# **Carleton University**

# **Department of Law and Legal Studies**

#### Course Outline

Course: LAWS 3501A – Law in the Information Society

TERM: Winter 2017

Prerequisite(s): fourth-year Honours standing and LAWS

2301, LAWS 2302.

CLASS: Day &

Time: Wednesdays 18:05-20:55

Room: Please check with Carleton Central for current room

location

INSTRUCTOR: Dr. Amy Conroy

(CONTRACT)

CONTACT: Office: Loeb B442

Office Hrs: By appointment

Email: Amy.Conroy@carleton.ca

#### **Academic Accommodations:**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation**: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://carleton.ca/equity/

**Religious obligation**: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://carleton.ca/equity/

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or <a href="mmc@carleton.ca">pmc@carleton.ca</a> for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website (<a href="www.carleton.ca/pmc">www.carleton.ca/pmc</a>) for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

You can visit the Equity Services website to view the policies and to obtain more detailed information on

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academic accommodation at http://carleton.ca/equity/

#### **Plagiarism**

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at: http://carleton.ca/studentaffairs/academic-integrity/

### **Department Policy**

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

http://carleton.ca/law/current-students/

### **COURSE DESCRIPTION**

This course examines legal responses to legal and ethical challenges in the information society. Topics include privacy, surveillance and monitoring, national security, access to information, pornography and the control of objectionable content, and copyright. The course will be delivered through lectures and seminar discussions. Regular attendance and participation are crucial to success in this course.

### **REQUIRED TEXTS**

There is no required textbook. Course readings will be available online and/or through CuLearn. Cases can be accessed on CanLii or through Carleton's library resources.

#### **EVALUATION**

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Case Brief	A case will be identified in class on February 1 <sup>st</sup> . A brief for that case (written	20%
	according to instructions that will also be outlined in class) will be due in	
	hardcopy at the beginning of class (i.e. by 6:10pm at the latest) on February	
	15 <sup>th</sup> . Late submissions will receive a deduction of 5% per day, including	
	weekends. Please note that no email submissions will be accepted.	

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Midterm	Administered in class on March 8 <sup>st</sup> . The midterm will consist of multiple choice and short answer questions testing your knowledge of all readings, lecture discussions, and course material up to the date of the exam. The exam will last 1.5 hrs.	35%
Take Home Examination	Instructions for this exam will be provided in the final class on April 5 <sup>th</sup> .	

## Please note:

\*You are responsible for checking our course website on a regular basis. Any updates to be communicated outside of class hours will be posted on CuLearn; however, attendance is crucial to success in this course, as not all course content reviewed in class will be posted online. Students are individually responsible for catching up on missed classes.

# SCHEDULE

Date	Topic	Readings
Jan.	Introduction / Course	N/A
11 <sup>th</sup>	overview	
Jan	The Origins of the Right to	S. Warren & L. Brandeis. "The Right to Privacy" (1890) 4 Harv. L. Rev
18 <sup>th</sup>	Privacy	193.
Jan.	State Surveillance and	Christopher Parsons, "Beyond Privacy: Articulating the Broader Harms
25 <sup>th</sup>	International Legal Order in a	of Pervasive Mass Surveillance" (2015) 3:3 Media and
	Post-9/11 World	Communications 1.
Feb.	Transparency and the	Amy Conroy and Teresa Scassa, "Promoting Transparency While
1 <sup>st</sup>	Emerging Open Government	Protecting Privacy in Open Government in Canada" (2015) Alberta L.
	Era	Rev. 53:1.
Feb.	Copyright in the Age of the	Please read through the information on copyright made available by
8 <sup>th</sup>	Internet	the Canadian Intellectual Property Office:
		http://www.ic.gc.ca/eic/site/cipointernet-
		internetopic.nsf/eng/h_wr02281.html?Open&wt_src=cipo-cpyrght-
		main&wt_cxt=learn#part1.7.
Feb.	Internet Pornography and its	Megan S.C. Lim, Elise R. Carrotte, Margaret E Hellard, "The Impact of
15 <sup>th</sup>	Impact on Gender-Based	Pornography on Gender-Based Violence, Sexual Health and Well-
	Sexual Violence	being: What do we Know?" (2016) 70:1 Journ. of Epidemiology and
		Community Health 3.
		Associated Toronto Control (Polonica Transcontinum)
		Amy Conroy and Teresa Scassa, "Balancing Transparency and
		Accountability with Privacy in Improving the Police Handling of Sexual
		Assaults" (forthcoming in the Canadian Journal of Women and the
		Law), available online at:
		http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2696120.

<sup>\*\*</sup>The final exam period will be April 10 – 25, 2017.

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Feb. 22 <sup>nd</sup>	Reading Week – no classes		
Mar. 1 <sup>st</sup>	Midterm review		
Mar. 8 <sup>th</sup>	Midterm		
Mar. 15 <sup>th</sup>	Personality Rights in Canada and Ontario's Developing Privacy Tort	Conrad Nest, "From 'Abba' to Gould: A Closer Look at the Development of Personality Rights in Canada" (1999) 5 Appeal Rev. Current L. & L. Reform 12.  Please familiarize yourself with the case of Aubry v Editions Vice-Versa [1998] 1 S.C.R. 591.	
Mar. 22 <sup>nd</sup>	Catching 'Snoopers' in the Healthcare field: Changes to Ontario's Personal Health Information Protection Act	Information and Privacy Commissioner of Ontario, "Detecting and Deterring Unauthorized Access to Personal Health Information" available online: <a href="https://www.ipc.on.ca/wp-content/uploads/Resources/Detect_Deter.pdf">https://www.ipc.on.ca/wp-content/uploads/Resources/Detect_Deter.pdf</a> .	
Mar. 29 <sup>th</sup>	Media Coverage of Legal Issues	<ol> <li>Please familiarize yourself with media coverage of the following (i.e. find and read 1 or 2 media articles on each case/development):</li> <li>The Supreme Court of Canada's decision in Ministry of Community Safety and Correctional Services v Information and Privacy Commissioner (Ontario) 2014 SCC 31;</li> <li>The controversy that followed the release of information requested in an access to information request for location data on registered gun owners in New York;</li> <li>The "hate map" that was created through analysis of hateful 'tweets' across the United States; and</li> <li>The influence of fake news and media bias in the 2016 American Presidential election.</li> </ol>	
Apr. 5 <sup>th</sup>	Course Wrap-up and Distribution of Final Exam Guidelines	N/A	