Carleton University

Department of Law & Legal Studies

Course Outline

Course: LAWS 2501 T – Law, State and Constitution

TERM: Summer 2014

PREREQUISITES: 1.0 credit from: LAWS 1000 [1.0], PAPM 1000 [1.0], PSCI 1000 [1.0], PSCI

1001, PSCI 1002, PSCI 1100 and PSCI 1200

RE-BROADCAST: Thursday & Sunday, 2:00 pm-5:00 pm

INSTRUCTOR: Nick E. Milanovic

(CONTRACT)

CONTACT: Office: B442 LA (Loeb Bldg.)

Office Hrs: By apt.
Email: cuLearn only

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www2.carleton.ca/equity/

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www2.carleton.ca/equity/

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable) at http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at http://www2.carleton.ca/equity/

COURSE DESCRIPTION

Law, State and Constitution will examine the law relating to the state, and the Constitution, with a focus on the historical framework, federalism, and constitutional reform in Canada. We will examine the role of the state, investigating the Constitution with an emphasis on the federal system, its interpretation, change, and reform. Among other things, we will look closely at the text of the Constitution, the social forces responsible for its creation, and several early legal decisions responsible for its initial application. As well, we will review more recent Supreme Court cases concerning key areas of the Constitution in order to understand how that document has evolved as Canada has matured as a nation.

Students should read the assigned materials before attending the relevant class as the readings will serve as a departure point for the topics discussed each lecture.

REQUIRED TEXT

David W. Elliott, ed., Introduction to Public Law: Sourcebook, 7th ed. (North York: Captus Press, 2007) – please note this book is available in the Carleton University bookstore and earlier editions are outdated.

SUPPLEMENTARY TEXTS

The following are suggested sources of **optional readings**. Note none of these books needs to be purchased:

Cairns, A., Citizens Plus (Vancouver: UBC Press, 2000)

Hogg, Peter W., Constitutional Law of Canada, Student ed. (Scarborough: Carswell, 2011)

Jackson, Robert J. and Doreen Jackson, *Politics in Canada: Culture, Institutions, Behaviour and Public Policy*, 4th ed. (Scarborough: Prentice Hall Allyn and Bacon Canada, 1998)

Reesor, Bayard, The Canadian Constitution in Historical Perspective (Scarborough: Prentice Hall, 1992)

Russell, P.H. et al., *Federalism and the Charter: Leading Constitutional Decisions* (Ottawa: Carleton U.P., 1989, any recent reprints)

EVALUATION - (All components must be completed in order to get a passing grade)

- (a) Essay 50% due on or before June 08, 2014 (topics to be posted on cuLearn)
- **(b) Final Exam 50% June 2014**, formally scheduled 3 hours in length, closed book, Instructor reserves the right to adjust the grades of students in appropriate (i.e. errors, omissions etc.) circumstances.

SCHEDULE

The topics generally correspond to the headings in the Table of Contents at the beginning of each of the required text. The assigned readings are to be read before the relevant class. The number at the left side of the outline below indicates the date of the rebroadcast each week of the course and the "Ch." indicates the corresponding chapter(s) of the required reading to be completed prior to the lecture delivered each week.

1.	May 08	Introduction	No Reading
2.	May 11	Law and Public Law	Ch. 1
3.	May 15	The Constitution	Ch. 2 & Ch. 8
4.	May 18	The Constitution Act 1867	Ch. 3
5.	May 22	The Judiciary	Ch. 4
6.	May 25	Early Key Decisions	Ch. 5 & Ch. 6
7.	May 29	POGG, Trade & Commerce, and other Powers: Modern Era	Ch. 7
8.	June 01	Constitution Act, 1982 and After	Ch. 9
9.	June 05	Constitution Act 1982, Specific Aspects	Ch. 10
10.	June 08	Formal & Informal Constitutional Changes	Ch. 11
11.	June 12	Secession, Unity, and the Future	Ch. 12
12.	June 15	Review & Recap	

For further instructions regarding prerequisites, assignments, and grading, etc., please consult the Department of Law's Policy and Procedure Statement and the relevant pages of the Undergraduate Calendar.