



Department of Law
Special Topic in Criminal Justice: Organized crime
Course Outline

Classes:	Wednesday, 6:05pm - 8:55pm	Instructor:	Dr. Barry Leighton (<i>Contract</i>)
Classroom:	see Carleton Central	Home Tel:	613-234-3293 (7:30pm-9:30pm)
Office Hours:	Electronic or by appointment	Office Tel:	613-952-0213 x 5237
E-mail:	barry.leighton@sympatico.ca (home) AND barry.leighton@oag-bvg.gc.ca (office)		WebCT mail box for this course

DESCRIPTION:

This course examines the societal problem of *enterprise crime*, more commonly referred to as *organized crime* (OC). An interdisciplinary perspective is taken, which includes addressing a series of key legal, law enforcement and social issues, with a focus on Canadian OC in comparative perspective as well as from a business or enterprise perspective. Topics covered will include: the concept and definition of OC; a range of disciplinary and theory perspectives; the relationship between OC and white collar crime, individual crime, and non-criminal economic activity; historical origins; ethnic connections; international linkages; models of OC structure; major OC groups; major OC activities; means used to conduct or facilitate OC activities; strategies for combating OC; tools to implement these strategies; and the future of OC. The course *does not* address law reform (e.g., decriminalizing illegal drugs)

LEARNING OBJECTIVE:

The course objective is to advance our understanding of OC in five key areas:

- ❖ the definition, scope and impact of OC on Canadian society;
- ❖ the nature and key attributes of OC groups;
- ❖ the nature and operations of OC enterprises profiting from illegal goods and services;
- ❖ explanations for OC, including how illegal market opportunities are created and operate; and
- ❖ major public policy and law enforcement strategies and tools to combat OC.

LEARNING STRATEGIES:

- ◆ critically analyzing some key theories about OC, especially political/economic explanations;
- ◆ using an historical and comparative approach to OC in Canada, especially in relation to the US;
- ◆ analyzing OC as business enterprises that have been determined by the state to be illegal; and
- ◆ critiquing public policy strategies and instruments used in government responses to OC.

COURSE FORMAT:

- Seminar format, with intensive reading, analysis, and discussion with introductory lecture materials.
- As a course within an interdisciplinary legal studies program, students are expected to: blend social science and legal research methodologies, participate fully in discussions, and make presentations.
- Students *should not place themselves at personal risk* when collecting information on OC.
- 👉 Lap tops may only be used for class-related purposes.
- 👉 Cell phones must be turned off during class.

LECTURE & PRESENTATION OUTLINE:
PART 1: LECTURE & DISCUSSION TOPICS

1. **Understanding Organized Crime:** Concepts of OC, enterprise crime and related illegal activities; recent events in Canadian and US OC; legal, UN, police and other official definitions; official statistics and alternative information sources; research strategies, methodologies and limitations; categories of organized criminal activities; models of organized crime groups; links to broader social and economic and political trends; ethnicity/culture, class and gender as key variables; non-traditional and emerging OC activities; transnational OC
2. **Major OC Activities and their Impact:** Typologies of OC activities; illegal drug trafficking; **smuggling illegal tobacco**, firearms; smuggling humans; trafficking in women and children for sex; producing and trafficking in pornography; economic crime; counterfeit goods, fraud, telemarketing fraud; computer assisted crime, e-commerce; money laundering; corruption of public officials.
3. **Theories of OC Individual and Group Behaviour:** Criteria for OC; conspiracy/outsider theories (e.g., newcomers); criminology theories (deviance, control); psychological pathology theories (deviant personality); psychological/sociological learning theories; sociological pathology theories (social disorganization, cultural deviance); conflict theories; economic theories (market, enterprise); political science theories (business, community support, media complicity, corruption).
4. **Major OC Groups and their History:** Key attributes of OC Groups; popular culture and media portrayals; historical antecedents of OC; Irish immigration to the US; Italian/Sicilian immigration to the US; early US drug syndicates; prohibition and the Canadian connection; history of OC in Canada; sea pirates and land pirates colonial/Pre-confederation era; confederation era; prohibition and the rise of major gangs; US mafia invasion and colonization of Canadian OC; the US “branch-plant” model.
5. **Strategies & Tools for Combating OC:** Targeting supply: illegal commodities and services; targeting suppliers: people, groups/networks; targeting incentives/profits; targeting demand (the users); legal tools; financial tools; investigative tools and surveillance; intelligence gathering and sharing; law enforcement partnerships and joint operations; international partnerships, and conventions; public education and information; undercover operations, witness protection; restrictions on tools (e.g., Charter; disclosure); public inquiries.
6. **Facilitators of OC:** Money laundering, corruption, violence, identity theft, computer-assisted crime, etc.
7. **Case Studies:** *Rizutto* crime family

PART 2: PRESENTATION TOPICS: Select one of the following OC activities:

8. Drug trafficking (choose <u>one</u> drug)	14. Economic & corporate crime, financial fraud
9. People smuggling (choose a source country)	15. Fraudulent telemarketing
10. Smuggling goods	16. Counterfeit goods
11. Domestic sex trade	17. Fraudulent payment cards
12. Auto theft	18. Cyber-crime (not computer-assisted crime)
13. Illegal gambling	19. Environmental crime

- Students are required to discuss their topics in detail with the instructor and **obtain approval – a maximum of 3 students may select each topic.**
- Additional readings may be assigned for the topics negotiated.

COURSE PRINCIPLES:

- Students should read the Department of Law *Policy and Procedure Statement* (see pages 11-12).
- Principles on and/or regulations for issues such as: gender appropriate language; pluralism in teaching; criteria and review of assessment of students; plagiarism, cheating and other student instructional offenses; and the level of scholarship will follow those articulated in the Department *Sessional Lecturers' Handbook* with the Chair of the Department being the appropriate next step for interpretation, review or appeal.
- Discussions with the Instructor will be held only in public places or in the presence of colleagues.
- All course work should be sensitive to pluralism and the potential for class, gender and "race" bias.

STUDENTS WITH DISABILITIES: Students with disabilities requiring academic accommodations in this course are required to contact a coordinator at the Paul Menton Centre to complete the necessary *letters of accommodation*. The student must then make an appointment to discuss their needs with me at least two weeks prior to the first class. This is to ensure sufficient time is available to make the necessary accommodation arrangement. Note that there are no in-class or ITV tests in this course. For further information, please see, http://www.carleton.ca/pmc/students/accom_policy.html

COURSE OMBUDSPERSON:

- A class representative, mediator or "ombudsperson" will assist in mediating any misunderstandings and monitoring discussions for appropriate language, etc.

COURSE PREREQUISITES:

- Fourth-year standing or permission of the Instructor. Please note that space limitations apply.

CONTACTING THE INSTRUCTOR:

- Because the Instructor works full-time elsewhere and does not have an office on campus, please do not expect the same availability as for full-time faculty members. ***Please use e-mail messages.***
- All ***e-mail messages*** to the Instructor **must be sent to both e-mail addresses** noted on page 1 – or use the course WebCT mailbox.
- Students are also invited to call the above-noted office or home telephone numbers, if possible within the hours preferred above. If you have not had a reply within two days, please assume the instructor has tried to reply and been unable to contact the caller, so please call again.
- Students who become ill or who are experiencing difficult personal circumstances, workload pressures, or stress, please let the Instructor know by e-mail as soon as possible to discuss an accommodation.

ASSISTANCE TO STUDENTS:

- Students benefiting from information and other assistance from police or other professional sources for their major paper are expected to send a letter of thanks (copied to the Instructor) together with a copy of their paper.

EVALUATION OF ACADEMIC PERFORMANCE:

- In recognition that any one form of evaluation is inadequate, a variety of student contributions will be used to assess student performance in this course. **There will be no examinations.**
- Students are encouraged to work in groups for common topic areas but will be **marked individually**.
- Marks for *class participation* are for the level and quality of participation - *not for attendance* - and will reflect a student's questions and discussion of issues.
- A penalty of one per cent per day MAY be imposed against the mark for late submission of papers or delay of presentation UNLESS a reasonable excuse, preferably in writing (e.g., a physician's note), is provided and, if possible, provided in advance. If in doubt, send the Instructor an e-mail.
- **There are no supplemental or Grade Raising examinations available in this course.**
- **All requirements must be satisfied for a final grade to be given** - see Undergraduate Calendar, paragraph 4 of 2.5 (at or near page 37).

SUMMARY OF REQUIREMENTS:	DUE DATE:	MARK
- <u>Topic selection due</u> for #2 & #6 (same topic) and #5, below	SEPT 22nd	-
1. WEEKLY CLASS PARTICIPATION on <i>current OC issues</i>	Ongoing	10%
2. CLASS PRESENTATION on an <i>OC activity</i>	t.b.d.	10%
3. CRITIQUE OF DEFINITIONS of " <i>organized crime</i> "	OCT. 6th	15%
4. CRITIQUE of <i>OC Legislation</i>	OCT. 20th	15%
5. THREAT ASSESSMENT of an <i>OC group</i>	NOV. 10th	30%
6. <u>Take-Home Exam: REPORT</u> on an <i>OC activity</i> (same topic as for #2, above)	DEC. 22nd	20%

KEY DATES			
SEPT 15	Introduction to the Course & Discussion Topic #1: <i>Understanding OC</i>	NOV 3	Student presentations (6)
22	Discussion Topic #2: <i>OC Activities</i> - Topic requests due	10	Student presentations (6) - Threat Assessment of an OC Group due
27	Discussion Topic #3: <i>Theories of OC</i>	17	Student Presentations (6)
OCT 6	Discussion Topics #4 & 5 : <i>OC Groups and their History</i> - Critique of OC Definitions due	24	Student Presentations (6)
13	Discussion Topic #6: <i>Combating OC</i>	DEC 1	Student presentations (6) - Last Class
20	Guest Lecture - CISC on Topic #4: <i>OC Groups & Intelligence</i> - Critique of OC legislation due	22	Take Home Exam due: Report on an OC Activity
27	Guest Lecture - RCMP on Topic #6, <i>Money Laundering</i>		

PAPER TOPIC REQUESTS for requirements #2, 5 and 6 (below).**DESCRIPTION:**

These topics are for your assignments on:

1. OC Activity - Class Presentation (Assignment #2) AND your Final Paper (Assignment #6)
2. OC Group - Paper (Assignment #5)

The purpose of this exercise is - (a) to get approval of your topic and (b) for you to assess whether or not there is enough Canadian literature for you to write the papers.

REQUIREMENT:

1. Submit **one-page**, typed, with your **surname and student number on the top right-hand corner**, with the title and a 1 - 2 paragraph description of **one major organized crime group active in Canada** – but not Italian OC, together with three relevant bibliographic references to the group (not the CISC annual report); and
2. Submit **another single page**, typed, with your **surname and student number on top right-hand corner**, with the title and a 1 - 2 paragraph description of **one major organized criminal activity found in Canada** – but not Money Laundering, together with three relevant bibliographic references to the activity (not the CISC annual report).

Discuss the topic with the Instructor and obtain approval. Students are encouraged to form cooperative groups on similar topics, to be established in class after topics have been established.

DUE: September 22nd, 2010 @ 6:00 p.m. in class (paper copy) & via the relevant course WebCT assignment folder (electronic copy)

ASSESSMENT #1: WEEKLY CLASS PARTICIPATION**DESCRIPTION:**

This 10% mark for weekly class participation (which can end up making a letter-grade difference in the final mark) assumes regular attendance and that students will keep abreast of current issues in organized crime, as presented in course readings, court decisions, academic journals and media reports, and will discuss these in class each week, as follows:

1. Contributing meaningful questions or significant comments during class discussions, especially when related to the required reading.

DUE: Ongoing in all classes

2. Initiating class discussion (at the beginning of each class except for guest lectures) on current key issues on OC found in the following and, for an additional point, preparing a half page written **analysis of the issue** (ex. why this illegal activity is OC) – not just a description or paraphrasing of the item - and submitted in class; note that multiple items may be submitted at each class:
 - a. recent academic journal articles (published in 2009 and 2010),
 - b. recent Canadian appellate court decisions (in last 3 years),
 - c. Canadian media items (published during the week previous to the class), and
 - d. internet sites (ex. Canadian law enforcement & government sites; Google **Alerts** (you can set them up to receive daily e-zine on “organized crime Canada” with links to story).
 - e. *Ad hoc* class exercises for bonus points (ex. Maltz’s “bubble chart”)

DUE: September 22nd to October 27th 2010

VALUE (Total for 1 & 2): 10%

(based on the top student’s contribution - often around 50 points - receiving the full 10%, with the remaining receiving proportional marks, ex. 1 mark out of the 10% per 5 points)

ASSESSMENT #2: CLASS PRESENTATION ON AN OC ACTIVITY IN CANADA**DESCRIPTION:**

The presentation will be on the same topic chosen for your major paper. It is an opportunity for you to make a short verbal presentation to your colleagues and to receive the benefit of their feedback, academic support, and suggestions for literature and approaches to the topic to assist you in preparing your final paper.

LENGTH:

10 minute presentation followed by 5 minutes chairing a discussion based on questions from the class and, if necessary, on the six questions you will provide. Time limits will be strictly observed - students are advised to rehearse the presentation and tailor the content to the 10 minute limit.

FORMAT:

DO NOT READ YOUR NOTES. Use *MS Powerpoint*. Present 8-10 slides (use a light-coloured or white background), and bullets (not complete sentences). E-mail a copy to the Instructor. You may use the internet connection in the room to access your account but you should also bring a backup (diskette, CD-ROM, memory card/stick) of your slides. You may use other instructional aids, e.g., a 1 minute documentary video-clip. **Presentations on similar topics will be done in groups, but will be marked individually.** Each student will have a separate handout (see below). One student should coordinate the presentations for the group.

HANDOUT:

Prepare a 1 to 2 page (i.e., **one sheet handout, printed both sides**), point-form outline with a clear concise statement of the topic as a problem for Canadian society, together with the six questions and a "starter bibliography" six key references. Provide a copy of the outline for each class member. If photocopying is a cost burden, and the Department office is unable to do so, then please have the instructor arrange for copying at least one week ahead. Submit *Powerpoint* slides by e-mail.

DUE: To be determined, **November 3rd to December 1st 2010**. Submit slides via the class presentation assignment folder in WebCT as an attachment to a message.

VALUE: 10%

MARKING CRITERIA:**Format -**

- Handout with the key points covered, 6 key references and 6 discussion questions
- Brief verbal outline as an introduction
- Logical organization of presentation
- Good response to questions from class as well as good discussion/debate by the class
- Good delivery style and clarity, i.e., notes **not** to be read verbatim
- Use of instructional aids - **No U-Tube presentations**

Content -

1. Statement of the criminal activity as a societal problem
2. Definitions of key terms (excluding "organized crime")
3. Relevant legislation and any legal issues
4. Brief historical background to the topic (e.g., key events)
5. Overview of the criminal activity as a business enterprise, incl. steps in the process
6. Brief reference to one OC group in Canada that is linked to this activity and to any partner groups
7. Scope of the criminal activity (size, location, official statistics) and its impact
8. Critique of government strategies used to combat the criminal activity

STYLE & FORMAT FOR WRITTEN WORK:

- **Typed**, letter-size pages, double-spaced, stapled.
- Provide a **cover page** that looks like this:

FAMILY NAME #100123123 613-123-4567
Defining the Concept of Organized Crime
By John Public For LAWS 4306A date

- Each page must show (you can use the Header-Footer feature in MS Word):
 - your **FAMILY NAME** in capital/block letters on the top right hand corner, and
 - the **page number** at the bottom of the page.
- Use section headings.
- From an interdisciplinary legal studies perspective, it is not sufficient to just identify, describe and apply legislation and case law – it is also necessary to critique them and to bring social science research evidence and theory to your discussions.
- Use Canadian English spelling and reputable academic sources for definitions - **not Wikipedia.**

REFERENCES:

- **No more than half the sources cited should be available only on the Internet** (the others may be published as books, periodicals and printed reports but can also be available on the Internet).
 - Use subheadings for - books & articles; laws/statutes; internet sources; media reports
 - Internet citations must include the site and date of downloading.
 - Cite but do not quote from the *Criminal Code* and the *Charter*.
 - Use footnotes and a bibliography. i.e., standard Canadian legal reference style.
 - Also see The Department of Law “**Legal Style Sheet for Term Papers.**”
- Use **Canadian spelling** for Canadian sources.
- When discussing US sources, always identify them as such.
- Make reference to material identified on the reading list and to others as appropriate.

SUBMISSION OF PAPERS:

- **Submit a copy only:** One paper copy in class **AND** submit a second copy as an attachment to a message sent to the relevant assignment folder in WebCT.
- You must keep the **original hard-copy** and an **electronic back-up copy** on diskette/memory card/CD-ROM.

ASSESSMENT #3: CRITIQUE OF DEFINITIONS OF "ORGANIZED CRIME"

DESCRIPTION:

1. Critique selected of definitions of the concept of "organized crime" (OC) by comparing and contrasting three broad perspectives (use about one page for each of the three perspectives but do not provide an Introduction):
 - a. legal (ex., Canadian Criminal Code)
 - b. federal government departments/agencies (ex. CISC, CSC)
 - c. academic (ex. Beare, O'Malley)

Use **at least six** definitions to represent **each** perspective, including **at least two from each of:** (i) Canada (ex. CSC), (ii) US (ex., FBI), and (iii) international organizations (e.g., UN).

Use a **minimum** total of 18 definitions and cite *but do not quote* them in your paper. But do quote and present all your definitions in a chart in an **Appendix**, grouped by the three broad perspectives, and label each as representing one Canada, US, or International

Use the following table format in your Appendix:

Perspective	(i) Canadian federal Govt	(ii) US federal Govt	(iii) International
a. Legal:			
b. Government:			
c. Academic:			

Provide full sources for all definitions used and any other references in a **bibliography**.

2. Then, building on your critique of other definitions and on your understanding of enterprise crime, provide your own definition of OC and argue why it is more credible or plausible than those you just critiqued.

Place an emphasis on critique and analysis. Do not provide a literature review, summarize the material, provide quotes longer than one sentence, refer to popular culture, or provide a broad introduction. But use papers in the course texts, relevant sources cited in the bibliography, and any others you consider to be relevant. Use section headings.

LENGTH: 6 letter-size pages (excluding footnotes/endnotes, appendices).

FORMAT: See the text box (page 7), above, for the requirements for written work.

DUE DATE: October 6th 2010 @ 6:00pm in class (paper copy) AND as an attachment to a message sent to the Critique of OC Definitions assignment folder in WebCT.

VALUE: 15%

ASSESSMENT #4: CRITIQUE OF LEGISLATION TO COMBAT ORGANIZED CRIME

DESCRIPTION:

For **each** of the three provisions of the *Canadian Criminal Code* (below) -

1. re. s. **467.1 - 467.13** re. *membership in a criminal organization*,
2. re. s. **462.31** re. *money laundering*, and
3. re. s. **462.32 – 462.39** re. *search, seizure and forfeiture of proceeds of crime* –
 - a) Identify Parliament's stated or intended objective for the provision;
 - b) Discuss the strengths and weaknesses of the provision to achieve this intended outcome;
 - c) Raise at least one relevant *Charter* argument for the provision.

Note: (i) cite, but do not quote the Code or the Charter (unless in an Appendix).

(ii) organize your paper by the three provisions (ex. 1. - a, b, c), with a label for each section

To access an on-line copy of the *Canadian Criminal Code*, you can find it on the Justice Canada Law Site: <http://laws-lois.justice.gc.ca/eng/StatutesByTitle/C.html>
Under *Criminal Code* you can find the pdf version: <http://laws-lois.justice.gc.ca/PDF/Statute/C/C-46.pdf>

Please do not describe every sub-section but critique the broad provisions for the three key strategies for combatting organized crime, namely, (i) membership; (ii) money laundering; and (iii) tracing/freezing/seizing/forfeiture of crime proceeds.

You do not need to cite case law or use any other sources.

Rather than thinking like a lawyer who is prosecuting an alleged member of an OC group, please think like a Minister of Justice who is planning to revise the Criminal Code to make this tool more effective in responding to the problem of OC.

LENGTH: 5 letter-size pages (excluding footnotes/endnotes, appendices).

FORMAT: See the text box on page 7 for the requirements for written work.

DUE DATE: October 20th 2010 @ 6:00pm in class (paper copy) AND as an attachment to a message sent to the Critique of Legislation assignment folder in WebCT.

VALUE: 15%

ASSESSMENT #5: THREAT ASSESSMENT OF AN OC GROUP IN CANADA**DESCRIPTION:**

Compare and contrast the threat posed to Canadians of (a) ***one organized crime group active in Canada*** (*not Italian/Sicilian-based OC*) and (b) the Rizzuto crime family (as described in the course text, *The Sixth Family*).

REQUIRED OUTLINE:

1. **Introduction & Threat statement:** (a) Identify a specific OC group, (b) state why it and the Rizzuto Crime Family pose a threat to Canadian society, (c) assess which one is the greater threat, and (d) define any key terms specific to your OC Group.
2. **Current Status:** (a) Briefly describe the current status of the two groups (including size and location), (b) disclose any issues with estimates of their size, (c) state their main criminal activities in Canada.
3. **Group Attributes:** (a) Briefly identify the two OC groups' key attributes (excluding group structure) which are essential for pursuing its key OC activity (ex., duration, ethnicity, etc), and (b) identify their respective competitive advantage over other OC groups in Canada.
4. **Group structure:** (a) Describe their group structure, (b) briefly explain which structural model best applies to each and why it is best suited for their main activity, and (b) suggest a type of legal enterprise that this group resembles and offer an example.
5. **Theory:** (a) Briefly summarize the Enterprise crime theory and (b) apply it to each of the two OC groups to help explain their success.
6. **Market-Share & Links:** (a) Explain why each of the two OC groups is dominant in this activity, (b) identify their competition, and (c) show any working links they have with other OC groups and with legitimate consumers/businesses (i.e., use the Enterprise Crime Approach).
7. **Government Response:** (a) Identify the strategic problems presented by these groups for law enforcement agencies and (b) critique the key *law enforcement* strategies used to combat these groups.

Note: ***Throughout your analysis***, compare and contrast your OC group with the Rizzuto Crime Family.

LENGTH: 10 letter-size pages (excluding footnotes/endnotes, appendices). Use section headings.

FORMAT: See the text box on page 7 for the requirements for written work.

MARKING: The instructor will keep the submitted copy and return comments **only** along with the mark.

DUE DATE: **November 10th 2010 @ 6:00pm in class (paper copy) AND as an attachment to a message sent to the OC Group assignment folder in WebCT.**

VALUE: 30%

ASSESSMENT #6: REPORT ON AN OC ACTIVITY IN CANADA**DESCRIPTION:**

Provide a review of *one OC activity* (i.e., the same topic as your class presentation; not money laundering or other activities that facilitate or enable OC) and of the **key** public policy instruments to combat this problem.

REQUIRED OUTLINE:

1. **Introduction:** (a) Clearly and concisely state the specific organized crime activity as a problem for Canadian society; and (b) define any key terms specific to your OC Activity.
2. **Legislation:** Identify (a) the relevant legislation which specifically prohibits the activity and (b) any relevant international agreements or treaties.
3. **Scope:** (a) Describe the scope of the problem from official sources and from the social science literature (incl. statistics); (b) critique these sources (incl. reliability of statistics) and say why we might still be able to use them; and (c) identify any OC “hot spots” of this activity in Canada.
4. **Business Process:** (a) Identify the stages in the process of the activity; and (b) then explain how it differs from a parallel “legitimate” activity, illustrated with a legal parallel.
5. **Necessary Group Attributes:** Describe the attributes essential for an OC group to pursue this activity successfully as a *business process*, including group structure, internal group specialization, inter-group specialization, the means used, and transnational linkages.
6. **Theory:** Apply the *enterprise approach* to help explain why this criminal activity exists and
7. **Government Response:** (a) Identify (but do not describe) current government strategies to combat this activity; and (b) provide a robust *critique of their effectiveness*, including any practical problems for the criminal justice system (e.g., Charter, legislation, investigation, prosecutorial and sentencing barriers) i.e., do not uncritically present government rhetoric
8. **Conclusion:** Briefly assess what needs to be done to reduce this activity as a threat to Canadian society

LENGTH: 12 letter-size pages (excluding footnotes/endnotes, appendices). The above section headings are required.

FORMAT: See the text box on page 7 for the requirements for written work.

MARKING: The instructor will keep the submitted copy and return comments **only**.

DUE DATE: *Take-Home Exam, due **December 22nd 2010***;

Submit a paper copy to the Department essay drop slot AND as an attachment to a message sent to the OC Activity assignment folder in WebCT.

VALUE: 20%

READING & OTHER RESOURCES:

The material listed is mostly books available through the main Carleton library. Articles and further resource material will be identified as the course progresses, depending on the issues selected by students. Students should use resources identified on the course Internet site when it is available (e.g., the on-line bibliography of the Nathanson Centre - see below). Please note that most of the literature is on organized crime in the US and therefore may have a bias.

COURSE TEXTS - REQUIRED:

Albanese, Jay. S. 2007. *Organized Crime for our Times* (5th edn). Anderson/Matthew Bender/LexisNexis, ISBN 9781593455095 (PB)

Lamothe, Lee & Adrian Humphreys. 2006. *The Sixth Family: The Collapse of the New York Mafia and the Rise of Vito Rizzuto*. Mississauga: John Wiley & Sons Canada, ISBN100470837535 (PB)

Leighton, Barry (ed.) Electronic *COURSEPACK available on Course WebCT site*

REQUIRED FOR REVIEW OF OC LEGISLATION:

Bill C-24, *An Act to amend the Criminal Code (organized crime and law enforcement) and to make consequential amendments to other Acts*, as passed by the House of Commons, June 12, 2001

http://www.parl.gc.ca/37/1/paribus/chambus/house/bills/government/C-24/C-24_3/C-24_cover-E.html

READING FOR LECTURE/DISCUSSION TOPICS -

Library reserve material - <http://catalogue.library.carleton.ca/search/r> (search for LAWS 4306)

Nathanson Centre *Organized Crime Searchable Database (to 2006)* -

<http://nathanson.osgoode.yorku.ca/databases/organized-crime-searchable-database/>

1. Understanding Organized Crime:**Required Reading**

Albanese, Jay. S. 2007. *Organized Crime for our Times* (5th edn). Anderson/Matthew Bender/LexisNexis [COURSE TEXT] - **Ch. 1 (pp.1-24)**

Albanese, Jay S. 1994. "Models of organized crime." pp. 77-90 in Robert J. Kelly, Ko-lin Chin & Rufus Schatzberg (eds.). 1994. *Handbook of Organized Crime in the United States*. Westport, Con.: Greenwood Press [COURSEPACK]

Maltz, Michael D. 1994. "Defining organized crime" pp. 21-37 in Robert J. Kelly, Ko-lin Chin & Rufus Schatzberg (eds.). 1994. *Handbook of Organized Crime in the United States*. Westport, Con.: Greenwood Press [COURSEPACK]

Hagan, Frank. E. 2006. "'Organized crime' and 'organized crime': Indeterminate problems of definition." *Trends in Organized Crime*. Vol.9 (4):127-137. [COURSEPACK]

Smith, Dwight C. Jr. 1971. "Some things that may be more important to understand about organized crime the Cosa Nostra." *University of Florida Law Review*. Vol.24 (1): 1-30. [COURSEPACK]

Recommended Reading

- Cressey**, Donald R. 1967. "Methodological problems in the study of organized crime as a social problem." *Annals of the American Academy of Political and Social Science*, 374:102-112. Reprinted pp.3-14 in Nikos Passas (ed.). 1995. *Organized Crime*. Brookfield, Vt.: Dartmouth (Ashgate) [ON RESERVE: HV6441.O738]
- Maltz**, Michael D. 1976. "On defining 'organized crime': The development of a definition and a typology." *Crime and Delinquency*, 22: 338-346. Reprinted pp.....in Nikos Passas (ed.) 1995. *Organized Crime*. Brookfield, Vt.: Dartmouth (Ashgate) [ON RESERVE: HV6446.H345]
- Maas**, Peter. 1968. *The Valachi papers*. New York: Putnam [HV6789.M29.1968]
- Mitsilegas**, Valsamis. 2003. "From national to global, from empirical to legal: The ambivalent concept of transnational organized crime." pp. 55-87 in Margaret E. Beare (ed.). 2003. *Critical Reflections on Organized Crime, Money Laundering, and Corruption*. Toronto: University of Toronto Press [ON RESERVE: HV6252 .C75 2003]
- Pistone**, Joseph D. 1997. *Donnie Brasco: Deep Cover*. New York: Penguin [ISBN 9780451192578]
- Reuter**, Peter. 1994. "Research on American organized crime." pp.91-120 in Robert J. Kelly, Ko-lin Chin & Rufus Schatzberg (eds.). 1994. *Handbook of Organized Crime in the United States*. Westport, Con.: Greenwood Press [ON RESERVE: HV6446.H345]
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Justice Canada – Laws Criminal Code House of Commons & Senate – legislation, progress	http://laws.justice.gc.ca/en/index.html http://canada.justice.gc.ca/en/showtdm/cs/C-46 http://www.parl.gc.ca/common/bills.asp?Language=E
U.S. DOJ National Institute of Justice US DOJ NIJ organized crime page International Centre for Criminal Law Reform and Criminal Justice Policy Interpol UN Office on Drugs and Crime UN Inter-agency Project on Human Trafficking	www.ojp.usdoj.gov/nij/ www.ojp.usdoj.gov/nij/topics/crime/transnational-organized-crime/welcome.htm http://www.icclr.law.ubc.ca/Site%20Map/Programs/Transnational_Org_Crime.htm http://www.interpol.int/ http://www.unodc.org/unodc/en/organized-crime/index.html http://www.no-trafficking.org/
Nathanson Centre for Organized Crime & Corruption International Assoc. for the Study of Organized Crime Transnational Crime and Corruption Center Centre for Information & Research on Organized Crime (CIROC) Klaus von Lampe's organized crime home page	http://nathanson.osgoode.yorku.ca/ & http://nathanson.osgoode.yorku.ca/databases/ http://www.iasoc.net/ http://www.american.edu/tracc/ http://www.ciroc.org/ http://people.freenet.de/kvlampe/index.html
<i>Crime, Law and Social Change</i> <i>Global Crime (Transnational Organized Crime)</i> <i>Trends in Organized Crime</i>	Electronic journal (H6001.C362 to 2001) Electronic journal Electronic journal
<i>Please report any links that no longer work - and advise of any new useful links</i>	

A frequently asked question: Why is this Course Outline so long?

Answer: Because the Instructor is not a full-time faculty member who is available on a daily basis to answer students' questions, this Outline is designed for the convenience of students by answering all those questions that have previously been asked about the course and by anticipating many others. During the last class of the course, the Instructor will discuss the course Learning Objectives and ask for student feedback so that the course will continue to be improved to meet student needs while maintaining the high academic standards of the Department.