

Course Outline

COURSE:		LAWS 4102B - Controversies in Rights Theory
TERM:		Winter 2016
PREREQUISITE S:		Fourth Year Honours standing
CLASS:	Day & Time:	Monday 11:35AM–2:25PM
	Room:	Please check with Carleton Central for current room location
INSTRUCTOR: (CONTRACT)		Craig McFarlane
CONTACT:	Office:	B442 Loeb
	Office Hrs:	By appointment
	Telephone:	Not applicable
	Email:	craig_mcfarlane@carleton.ca

Academic Accommodations:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your *Letter of Accommodation* at the beginning

of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://carleton.ca/pmc/students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/>

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at: <http://carleton.ca/studentaffairs/academic-integrity/>

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures.

Please review these documents to ensure that your practices meet our Department's expectations.

<http://carleton.ca/law/current-students/>

COURSE DESCRIPTION

The course will focus on animal rights this semester. We will begin with a historical and sociological overview of human/animal relations. We will then spend a few weeks discussing the primary human/animal relation in contemporary societies: producing animals as food for humans. We will then spend the rest of the semester looking at a number of normative responses to this. The course is both intellectually and morally demanding, although no particular view on animals or human/animal relations is presupposed on the part of students. The course will be reading intensive (in many weeks, we will read a complete book) and it will be organized as a seminar (that is, discussion based).

REQUIRED TEXTS

The following books are required and are available for purchase at Octopus Books:

Donaldson, Sue and Will Kymlicka. *Zoopolis: A Political Theory of Animal Rights*. Oxford UP, 2011.
Foer, Jonathan Safran. *Eating Animals*. Back Bay, 2010.

- Francione, Gary and Robert Garner. *The Animal Rights Debate: Abolition or Regulation?* Columbia UP, 2010.
- Herzog, Hal. *Some We Love, Some We Hate, Some We Eat: Why It's So Hard to Think Straight About Animals.* Harper Perennial, 2011.
- McWilliams, James. *The Modern Savage: Our Unthinking Decision to Eat Animals.* Thomas Dunne Books, 2015.
- Pachirat, Timothy. *Every Twelve Seconds: Industrialized Slaughter and the Politics of Sight.* Yale UP, 2013.
- Wolfe, Cary. *Before the Law: Humans and Other Animals in a Biopolitical Frame.* Chicago UP, 2012.

All other required readings available online or through cuLearn.

EVALUATION

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

Critiques	30% (2 x 15%)
Research Paper	25%
Seminar	15%
Reading Responses	20% (10 x 2%)
Participation	10%

Critiques 30% (2 x 15%)

Students are required to write two short critiques (on weeks 1–2 due January 22 and on weeks 3–6 due on February 26 **or** on weeks 7–10 due on March 25). Critiques will aim to synthesize the material discussed during the class and present a critical take on the material. Assignments should be about 1750 words long. Further details will be discussed in class.

Research Paper 25%

The final research paper should be between 4000 and 5000 words long and will present a substantive contribution to the area of animal law, animal regulation, animal welfare, or animal rights. Research papers can be exploratory (how is the use of antibiotics in livestock feed regulated?), analytical (what is the structure of animal law in Canada at the provincial and federal levels?), speculative (what would a “Charter of Rights for Animals” look like?), argumentative (why theorist *x* is right and theorists *y* is wrong), a combination of any of these, or something else entirely. Further details will be discussed in class.

Seminar 15%

A seminar only works if the participants in the seminar work. Consequently, all members of the class will be responsible for managing one class. This is not to be understood as a “presentation,” but understood as ensuring that the class runs smoothly, that the material is covered, that discussion flows well, and so on. It is expected, based upon enrollment, that two or three students will be responsible for the class each week. We will take “sign up” for classes at our first meeting.

Response Papers 20% (10 x 2%)

Students are required to write ten short response papers. There are twelve classes with readings, thus students can miss two weeks. However, because students can miss two weeks, this means that late response papers will not be accepted nor will extensions be granted. Response papers must be submitted in class at the start of class. Response papers address the readings for that week: e.g., the response paper due on January 11 discusses Ingold, Weil, and Bulliet. Responses should not be more than 500 words long. While it is understandable that some summary will be required in these assignments, the expectation is that students will use response papers as an opportunity to reflect upon the readings. For instance, students might relate one set of readings to a prior set, or they might relate the concepts developed in the readings to a current event, or students might demonstrate how the readings relate to their own life experiences. Responses are marked on a pass/fail basis. If the response is submitted on time and properly completed, then the student “passes” and receives 2 marks. If the response paper is not submitted on time or improperly completed, then the student “fails” and receives 0 marks.

Participation 10%

As this is a seminar, active participation is expected. Mere attendance does not constitute participation and grades will not be assigned for attending class. Participation entails engaging in discussion, asking questions, providing answers and perspectives. Remember: you will be responsible for leading one class (see “Seminar” above) and you will want your fellow students to participate when you are leading the class; consequently, you will want to participate when your fellow students are leading the class.

SCHEDULE**January 11 — Human/Animal Relations**

Bulliet, Richard. *Hunters, Herders, and Hamburgers: The Past and Future of Human-Animal Relationships*. Columbia UP, 2005. [Chapters 1, 2, and 10]

Ingold, Tim. “Hunting and Gathering as Ways of Perceiving the Environment.” In *Animals and the Human Imagination: A Companion to Animal Studies*, edited by Aaron Gross and Anne Vallely, 31–54. Columbia UP, 2012.

Weil, Kari. *Thinking Animals: Why Animal Studies Now?* Columbia UP, 2012. (Chapters 1 and 2)

January 18 — Anthrozoology

Herzog, Hal. *Some We Love, Some We Hate, Some We Eat: Why It’s So Hard to Think Straight About Animals*. Harper Perennial, 2011.

January 25 — Eating Animals

Foer, Jonathan Safran. *Eating Animals*. Back Bay, 2010.

February 1 — Modern Savages

McWilliams, James. *The Modern Savage: Our Unthinking Decision to Eat Animals*. Thomas Dunne Books, 2015.

February 8 — Slaughter

Pachirat, Timothy. *Every Twelve Seconds: Industrialized Slaughter and the Politics of Sight*. Yale UP, 2013.

February 15 — Reading week

February 22 — Meat

Adams, Carol J. *The Sexual Politics of Meat: A Feminist-Vegetarian Political Theory*. Continuum, 2000. (Chapter 1)

Avramescu, Cătălin. *An Intellectual History of Cannibalism*. Princeton UP, 2011. (Chapter 6)
Bruckner, Donald. “Strict Vegetarianism is Immoral.” In *The Moral Complexities of Eating Meat*, edited by Ben Bramble and Bob Fischer, 30–47. Oxford UP, 2015.
Diamond, Cora. “Eating Meat and Eating People.” *Philosophy* 53 (1978): 465–79.

February 29 — Abolition

Francione, Gary and Robert Garner. *The Animal Rights Debate: Abolition or Regulation?* Columbia UP, 2010. (Introduction and Chapter 1)

March 7 — Regulation

Francione, Gary and Robert Garner. *The Animal Rights Debate: Abolition or Regulation?* Columbia UP, 2010. (Chapters 2 and 3)

March 14 — Animal Citizenship

Donaldson, Sue and Will Kymlicka. *Zoopolis: A Political Theory of Animal Rights*. Oxford UP, 2011. (Chapters 1–4)

March 21 — Animal Citizenship

Donaldson, Sue and Will Kymlicka. *Zoopolis: A Political Theory of Animal Rights*. Oxford UP, 2011. (Chapters 5–8)

March 28 — Biopolitics

Wolfe, Cary. *Before the Law: Humans and Other Animals in a Biopolitical Frame*. Chicago UP, 2012.

April 4 — Animals, Nature, and Humans

Haraway, Donna. “Anthropocene, Capitalocene, Plantationocene, Chthulucene: Making Kin.” *Environmental Humanities* 6 (2015): 159–65.

Peterson, Anna L. *Being Animal: Beasts & Humans in Nature Ethics*. Columbia UP, 2013. (Chapters 6 and 7)

Smith, Mick. *Against Ecological Sovereignty: Ethics, Biopolitics, and Saving the Natural World*. University of Minnesota Press, 2011. (Chapters 6 and 7)