

<b>COURSE:</b>	<b>LAWS 3503 A - Equality and Discrimination</b>
<b>TERM:</b>	<b>Summer 2013</b>
<b>PREREQUISITES:</b>	<b>One of LAWS 2105 or LAWS 2302 or LAWS 2502.</b>
<b>CLASS:</b>	<b>Day &amp; Time: Mondays and Wednesdays from 2:35 a.m. to 5:25 p.m.</b>
	<b>Room: Please check with Carleton Central for current room location</b>
<b>INSTRUCTOR: (Contract)</b>	<b>Dr. Aliaa Dakroury</b>
<b>CONTACT:</b>	<b>Office: B442 LA (Loeb Building) Tower B</b>
	<b>Office Hours: 1) Course cuLearn chat; or 2) By appointment.</b>
	<b>Email: <a href="mailto:adakrou@connect.carleton.ca">adakrou@connect.carleton.ca</a></b> <i>Please note that the course cuLearn email tool is the <b>main method</b> of communication with the professor and with her teaching assistant.</i>

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You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Academic Accommodations for Students with Disabilities:** The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

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### **COURSE DESCRIPTION & OBJECTIVE**

The course examines issues of discrimination in the Canadian society through a critical examination of the different ways of thinking about and responding to group-based inequalities. As Article (1) of the *Universal Declaration of Human Rights* stated that "All human beings are born free and equal in dignity and rights", this course intends to uncover and critically assess the current challenges that face the practice of such rights and freedoms on the international and Canadian spheres. The main goal of this course is to provide a basic understanding of the principal laws relating to equality and human rights in Canada and to encourage critical and creative thinking about the role of law and the legal and social systems in furthering/inhibiting equality and in responding to issues of discrimination. Adopting a human rights lens, and using a variety of academic articles, the course will look at the history of discrimination; the "rights" debates; the different theoretical approaches to the conceptualization of human rights; and the meaning of equality and discrimination. Using a group of Canadian and international case studies, we will explore the present day experiences of discrimination and inequality. Examples of cases studies are, but not limited to, racism; ethnicity; gender inequality; free (vs.) hate speech; and multiculturalism among others.

**REQUIRED TEXTS**

- **There is no textbook in this course. Required** readings include online journal articles posted on the course cuLearn in a downloadable format. Students will be expected to retrieve copies of these readings and read them in preparation for the appropriate classes. Hence you are strongly advised to **regularly** check the course cuLearn for course updates and announcements.

**USEFUL LINKS**

- *The International Bill of Rights*, available online at: <http://www.unhchr.ch/html/menu6/2/fs2.htm>
- *The Canadian Bill of Rights*, available online at: <http://laws.justice.gc.ca/en/showdoc/cs/C-12.3//en?page=1>
- *The Canadian Charter of Rights and Freedoms*, available online at: <http://laws.justice.gc.ca/en/charter/>
- *The Canada Human Rights Act*, available online at: <http://laws.justice.gc.ca/en/H-6/text.html>
- *The Ontario Human Rights Code*, available online at: <http://www.ohrc.on.ca/en/resources/code>

**COURSE EVALUATION** - All components **must be** completed in order to pass the course.

<b>Assignment</b>	<b>%</b>	<b>Deadline Due</b>
Class attendance	10	Weekly/ongoing
Article Review	25	<u>20 May 2013</u>
In-class Presentation	25	To be scheduled
Discrimination case study	40	<u>10 June 2013</u>
<b>Total</b>	<b>100</b>	

**EVALUATION SCHEME**

The focus of this course is not only to explore theories, rather discuss issues and cases related to equality and discrimination in and outside Canada. Hence, despite the size of the class, there will be a major focus on discussion. Class interventions should reflect knowledge of the assigned readings. Evaluation scheme of the course includes:

**1. CLASS ATTENDANCE (10%)**

Students are expected to attend and participate **actively** in all classes. It is assumed that you have done the readings and that you are prepared to discuss them in class. Marks will be allocated on both the quantity and quality of your contribution in class. Preparation for class is essential; class interventions should reflect knowledge of the assigned readings. Please refer to the in-class satisfactory performance below.

**2. ARTICLE REVIEW (25%)**

Each student is expected to submit ONE (1) reading report to respond to ONE (1) of the course readings, as per the course outline. Students' responses will be evaluated for their understanding of the key concepts discussed in the reading (detailed instructions will be discussed in class). The reading of your choice should be critically analyzing the positive/negative contribution of the article to the discussion of globalization and human rights. It should be 3-4 pages double-spaced maximum and they are due before **20 May 2013**. (Students are encouraged to use case-studies of their choice to prove/refute the argument/thesis statement of their selected article).

**4. IN-CLASS PRESENTATION (25%)**

Students will be required to prepare and present **one (1)** oral presentation in-class to be scheduled throughout the course. The main objective of this assignment is to provide: (1) your colleagues with your informed opinion about a particular issue/debate/idea related to the theme of the course; and (2) to reflect on how the project /issue can be situated vis-à-vis the ideas/concepts/arguments presented in the course readings and lectures. The guidelines of your presentation will be post on the course cuLearn as early as possible.

#### 5. **DISCRIMINATION CASE STUDY (40%)**

A list of topics will be distributed (and/or posted at the course cuLearn) on issues of discrimination in Canada. You will have the choice to choose only **ONE (1)** issue to write a research paper on its origins and currents debates, and to critically examine the possible solutions from both legal and social perspectives. Your paper should not exceed 10 pages long; double spaced, including references and bibliography. (Detailed guidelines will be posted on the course cuLearn). The discrimination case study assignment is due on/before **10 June 2013 in-class**. The professor will create a drop-in box on the course cuLearn to submit electronically your essay on/before the due date (as a backup). p.s.: If you wish to write your paper on a specific topic, you will be required to send a one paragraph proposal/outline to your professor for approval at least 2 weeks before the assignment's due date. In this case, you will not be allowed to write your essay on the same topic of your presentation (i.e. they should be different).

### **COURSE SCHEDULE & READINGS**

A topic and reading assignment schedule will be handed out separately (and/or posted on the cuLearn) at the beginning of the term.

### **IMPORTANT NOTES**

- **Communication Outside of the Class:** Please note that the course cuLearn is the primary tool for communicating electronically with students outside of class. Students should check Web-CT on a daily (regular) basis for information updates concerning assignments, announcement, readings,..etc. The instructor will not respond to any other email accounts (hotmail, yahoo, google..etc). In case the cuLearn is technically down, Carleton connect account is the only means of communication.
- **For Religious observance:** to be worked out on individual basis with the professor. Please consult Equity Services Website or an Equity Advisor (ext. 5622) for Policy and list of Holy Days ([www.carleton.ca/equity](http://www.carleton.ca/equity)).
- **For Pregnancy:** Pregnant students requiring academic accommodations should contact Equity Services to obtain a *letter of accommodation* (ext. 5622). The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.
- **Plagiarism and Other Academic Offences:** It is a serious violation of university regulations to take credit for the work of others. Students are expected to consult and become familiar with Carleton University's policies on plagiarism. All sources must be cited according in the APA style, this includes all paraphrased work and accredited internet sources. A student caught plagiarizing will be referred to the Dean of Students for disciplinary action.
- **Expectations:** I believe that it is one of my students' "rights" to know exactly my expectations, and the basis of my evaluation of their performance in this course. Hence, a detailed rubric for each assignment will be discussed in class, and will be posted as early as possible on the course cuLearn.
- **Satisfactory In-Class Performance** in this course includes: 1) Regular class attendance; 2) Reading and preparing the course materials; 3) Being actively engaged in the weekly discussions; 4) Submitting your work on-time; 5) Being well-organized and prepared to contribute and lead the discussion throughout the course.
- **Satisfactory Written Performance** in this course includes: 1) Doing a reasonable amount of research (not merely depending on the course readings as the only resource; 2) effective use of primary resources, relying basically on refereed academic publication; 3) AVOID the use of internet non-academic sources; 4) Following APA style; 5) Ensuring that work handed in is free from any grammar and spelling mistakes; 6)

having a clear thesis statement in your essay/proposal/analyses; 7) using appropriate methodology; and 8) Depending on an appropriate theoretical background; 8) your work is typewritten, double-spaced, 12pt Times New Roman font with standard 1inch margins; 9) you have included a title page (indicating: course code, your name; student number; professor's name; and the date of submission).

- **In fairness for all students**, the professor WILL NOT review or comment on any assignments' draft by e-mail prior to submission. Instead, I will be happy to discuss any questions, inquiries, writing advices in person during the office hours, in-class, or at the cuLearn chat.
- **Missed assignments** will NOT be deferred unless an official note is submitted to and approved by the instructor. If you find that you are unable to complete an assignment for the date in which it is due, you must make accommodation with the instructor **AT LEAST 24 HOURS PRIOR TO** the start of the class in which the assignment is due. Accommodation will only be made for valid, verifiable circumstances that would prevent the student from attending the class or completing the assignment. Poor time management or planning is not a valid circumstance. Please consult the Registrar's office webpage for more information: (<http://www.carleton.ca/registrar/>).
- **Standing**: "Standing in a course is determined by the course instructor subject to the approval of the faculty dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the dean."
- **Grading system**: According to Carleton University grading system (section 2:3) of the undergraduate calendar, the following percentage equivalents apply to the course final grades:

A+	90-100	B+	77-79
A	85-89	B	73-76
A-	80-84	B-	70-72
C+	67-69	D+	57-59
C	63-66	D	53-56
C-	60-62	D-	50-52
		F	0-49

- **Late submission**: All Late written work will be marked down by ONE-half letter grade on EACH day being late (A- to B+; B+ to B;...etc) and only if appended with a verifiable medical note.
- **Assignments' delivery**: To maximize the safe delivery of any written assignment, you are requested to submit them either to the instructor in person or department's drop-in box (or when announced in the cuLearn Drop-in box). Please **DO NOT** submit your papers by attached files to the emails or dropping them under the instructor's doorstep; They WILL NOT BE ACCEPTED.
- **Retaining course work assignments**: All written assignments will be evaluated by the instructor, grades will be posted at the course cuLearn, and papers are to be picked up from the instructor in person (or her TA) in class or during her office hours. If you will not be available by the end of the course, please provide a pre-stamped envelope along with mailing address and it will be mailed to you.
- **Backup Tips**: For your protection, please keep a copy of your work. In case of loss, theft, or dispute over authorship, or any other eventuality, it is your exclusive responsibility to provide the original essay/analyses/cases.etc.