

Course Outline

COURSE: LAWS 3908E: Approaches in Legal Studies II  
TERM: Winter 2017  
PREREQUISITES: LAWS 2908 and third-year Honours standing.  
CLASS: Day & Time: Wednesdays 2:35pm – 5:25 pm  
Location: Please check Carleton Central for current room location.  
INSTRUCTOR: Nicholas Lamb: PhD Candidate; Law & Political Economy;  
Carleton U  
Office: B442 Loeb Bldg  
Office Hours: Tuesday 3pm-4pm  
Email: [nicholas.lamb@carleton.ca](mailto:nicholas.lamb@carleton.ca)

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**Academic Accommodations:**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://carleton.ca/pmc/students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/>

### ***Plagiarism***

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at: <http://carleton.ca/studentaffairs/academic-integrity/>

### **Department Policy**

The Department of Law and Legal Studies operates in association with certain policies and procedures.

Please review these documents to ensure that your practices meet our Department's expectations.

<http://carleton.ca/law/current-students/>

## **Course Description & Objectives**

This course aims to provide students with sufficient background and competency in the fundamentals of legal/criminological research methods by exploring the principles, ethical and political issues, writing procedures, and various theoretical and methodological approaches involved in undertaking legal/criminological research. Students will also learn various data collection techniques and how to effectively organize and analyze both quantitative and qualitative information about legal/criminological phenomena. Another main objective is for students to develop and improve their critical thinking abilities when researching complex socio-legal and criminological issues/problems. Students will write a research proposal about a legal issue/problem that they are concerned and interested in critically investigating. The goal, therefore, is for students to develop a comprehensive and critical understanding of the theoretical, methodological, ethical, and procedural issues/tasks involved in formulating and carrying out a legal research project relevant to their analytical interests. In accomplishing course objectives, students should have the critical knowledge, skill set, and confidence to pursue an independent research project.

<b>Course Material</b>
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**Required Books:**

The following course textbooks are available for purchase at Haven bookstore located at 43 Seneca St, Ottawa.

Jennifer L. Schulenberg. 2016. *The Dynamics of Criminological Research*. Don Mills, Ontario: Oxford University Press.

Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. 2008. *The Craft of Research*, 3rd ed. Chicago: University of Chicago Press. (Used copies are likely available)

**Supplementary Readings:**

Bruce L. Berg. 2007. *Qualitative Research Methods for the Social Sciences*, 6<sup>th</sup> ed. Boston: Pearson Education, Inc.

Reserved copy in Carleton Library and relevant chapters and sections PDFs retrievable online by accessing the CULearn LAWS3908E website.

<b>Course Evaluation</b>
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Assignments	Due Date	% of Final Grade
Attendance	Ongoing	10
Mid-Term	February 15	20
Research Proposal	April 5	40
Exam (Final exam period, April 10-25)	TBD	30
<b>Total</b>	<b>-</b>	<b>100</b>

**Attendance:**

Students are expected to come to class having read and ready to discuss all assigned readings. Throughout the semester, students are also expected to raise and discuss issues relating to their own respective research proposals. The ongoing evaluation is based on **%10** actual attendance in classes. Attendance will be taken at the beginning of the class and students must be present during this time to receive credit attendance that day. No credit for attendance will be given retroactively for students who forget to sign in during class time but later notify me of their attendance.

**Mid-Term Exam:**

The mid-term exam will take place in class on **Feb. 15th**, and students will have the entire duration of the class (3 hours) to complete it. It will consist of multiple-choice and short-answer questions regarding material from weeks one through five. The mid-term exam is worth **%20** of the student's final grade.

**Proposal for Research Paper**

Throughout the entire semester students should be thinking and developing a research proposal based on their own interests of a particular socio-legal/criminological issue/problem. The ‘Research proposal’ assignment should sufficiently demonstrate the progress and trajectory of the student’s research interests/focus, and their comprehension of the ethical and procedural issues, methodological approaches, and theoretical perspectives relating to their proposed research project. The ‘Research Proposal’ will be approximately 2000 and 3000 words (11-12 font size, 8-12 double spaced pages), sources should be properly referenced (i.e. in-text citations/footnotes and bibliography), and the writing should contain little to no grammar or spelling errors. Students will submit a digital copy (in Microsoft Word format) of their paper by **11:55pm on Wednesday, April 5<sup>th</sup> through electronic submission via the course’s CULearn webpage**. The document should include a separate title page with the date, your full name and student ID#, working title of research project, course code (LAWS3908E: Approaches to Legal Studies II) and instructor name (Nicholas Lamb). This assignment is worth **%40** of the student’s final grade.

### **Exam:**

The exam will take place during the scheduled exam period (April 10 - 25) and students will have three hours to complete it. It will consist of multiple-choice and short-answer questions regarding material from weeks seven through eleven. In other words, the exam is not cumulative because it only covers the second half of the semester. The exam is worth **%30** of the student’s final grade.

\*Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

## **Course Policies**

### **Late Policy:**

A late assignment will be penalized at the rate of 5% per day (including weekends). Please consult with me (not the TA) at least **three days** before the due date if you have a current or impending serious medical or personal matter that will prevent you from submitting an assignment on time. Only in exceptional circumstances, will I grant an extension less than three days prior to the due date. I will need third party documentation for all extensions.

### **Draft Review Policy:**

Neither the TA nor I will review or provide feedback on drafts of any assignments. However, students are encouraged to pose any questions about assignments during class time and/or my office hours. Students can also email their assignment questions to me (but not the TA) to get a brief explanation/clarification. If you are experiencing difficulties in writing composition please consult the Writing Tutorial Service provided by the Student Academic Success Centre (<https://carleton.ca/sasc/writing-tutorial-service/>). I strongly encourage students to familiarize themselves with on campus writing services/resources as soon as possible. In addition to

excellent online resources, the Centre offers opportunities for students to develop effective writing skills and time management skills – both of which are crucial to success in university.

### **Intellectual Property:**

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

### **Class Schedule**

<b>Week</b>	<b>Date</b>	<b>Topics/Themes</b>	<b>Readings &amp; Assignments</b>
1	Jan. 11	Introduction: Course description, objectives, and expectations;  Becoming a researcher  Intellectual Responsibility & Craftsmanship	Booth et al. <i>The Craft of Research</i> , Prologue (pgs. 3-6)  Chomsky, Noam. 2011. “The responsibility of intellectuals, redux: Using privilege to challenge the state.” <i>Boston Review</i> 36, (5): 40-48  Mills, C. Wright. 1980. “On intellectual craftsmanship (1952)”. <i>Society</i> 17, (2): 63-70
2	Jan. 18	What is scientific inquiry?  The Uses of Research	Schulenberg. <i>The Dynamics of Criminological Research</i> , Chapter One (pgs. 2-31)  Booth et al. <i>The Craft of Research</i> , Chapter One (pgs. 9-14)
3	Jan. 25	Designing Research Projects	Schulenberg. <i>The Dynamics of Criminological Research</i> , Chapter Two (pgs. 32-51)  Berg, <i>Qualitative Research Methods for the Social Sciences (6<sup>th</sup> Ed.)</i> , Chapter Two (pgs. 21 – 27 & 38 – 49)
4	Feb. 1	Measurement Process and Sampling Strategies	Schulenberg. <i>The Dynamics of Criminological Research</i> , Chapter Three

			(pgs. 64-96) & Chapter Four (pgs. 97 – 104, 108 – 128)  Berg, <i>Qualitative Research Methods for the Social Sciences</i> (6 <sup>th</sup> Ed.), Chapter Two (pgs. 34 – 38 & 41 – 45)
5	Feb. 8	Ethical, Legal, and Political Issues/Considerations  Midterm Instructions and Review	Schulenberg. <i>The Dynamics of Criminological Research</i> , Chapter Two (pgs. 51 – 59)  Berg, <i>Qualitative Research Methods for the Social Sciences</i> (6th Ed.), Chapter Three (pgs. 53 – 83)
6	Feb. 15	<i>Mid-Term Exam (In class)</i>	No assigned readings.  **Study readings and lecture notes from weeks 1-5.
**	<b>Feb. 22</b>	<b>No Class</b>	<b>Reading Week</b>
7	Mar. 1	Survey Methods  Proposal Assignment Instructions and Expectations	Schulenberg. <i>The Dynamics of Criminological Research</i> , Chapter Six (pgs. 165-183)  Berg, <i>Qualitative Research Methods for the Social Sciences</i> (6th Ed.), Chapter Four (pgs. 108 - 113)
8	Mar. 8	Interview Methods  From Topics to Questions	Schulenberg. <i>The Dynamics of Criminological Research</i> , Chapter Six (pgs. 183-190)  Berg, <i>Qualitative Research Methods for the Social Sciences</i> (6th Ed.), Chapter Four (pgs. 89 – 108 & 114 – 138)  Booth et al. <i>The Craft of Research</i> , Chapter Three (pgs. 35-49)
9	Mar. 15	Ethnographic Methods  From Questions to a Problem	Schulenberg. <i>The Dynamics of Criminological Research</i> , Chapter Seven (pgs. 197-226)

			<p>Berg, <i>Qualitative Research Methods for the Social Sciences</i> (6th Ed.), Chapter Six (pgs. <b>171 – 215</b>)</p> <p>Booth et. al. <i>The Craft of Research</i>, Chapter Four (pgs. <b>51-64</b>)</p>
10	Mar. 22	<p>Unobtrusive, Historical, and Legal Research Methods</p> <p>From Problems to Sources</p>	<p>Schulenberg. <i>The Dynamics of Criminological Research</i>, Chapter Eight (pgs. <b>227-238 &amp; 243- 256</b>)</p> <p>Berg, <i>Qualitative Research Methods for the Social Sciences</i> (6th Ed.), Chapter Eight (pgs. <b>239 – 260</b>)</p> <p>Booth et. al. <i>The Craft of Research</i>, Chapter Five (pgs. <b>68-83</b>)</p>
11	Mar. 29	<p>Content and Data Analysis</p> <p>Thesis Arguments/Hypotheses</p>	<p>Schulenberg. <i>The Dynamics of Criminological Research</i>, Chapter Eight (pgs. <b>238 - 243</b>)</p> <p>Berg, <i>Qualitative Research Methods for the Social Sciences</i> (6th Ed.), Chapter Eleven (pgs. <b>303 – 335</b>)</p> <p>Booth et al. <i>The Craft of Research</i>, Chapter Seven and Eight (pgs. <b>108-117</b>)</p>
12	Apr. 5	<p>Course Summary</p> <p>Exam Instructions</p>	<p><b>Research Proposal is DUE by 11:55pm via CULearn</b></p>