

Course Outline

COURSE:		LAWS 4102B - Controversies in Rights Theory
TERM:		Winter 2015
PREREQUISITES:		Fourth-year honours standing
CLASS:	Day & Time:	Monday 11:35–2:25
	Room:	Please check with Carleton Central for current room location
INSTRUCTOR:		Craig McFarlane
CONTACT:	Office:	By appointment
	Office Hrs:	By appointment
	Telephone:	N/A
	Email:	craig_mcfarlane@carleton.ca

Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research

results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at:
<http://www.carleton.ca/studentaffairs/academic-integrity/>

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures. Please review these documents to ensure that your practices meet our Department's expectations.

<http://www.carleton.ca/law/student-resources/department-policies/>

COURSE DESCRIPTION

The course will focus on animal rights this semester. We will begin with a historical and sociological overview of human/animal relations. We will then spend a few weeks discussing the primary human/animal relation in contemporary societies: producing animals as food for humans. We will then spend the rest of the semester looking at a number of normative responses to this. The course is both intellectually and morally demanding, although no particular view on animals or human/animal relations is presupposed on the part of students. The course will be reading intensive (in many weeks, we will read a complete book) and it will be organized as a seminar (that is, discussion based).

REQUIRED TEXTS

All books are available for purchase at Octopus Books.

Adams, Carol J. and Lori Gruen. *Ecofeminism: Feminist Intersections with Other Animals and the Earth*. Bloomsbury, 2014.

Donaldson, Sue and Will Kymlicka. *Zoopolis: A Political Theory of Animal Rights*. Oxford UP, 2011.

Francione, Gary L. *Animals as Persons: Essays on the Abolition of Animal Exploitation*. Columbia UP, 2009.

Foer, Jonathan Safran. *Eating Animals*. Back Bay, 2010.

Garner, Robert. *A Theory of Justice for Animals: Animal Rights in a Non-Ideal World*. Oxford UP, 2013.

Herzog, Hal. *Some We Love, Some We Hate, Some We Eat: Why It's So Hard to Think Straight About Animals*. Harper Perennial, 2011.

Joy, Melanie. *Why We Love Dogs, Eat Pigs, and Wear Cows: An Introduction to Carnism*. Conari Press, 2011.

McWilliams, James. *The Modern Savage: Our Unthinking Decision to Eat Animals*. Thomas Dunne Books, 2015.

Pachirat, Timothy. *Every Twelve Seconds: Industrialized Slaughter and the Politics of Sight*. Yale UP, 2013.

Wolfe, Cary. *Before the Law: Humans and Other Animals in a Biopolitical Frame*. Chicago UP, 2012.

EVALUATION**(All components must be completed in order to get a passing grade)**

Response Papers	10% (10 x 1%)
Participation	10%
Critiques	45% (3 x 15%)
Research Proposal	10%
Research Paper	25%

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Response Papers 10% (10 x 1%)

Students are required to write ten short response papers. Each response paper is due *at the start of the class the week in which the readings are done* and the responses should address the entire set of readings where there is more than one reading. Responses should be about 500 words long. While it is understandable that some summary will be required in these assignments, the expectation is that students will use response papers as an opportunity to reflect upon the readings. Responses are not evaluated on the basis of whether the student gets the readings right, but on the basis of whether or not the student has made an effort to understand and think about the readings. *Late response papers will not be accepted and response papers must be submitted in class.* Response papers are evaluated on a pass/fail basis.

Participation 10%

As this is a seminar, active participation is expected. Mere attendance does not constitute participation and grades will not be assigned for attending class. Participation entails engaging in discussion, asking questions, providing answers and perspectives.

Critiques 45% (3 x 15%)

Students are required to write three short critiques (on weeks 1–3 due January 30, 4–6 due February 20, and 7–11 due April 8 respectively). Critiques will aim to synthesize the material discussed during the class and present a critical take on the material. Assignments should be no less than 1500 words and no more than 2000 words long. Further details will be discussed in class.

Research Proposal 10%

Students are required to write a research paper. The aim of the proposal is to get students thinking about the research paper before the semester is over and to receive feedback from the instructor. The research proposal should identify the topic the student will research, provide an overview of that topic or a literature review, provide an outline of the research paper, and a preliminary bibliography.

Research Paper 25%

The final research paper should be between 6000 and 8000 words long and will present a substantive

contribution to the area of animal law, animal regulation, animal welfare, or animal rights. Research papers can be exploratory (how is the use of antibiotics in livestock feed regulated?), analytical (what is the structure of animal law in Canada at the provincial and federal levels?), speculative (what would a “Charter of Rights for Animals” look like?), argumentative (why theorist *x* is right and theorists *y* is wrong), a combination of any of these, or something else entirely.

SCHEDULE

January 5

- Berger, John. “Why Look at Animals?” In *About Looking*, 3–28. Pantheon, 1980.
- Bulliet, Richard. *Hunters, Herders, and Hamburgers: The Past and Future of Human-Animal Relationships*. Columbia UP, 2005. [Chapters 1–3]
- Fudge, Erica. “A Left-Handed Blow: Writing the History of Animals.” In *Representing Animals*, edited by Nigel Rothfels, 3–18. Indiana UP, 2002.
- Ritvo, Harriet. *The Animal Estate: The English and Other Creatures in the Victoria Age*. Harvard UP, 1987. [Chapter 3]

January 12

- Herzog, Hal. *Some We Love, Some We Hate, Some We Eat: Why It’s So Hard to Think Straight About Animals*. Harper Perennial, 2011.

January 19

- Joy, Melanie. *Why We Love Dogs, Eat Pigs, and Wear Cows: An Introduction to Carnism*. Conari Press, 2011.

January 26

- Foer, Jonathan Safran. *Eating Animals*. Back Bay, 2010.

February 2

- McWilliams, James. *The Modern Savage: Our Unthinking Decision to Eat Animals*. Thomas Dunne Books, 2015.

February 9

- Pachirat, Timothy. *Every Twelve Seconds: Industrialized Slaughter and the Politics of Sight*. Yale UP, 2013.

February 16

Reading week.

February 23

Francione, Gary L. *Animals as Persons: Essays on the Abolition of Animal Exploitation*. Columbia UP, 2009.

March 2

Garner, Robert. *A Theory of Justice for Animals: Animal Rights in a Non-Ideal World*. Oxford UP, 2013.

March 9

Donaldson, Sue and Will Kymlicka. *Zoopolis: A Political Theory of Animal Rights*. Oxford UP, 2011.

March 16

Adams, Carol J. and Lori Gruen. *Ecofeminism: Feminist Intersections with Other Animals and the Earth*. Bloomsbury, 2014. (Part 1)

March 23

Adams, Carol J. and Lori Gruen. *Ecofeminism: Feminist Intersections with Other Animals and the Earth*. Bloomsbury, 2014. (Part 2)

March 30

Wolfe, Cary. *Before the Law: Humans and Other Animals in a Biopolitical Frame*. Chicago UP, 2012.