

Course Outline

COURSE:	LAWS 2908 A/T – Approaches in Legal Studies I
TERM:	Fall 2011-12
PREREQUISITES:	LAWS 1000
CLASS:	Day & Time: Wednesdays – 4:00-5:30 pm Room: Please check with Carleton Central for current room location
BROADCAST:	Day & Time: Fridays - 8:300-10:00 pm Rogers Cable, Channel 243 – (Also web-streamed. You can also watch tapes at the CUOL Student Centre) VOD (fee applies) – see CUOL (formerly CUTV) website at www.carleton.ca/cuol for more information and to confirm broadcast times. Note: Students in the online section are welcome to attend the live lecture.
TUTORIALS:	Mandatory - All tutorials require in-person attendance at the tutorial in which you are registered. Check your course timetable on Carleton Central to confirm the time and location of the tutorial session for which you registered.
WEBCT:	Essential - Students must be able to access and use WebCT for this course. Email to Professors, lecture slides, assignments and many video resources are available <u>only</u> through this modality. Students should check Web-CT frequently for information updates concerning lectures, tutorials and assignments. Contact CCS for assistance if required at www.carleton.ca/ccs
INSTRUCTORS:	Professor T. Brettel Dawson and Professor Vincent Kazmierski
CONTACT:	<u>Professor T. Brettel Dawson</u> Office: D492 Loeb Office Hrs: Tuesdays 11.30 – 1.00pm (or by appointment) Telephone: 613-520-266 ext 3670 Email: PLEASE USE WEB-CT FOR EMAIL CONTACT IN THIS COURSE
CONTACT:	<u>Professor Vincent Kazmierski</u> Office: D486 Loeb Office Hrs: Thursdays 1:00-3:00pm (or by appointment) Telephone: 613-520-2600 x. 8297 Email: PLEASE USE WEB-CT FOR EMAIL CONTACT IN THIS COURSE
CONTRACT INSTRUCTOR:	<u>Shelley Appleby-Ostroff</u> - assisting with course coordination and implementation.
TAS:	Office hours and email addresses for T.A.s will be posted on Web-CT.

"Students with disabilities requiring academic accommodations in this course must contact a coordinator at the Paul Menton Centre for Students with Disabilities to complete the necessary Letters of Accommodation. After registering with the PMC, make an appointment to meet and discuss your needs with me in order to make the necessary arrangements as early in the term as possible, but no later than two weeks before the first assignment is due or the first test requiring accommodations. For further information, please see: <http://www2.carleton.ca/pmc/students/accommodations> . If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by 11 November 2011 for December exams and 7 March 2012 for April exams. For Religious and Pregnancy accommodations, please contact Equity Services, x. 5622 or their website: www.carleton.ca/equity

COURSE DESCRIPTION AND OBJECTIVES:

The Law Program at the Department of Law at Carleton University is firmly grounded in a "legal studies" approach which situates law in its social, economic, political and historical contexts. As such, courses focus not just on 'what the law is' in a particular area but also on a range of academic and practical considerations: How does the law 'as it is' reflect particular (normative) visions of society and distributions of power within it? How and why does law change? How is the law 'on the books' operationalized (e.g., by the police or business-people) and experienced by ordinary people in everyday life? How do the narratives of law (e.g., judicial decisions) communicate cultural meanings in our society? How do law and legal processes interact with other institutions in our society? Who creates law – and is all 'law' (in the sense of regulation of conduct) formally prescribed law?

Engaging with questions such as these requires that students are able to deploy a range of effective research skills and strategies.

The Department offers two research courses to assist students to master their law discipline. This course, Laws 2908, introduces students to legal materials in legal studies research. By this we mean judicial decisions (cases), legislative instruments (statutes and regulations), government documents (including Parliamentary materials and policy), and secondary sources published in academic journals. It also addresses 'legal method' in comprehending and working with these materials. This course is compulsory for all students majoring in a Law or Law Honours programs. A second course, Laws 3908, offered at the 3000 level, introduces students to a variety of interdisciplinary approaches, including the use of social science research sources and methods in legal studies and more advanced consideration of theory in legal research.

During this course, students will be introduced to various elements of the research process through a series of lectures, labs, workshops and assignments. They will learn how to design a research question grounded in the context of law in Canada. In addition to developing skills and techniques in accessing traditional and electronic research resources, students will be required to reflect upon conceptual or theoretical dimensions of research. Ultimately, students should develop the ability to identify, find, analyze and apply the information necessary to conduct research in the field of Canadian legal studies using legal materials.

As research (and curiosity about the world around us) is a general life skill, we hope that this course will also provide students with important skills that will serve them in their other courses and future endeavours.

This course is demanding and intensive. It will require considerable ongoing attention every week. It has a number of components which are explained in detail below. Please review carefully and note all requirements and due dates.

COURSE FORMAT

LECTURES

Lectures in this course are designed to introduce students to the important role of research and the approaches to research that may be engaged in the field of legal studies. Lectures will also provide foundations for effective analysis of different types of primary and secondary sources in law.

TUTORIALS

Attendance at tutorials is **MANDATORY**. Tutorials are used to provide hands-on introduction to research skills and training with electronic resources. Some tutorials will be 'labs' and other will be workshops addressing writing skills and assignments. Each tutorial group will consist of approximately 20 students and will be led by a designated Teaching Assistant (T.A.).

TECHNOLOGY

We integrate a range of technologies in addition to traditional lectures and materials. WebCT is a central element of the course. You will submit various logs and exercises using WebCT. We have loaded a range of video resources related to the research process on WebCT. We will pioneer using a peer-to-peer 'wiki' program for some workshops. Please be patient if we encounter some technology platform limitations. Virtually all legal research sources are accessible through technology and mastering online research skills is of central importance.

COURSE THEME

The course is organized around the research theme of state regulation of marriage. Lectures and tutorials will draw on material related to same-sex marriage. Assignments will engage with some aspect of current legal studies issues related to polygamy.

Marriage is an intensely personal relationship. The state has had a long-standing interest in regulating marriage. Practically speaking the law regulates who can get married, how long a marriage lasts (and how it can be dissolved), the legal consequences of marriage (such as child custody, support and property division). The law (still) distinguishes between conjugal partners who are married and those who are not (common law partners). The law (still) restricts marriage to only two persons. 'Normative visions' of family, and associated rights and obligations are enacted and negotiated through law. Equally, there is no doubt that marriage is an institution which has changed over time and in response to a range of social and legal factors.

This general theme provides a general backdrop of common interest and experience. We use the theme to provide a coherent and linked structure to cover a range of material (readings and primary sources) and methodological questions. The in class coverage on the general theme will also assist students in their final essay (which will address a different aspect of the theme) by having a conceptual introduction to the area and approaches. Some of the animating questions linking the theme with the course objectives include:

- What sorts of research questions about marriage are generated within a legal studies context, and more particularly in respect of specifically legal materials and research methods?
- How (and why) do we use primary sources of law in seeking to answer those research questions? How do we find (and update) those sources? What are the 'basic rules' through which they are generated including the structure and authority of courts and legislatures? In what ways do we 'read' and 'apply' these sources? (e.g. cases, statutes, regulations)

- How (and why) do we use official government sources in a legal studies enquiry? How do we find (and update) those sources? In what ways do we 'read' and 'apply' such sources (e.g. Parliamentary Proceedings, Commissions of Inquiry, Government policy papers)
- How do we use secondary sources when undertaking research? How do we find those sources? How (and why) does one assess the methods used, the theoretical and conceptual framework(s) used, the logic of argument and conclusion in 'reading' and 'using' secondary sources? (e.g., scholarly journal articles and books).
- What is the function of correct citation in (legal) research and what are the rules you are expected to follow in course assignments? How does citation (the concept) ensure academic integrity? What concrete steps can you take to keep yourself 'clean' and well organized?
- What does it take to write a good essay in law? How do you organize yourself (preparation is key) and how do you express yourself?

COURSE MATERIALS:

A. REQUIRED TEXTS:

Text:

1. McGill Law Journal, *Canadian Guide to Uniform Legal Citation*, 7th ed (Scarborough, Ontario: Carswell, 2010) [*McGill Guide*]. This text explains the basic rules of legal citation. It is an essential reference text for anyone conducting research concerning legal issues. You will use it as a resource in other courses as you progress in the law program. Available in the University Bookstore.

Articles and Cases

Other required readings will include articles and cases. These will be available through a link on the WebCT home page. You may need to provide your Patron ID to access readings linked through the University Library. These readings are indicated on the Schedule of Lectures and Tutorials (appended). You may also search by course name at <http://library.carleton.ca> for readings. Students will be expected to retrieve copies of these readings and read them in preparation for the appropriate lectures and tutorials.

B. OTHER WEB-BASED RESOURCES

The lectures and tutorials in this class are supported by a variety of materials available through Web-CT.

These supporting materials include video-recorded demonstrations and guides, captive videos, youtube videos and power-point slides. Students are responsible for reviewing these supporting materials before the lectures or tutorials they are meant to support.

C. RECOMMENDED TEXTS:

1. Wayne C Booth et al, *The Craft of Research*, 3rd ed (Chicago: The University of Chicago Press, 2008). This is a general introductory guide to research and writing in the social sciences. This book is available as an e-book accessible through the Carleton Library website using your Patron ID. You do NOT need to buy this book in hard copy, however there are copies available for sale in the bookstore.
2. Margaret Kerr et al, *Legal Research: Step by Step*, 3rd ed (Toronto: Emond Montgomery, 2010). This book provides a basic introduction to legal research that is often used in law schools. You may be able to buy this second hand.
3. Online: *Best Guide to Canadian Legal Research*: www.legalresearch.org. This is an excellent resource addressing processes and resources for legal research with many relevant hyperlinks. Note however that citation information given has not yet been updated to the McGill Guide 7th Edition which is used in this course.

EVALUATION

This course is designed to develop skills necessary to conduct legal studies research. These skills include identifying, finding, analyzing and applying different sources of information to answer a legal studies research question. The evaluation mechanisms in this course are designed to test these skills.

Please also see the tabulated list of due dates which is an appendix to this Outline.

Component	Value	Due Dates (2011)
Lecture Preparation Exercises Students must complete 5 of 6 lecture preparation exercises. These are short questionnaires designed to ensure students complete selected readings prior to designated lectures. They are due the date before the designated lecture (by NOON). These replace the previous examination requirement in this course. Lecture Prep 1: Rules on Marriage Lecture Prep 2: Article review Lecture Prep 3: Case review Lecture Prep 4: Faculty Forum I: Material review Lecture Prep 5: Draft Bill Review Lecture Prep 6: Faculty Forum II: Material review <u>Submitted via WebCT Discussion – Logs/Exercises.</u>	5% (1 mark each)	Lecture Prep 1–Sept 20 Lecture Prep 2 -Sept 27 Lecture Prep 3–October 18 Lecture Prep 4–October 25 Lecture Prep 5–November 1 Lecture Prep 6–November 15
Tutorial Attendance and Participation Tutorial attendance is mandatory. Students must complete and submit worksheets completed during the tutorials to demonstrate their progress in developing research skills. Participation mark is based on three components: <ol style="list-style-type: none"> 1) Lab Worksheets (completed in tutorials): submit 5 (1 mark each). <u>Completed and submitted in-person in tutorials.</u> 2) Workshop Preparation Sheets completed ONE day ahead of 	10%	Lab Worksheets: Ongoing

<p>designated workshop tutorials as noted. These exercises relate closely to the Assignments in the course and are designed to help you prepare. <u>Submission method to be determined (TBD).</u> (2 marks each)</p> <p>Workshop Prep Sheet 1: Article Analysis Workshop Prep Sheet 2: Case Brief</p> <p>3) Attendance at Mandatory Meetings with TAs to review Final Research Logs (1 mark)</p>		<p>Workshop Prep 1: Sept 28 Workshop Prep 2: Oct 26</p>
<p>Research Logs (Interim)</p> <p>At the beginning of the semester, students will choose from among assigned research questions arising from the course theme. At designated points during the semester, students must complete research logs documenting their progress in completing the research necessary to answer their research question.</p> <p>Log 1: Discussion of research question Log 2: Articles research (minimum of 3 relevant scholarly articles) Log 3: Cases research (minimum of 3 relevant cases) Log 4: Legislative research (minimum of 2 relevant statutes, regulations, or bills) Log 5: Government documents research (minimum of 2 relevant government documents; may also present other relevant 'primary sources' related to their research project).</p> <p><u>Submitted via WebCT Discussion - Logs/Exercises.</u></p>	<p>5% (1 mark each)</p>	<p>Log 1 –October 3 Log 2 - October 10 Log 3– November 7 Log 4– November 14 Log 5– November 14</p>
<p>Research Log (Final)</p> <p>Students must submit a completed research log documenting all of the sources they have collected to answer their research question together with an outline of their essays and a draft introduction. They must meeting with their TA to review the research log at a meeting to be held during the last two tutorials of the semester.</p> <p><u>Submitted via WebCT Assignment Tab.</u></p>	<p>10%</p>	<p>November 16 , 2011</p>
<p>Assignment 1 - Scholarly Article Analysis</p> <p>This assignment will require students to summarize and analyze a scholarly article to be assigned by the instructors. More details will be provided with the assignment.</p> <p><u>Submitted via WebCT Assignment Tab.</u></p>	<p>20%</p>	<p>October 11</p>
<p>Assignment 2 – Case Brief and Analysis</p> <p>This assignment will require students to summarize and analyze a judicial decision in a case to be assigned by the instructors. More details will be provided with the assignment.</p> <p><u>Submitted via WebCT Assignment Tab.</u></p>	<p>20%</p>	<p>November 7</p>

Assignment 3 – Research Essay This assignment is designed to provide students with the opportunity to compose an essay that answers the research question they have selected from those assigned. The Essay Sheet will be made available after the first 4 weeks of classes (by October 05). <u>Submitted via WebCT Assignment Tab.</u>	30%	December 5 (late penalties apply as of December 7)
	100%	
<p>Important: All components of Evaluation must be completed to receive a passing mark in the course. Substantive answers must be provided in all WebCT logs and exercise submissions. Back up to email, thumb-drive or external drive <u>often</u> as you prepare your work. Extensions are not given for computer problems (including lost files). Keep a copy of all assignments and other submissions until your final grade is confirmed.</p> <p>Due time for all work is NOON. This is set during University working hours so you can contact CCS if you have a problem with submission. There is a 'grace period' or leeway of a few minutes. You will be subject to heavy late penalties if you do not submit on time (see later information on this).</p> <p>You must provide meticulously correct citations compliant with the <i>Canadian Guide to Uniform Legal Citation</i>, 7th edition (the McGill Guide) in Assignments. Marks will be reserved for correct citation in each assignment as well as for effective writing.</p> <p>It will take about 12 days to mark and return assignments to you through the assignments tab. You will obtain your mark there initially. After a short time, we will also release the marks onto grade book. Marks for other submissions will be input throughout the term by your TA using Grade Book. Please check from time to time so we can catch any errors or omissions early and make corrections.</p>		

LATE PENALTIES

We have every commitment to your success in the course and we also know that 'life' can intervene. We also realise that 'last minute deadline driven' mode is a common student experience. However, late assignments create a significant administrative burden across the team of people who work with us on the course. There is a significantly higher risk of assignments going astray. This is compounded by being such a large class over the live and CUOL sections. Accordingly, we expect and require students to get their assignments in ON TIME. We are draconian about late penalties. These kick in without exception, after a very modest grace period (scant minutes) for unforeseen, very short term situations around due times. See below.

RESEARCH LOGS AND LECTURE PREP EXERCISES:

Failure to complete the research log or research prep exercise by the due date results in loss of mark allocated to the log or exercise. Students are still required to submit the required number of logs and exercises.

ASSIGNMENTS

Late assignments (article analysis, case brief and research essay) will be penalized as follows:

- Deduction of 5% marks if the assignment is handed in on the due date after the deadline of NOON but before midnight.
- A further 10% if the assignment is handed-in anytime the 'next day' - from 12:01am to 11:59 pm.
- A further 10% is deducted at the beginning of each following day (at 12:01am) including weekend days.
 - In other words, if a paper is due at NOON on Monday and a student submits it anytime on Wednesday, the penalty is -25% - **So don't be late!!!**
- If an assignment is handed in more than seven days late, it will be accepted towards course completion but will receive **zero** marks.
- **Note: in the case of the final research essay only, these late penalties will commence at NOON on December 07, 2011.**

EXTENSIONS FOR THE ASSIGNMENTS

Students can request an extension for serious illness or family and personal emergencies. They will be required to provide official supporting documentation. Students requesting an extension **MUST** contact Professor Dawson or Professor Kazmierski prior to the assignment deadline. Your TA cannot grant extensions.

Students cannot receive extensions for computer problems. We **URGE** you to back up your work as you go along: email a draft to yourself whenever you finish a chunk of work on it or copy it to a USB thumb-drive or an external hard drive.

A cold or the flu is not enough for an extension.

Work/family schedule conflicts are not a reason for an extension.

ACADEMIC INTEGRITY: PLAGIARISM, UNAUTHORIZED RESUBMISSION OF WORK

The University's policy concerning academic integrity, including prohibitions against plagiarism and the unauthorized resubmission of work is outlined in the Undergraduate Calendar (see e.g. Regulation 14 – Academic Integrity). In particular, students should note that a "student shall not submit substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs. Minor modifications and amendments such as phraseology in an essay or paper do not constitute a significant and acceptable reworking of an assignment. Students should also note that it is an instructional offence to commit plagiarism, which is defined as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own."

Do not share copies of your papers with one another in case someone copies your work and gets you in trouble too. Electronic submission makes it relatively easier for us to compare your work with other submissions. We rigorously pursue suspicion of plagiarism and, without exception, refer to the Office of the Dean. We reserve the right to: compare all files with other submissions in this course and other offerings of the course; to use various tools including software to detect possible plagiarism and copying; and if 'off topic' work is submitted, to consult with other instructors to confirm that you are not 're-using and re-cycling' assignments, which is strictly prohibited.

POLICY AND PROCEDURE STATEMENT:

The Department of Law's Policy Statement is available at <http://www2.carleton.ca/law/undergraduate-programs/course-outlines/>. The Department's policy statement is included as part of this course outline. The policy statement contains important information on topics such as the submission of assignments, due dates in course outlines, offenses, writing skills and use of language, prerequisites, course selection, responsibility for ensuring enrolment in a class, and review of grades, among other information. **Please read the Policy and Procedure Statement carefully.**

Appendix 1: Draft Schedule of Lectures and Tutorials

Readings for each week are indicated in grey shaded areas. Note that this is a draft reading list - a few readings must still be selected. Updated reading list will be posted on WebCT.

Please note that most readings will be available through the Library Electronic Reserve system (ARES)

Week	Lecture Topic	Tutorial Topic
1	Sept 7 NO LECTURE – Student Orientation Day	TUTORIALS BEGIN Sept 8 or Sept 9 Lab - Intro to Labs and Electronic Resources (includes introduction to Library Databases)
		Watch videos in tutorials folder on WebCT
2	LECTURES BEGIN Sept 14 Intro to Course	Sept 15 or Sept 16 Lab - Finding Secondary Sources – Library Databases -Quicklaw and Westlaw
	Read T. Brettel Dawson, "Legal Research in a Social Science Setting: The Problem of Method" (1992) 14 Dalhousie Law Journal 445.	Watch videos in tutorials folder on WebCT
3	Sept 21 Starting Research in Legal Studies	Sept 22 or Sept 23 Workshop: Writing Workshop
	Read: Richard F. Devlin, "Mapping Legal Theory" (1994) 32 Alta. L. Rev. 602.	Read: Pamela Samuelson, "Good Legal Writing: Of Orwell and Window Panes" (1984) 46 U. Pitt. L. Rev. 149. Additional readings TBD
4	Sept 28 Secondary Sources I: Introduction to Secondary Sources	Sept 29 or Sept 30 Workshop - Analyzing/Using Secondary Sources in Research
	Read: Nicholas Bala, "Controversy over Couples in Canada: The Evolution of Marriage and Other Adult Interdependent Relationships" (2003) 29 Queen's LJ 41 (Lecture Prep Ex)	Read: Claire Young and Susan Boyd, "Losing the Feminist Voice? Debates on the Legal Recognition of Same Sex Partnerships in Canada" (2006) 14 Fem. Legal Stud. 213. (Tutorial Prep Worksheet)
5	Oct 5 Secondary Sources II: Analyzing Secondary Sources and Using them in Research	Oct 6 / Oct 7. No Tutorials This Week: TA Open Office Hours during Lab Times on October 6th
	Read: No new readings this week	Watch: N/A
Note: Assignment 1 Due October 11		

6	Oct 12 Cases I: Introduction to Cases	Oct 13 or Oct 14 Lab - Finding and Noting Up Cases I: Westlaw and CanLii
	Read: Martin Davies, "Reading Cases" (1987) 50(4) Mod L Rev 409. Albie Sachs, "Chapter 2: Tock-Tick: The Working of a Judicial Mind" in Albie Sachs, <i>The Strange Alchemy of Life and Law</i> (London: Oxford University Press, 2009) 47.	Watch videos in tutorials folder on WebCT
7	Oct 19 Cases II: Analyzing Cases and Using them in Research	Oct 20 or Oct 21 Lab – Finding and Noting Up Cases 2: Quicklaw (Including International)
	Read: TBD (Lecture Prep Ex)	Watch videos in tutorials folder on WebCT
8	Oct 26 Cases III: Faculty Forum – Different Approaches to Using Cases in Research	Oct 27 or Oct 28 Workshop – Analyzing/Using Cases in Research
	Read: TBD (Lecture Prep Ex)	Read: <i>Layland v Ontario (Minister of Consumer & Commercial Relations)</i> (1993), 14 OR (3d) 658; 104 DLR (4th) 214 (available on QL). (Tutorial Prep Worksheet)
9	Nov 2 Legislation and Gov Docs I: Introduction to Legislation, Legislative Process and Gov Docs	Nov 3 or Nov 4 Lab – Tracing Legislative Process and Finding Government Documents
	Read: Law Commission of Canada, <i>Beyond Conjuality: Recognizing and Supporting Close Personal Adult Relationships</i> (Ottawa: Minister of Public Works and Government Services, 2001), pp 113-141. Sandra Markman, "Training of Legislative Counsel: Learning to Draft without Nellie" (2010) 36(1) Commonwealth L Bull 25. Additional reading TBD ((Lecture Prep Ex))	Watch videos in tutorials folder on WebCT
	Note: Assignment 2 Due November 7	
10	Nov 9 Legislation and Gov Docs II: Analyzing Leg and Gov Docs and Using them in Research	Nov 10 or Nov 11 Lab – Finding and Noting Up Legislation

	<p>Read: Ruth Sullivan, <i>Statutory Interpretation</i>, 2nd ed. (Irwin Law, 2007) pp 5-13, 40-48.</p> <p>Ruth Sullivan, <i>Sullivan and Driedger on the Construction of Statutes</i>, 4th ed (Toronto: Butterworths, 2002) pp 613-624.</p> <p><i>Civil Marriage Act</i>, SC 2005, c 33. [WebCT link]</p> <p><i>Marriage Act</i>, RSO 1990, cM-3. [WebCT link]</p>	Watch videos in tutorials folder on WebCT
11	<p>Nov 16 Legislation and Gov Docs III: Faculty Forum – Different Approaches to Using Leg and Gov Docs in Research</p>	<p>Nov 17 or Nov 18 Mandatory Meetings with TAs to review Outline – meetings held during your regularly scheduled tutorial time in tutorial computer labs</p>
	<p>Read: TBD (Lecture Prep Ex)</p>	Watch: N/A
12	<p>Nov 23 International Law Docs</p>	<p>Nov 24 or Nov 25 Mandatory Meetings with TAs to review Outline – meetings held during your regularly scheduled tutorial time in tutorial computer labs</p>
	<p>Read: TBD</p>	Watch: N/A
13	<p>Nov 30 Wrap-Up and Review</p>	<p>Dec 1 or Dec 2 Open Office Hours with TAs for last minute questions re Final Assignment</p>
	<p>Read: No new readings this week.</p>	Watch: N/A
Note: Assignment 3 due December 5, 2011		

Appendix 2: Schedule of Submission Dates (not including tutorial lab worksheets)

Due Date	Deliverable	Submission Method	Value
Sept 20, 2011	Lecture Prep Exercise 1	WebCT Discussion - Logs/Exercises	1 mark
Sept 27, 2011	Lecture Prep Exercise 2	WebCT Discussion - Logs/Exercises	1 mark
Sept 28, 2011	Workshop Prep Sheet 1 – Article Analysis	TBD	Part of Tutorial Participation mark
October 3, 2011	Research Log 1 – Research Question	WebCT Discussion - Logs/Exercises	1 mark
October 10, 2011	Research Log 2 – Academic articles	WebCT Discussion - Logs/Exercises	1 mark
October 11, 2011	Assignment 1 – Article Analysis	WebCT Assignment DropBox	20 marks
October 18, 2011	Lecture Prep Exercise 3	WebCT Discussion - Logs/Exercises	1 mark
October 25, 2011	Lecture Prep Exercise 4	WebCT Discussion - Logs/Exercises	1 mark
Oct 26, 2011	Workshop Prep Sheet 2 Case Analysis	TBD	Part of Tutorial Participation mark
November 1, 2011	Lecture Prep Exercise 5	WebCT Discussion - Logs/Exercises	1 mark
November 7, 2011	Assignment 2: Case Brief	WebCT Assignment DropBox	20 marks
November 7, 2011	Research Log 3 – Cases	WebCT Discussion - Logs/Exercises	1 mark
November 14, 2011	Research Log 4 – Legislative instruments	WebCT Discussion - Logs/Exercises	1 mark
November 14, 2011	Research Log 5 – Government documents	WebCT Discussion - Logs/Exercises	1 mark
November 15, 2011	Lecture Prep Exercise 6	WebCT Discussion - Logs/Exercises	1 mark
November 16, 2011	Final Research Log with draft introduction and essay outline for review with TA	WebCT Assignment DropBox	10 marks
December 5, 2011	Assignment 3 Essay	WebCT Assignment DropBox	30 marks