

Course Outline

COURSE:	LAWS 3604A - International Organizations
PREREQUISITES:	LAWS 2601 or LAWS 3603 (no longer offered) or LAWS 3603 [1.0] (no longer offered).
TERM:	Winter 2010-2011
CLASS:	Day & Time: Wednesday 11:35 -2:25 Room: Please check Carleton Central for room assignment
INSTRUCTOR:	Dr. Betina Kuzmarov
CONTACT:	Office: Loeb D481 Office Hrs: Tuesday 10:00 am to 12:00 pm or by appointment Telephone: (613) 520-2600 extension 8810 Email: Please use the WebCT e-mail for this course

Students with disabilities requiring academic accommodations in this course must contact a coordinator at the Paul Menton Centre for Students with Disabilities to complete the necessary Letters of Accommodation. After registering with the PMC, make an appointment to meet and discuss your needs with me in order to make the necessary arrangements as early in the term as possible, but no later than two weeks before the first assignment is due or the first test requiring accommodations. For further information, please see: <http://www2.carleton.ca/pmc/policies-and-regulations/policy/>. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **MARCH 11, 2011**. For Religious and Pregnancy accommodations, please contact Equity Services, x. 5622 or their website: www.carleton.ca/equity

COURSE DESCRIPTION:

International Organizations come in a bewildering array of acronyms: UN, WTO, IMF, WHO, ICJ just to name a few. What this course will do is examine this proliferation of international institutions thematically. It will do this by discussing key questions about the nature of international cooperation, the history of international organizations, their "life-cycle," their powers, status, jurisdiction, oversight and their relationship to their constitutive instruments. Students will come away from this course with both an understanding of what International Organizations are and the ability to critically evaluate the structure and function of these organizations. Further this course will cover these topics through a range of learning strategies including problem based learning.

COURSE OBJECTIVES:

- 1. Knowledge of basic concepts and principles of international organizations**
- 2. Knowledge of the relationship between these basic principles and theory of international law/ International relations**
- 3. Ability to critically evaluate international institutions**
- 4. Ability to apply law to simulated problems**
- 5. Ability to understand how researchers approach the scholarship of international organizations**

COURSE STRUCTURE:

The Course learning objectives will be achieved in part by adopting a “problem based learning” (PBL) format for parts of each class as determined by me and the needs of the topic.

PBL is a pattern of learning in which students are asked in groups to go through a problem solving process. To this end, the Thursday before each class a problem for the next week will be posted on WebCT.

Students will be assigned groups at the first class and this group is the student’s “study group” for the semester. Most weeks (other than week’s 1, 2 and exam review) one student will be responsible for writing a “brief” a summary of the issues and law as applied to the issues for the week. This “draft” brief must be submitted at class on the day in question. In class groups will work on the week’s problem together led by the student who wrote the brief. Lastly, the student who wrote the brief will be able to formally “submit” the brief the following week to reflect on the discussion of the problem in class. A second student, the Rapporteur, will be responsible for reporting on the group’s discussions. This Rapporteur will report on the content of the discussion, and the overall performance of the group. Each student MUST sign up to do a brief once and to be a Rapporteur once during the semester. Signup sheets will be available at the first class.

TEXTS:

This course has one required text but I may also refer you to articles for readings in specific weeks. The text has been ordered for purchase at the Carleton University Bookstore. Appropriate used versions are also an option (just check they are the right edition). Also, I have requested that the text be put on reserve at the library.

Required:

J. Klabbers, *An Introduction to International Institutional Law*, 2nd ed (Cambridge: CUP, 2009).

EVALUATION:

The evaluation for the course will be broken down as follows:

Problem	Draft of Brief	10%
	Brief	25%
	Group Rapporteur	10%
Final Exam		45%
Attendance		10%
TOTAL		100%

Problem

Date: As signed up for by students

Draft of Brief

This course will be based around “problem based learning” for a portion of each lecture (as determined by me, the instructor). As part of this structure, outlined above, students will be assigned to study groups for the semester and each week one student from the group will be responsible for writing a draft of a brief (an analysis) of the problem (5-7 pages, Times New Roman, 12 point font, double spaced). This draft brief should summarize the issues in the problem, the application of the law to the problem, and the resolution to the problem as arrived at by the student. This same student will also be responsible for leading the discussion of the problem in class, although each student MUST prepare the readings in advance.

Brief

Students will be given a chance to finalize their draft of their brief after participating in class discussion. This will give students a chance to incorporate their group discussion into their brief. This brief should be 5 pages in length (Times New Roman, 12 point font double spaced) and should reflect a final, edited, and footnoted analysis of the problem. This final brief must be submitted at the start of the next class AFTER the class in which they present their draft brief.

Group Rapporteur

Each week one student in each group, who is not writing the brief, will be responsible for reporting in class on the group discussions for the week. Rapporteurs will also be given an opportunity to comment on group functioning, productivity and cooperation.

Each student MUST sign up to do a Brief once and to be a Rapporteur once.

Final Exam

Date: Exam period

The final exam will be written during the April exam period. It will be 2 hours and it will be comprised of 45 short answer questions.

Attendance

Due Date: Throughout the course

This mark reflects a student's attendance and is simply graded as one mark per class up to a maximum of 10 marks (for attendance at 10 classes). Students may miss two classes without penalty.

Please note that for all assignments, spelling, grammar and proper style must be followed or marks may be deducted. All assignments are due in class. As well, because students sign up to participate in specific classes that they choose, and because these assignments are tied to group work in class, late assignments will not be accepted unless by PRIOR arrangement with me. Also, WebCT or e-mail submissions will NOT be accepted.

ALL ASSIGNMENTS MUST BE COMPLETED TO PASS THIS COURSE.

Extensions are only granted in the circumstances approved by the Registrar's office. All extensions must be discussed with me PRIOR to the date on which you will be submitting the assignment.

Plagiarism will be punished. All written work must be yours alone, and any ideas you include in your work which are not original to you should be properly referenced, including in class discussion. As a good first step you should familiarize yourself with the department's policies on proper referencing and citation. For example, the Department of Law's website has links to a 'Legal Style Sheet' which can be accessed at http://www.library.carleton.ca/howdol/uniform_legal_style.pdf. Also you should be aware of the Departmental Course-Related Policy and Procedure Statement and the University's academic integrity policy.

Standing in this course is determined by the course instructor subject to the approval of the Faculty Dean. This means that any grades submitted by me may be subject to revision. ALL GRADES may be changed until they have been approved by the Dean.

COURSE HINTS:

My goal for this course is to provide you with the knowledge, skills (and enthusiasm) to allow you to achieve your best. Here are some tips for how to achieve this...

1. Preparation: Attendance and preparation for class are necessary to succeed in this course (plus there are attendance marks). This requires you to do your readings BEFORE class as this helps you get the most out of each class.
2. Web CT: Please check your WebCT account regularly. You should always look on WebCT first if you have any questions. Also, as mentioned I post the problems and any lecture slides on WebCT. Lastly, the e-mail on WebCT is the e-mail address to use to get in touch with me for this course.
3. Note taking: You'll notice right away that any slides I post are a good OUTLINE to what I am saying, but not the whole story, so attending class and writing your own notes is necessary.
4. Questions: If you are unsure please ask. I am here to answer your questions. That's my job. Please don't hesitate to ask if something was unclear or if you have any questions about an assignment. Also, there are many great services available on campus that can also provide you with advice, for example there is the Writing Tutorial Service, the Student Academic Success Centre and the Learning Commons.
5. E-mail etiquette: E-mail is a funny thing. E-mail feels like a conversation but it is really a formal way of communicating to your instructor. So please read your e-mail over before sending it and take the time to consider if this is what you would like me to see in writing. You should note that e-mail is a formal record of communication.
6. E-mail policy: I'm always happy to answer e-mails. I check my e-mail regularly during business hours (9 to 5) on work days (Monday to Friday). I do not check my e-mail after 5 pm during the week or on weekends (and holidays). If you send an e-mail during a week day (9-5) I try to reply to it that same day, after 5 pm I'll try to reply the next day. If you send an e-mail on the weekend you can expect a reply on Monday.
7. How to address me: I am pretty flexible on this and I don't mind Betina. If you don't like using first names, I am happy to answer to more formal titles, like Dr. Kuzmarov, in class and in e-mails.
8. Contesting a grade: If you think you have a reason to contest a grade on your Problem Brief or as Group Rapporteur follow this procedure: 1. Wait a week and think carefully about the reasons why you want to contest the grade – you have to make a case as to why you feel (based on the comments and marking grid) your grade should be changed. Grades can be changed only for valid reasons. 2. Contact me with your concerns by e-mail (it helps to set them out in writing) and then we can arrange for you to drop off the marked assignment and set up an appointment to discuss your concerns. 3. We will then meet to discuss your paper. You should know that I am happy to change grades for valid reasons. However, requesting to have your grade reviewed can also mean that YOUR GRADE MAY GO DOWN, so please keep that in mind.

COURSE SYLLABUS:**5 JAN INTRODUCTION TO COURSE****12 JAN THEORY**

- Readings:
1. Klabbers, Pages 25-37
 2. SR Ratner & A-M Slaughter, "Appraising the Methods of International Law: A Prospectus for Readers" (1999) 93 AJIL 291.
 3. KW Abbott & D Snidal, "Why States Act through Formal International Organizations" (1998) 42 Journal of Conflict Resolution 3.

19 JAN HISTORY/DEFINITION

- Readings:
1. Klabbers, Pages 6-12;14-23; 24-25
 2. BS Chimni, "International Institutions Today: An Imperial Global State in the Making" (2004) 15 EJIL 1.

26 JAN LIFE-CYCLE

- Readings:
1. Klabbers, Pages 93-114; 294-306

2 FEB POWERS

- Readings:
1. Klabbers, Pages 53-73
 2. K Skubiszewski "Forms of Participation of International Organizations in the Law Making Process" (1964) 18 International Organization 790.

9 FEB STATUS

- Readings:
1. Klabbers, Pages 38-45;46-52

16 FEB VALIDITY

- Readings:
1. Klabbers, Pages 178-280, 181-204; 205-228
 2. N Krisch & B Kingsbury, "Introduction: Global Governance and Global Administrative Law in the International Order" (2006) 17 EJIL 1.

23 FEB NO CLASS (WINTER BREAK)**2 MAR TREATIES**

- Readings:
1. Klabbers, Pages 73-92, 251-270

9 MAR JURISDICTION

- Readings:
1. Klabbers, Pages 131-143; 145-152

16 MAR RESPONSIBILITY

- Readings:
1. Klabbers, Pages 271-273; 276-292

23 MAR DISPUTE SETTLEMENT

- Readings:
1. Klabbers, Pages 229-250
 2. A Kupfer Schneider, "Getting Along: The Evolution of Dispute Resolution Regimes in International Trade Organizations (1999) 20 Mich J Int'l Law 697.

30 MAR EXAM REVIEW