaced).

II. In class quizzes (30%)

There will be 4 in class quizzes, randomly administered throughout the term. These quizzes will be based on the text book readings. These quizzes require individual and group participation. Individual participation will be weighted at 60% and group participation at 40%. Highest scores from 3 quizzes will be counted towards the final grade. **STUDENTS HAVE TO BE PRESENT IN CLASS TO TAKE THE QUIZ.**

For the purpose of these quizzes, students are expected to bring their own laptops/tablets/smart phones. If you are unable to bring a laptop/tablet/smart phone to class weekly, please let me know immediately, so that I can make the necessary arrangements.

Students, who miss a quiz for **documented** reasons such as serious illnesses or personal and family emergencies, will be asked to submit a 3 page reading commentary on one of the reading articles assigned for the course.

III. Court Observation Report (30%)

Students are asked to visit one session of a **problem solving court** at the Elgin Court House and submit a 7-10 page (no longer) critical report documenting their experience. Students are expected to reflect on what they observe at the court house and interpret their experiences by applying it class lectures and readings.

One week during the term is allocated for this visit, but students are encouraged to visit the court at their earliest convenience. The observation report is due on the 7th of March.

You have the choice of visiting one of the following problem solving courts: Mental health court, Drug Treatment Court and Domestic Violence Court. Court schedules will be made available in class. Please note that students are NOT to visit any other court proceedings.

I will not read drafts of your assignments and comment on them. Carleton University provides a Writing Tutorial Services on the 4th floor of the Library building for this purpose.

IV. Final exam (30%)

Final exam will be scheduled by examination services during exam period (April 11th – 23rd). Students are responsible for all the material covered in course readings and lectures throughout the semester.

V. Study Skills Workshops -Bonus (5%)

I have registered this course in the study skills Incentive Program offered through Learning Support Services (LSS). Workshops at LSS are designed to help students develop and refine their academic skills for a university environment. To earn **5% bonus** marks towards the final grade you are expected to attend 2 critical thinking workshops and 1 proof reading workshop throughout the term. **PLEASE NOTE THAT YOU SHOULD ATTEND INCLASS/INPEROSN WORKSHOPS.** Study Skills workshops for the Winter 2016 term will become available starting January 14th and must be completed by April 1st to receive credit for the Incentive Program.

****Please bring your Carleton ID card with you to each workshop. ****

I have already registered students in this class, so you don't have to register, you just show up for the session. It is the student's responsibility to ensure that they have signed the attendance sheet at the end of each workshop in order to receive an incentive mark for workshops that they attend. ****If students leave the workshop early or do not sign the attendance sheet at the end of the workshop, LSS will have no record of their attendance at the workshop and, therefore, the student will not receive any bonus/participation mark for that workshop.****

To see the complete workshop schedule please visit the study skills workshop page on the LSS website: <http://carleton.ca/lss/study-skills-workshops/>.

Additional Resources

(Please note this is additional information for student success and has nothing to do with LAWS 2301F)

LSS also offers several online workshops. If you are interested in participating in a workshop online, you can also access those workshops through the website: <http://carleton.ca/lss/lss-online/online-workshops-2/>. Should you have any difficulty gaining access to these workshops, please contact Learning Support Services at learningsupport@carleton.ca or 613-520-2600 ext.1125.

Students who attend 5 or more workshops throughout the academic year can apply to have the *Skills for Academic Success Certificate* added to their Co-curricular Record!

Grading Policy

Students will use cuLearn to submit all assignments.

Late assignments will be penalized at the rate of 10% per day. After the fifth day late assignments will not be read. Late assignments must be submitted electronically through cuLearn.

TEACHING APPROACH

This is an introductory course designed to provide an overview of the Canadian criminal justice system. It is not a course on criminal law, legal rules or doctrine. I believe that the most significant learning occurs in situations that are both interesting and relevant. Therefore, I am committed to creating a learning environment that is interactive and allows for engagement that is meaningful and respectful. I also believe in the concepts of active learning and collaboration. I ask students in this class to commit to this process of active learning and exploration by having an open mind, asking difficult questions and respecting the views of others.

Office Hours and Email Policy

Students are encouraged to discuss questions and issues related to the course during my office hours. If students are unable to make it to my office hours, please feel free to make an appointment. I will reply to emails within 48 hours. I will not respond to lengthy email questions. **I will also not discuss course content, grade appeals and extensions via email.**

Attendance and Participation

Students are expected to attend weekly classes. Students are also expected to come prepared for class by reading assigned material. Even though this is a relatively large enrollment course, students are expected to participate in class discussions and activities. Developing oral communication skills and team work are very important for successes in university and in the job markets.

Students are not permitted to be on social media forums during the class. Students are also not permitted to talk or text during class. Students who use their electronic devices inappropriately during class time will be asked to leave the class immediately and will not be allowed to return until the end of that session.

SCHEDULE

Jan 11: Introduction

Overview of course themes, and assignments

Introductions

Discussion on proper class room manners such as trust, respect and accountability.

Jan 18: Setting the Framework

Readings: Text book: Chapters 1, 2 and 3

Bloodworth et al, (2012). The Rule of Law in Canada: A Global Template?

Jan 25: The Police- Part I

Reading: Text Book: Chapters 4, 5 and 6

In-Class Interaction: Guest Speaker

Feb 1: The Police – Part II

Reading: Chapman-Nyaho et al, (2011-2012) . “We Expect Much of You”: Enlisting Youth in the Policing of Marginalized Communities

Williamson et al, (2007). Police-Prostitute Interactions: Sometimes Discretion, Sometimes Misconduct

Feb 8: The Courts – Part I

Reading: Text Book: Chapters 7, 8 and 9

In-Class Interaction: Guest Speaker

Feb 15: Winter Break

No Class

Feb 22: The Courts – Part II

Reading: Winick, B. J. (1997). The jurisprudence of therapeutic jurisprudence.
Moore, D (2009). The Drug Treatment Court Movement

Supplemental Reading:

Moore, D (2007). Translating justice and therapy: The Drug Treatment Court Networks

Homework: **1st Reading Comment due**

Feb 29: Court Observation (No Class)

March 7: Corrections – Part I

Reading: Text Book: Chapters 10, 11 and 12

In-Class Interaction: Video – *P4W: The Ultimate Response*

Homework: **Court Observation Report due**

March 14: Corrections – Part II

Reading: Micucci, A. & Monster, M. (2004). It's about time to hear their stories: Impediments to rehabilitation at a Canadian provincial correctional facility for women

Pogrebin, M. & Dodge, M (2001). Women's accounts of their prison experiences: A retrospective view of their subjective realities

In-Class Interaction: Video – W5 episode: *Out of Control*

March 21: Reconsidering criminal justice

Reading: Text book: Chapters 13 and 14

Rudin, J. (2009). Addressing Aboriginal Overrepresentation *Post-Gladue: A Realistic Assessment of How Social Change Occurs*

March 28: Criminal justice challenges

Reading: Denov, M & Campbell, K (2005). Criminal Injustice: Understanding the Causes, Effects, and Responses to Wrongful Conviction in Canada

Moran, M (1993). Case Comments: Jane Doe v. Board of Commissioners of Police for the Municipality of Metropolitan Toronto

April 04: Exam Review -

Homework: **2nd Reading comment due**