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**Course Outline**

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<b>COURSE:</b>	<b>LAWS 3604B – International Organizations</b>
<b>TERM:</b>	Winter 2015
<b>PREREQUISITES:</b>	LAWS 2601
<b>CLASS:</b>	<b>Day &amp; Time:</b> Monday 8h35 - 11h25 <b>Room:</b> Please check with Carleton Central for current room location
<b>INSTRUCTOR:</b>	Professor Mahmoud Masaeli
<b>CONTACT:</b>	<b>Office:</b> B442 (Loeb Building) <b>Hours</b> Monday: 11h30 -13h30 <b>Email:</b> <a href="mailto:mahmoud.masaeli@carleton.ca">mahmoud.masaeli@carleton.ca</a>

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***Academic Accommodations***

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Academic Accommodations for Students with Disabilities:** The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

***Plagiarism***

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own

without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at:  
<http://www.carleton.ca/studentaffairs/academic-integrity/>

### **Department Policy**

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://www.carleton.ca/law/student-resources/department-policies/>

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## **IMPORTANCE OF SYLLABUS**

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This syllabus is like a compass and a kind of roadmap to success in the course. You need to refer to it regularly in order to fulfill the requirements of the course especially the assignments and due dates accurately. This syllabus is also completed with detailed information about the components of the course, guidelines, and instructions that are all posted on cuLearn

## **E-MAILS POLICY**

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Any questions sent by e-mail should receive a response within two business days (weekends are not counted) or during the following class if taken place within the 48 hours following receipt of the e-mail. Please note that emails inquiring the format of the assignments, due date, and similar information will not be returned. For this kind of information please consult either the syllabus or CuLearn. I have already posted all necessary information about the course on cuLearn.

In your e-mails you should also put your full name, the student number, and the course code and number. Professor reserves the right not to answer an e-mail if the level of language used is inadequate.

## **OFFICIAL COURSE DESCRIPTION**

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This course is dedicated to a deep analysis of the law of international organizations. It mainly covers regulation of transnational/global issues that transcend the territorial boundaries of nation-states and led to the creation of inter-governmental organizations (IGOs) by the states. In recent time, the effectiveness of these organizations has become a subject of intense debate by scholars, ethicists, policy makers, and non-governmental organizations. On the one hand, such debates become more sophisticated when international organizations function beyond the scope of their power attributed and consented by the member states. On the other, international organizations must undertake duties that are appropriate for the complexities of the global issues and more importantly for humanization and procedural fairness in international organizations and relations. This seeming contradiction in the mission and activity of international organizations will be covered throughout the course. In addition, many examples from the International Court of Justice (ICJ) will be taken into account and analysis to show why in some cases international organizations have acted beyond the already attributed power and how these *ultra vires* activities can get their legal values from the agreed upon international law and regulations.

The emergence of non-state actors and a range of complex global issues that requires re-examination of the existing structures of international organizations will be covered in the course as well. Different theoretical accounts justifying the action the power and responsibility of international organizations are other range of discussions in the present course. The issue of personality and subjectivity, accountability, the process and the legal value of the decision made by international organizations and the related issues will be discussed in the course.

### **TERMINAL COURSE OBJECTIVES**

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By the end of the course, you must:

- Be able to understand the intellectual and historical context within which international organizations have been formed and developed.
- Be able to apply a theoretical framework that best fits the study of IOs and explain the legal and political nature of international organizations.
- Be able to analyze the legal nature of international organizations, the institutional arrangements and legal instruments, and their place and role in the international legal/political system.
- Have an analytical understanding of the powers of international organizations and their impact for socialization and humanization of the lifeworld.
- Have a deep understanding of the law applicable to international institutions both within respect to internal matters and to external relations.
- Be able to interpret the legal instruments that are produced by international organizations and context in which those instruments might be applied.
- Be familiar with certain specific areas of practice of international institutions both at operational and normative levels.

### **REQUIRED TEXTBOOK AND OTHER READINGS**

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1. Jan Klabbers, *An Introduction to International Institutional Law* (Cambridge University Press, 2009). It is the required text. The book is available for purchase at Carleton University Bookstore.
2. Jose E. Alvarez, *International Organizations as Law-Makers* (Oxford: Oxford University Press, 2005 pp. 17-63 and 585-619).
3. All cases by the ICJ can be read in the website of the ICJ

### **RECOMMENDED TEXTBOOKS**

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- Jan Klabbers, *Research Handbook on the Law of International Organizations* (Glos, UK: Edward Elgar Publishing Limited, 2011).
  - Jan Klabbers, *The Constitutionlization of International Law* (Oxford; Oxford University Press, 2009).
  - Jose E. Alvarez, *International Organizations as Law-Makers* (Oxford: Oxford University Press, 2005).
  - Michael P. Scharf, *The Law of International Organizations: Problems and Materials* (Carolina Academic Press, 2007).
  - Chittharanjan Felix Amerasinghe, *Principles of the Law of International Organizations* (Cambridge; New York: Cambridge University Press, 2005).
  - Philippe Sands & Laurence Boisson de Chazournes ed., *International Law, The International Court of Justice and Nuclear Weapons* (Cambridge University Press, 1999), KZ5665.I585.
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**ASSESSMENT METHOD**

This is a hybrid/blended course. Three of the lectures are on cuLearn. You could follow them in your spare time. Online lectures are accompanied by the short assignments which are explained below. Course includes the following components. *All Components must be completed in order to pass this course.*

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

- **Short assignments: 9 marks** – Students will submit three sets of critical summaries of the chapters of the textbook (maximum 2 pages double-spaced) plus submitting six original questions about the topics that are showed on the table below. Assignments must be submitted electronically onto culearn before 17h00 of each due date. After 17h00 submissions are considered as the late submissions; hence for each day lateness in the submission one mark will be deducted.

Date	Weight	The topic
March 2 <sup>nd</sup> , 2015	A critical summary of the chapter (2 marks). Two original questions about the topic (1 mark).	Decision making and Judicial review. Klabbers, pp. 205-228.
March 9 <sup>th</sup> , 2015	A critical summary of the chapter (2 marks). Two original questions about the topic (1 mark).	Judicial settlement of disputes. Klabbers, pp. 229–250.
March 23 <sup>th</sup> , 2014	A critical summary of the chapter (2 marks). Two original questions about the topic (1 mark).	The issues of responsibility. Klabbers, pp. 271-293.

- **Mid-term exam: 20 marks** - There will be a mid-term exam in class on Monday, February 09. The exam is comprehensive and covers all readings and lectures. Exam will be 2:00 hours in length. You will answer four (out of five) explanatory/descriptive questions. The maximum weight of each proper answer is 5 marks.
- **Research Essay: 26 marks** - You are required to write one research essay and submit it in class. The essay must not exceed 2700 words (around 10 pages double-spaced excluding the citations). The essay must follow a proper essay style and structure, and must use a recognized referencing style. You will choose your own referencing style, but it must be correct and consistent. If you are using in-text citation, the year of publication and PAGE NUMBER must be cited as well. TEXTBOOK IS EXCLUDED (it cannot be cited). This essay should be accompanied by a bibliography of at least 8 academic sources, including books, peer reviewed journal articles, the opinions of the ICJ, any other judgments by the international courts or the reports by international organizations.

This essay is due on February 23. A rubric regarding how your essay will be evaluated has already been posted on cuLearn. You will choose your own topic of interest. But, it must be related to the law of international organizations.

- **Final Exam: 45 marks** – The exam will be CUMULATIVE and COMPREHENSIVE. It covers all materials for the entire term. Final exam will include explanatory/descriptive

questions (the same as the midterm exam), analysis of scenarios, and one essay question. For the descriptive questions you will answer five out of seven questions. For the essay question you will answer one out of three. The exam will be taken during the final exam period.

### Components of Final Mark

Evaluation format	Weight	Date
Short assignments	9 marks: each summary 2 marks + each question 0.50 mark	March 02, March 09, and March 23
Mid-Term test	20 marks	February 09
Research essay	26 marks	February 23
Final exam	45 marks	During the final exam period (April 11-23, 2015)
Total	100 marks	N/A

#### **Late assignments:**

Extensions beyond the original due date will not be granted. If you are ill (with a doctor's note) or have another legitimate reason for the lateness in the submission of the assignment, please see the professor with the original documents justifying your absence as soon as possible (preferably before the due date).

Essays must be handed directly to the instructor in class. **Late assignments only** must be submitted to the Department of Law and Legal Studies via the drop box located outside the Department's main office. Assignments submitted before **4 p.m.** are stamped with that day's date. After **4pm** all submissions are date stamped with the following day's date. Please note that assignments sent via fax or email will not be accepted.

**THREE MARKS** per day will be deducted for the first day late submission and **TWO MARKS** for each following day. Weekends are not excluded from this policy.

The essays are expected to be the products of your intellectual efforts, and will be evaluated based on the quality of the essay including originality, grammar, accuracy of spellings, and soundness of their contents. You should be aware of the university's rules on plagiarism (see above notes in Accommodation).

#### **CLASS SCHEDULE**

**Week 1            January 05**  
**Introduction to the Course**

Reading:            Klabbers, pp. 6–13 + 14-25.

Introduction of the professor, distribution and discussion of course outline, and evaluation procedures, the difference between international institutions and international organizations, definition and the historical background of IOs, and classification of IOs

**Week 2            January 12**  
**Why Co-operate? Theoretical Frameworks**

Reading: Klabbers, pp. 25-37.  
Alvarez, pp. 17-63.

Why cooperation? Why do we need the theory for understanding of the reasons for cooperation of states in IOs? What theoretical framework best fits the study of international organization? What are the arguments advanced by functionalist and realist theorists or their discontents? What is new with critical theory and constructivism? How do lawyers look at the competing schools of thought in the study of international organizations?

**Week 3            January 19**  
**Legal Personality of International Organizations**

Reading: Klabbers, pp. 38-52.

Meaning and judicial construction of legal personality of international organizations, characteristics and consequences of legal personality in international law and domestic legal systems, legal position of international organizations as global, multilateral, autonomous or supranational actors?

**Week 4            January 26**  
**Foundations of the Powers of International Organizations**

Reading: Klabbers, pp. 53–73.

The foundations of powers of international organizations, the doctrine of attributed power, the implied powers, and inherent powers theory, the inherent theory and teleological interpretations, and the importance of the functional necessity and effective interpretations.

**Week 5            February 02**  
**Validity of the Legal Instruments adopted by IOs**

Reading: Klabbers, pp. 178–204.

The main questions regarding the legal instruments produced by IOs, decision-making capacity and powers of international organizations: binding decisions and power to make treaties, the theories of law-making, binding and non-binding regulations, recommendations, and declarations.

**Week 6            February 09**  
**Midterm exam**

**Week 7            February 16**  
**Winter break – no class**

**Week 8            February 23**  
**Membership, Privileges and Immunities of International Organizations**  
**Essay is due on this date as well**

Reading: Klabbers, pp. 93–114 & pp.131–152.

Issues of membership of international organizations notably in the United Nations, rights, duties and obligations of membership, withdrawal, suspension and expulsion of members, representation and state succession, privileges and immunities, and theories related to privileges and immunities.

**Week 9**

**March 02**

**Decision-Making and Judicial Review**

This lecture is on cuLearn. The first short assignment is due.

Reading: Klabbers, pp. 205-228.

Adopting legal instruments within the context of the United Nations and the European Community, evaluation and interpretation of the legal value of decisions by drawing on the authority of the ICJ, judicial review in the United Nations, and the hierarchy of actions

**Week 10**

**March 09**

**Judicial Settlements of Disputes**

This lecture is on cuLearn. The second short assignment is due.

Reading: Klabbers, pp. 229–250.

Judicial settlement of disputes between nation-states; the jurisdiction and limits of the International Criminal Court and other judicial bodies of global governance

**Week 11**

**March 16**

**International Organizations and the Law of Treaties**

Reading: Klabbers, pp. 74-92 and 251-270.

The issues of interpretations, treaty-making power of international organizations, the importance of the Vienna Convention of 1986 as applied to international organizations, the binding nature of treaties created by international organizations, and the validity of agreements

**Week 12**

**March 23**

**Issues of Responsibility**

This lecture is on cuLearn. The third short assignment is due.

Reading: Klabbers, pp. 271-293.

**Week 13**

**March 30**

**Re-Appraising of Organizations: The Promise and perils**

Reading: Klabbers, pp. 307-319.  
Alvarez, pp. 585-650.

International organizations v. members: a zero-sum game? Transnational forces, global civil society and formalism, international organizations and the changing

content of international law, New challenges to the legitimacy of international organization, international organizations and the changing context of compliance

**Week 14**      **Aril 06**  
**Concluding remarks and review**

**SOME USEFUL WEB SITES**

The United Nations < [www.un.org](http://www.un.org) >

World Health Organization < [www.who.int](http://www.who.int) >

World Trade Organization < [www.wto.org](http://www.wto.org) >

International Court of Justice < <http://www.icj-cij.org/> >

International Criminal Court <<http://www.icc-cpi.int/> >

Academic Council on the United Nations System < <http://www.yale.edu/acuns/> >

International Peace Bureau, Geneva, Switzerland < <http://www.ipb.org/> >

United Nations University, Tokyo, Japan < <http://www.unu.edu> >

United Nations Environment Program (UNEP) < <http://www.unep.org/> >

Center for International Development, Harvard University < [www.cid.harvard.edu/](http://www.cid.harvard.edu/) >

G8 Research Program, University of Toronto < [www.g7.utoronto.ca](http://www.g7.utoronto.ca) >

Global Governance (Journal) < <http://www.arts.ualberta.ca/GlobalGovernance/> >

Liu Centre for the Study of Global Issues, University of British Columbia <

<http://www.liucentre.ubc.ca> >

Centre for Global Studies, University of Victoria < [www.globalcentres.org/](http://www.globalcentres.org/) >

International Development Research Centre (IDRC), Ottawa < <http://www.idrc.ca> >

Carnegie Corporation of New York < <http://www.carnegie.org> >