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<b>COURSE:</b>	<b>LAWS 3504 A: Law and Aboriginal Peoples</b>
<b>TERM:</b>	<b>Winter 2015</b>
<b>PREREQUISITES:</b>	<b>LAWS 2005 [1.0] (no longer offered) or LAWS 2501 or LAWS 2502 or LAWS 3500 or LAWS 3503 or LAWS 3503 [1.0] (no longer offered) or LAWS 3509.</b>
<b>DAY:</b>	<b>Thursdays</b>
<b>TIME:</b>	<b>11:35AM-2:25PM</b>
<b>ROOM:</b>	<b>Please check Carleton Central for current room location</b>
<b>INSTRUCTOR:</b>	<b>Sebastien Malette, Ph.D.</b>
<b>Contact:</b>	<b>Office: D591 Loeb</b>
	<b>Office Hrs.: Fridays, 9:00 a.m. to 11:30 a.m, or by appointment</b>
	<b>Telephone: 520-2600 ext. 3681 during office hours only</b>
	<b>Email: sebastien.malette@carleton.ca</b>

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### **Academic Accommodations:**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Academic Accommodations for Students with Disabilities:** The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

## ***Plagiarism***

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at:

<http://www.carleton.ca/studentaffairs/academic-integrity/>

## ***Department Policy***

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://www.carleton.ca/law/student-resources/department-policies/>

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## **1. COURSE OBJECTIVES AND CONTENT**

The object of LAWS 3504 is to provide an understanding of some basic elements of the law relating to Aboriginal peoples in Canada, with an emphasis on the constitutional framework, the changing case law, and Aboriginal title. The course can touch only a part of this vast topic. It does not address important areas such as criminal justice and indigenous legal systems. Where possible, students should supplement LAWS 3504 with other courses and readings on Aboriginal issues.

## **2. CLASS FORMAT**

The classes will consist of lectures, with opportunity for questions and discussion. Students will be expected to attend classes regularly, to answer questions, and to discuss the issues. Students must read the materials assigned, before the relevant class.

## **3. READINGS**

### **(a) Required reading**

- Borrows, J., & Rotman, L. I. (2012). *Aboriginal legal issues: Cases, materials & commentary* (4th ed.). Markham, Ont.: LexisNexis.

Two copies of the **REQUIRED READING textbook** have been placed on reserve in the Carleton library under the LAWS 3504 heading, in the Reserved Reading section. Each of the assigned **extra weekly Required Readings** will be made available on CuLearn. Textbooks will be available in the Carleton Bookstore; earlier editions are out of date.

### **(b) Optional/Recommended readings**

- Morellato, M. A. (2009). *Aboriginal law since Delgamuukw*. Aurora, Ont.: Canada Law Book.

- Grammond, S. (2013). *Terms of coexistence: Indigenous peoples and Canadian law*.
- Lawrence, B. (2004). *"Real" Indians and others: Mixed-blood urban Native peoples and indigenous nationhood*. Vancouver: UBC Press

#### 4. EVALUATION

##### **Participation:**

20%

In-class Attendance and Class Participation (20%)

10 short questions distributed on a weekly basis will be made available through cuLearn. These questions will evaluate your comprehension of the weekly reading. It is the student's responsibility to transmit their answer through cuLearn on a word document on a weekly basis, with their name, student number, copy of the question and their short answer. No late submission will be accepted beyond the deadline set on cuLearn on a weekly basis. It is also the student's responsibility to sign class attendance sheets, and to be present throughout the entire class session. Credit is not given for missed classes or portions of classes. Informal review quizzes may be held from time to time, and considered in the attendance / class participation mark. In class discussions, quality (knowledge of readings and of thought) is more important than quantity.

**Course Paper:** due on Friday April 3, 2015. (5pm electronically by cuLearn) 40%

**Final Examination:** TBD, between April 11-23, 2015 40%  
Length: 3 hrs. choice of essay or multiple-choice questions, on all term work.

Failure to complete all assignments and exams in the course will result in the student receiving a failing grade for the course. Deferrals are granted by the Registrar's Office. Standing in a course is determined by the course instructor subject to approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

#### 5. TOPIC SCHEDULE

The topics are keyed to the headings in the Outline / Table of Contents at the beginning of the coursebook *Aboriginal Legal Issues*. Knowledge and understanding of coursebook material, the lectures, and handouts will help ensure that you can contribute to class discussions and pass the examinations. Please make sure to consult cuLearn to access extra reading material on each subject below.

1. Intro: Course Outline. The Spirit of Decolonization and the Law (Consult cuLearn)
2. Class 1: Governance and Colonialism (Reading 1: Borrows, Chapter 1 and consult cuLearn)
3. Class 2: Aboriginal rights (Reading 2: Borrows, Chapter 2 and consult cuLearn)
4. Class 3: Aboriginal title (Reading 3: Borrows, Chapter 3 and consult cuLearn)
5. Class 4: Treaties (Reading 4: Borrows, Chapter 4 and consult cuLearn)
6. Class 5: Crown obligations (Reading 5: Borrows, Chapter 5 and consult cuLearn)
7. Class 6: Inuit rights (Reading 6: Borrows, Chapter 6 and consult cuLearn)
8. Class 7: Métis rights (Reading 7: Borrows, Chapter 7 and consult cuLearn)
9. Class 8: Federalism/constitutional issues (Reading 8: Borrows, Chapter 8 and consult cuLearn)
10. Class 9: Aboriginal women (Reading 9: Borrows, Chapter 9 and consult cuLearn)
11. Class 10: Idle no More (Consult cuLearn and consult cuLearn)
12. Class 11: Resistance and Activism (Consult cuLearn and consult cuLearn)

#### 6. COURSE PAPER (40%)

**(a) General Requirements**

The course paper is central to LAWS 3504A, and research and communication skills are at least as important as substantive knowledge. Familiarize yourself with these instructions, heed suggestions made in class, and use the research and writing guides listed below. Look at the paper and electronic resources at MacOdrum Library, the reference works in the Department of Law's Law Resource Centre at D494 Loeb, Quicklaw, WestlaweCarswell, and other electronic data bases, and internet search engines and other research tools. Make use of the Writing Tutorial Service at 520- 2600, extn. 6632.

- (i) **topics**  
All students must write a course paper on one of a choice of topics to be assigned by the instructor. Papers on other topics will not receive marks.
- (ii) **format**  
The paper must be a maximum of 2200 words (about 11 typed or word-processed pages, excluding footnotes, etc.). It must be well-prepared, with proper citation, footnotes or endnotes, and bibliography. In all matters of legal citation and form, papers must comply with the McGill *Guide* referred to below.
- (iii) **content**  
Important qualities are: good organization and use of sources, comprehensive, up-to-date treatment of the subject matter, originality (i.e., no quoting or paraphrasing of secondary sources without explicit acknowledgment), accuracy (in grammar, spelling, and law), conciseness, reasoned analysis (discussion of pros and cons, comparisons, assessments, concrete examples, logical arguments, etc., rather than pure description or pure subjective opinion), and clarity, gender-appropriate language (e.g., avoiding use of male gender where both genders are relevant). See also the research, writing, and citation guides listed below.
- (iv) **originality**  
The paper must be researched and written entirely and exclusively by the student who submits it. All use of other peoples' words or ideas must be fully and clearly acknowledged. Work (a) that contains plagiarism - from the web or elsewhere, or (b) that was previously or is concurrently submitted for credit in this course, or (c) that was or is submitted for credit in any other course, will be given no credit. It is a very serious academic offence, subject to the penalties in the Department of Law's *Policy and Procedure Statement* below. Avoid case headnotes. Keep quotations and paraphrasing to a minimum. Where you use words or thoughts of others, give full credit for every single word or thought you use. Identify all words of others in quotation marks or in indented single- space passages, and link these to acknowledgments in endnotes or footnotes. If you must paraphrase, use your own words and fully acknowledge all the original sources. All theories, views, and opinions of others must be fully acknowledged.
- (v) **presentation**  
The paper must be a computer-printable document on standard-sized paper using WORD or PDF Outlet, with a title page but no cover. Pages must be numbered. Papers are due on April, 3 2015, 5pm, and must be uploaded via CuLearn. An assignment slot in the corridor outside the Departmental Office, Room C473, Loeb Building is available for emergency only (notify me by email for any emergency). Students must keep an extra copy of the completed paper. Marks will be deducted for failure to type or print the paper, or to submit it on time - at the rate of 7 % per day late, including weekends. Extensions will not be granted, except for (i) disabling illness, verified by a medical certificate indicating precise period of disablement or (ii) death in immediate family, verified by certificate of date of death. The instructor must be notified of the illness or death before the paper deadline. No credit is given for papers submitted after the University's final submission deadline.

**(b) Research, writing, and citation guides**

The paper must follow the legal citation requirements in the *McGill Guide* (McGill Law Journal, Canadian Guide to Uniform Legal Citation, 6th ed. (Scarborough, Ont.: Carswell, 2006)). For basic elements of the *McGill Guide*, see

Department of Law, Carleton University, *Legal Style Sheet for Term Papers*.

<<http://www.carleton.ca/law/style.htm>> and Queen's University, *Legal Citation: Legal Research Materials*

<<http://library.queensu.ca/law/lederman/legalcit.htm>> paper must follow the legal citation and format requirements in the McGill Law Journal, *Canadian Guide to Uniform Legal Citation*, 6th ed. (Scarborough, Ont.: Carswell, 2006). For basic elements of the *McGill Guide*, see Department of Law, Carleton University, *Legal Style Sheet for Term Papers*. <<http://www.carleton.ca/law/style.htm>> and Queen's University, *Legal*

*Citation: Legal Research Materials* <<http://library.queensu.ca/law/lederman/legalcit.htm>>.

The following additional works may be helpful:

- **Legal research manuals and sites**

M.F. Fitzgerald, *Legal Problem Solving: Reasoning, Research and Writing*, 3 ed. (Markham and Vancouver, Butterworths, 2004); M.J. Josipescu and P.W. Whitehead, *Legal Writing and Research Manual*, 6<sup>th</sup> ed. (Markham, Ont.: LexisNexis Butterworths, 2004); Douglass T. MacEllven et al., *Legal Research Handbook*, 5<sup>th</sup> ed. (Markham, Ont.: LexisNexis Butterworths, 2003); Aleksandra Zivanovic, *Guide to Electronic Research*, (Markham, Ont.: LexisNexis Butterworths, 2002); C.P. Best, *Legal Research on the Internet*, <<http://legalresearch.org/docs/internet2.html>>.

- **Style and grammar manuals**

D. Hacker, *A Canadian Writer's Reference*, 3 ed. (Boston: Bedford /St. Martin's, 2004); W. Strunk and E.B. White, *The Elements of Style*, 4th ed. (Boston: Allyn & Bacon, 2000); Editors' Association of Canada, *Editing Canadian English*, 2 ed. (Toronto: Macfarlane Walter & Ross, 2000); D. LePan, *The Broadview Book of Common Errors in English : A Guide to Righting Wrongs*, 3d ed. (Peterborough, Ont. : Broadview Press, 1998); J.A. McFarlane and W. Clements, *The Globe and Mail Style Book: A Guide to Language and Usage* (Toronto: McClelland & Stewart, 1998); *The Canadian Style. A Guide to Writing and Editing*, rev. ed. (Toronto, Dundurn Press, 1997).

- **Effective writing guides**

N. Lukeman, *The First Five Pages: A Writer's Guide to Staying Out of the Rejection Pile* (New York: Fireside, 2000); J.M. Williams, *Style: Toward Clarity and Grace* (Chicago: U. of Chicago Press, 1990)

- **General research and writing manuals**

M.E. Northey, L. Tepperman, and J. Russell, *Making Sense in the Social Sciences: A Student's Guide to Writing and Style*, 3d ed. (Toronto: Oxford University Press, 2001); K.L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6th ed. (Chicago, University of Chicago Press, 1996); H. Robertson, *The Research Essay; A Guide to Essays and Papers*, 4th ed. (Ottawa: Piperhill Pubs. 1999).