# **Course Outline**

COURSE: LAWS 3604A – International Organizations

TERM: Winter 2014

Prerequisites: LAWS 2601

**CLASS: Day &** Tuesday 8h35 - 11h25

Time:

Room: Tory 240 - Please check with Carleton Central for current

room location

**INSTRUCTOR:** Professor Mahmoud Masaeli

**CONTACT:** Office: B442 (Loeb Building)

**Hours** Tuesday: 11h30 -14h00

Telephone: (613) 520-2600 Ext. 3693

Email: mahmoud.masaeli@carleton.ca

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <a href="http://www2.carleton.ca/equity/">http://www2.carleton.ca/equity/</a>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <a href="http://www2.carleton.ca/equity/">http://www2.carleton.ca/equity/</a>

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable) at <a href="http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/">http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/</a>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <a href="http://www2.carleton.ca/equity/">http://www2.carleton.ca/equity/</a>

### IMPORTANCE OF SYLLABUS

This syllabus is a like a compass and a kind of roadmap to success in the course. You need to refer to it regularly in order to fulfill the requirements of the course especially the assignments and due dates accurately. Syllabus is also completed with detailed information about the components of the course, guidelines, and instructions that are all posted on CuLearn

#### E-MAILS

Any questions sent by e-mail should receive a response within two business days (weekends are not counted) or during the following class if taken place within the 48 hours following receipt of the e-mail. Please note that emails about the assignments and their format and similar information will not be returned. For this kind of information you must consult either the syllabus or CuLearn. Professor reserves the right not to answer an e-mail if the level of language used is inadequate.

### OFFICIAL COURSE DESCRIPTION

This course is dedicated to a deep analysis of the law of international organizations. It mainly covers regulation of transnational/global issues that transcend the territorial boundaries of nation-states and led to the creation of inter-governmental organizations (IGOs) by the states. In recent time, the effectiveness of these organizations has become a subject of intense debate by scholars, ethicists, policy makers, and non-governmental organizations. On the one hand, such debates become more sophisticated when international organizations function beyond the scope of their power attributed and consented by the member states. On the other, international organizations must undertake duties that are appropriate for the complexities of the global issues and more importantly for humanization and procedural fairness in international organizations and relations. This seemingly contradiction in the mission and activity of international organizations will be covered throughout the course. In addition, many examples from the International Court of Justice (ICJ) will be taken into account and analysis to show why in some cases international organizations have acted beyond the already attributed power and how these *ultra vires* activities can get their legal values from the agreed upon international law and regulations.

The emergence of non-state actors and a range of complex global issues that requires reexamination of the existing structures of international organizations will be covered in the course as well. Different theoretical accounts justifying the action the power and responsibility of international organizations are other range of discussions in the present course. The issue of personality and subjectivity, accountability, the process and the legal value of the decision made by international organizations and the related issues will be discussed in the course.

### TERMINAL COURSE OBJECTIVES

By the end of the course, you must:

- Be able to understand the intellectual and historical context within which international organizations have been formed and developed.
- Be able to apply a theoretical framework that best fits the study of IOs and explain the legal and political nature of international organizations.
- Be able to analyze the legal nature of international organizations, the institutional arrangements and legal instruments, and their place and role in the international legal/political system.
- Have an analytical understanding of the powers of international organizations and their impact for socialization and humanization of the lifeworld.
- Have a deep understanding of the law applicable to international institutions both within respect to internal matters and to external relations.

• Be able to interpret the legal instruments that are produced by international organizations and context in which those instruments might be applied.

• Be familiar with certain specific areas of practice of international institutions both at operational and normative levels.

### REQUIRED TEXTBOOK AND OTHER READINGS

- 1. Jan Klabbers, *An Introduction to International Institutional Law* (Cambridge University Press, 2009 and newer versions). It is the required text. The book is available for purchase at Carleton University Bookstore.
- 2. Jose E. Alvarez, *International Organizations as Law-Makers* (Oxford: Oxford University Press, 2005 pp. 17-63.
- 3. All cases by the ICJ can be read in the website of the ICJ
- 4. 2. Extra readings will be assigned to you as well.

### RECOMMENDED TEXTBOOKS

- Jan Klabbers, *Research Handbook on the Law of International Organizations* (Glos, UK: Edward Elgar Publishing Limited, 2011).
- Jan Klabbers, *The Constitutionlization of International Law* (Oxford; Oxford University Press, 2009).
- Jose E. Alvarez, *International Organizations as Law-Makers* (Oxford: Oxford University Press, 2005).
- Michael P. Scharf, *The Law of International Organizations: Problems and Materials* (Carolina Academic Press, 2007).
- Chittharanjan Felix Amerasinghe, *Principles of the Law of International Organizations* (Cambridge; New York: Cambridge University Press, 2005).
- Philippe Sands & Laurence Boisson de Chazournes ed., *International Law, The International Court of Justice and Nuclear Weapons* (Cambridge University Press, 1999), KZ5665.I585.
- Philippe Sands and Pierre Klein ed., *Bowett's Law of International Institutions* (London: Sweet & Maxwell, 2001).

### ASSESSMENT METHODS

Course includes the following components. All Components must be completed in order to pass this course.

- **Mid-term exam: 25 marks** There will be a mid-term exam in class on Tuesday, February 11<sup>th</sup>. The test is comprehensive and covers all readings and lectures. The test will be 2:00 hours in length. Information about the format of the midterm exam will be posted on CuLearn.
- Research Essay: 25 marks You are required to write one research essay and submit it in class. The essay must not exceed 2700 words (around 10 pages double-spaced excluding citations). The essay must follow proper essay style and structure, and must use a recognized referencing style (the referencing style must be correct and consistent). If you are using in-text citation, the year of publication and page number must be cited as well. This essay should be accompanied by a bibliography (at least 8 academic sources must be cited. Compulsory readings are excluded). By academic sources we mean books and professional journal article.
- This essay is due on Tuesday, March 11<sup>th</sup>. A rubric including how your essay is evaluated and marked has already been posted on CuLearn. A list of the suggested topic has also

been posted on CuLearn. But, you may choose your own topic of if it is related to the law of IOs and approved by professor.

• **Final Exam: 50 marks** - The exam will be cumulative and comprehensive. It covers all materials for the entire term. Final exam will include explanatory questions, analysis of scenarios, and an essay question. The exam will be taken during the final exam period.

**Components of Final Mark** 

<b>Evaluation format</b>	Weight	Date
Mid-Term test	25 marks	February 11 <sup>th</sup>
Research essay	25 marks	March 11 <sup>th</sup>
Final exam	50 marks	During the final exam period
Total	100 marks	N/A

## **Late assignments:**

Extensions beyond the original due date will not be granted. If you are ill (with a doctor's note) or have another legitimate reason for the lateness in the submission of the assignment, please see the professor with the original documents justifying your absence as soon as possible (preferably before the due date).

Three marks per day will be deducted for the late assignments. Late assignments must be submitted to the main office in the Department of Law and Legal Studies.

The assignments are expected to be the products of each student's individual effort, and will be evaluated based on the quality of the answers including originality, quality of grammar, accuracy of spellings, and soundness of their contents. You should be aware of the university's rules on plagiarism.

### **CLASS SCHEDULE**

#### Week 1 January 07 Introduction to the Course

Reading: Klabbers, pp. 3–37.

Introduction of the professor, distribution and discussion of course outline, and evaluation procedures

The difference between international institutions and international organizations, Definition and the historical background of IOs, classification of IOs, the reasons for cooperation of states in IOs, and legal theory of IOs

### Week 2 January 14 Theoretical Frameworks

Reading: Alvarez, pp. 17-63.

Why do we need the theory in the study of international organizations? What theoretical framework best fits the study of international organization? What are the arguments advanced by functionalist and realist theorists or their discontents? What is new with critical theory and constructivism? How do lawyers look at the competing schools of thought in the study of international organizations?

## Week 3 January 21 Legal Personality of International Organizations

Readings: Klabbers, pp. 38-52.

Meaning and judicial construction of legal personality of international organizations, characteristics and consequences of legal personality in international law and domestic legal systems, legal position of international organizations as global, multilateral, autonomous or supranational actors?

Week 4 January 28 Foundations of the Powers of International Organizations

Readings: Klabbers, pp. 53–73.

The foundations of powers of international organizations, judicial review and the doctrine of ultra vires, implied powers, and inherent powers.

Week 5 February 04 Validity of the Legal Instruments adopted by IOs

Readings: Klabbers, pp. 178–204.

Legal instruments, decision-making capacity & powers of international organizations: binding decisions & power to make treaties, binding and non-binding regulations, recommendations, and declarations.

Week 6 February 11 Midterm test

Week 7 February 18 No Class, Winter Break

Week 8 February 25 Membership, Privileges and Immunities of International

**Organizations** 

Readings: Klabbers, pp. 93–114 & pp.131–152.

Issues of Membership of International Organizations: Rights, Duties and Obligations of membership, withdrawal, suspension and expulsion of members, representation, and state succession

Week 9 March 4 Decision-Making and Judicial Review

Readings: Klabbers, pp. 205-228.

Adopting legal instruments within the context of the United Nations and the European Community, evaluation an interpretation of the legal value of decisions by drawing on the authority of the ICJ, judicial review in the United Nations, and the hierarchy of actions

Week 10 March 11 Judicial Settlements of Disputes (essay is due)

Readings: Klabbers, pp. 229–250.

Judicial settlement of disputes between nation-states; the jurisdiction and limits of the International Criminal Court and other judicial bodies of global governance

Week 11 March 18 International Organizations and the Law of Treaties

Readings: Klabbers, pp. 74-92 and 251-293.

Treaty-making power of international organizations, the importance of the Vienna Convention of 1986 as applied to international organizations, the binding nature of treaties created by international organizations, and the validity of agreements

Week 12 Mach 25 Issues of Responsibility

Readings: Klabbers, pp. 271-293.

Week 13 April 01 Re-Apprising of Organizations: The Promise and perils

Readings: Klabbers, pp. 307-319.

Alvarez, pp. 585-650.

International organizations v. members: a zero-sum game? Transnational forces, global civil society and formalism, international organizations and the changing content of international law, New challenges to the legitimacy of international organization, international organizations and the changing context of compliance

### Week 14 April 08 Final remarks

### **SOME USEFUL WEB SITES**

The United Nations < www.un.org >

World Health Organization < www.who.int >

World Trade Organization < www.wto.org >

International Court of Justice < http://www.icj-cij.org/ >

International Criminal Court <a href="http://www.icc-cpi.int/">http://www.icc-cpi.int/</a>

Academic Council on the United Nations System < http://www.yale.edu/acuns/ >

International Peace Bureau, Geneva, Switzerland < http://www.ipb.org/ >

United Nations University, Tokyo, Japan < <a href="http://www.unu.edu">http://www.unu.edu</a> >

United Nations Environment Program (UNEP) < <a href="http://www.unep.org/">http://www.unep.org/</a>>

Center for International Development, Harvard University < www.cid.harvard.edu/>

G8 Research Program, University of Toronto < www.g7.utoronto.ca >

Global Governance (Journal) < http://www.arts.ualberta.ca/GlobalGovernance/ >

Liu Centre for the Study of Global Issues, University of British Columbia <

http://www.liucentre.ubc.ca >

Centre for Global Studies, University of Victoria < <a href="www.globalcentres.org/">www.globalcentres.org/</a>>

International Development Research Centre (IDRC), Ottawa < <a href="http://www.idrc.ca">http://www.idrc.ca</a> >

Carnegie Corporation of New York < <a href="http://www.carnegie.org">http://www.carnegie.org</a> >

United States Institute for Peace < www.usip.org >

Centre for Globalization and Regionalization, University of Warwick, Coventry, UK

< http://www.warwick.ac.uk/fac/soc/CSGR/>

Centre for International Studies, University of Toronto < http://www.utoronto.ca/cis/>

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <a href="http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html">http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html</a>

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped**, **self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Law strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <a href="http://connect.carleton.ca">http://connect.carleton.ca</a> for instructions on how to set up your account.