

**LAWS 4106A**

**Law and Violence**

**PREREQUISITES:**

**Fourth year honours standing – strictly enforced**

**TERM:**

**Winter 2016**

**Day & Time:**

**Thursdays 11:35 – 2:25**

**Room:**

**UC 279**

**INSTRUCTOR:**

**Dr. Amy Bartholomew**

**CONTACT**

**Office:**

**D585 LA (Loeb)**

**Office Hours:**

**Thursdays 2:30 to 4:30**

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**520-2600 x. 3696**

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**Academic Accommodations:**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://carleton.ca/equity/>

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://carleton.ca/pmc/students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/>

### ***Plagiarism***

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at:  
<http://carleton.ca/studentaffairs/academic-integrity/>

### ***Department Policy***

The Department of Law and Legal Studies operates in association with certain policies and procedures.

Please review these documents to ensure that your practices meet our Department's expectations.

<http://carleton.ca/law/current-students/>

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### **Calendar Description:**

Examination of how law defines, justifies, and addresses individual, collective and state violence: contemporary and historical case studies; theoretical inquiries into the relationship between law, legality and different forms of violence.

Prerequisite(s): fourth-year Honours standing.

Seminar three hours a week.

The Winter 2016 iteration of "Law and Violence" will concentrate on law, violence, and resistance in formal democracies and in spaces where sovereignty is less clear, as in Guantanamo Bay and other forms of "camps." We will consider prisons, refugee and migrant camps, and various forms of resistance including civil disobedience and political violence. We will ask what forms of resistance to state violence and domination may be justifiable, if any, and we will concentrate on particular forms of bodily resistance, in particular, hunger striking and suicide bombing. Throughout the course, we will emphasize theoretical explorations of these issues and

then attempt to interpret and analyze these spaces and practices through the lens of these theories.

**Required Text:** There are no required texts for this seminar. We will read primarily from online e-journals.

**SEMINAR:**

This is a fourth year honours seminar. As a seminar, there will be virtually no lecture component. I view it as an intensive ‘reading seminar’ or ‘reading group’ the success of which is dependent on you, each member of the seminar, as well as upon me. I will attempt to guide the discussion where I think it needs guidance. I will also set the context for debates, where necessary. And, I will debate with you and sometimes (be prepared) suggest you need to rethink matters, or, even, that I think you are wrong.

This seminar is a *completely collective project* for which we are all responsible and should be embraced as such by each of you. **If you do not wish to be part an active participant in a seminar that seriously considers both theoretical and grounded literature, please don't take this one!**

**You absolutely must read everything, carefully,** for the seminar, before the seminar. The success of a seminar depends on informed, lively and critical student participation. Regular attendance in seminar is necessary, but not sufficient, to constitute participation. The participation mark is a solid 20% of your overall mark so, please make the most of it. The foundation for informed participation (not to mention evaluation and critique) is close **study** of the readings before the class in which they are assigned and coming to seminar with **summaries** of the material along with questions and evaluations to be addressed in seminar.

**EVALUATION:**

Evaluation will be based on the following combination of seminar participation and written work, as follows:

**1. Participation mark based on weekly seminar participation. 20%**

The participation mark is a *composite mark* evaluating your performance over the entire term and with respect to discussion leadership, weekly seminar participation, and discussion of the literature on the basis of summaries prepared for seminar each week. You are expected to participate in seminar on the basis of having read and reflected seriously on the literature and issues each week. Please come to seminar **with your readings, your summary** of the readings (see below), **and a question, an objection, or an issue** you would like to discuss and be prepared to discuss it with the seminar. Our discussion will focus on making sense of and evaluating the claims the literature makes.

**2. Eight weekly summaries of the readings handed in in seminar. 15%**

Please prepare a summary (not an outline) of each reading for weeks 2 through 11. Each summary should be (ideally) no longer than 1-2 pages (single-spaced). *You must include a proper citation and your name.* Also, pose at least one question (on any of the readings) for the seminar possibly to address. Put this on a separate sheet, typed out twice, with your name on each half so you can hand

one copy to me and one to your discussion group. You may use the summary to inform your seminar participation and then hand it in to me at the end of each seminar. I will mark these summaries as 0 (no summary or a summary that is completely inadequate), 1 (solid summary), or 2 (excellent) each. They are for your preparation and capacity-building. They will also help you prepare for and write the essays and take-home examination.

**You may fail to write summaries two weeks between week 2 and week 11 (inclusive) without losing marks. Therefore, failure to hand in 8 complete sets of summaries on time over the course of seminar will result in a loss for each week you do not hand them in.**

**3. 2 short essays 6 -8 pages (max.) (double-spaced) 20% for the first essay, 20% for the second, for a total of 40%. Essays should be submitted to the Law Dept. drop box.**

The **first essay** must be written on Week 6 readings approached through the lens of either Week 4 or Week 5 readings (i.e. through Mbembe, Agamben, or Arendt). **Due February 23 by 4pm.**

The **second essay** must be written on Weeks 7 and 8 readings. **Due March 14 by 4pm.**

No late essays will be accepted unless you discuss the matter with me ahead of time and have a very good reason.

The short essays should **evaluate** some aspect of the **literature** for the relevant week(s). Your evaluation must be based on a clear, concise, demonstration that you understand the literature but it should also go beyond mere description or summary of the literature. The paper should be conceptual in nature, not merely empirical. The short essays will be marked on the basis of **demonstrated understanding of the main themes in all of the literature for that essay**, the thoughtfulness of the issue(s) chosen for consideration, and the evaluation **and argument** provided. Writing style, grammar, proper citation etc. will count in your mark.

Please provide a title page for your essay that includes your name, student number, date, course number. Please number your pages.

I will return your marked essays in seminar within two weeks of their submission. If you are not in seminar that day, I will leave them in the main Law Dept. office for you to pick up.

**OPTIONAL:** Since the essays are written fairly late in the term, if you would like to write an additional essay on Week 4 readings, due February 2 by 4pm, I will mark it and this optional essay and your next essay (on Week 6) will each count as 10%. Or, you may elect for this first additional essay not to count at all. You're choice.

**4. Take-home examination or research essay 25%. Due Monday April 11 by 4pm.**

The **take-home examination** will be distributed in the final seminar. Late exams will result in failure in the course in the absence of a medical excuse that I judge to be adequate. You may submit your exam as an email attachment so long as: (1) you get it to me before noon on the due date, and (2) **you** take the responsibility for any technological failures. In other words, late exam answers will not be accepted. The take home examination will pose a question and ask you to

integrate and assess the literature we have read and discussed this term. You will not be required to do outside research for the examination. But, you will be expected to have mastered a wide swath of the literature. The exam answer should be approximately 3000 words (about 8 double spaced pages) and no longer than 3500 words (about 10 pp double spaced, Times New Roman 12).

You may do a **research essay** instead of the take home examination. If you choose this option please clear the subject with me by March 17. The research essay must draw on an area of research related to the course. You will be required to do research beyond the readings in the course. The essay must be original to this course. The research essay should be about 5000 words (about 15 pp. double spaced) and no more than 5500 words (about 18 pages double-spaced) not including endnotes. It is due Monday April 11 by 4pm. Late essays will result in failure in the course in the absence of a medical or other excuse accepted by me.

**GENERAL RULES:**

**Failure to complete any aspect of the requirements may result in failure in the course.**

**Plagiarism will not be tolerated. There is a zero tolerance policy on plagiarism which means that any act of plagiarism – whether intentional or inadvertent – will be taken directly to the Dean.**

The OED (Oxford English Dictionary) defines plagiarism as follows: “The action or practice of taking someone else's work, idea, etc., and passing it off as one's own; literary theft.”<sup>1</sup> Plagiarism includes failing to use quotation marks around quoted material, even if one provides a citation, or providing an inadequate citation such as failing to provide a page number for quoted material.

In addition to Carleton's site on plagiarism, a very useful source is:

<http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>

"Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean."

**Please note: The seminar schedule, readings and the precise tasks for seminar participation are subject to change.**

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<sup>1</sup> “Plagiarism, n,” *Oxford English Dictionary*. Third Edition, June 2006.

## SEMINAR SCHEDULE

### **Week Two: Sovereignty, State violence, coercion, domination and resistance Jan. 14**

For this week, write a summary of the chapter from Bargu, and of Dunn, and Haralambous. Just read or view the rest but come prepared to discuss all.

Bargu, Banu. *Starve and Immolate: The Politics of Human Weapons*. New York: Columbia University Press, 2014. "Introduction," 1-36.

"Guantanamo Bay: Violence, Hunger Strikes and Protests". Watch video at  
<http://www.ccr-ny.org/home/get-involved/tools-resources/videos/guantanamo-bay-violence-hunger-strikes-and-protests> (about 8 minutes long)

Dunn, Elizabeth. "The Failure of Refugee Camps." *Boson Review* 28 September 2015.  
<http://bostonreview.net/editors-picks-world/elizabeth-dunn-failure-refugee-camps>

Haralambous, Chloe. "Making Live and Letting Die: 'Refugees,' 'Migrants,' and Fortress Europe." *rs21* 16 October 2015. <http://rs21.org.uk/2015/10/16/making-live-and-letting-die-refugees-migrants-and-fortress-europe/>

Thomas, Andrew. "A Glimpse of Australia's Manus Island Refugee Prison," *Al Jazeera* 1 December 2015. Read and listen at: <http://www.aljazeera.com/blogs/asia/2015/12/australia-manus-island-refugees-151201080133207.html>

Thomas, Andrew. "What's Going on at Manus Island Facility?" *Al Jazeera* 20 January 2015  
<http://www.aljazeera.com/blogs/asia/2015/01/100196.html>

Mortimer, Caroline. "600 Refugees in Australian Detention Centre Write Open Letter Demanding Assisted Suicide," *The Independent* 2 December 2015. Read and listen at:  
<http://www.independent.co.uk/news/world/australasia/refugees-australian-detention-centre-open-letter-assisted-suicide-manus-island-regional-processing-a6756911.html>

"Stranded Asylum Seekers Sew Lips Together for Hunger Strike," 23 November 2015.  
<http://www.telesurty.net/english/news/Stranded-Asylum-Seekers-Sew-Lips-Together-for-Hunger-Strike-20151123-0004.html>

Guerra, Crystal Vance and Gabriel M. Schiavone. "From Suffering to detention: Why does the U.S. put Asylum Seekers Behind Bars?" *The Guardian* 13 October 2015.  
<http://www.theguardian.com/commentisfree/2015/oct/13/why-us-put-asylum-seekers-behind-bars>

Supp:

Nicholas Keung, "UN Alarmed by Canada's Immigration Detention," 23 July 2015.  
<http://www.thestar.com/news/immigration/2015/07/23/un-alarmed-by-canadas-immigration-detention.html>

Diana Al Raifi, "Riot at Australian Detention Camp after Refugees Death," Al Jazeera 9 November 2015. <http://www.aljazeera.com/news/2015/11/riot-australian-detention-camp-refugee-death-151103083241635.html>

Human Rights Watch, "Trauma in Family Immigration Detention," 15 May 2015. <https://www.hrw.org/news/2015/05/15/us-trauma-family-immigration-detention-0>

**Week Three: Detention, violence, making live, and letting die; state, law and violence**  
**Jan 21**

Dayan, Colin. "With Law at the Edge of Life." *South Atlantic Quarterly* 113, no. 3 (2014): 630-639.

Hayden, Patrick. "From Exclusion to Containment: Arendt, Sovereign Power, and Statelessness." *Societies without Borders* 3, no. 248-269 (2008).

Murray, Stuart J. and Dave Holmes, "A New Form of Homicide in Canada's Prisons: The Case of Ashley Smith," *Truthout* 10 March 2014. <http://www.truth-out.org/news/item/22321-a-new-form-of-homicide-in-canadas-prisons-the-case-of-ashley-smith>

Supp:

Murray, Stuart J. "Thanatopolitics: On the Use of Death for Mobilizing Political Life." *Polygraph* 18, no. 191-215 (2006).

**Week Four: Biopolitics/*Homo Sacer*/Letting Die** **Jan 28**

Davies, Thom and Arshad Isakjee. "Geography, Migration and Abandonment in the Calais Refugee Camp." *Political Geography* 49 (2015): 93-95.

Mbembe, Achille. "Necropolitics." *Public Culture* 15, no. 1 (2003): 11-40.

Agamben, Giorgio. *Homo Sacer: Sovereign Power and Bare Life*. Stanford: Stanford University Press, 1998. Read pp. 1-12, 126-135, and 166-180

Supp:

Agamben, Giorgio. "Beyond Human Rights." 2008. 7 pages <http://novact.org/wp-content/uploads/2012/09/Beyond-Human-Rights-by-Giorgio-Agamben.pdf> [google the words to get a copy]

Arendt, Hannah. "We Refugees." In *The Jewish Writings*, Jerome Kohn and Ron H. Feldman eds. New York: Schocken Books, 2007: 264-274. Also available on the web.  
Patricia Owens, "Reclaiming Bare Life: Against Agamben on Refugees." *International Relations*, 23 (2009): 567-582.

**\*\*February 2: Optional essay due by 4pm.**

**Week Five: Hannah Arendt: Refugees, Rightlessness, the Right to Have Rights, and the Camps**      **Feb. 4**

Arendt, Hannah. *The Origins of Totalitarianism*. (New edition with added prefaces). New York: Harcourt, 1981 (1948). Read ix, ch. 9 “The Decline of the Nation-State and the End of the Rights of Man,” (pp. 267-304), and “Total Domination,” (pp. 437-459).

Loicke, Daniel. “We Refugees.” *Eutopia* 30 September 2015.  
<http://eutopiamagazine.eu/en/daniel-loick/speakers-corner/we-refugees>

Supp:

Arendt, Hannah. "The 'Rights of Man': What Are They?" *Modern Review* 3, no. 1 (1949): 24-37.

Menke, Christoph. "The 'Aporias of Human Rights' and the 'One Human Right': Regarding The Coherence of Hannah Arendt's Argument." *Social Research* 74, no. 3 (2007): 739-462.

Gundogdu, Ayten. "Perplexities of the Rights of Man": Arendt on the Aporias of Human Rights." *European Journal of Political Theory* 11, no. 1 (2011): 4-24.

Gundogdu, Ayten. *Rightlessness in an Age of Rights: Hannah Arendt and the Contemporary Struggles of Migrants*. Oxford UK: Oxford, 2015.

Franke, “The Displacement of the Rights of Displaced Persons....” J of HR 2008}

**Week Six: Homo Sacer? Camps as spaces of domination, agency, and resistance**  
**Feb 11**

Minca, Claudio. “Geographies of the Camp.” *Political Geography* 49 (2015): 74-83.

Katz, Irit. “From Spaces of Thanatopolitics to Spaces of Natality—A Commentary on ‘Geographies of the Camp,’” *Political Geography* 49 (2015): 84-86.

Ramadan, Adam. “Spatializing the Refugee Camp.” *Transactions of the Institute of British Geographers* 38 (2013) 65-77.

Feldman, Ilana. “What is a Camp: Legitimate Refugee Lives in Spaces of Long-term Displacement.” *Geoforum* 66 (2015): 244-252.

Supp:

Owens, Patricia. “Reclaiming Bare Life: Against Agamben on Refugees.” *International Relations*, 23 (2009): 567-582.

Ramadan, Adam. “From Tahrir to the World: The Camp as a Political Public Space,” *European Urban and Regional Studies* 20 no. 1 2012: 145-149.

Trubeta, Sevasti. "Rights' in the Grey Area: Undocumented Border Crossers on Lesvos." *Race and Class* 56, no. 4 (2015): 56-72.

Bailey, Richard. “Up against the Wall: Bare Life and Resistance in Australian Immigration Detention,” *Law and Critique*. 2009, 20: 113-132.

Guenther, Lisa. "Resisting Agamben: The Biopolitics of Shame and Humiliation." *Philosophy and Social Criticism* 38, no. 1 (2012): 59-79.

**\*\*FIRST ESSAY DUE FEB. 23 by 4pm.**

**Forms of protest, resistance, and violence**

**Week Seven: "Nonviolent" protest, civil disobedience, and resistance              Feb 25**

Habermas, Jürgen. "Right and Violence -- a German Trauma," *Cultural Critique* 1, no. Autumn (1985): 125-139.

Habermas, Jürgen. "Civil Disobedience: Litmus Test for the Democratic Constitutional State," *Berkeley Journal of Sociology* 30 (1985): 95-116. Scan

Garber, Megan. "The Revolutionary Aims of Black Lives Matter," *The Atlantic* 30 September 2015 <http://www.theatlantic.com/politics/archive/2015/09/black-lives-matter-revolution/408160/>

Supp:

Habermas, Jürgen. In Borradori, Giovanna, ed. *Philosophy in a Time of Terror: Dialogues with Jürgen Habermas and Jacques Derrida*. Chicago: University of Chicago Press, 2003.

*Peace Review* (journal) 2014 special issue on nonviolent resistance.

Welchman, Jennifer. "Is Ecosabotage Civil Disobedience?" *Philosophy and Geography* 4, no. 1 (2001): 97-107.

Ertur, Basak. "The Gezi Uprising and Particularities of Discontent." *Law and Critique* 25 (2014): 3-7.

Thomassen, Lasse. "Within the Limits of Deliberative Reason Alone: Habermas, Civil Disobedience and Constitutional Democracy." *European Journal of Political Theory* 6, no. 2 (2007): 200-218.

White, Stephen K., and Robert Farr. "'No-Saying' in Habermas." *Political Theory* 40, no. 1 (2012): 32-57.

**Week Eight: "Violent" protest, criminal disobedience, and revolution              Mar. 3**

Cook, Deborah. "Habermas on Reason and Revolution." *Continental Philosophy Review* 34 (2001): 321-338.

O'Neill, Shane. "Struggles against Injustice: Contemporary Critical Theory and Political Violence." *Journal of Global Ethics* 6, no. 2 (2010): 127-139.

Cocks, Joan. "The Violence of Structures and the Violence of Foundings." *New Political Science* 34, no. 2 (2012): 221-227.

Supp:

Film: Battle of Algiers 1966

Ginsburg, Tom et. al. "When to Overthrow Your Government: The Right to Resist in the World's Constitutions." 60 *UCLA Law Review* 2013: 1184-1260.

Frazer, Elizabeth and Kimberly Hutchings. "Argument and Rhetoric in the Justification of Political Violence." *European Journal of Political Theory*. 6, no. 2: 180-199.

Young, Iris Marion. *Justice and the Politics of Difference*. Princeton: Princeton University press, 1999. Ch. 5 "Five Faces of Oppression," pp. 39-65.

Marcuse, Herbert. "Repressive Tolerance." (1965).

<http://ada.evergreen.edu/~arunc/texts/frankfurt/marcuse/tolerance.pdf>

Habermas, Jürgen. "The Concept of Human Dignity and the Realistic Utopia of Human Rights." *Metaphilosophy* 41, no. 4 (2010): 464-80.

Ayyash, Mark Muhannad. "The Paradox of Political Violence." *European Journal of Social Theory* 16, no. 3 (2013): 342-356.

Deranty, Jean-Phillipe. "Injustice, Violence and Social Struggle: The Critical Potential of Axel Honneth's Theory of Recognition." *Critical Horizons* 5, no. 1 (2004): 297-322.

Lavergne, Cecile. "Questioning the Moral Justification of Political Violence: Recognition Conflicts, Identities and Emancipation." *Critical Horizons* 12, no. 2 (2011): 211-30.

Fanon, Franz. *The Wretched of the Earth*. (esp. Sartre's introduction).

## **Week Nine: Hunger strikes as the weaponization of life or civil disobedience? Mar. 10**

Bargu, Banu. *Starve and Immolate*. Pp. 37-86, 122-127, 140, 148-161, 271-309.

Supp:

Film: Hunger by Steve McQueen

Patrick Anderson. *So Much Wasted: Hunger, Performance, and the Morbidity of Resistance*. Durham: Duke University Press, 2010.

O'Branski, Megan A. "'The Savage Reduction of the Flesh': Violence, Gender and Bodily Weaponization in the 1981 Irish Republican Hunger Strike Protest," *Critical Studies on Terrorism* 7, no. 1 (2014): 97-111.

Tierney, Thomas F. "Suicidal Thoughts: Hobbes, Foucault and the Right to Die," *Philosophy and Social Criticism* 32, no. 5 (2006): 601-638.

Ziarek, Ewa Ptonowska "Bare Life on Strike: Notes on the Biopolitics of Race and Gender," *South Atlantic Quarterly* 107, no. 1 (2008): 89-105.

Bailey, Richard. "Up against the Wall: Bare Life and Resistance in Australian Immigration Detention," *Law and Critique* 20 (2009): 113-132.

McGregor, JoAnn. "Contestations and Consequences of Deportability: Hunger Strikes and the Political Agency of Non-Citizens." *Citizenship Studies* 15, no. 5 (2011): 597-611.

Feldman, Allen. *Formations of Violence: The Narrative of the Body and Political Terror in Northern Ireland*. Chicago: University of Chicago Press, 1991.

Bargu, Banu. "Human Shields." *Contemporary Political Theory* 12, no. 4 (2013): 277-295.

- Ayyash, Arash. "The Paradox of Political Violence," *European Journal of Social Theory* 16, no. 3 (2013): 342-356.
- Uzzell, Jacob. "Biopolitics of the Self-Immolation of Mohamed Bouazizi." [www.e0ir.info/2012](http://www.e0ir.info/2012).

**\*\*SECOND ESSAY Due March 14 by 4pm**

**Week Ten: Hunger strikes as weaponization of life or civil disobedience, cont'd? Mar. 17**

Bargu, Banu. *Starve and Immolate*. Pp. 327-350.

**Week Eleven: "Terrorism" Mar. 24**

Hage, Gassan. "'Comes a Time We are All Enthusiasm': Understanding Palestinian Suicide Bombers in Times of Exigophobia." *Public Culture* 15, no. 1 (2003): 65-89.

Held, Virginia. "Terrorism, Rights and Political Goals." In *Violence, Terrorism and Justice*. R.G. Frey and Christopher W. Morris, eds. Cambridge: Cambridge University Press, 1991. Pp.59-85.

Wellmer, Albrecht. "Terrorism and Social Criticism." *Telos* 48 (1981): 65-78.

Supp:

Primoratz, Igor. *Terrorism: A Philosophical Investigation*. Polity, 2012.

Sartre, Jean Paul. "Preface" to Franz Fanon, *Wretched of the Earth*. New York: Grove Press, New Translation by Richard Philcox. 2004 (1961).

Corlett, J. Angelo. *Terrorism: A Philosophical Analysis*. Dordrecht, The Netherlands: Kluwer Academic Press, 2003.

Coady, C.A.J. "Terrorism, Morality, and Supreme Emergency," *Ethics* 114 (July) 2004: 772-789.

Primoratz, Igor. "Terrorism" in *Stanford Encyclopedia of Philosophy*.

<http://plato.stanford.edu/entries/terrorism/>

Goodin, Robert E., 2006, *What's Wrong with Terrorism?* Oxford: Polity.

Linsenmayer, Mark. Topic #72: Terrorism. The Partially Examined Life Blog. 18 February 2013. <http://www.partiallyexaminedlife.com/2013/02/18/topic72-terrorism/>

Asad, Talal. *On Suicide Bombing*. New York: Columbia University Press, 2007.

Honderich, Ted. *After the Terror* Expanded, Revised Ed. Toronto: McGill-Queens Press, 2003.

Ryan, Alan. "State and Private: Red and White." In *Violence, Terrorism and Justice*. R.G. Frey and Christopher W. Morris, eds. Cambridge: Cambridge University Press, 1991.

Schmitt, Carl. *Theory of the Partisan*. New York: Telos Press, 2007.

**Week Twelve:      Wrap up/Catch Up/Reflect Mar. 31**

**Final exam will be handed out in seminar.**

