

Course Outline

COURSE:	LAWS 3308 A - Punishment and the Law
TERM:	Fall 2010
PREREQUISITES:	LAWS 2004 [1.0] (no longer offered) or LAWS 2301
CLASS:	Day & Time: Tuesday – 1805-2055 Room: Please check with Carleton Central for current room location
INSTRUCTOR:	Professor Dawn Moore
CONTACT:	Office: D583 Loeb Office Hrs: Tuesdays – 3:00-5:00 pm Telephone: 6123-520-2600 x 3823 Email: Dawn_moore@carleton.ca

"Students with disabilities requiring academic accommodations in this course must contact a coordinator at the Paul Menton Centre for Students with Disabilities to complete the necessary Letters of Accommodation. After registering with the PMC, make an appointment to meet and discuss your needs with me in order to make the necessary arrangements as early in the term as possible, but no later than two weeks before the first assignment is due or the first test requiring accommodations. For further information, please see: http://www.carleton.ca/pmc/students/accom_policy.html . If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 15, 2010 for Fall exams and March 12, 2011 for Winter exams**. For Religious and Pregnancy accommodations, please contact Equity Services, x. 5622 or their website: www.carleton.ca/equity

COURSE DESCRIPTION

This course explores justifications and practices of punishment and social control from a socio-legal perspective. Why do we punish? Are prisons the best option? What are the purposes of punishment? Students are encouraged to explore these issues from a critical and theoretical perspective.

EVALUATION - (All components must be completed in order to get a passing grade)

Journal 1	10%
Journal 2	25%
Journal 3	35%
Final Exam	20%
Tutorial Participation	10%

Journals

You are expected to keep a reading journal in which you note down your thoughts on and reactions to each of the readings assigned in the class. DO NOT summarize the readings. Instead, think about the following questions:

How does this reading make me think differently about punishment?

Does this reading connect with other things I've been thinking about or other things going on in the world?

What further questions are raised as a result of the reading?

Is there anything that doesn't make sense about what the author is saying or that the author has missed?

Good journals will also relate to class discussions and teaching materials. You can also incorporate into your journal news items, artistic representations of punishment, other books you've read and so on.

Tutorials

At the first class students will be split into four tutorial groups. Groups will meet every other week with either myself or our TA Mary Beth Bryne. In these tutorials we will both focus on the assignments as well as discuss issues related to class materials. Tutorials will also be your chance to discuss class materials and make sure you understand the readings. In tutorial you are expected to both attend and participate in discussions.