



Department of Law

Special Topic in Criminal Justice: Organized crime

Course Outline

Classes: Classroom:	Wednesday, 6:05pm - 8:55pm Check with Carleton Central for Current room location		(<i>Contract)</i> : Dr. Barry Leighton 613-234-3293 (7:30pm-9:30pm)
	Electronic or by appointment	Cell:	613-314-7170 (9:00am-6:00pm)
	barry.leighton@sympatico.ca	<u>AND</u>	WebCT mail box for this course

DESCRIPTION:

This course examines the societal problem of *enterprise crime*, more commonly referred to as *organized crime* (OC). An interdisciplinary perspective is taken, with a focus on Canadian OC in comparative perspective as well as a business or enterprise perspective. Topics covered will include: the concept and definition of OC; a range of disciplinary and theory perspectives; the relationship between OC and terrorism, individual crime, and non-criminal economic activity such as corporate crime; historical origins; international linkages; models of OC structure; major OC groups; major OC activities; means used to conduct or facilitate OC activities; strategies and tools for combating OC and the future of OC. However, this course *does not* address legal issues and law reform (e.g., decriminalizing illegal drugs)

LEARNING OBJECTIVE:

The course objective is to advance our understanding of OC in five key areas:

- the definition, scope and impact of OC on Canadian society;
- the nature and key attributes of OC groups;
- the nature and operations of OC enterprises profiting from illegal goods and services;
- explanations for OC, including how illegal market opportunities are created and operate; and
- major public policy and law enforcement strategies and tools to combat OC.

LEARNING STRATEGIES:

- critically analyzing some key theories about OC, especially political/economic explanations;
- using an historical and comparative approach to OC in Canada, especially in relation to the US;
- analyzing OC as business enterprises that have been determined by the state to be illegal; and
- critiquing public policy strategies and instruments used in government responses to OC.

COURSE FORMAT:

- > Seminar format, with intensive reading, analysis, and discussion with introductory lecture materials.
- As a course within an interdisciplinary legal studies program, students are expected to: blend social science and legal research methodologies, participate fully in discussions, and make presentations.
- > Students should not place themselves at personal risk when collecting information on OC.
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- Cell phones must be turned off during class.



LECTURE & PRESENTATION OUTLINE:

PART 1: LECTURE & DISCUSSION TOPICS

1. **Understanding Organized Crime:** Concepts of OC, enterprise crime, corporate crime, and terrorism; recent OC events in Canada, the US and Mexico; legal, UN, police and other official definitions; official statistics and their critique; alternative information sources; research strategies, methodologies and limitations; categories of organized criminal activities; models of organized crime groups; links to broader social, economic and political trends; non-traditional and emerging OC activities; transnational OC.

2. **Major OC Criminal Markets:** Typologies of OC criminal markets; drug trafficking; smuggling illegal tobacco, smuggling illegal alcohol, smuggling firearms; smuggling humans; trafficking in women and children for sex; economic crime; counterfeit goods, counterfeit money and other financial instruments; financial fraud, corporate crime; telemarketing fraud; computer assisted crime, e-commerce

3. Theories of OC Individual & Group Behaviour: Criteria for OC; conspiracy/outsider theories (e.g., newcomers); criminology theories (deviance, control); psychological pathology theories (deviant personality); psychological/sociological learning theories; sociological pathology theories (social disorganization, cultural deviance); conflict theories; market/enterprise theories.

4. **Major OC Groups and their History:** Key attributes of OC Groups; popular culture and media portrayals; sea pirates and land pirates; historical antecedents of OC; Irish immigration to the US; Italian/Sicilian immigration to the US; Mexican drug gangs; prohibition and the Canadian connection; history of OC in Canada; colonial/pre-confederation era; confederation era; prohibition and the rise of major gangs; US mafia invasion and colonization of Canadian OC; the US "branch-plant" model.

5. **Strategies & Tools for Combating OC:** Targeting the supply of illegal commodities and services; targeting the suppliers targeting incentives/profits; targeting demand (the users); legal tools; financial tools; investigative tools and surveillance; intelligence gathering and sharing; law enforcement partnerships; international partnerships, treaties, and conventions; public education and information; undercover operations, witness protection; restrictions on tools (e.g., Charter; disclosure); public inquiries.

6. Facilitators of OC: Money laundering, corruption, violence, identity theft, computer-assisted crime.

7. Case Studies: *Rizzuto* crime family

8. Drug trafficking (choose one drug)	14. Economic & corporate crime, financial fraud		
9. People smuggling (choose a source country)	15. Fraudulent telemarketing		
10. Smuggling goods	16. Counterfeit goods		
11. Domestic sex trade	17. Counterfeit money; Fraudulent payment cards		
12. Auto theft	18. Cyber-crime (not computer-assisted crime)		
13. Illegal gambling	19. Environmental crime		

PART 2: PRESENTATION TOPICS: Select one of the following OC activities:

Students are required to discuss their topics in detail with the instructor and obtain approval – a maximum of 3 students may select each topic.

Additional readings may be assigned for the topics negotiated.



COURSE PRINCIPLES:

- Students should read the Department of Law Policy and Procedure Statement.
- Principles on and/or regulations for issues such as: gender appropriate language; pluralism in teaching; criteria and review of assessment of students; plagiarism, cheating and other student instructional offenses; and the level of scholarship will follow those articulated in the Department Sessional Lecturers' Handbook with the Chair of the Department being the appropriate next step for interpretation, review or appeal.
- > Discussions with the Instructor will be held only in public places or in the presence of colleagues.
- Course work should be sensitive to pluralism and to class, gender and "race" bias.

STUDENTS WITH DISABILITIES: Students with disabilities requiring academic accommodations in this course are required to contact a coordinator at the Paul Menton Centre to complete the necessary *letters of accommodation*. The student must then make an appointment to discuss their needs with the Instructor at the first class. This is to ensure sufficient time is available to make the necessary accommodation arrangement. Note that there are no in-class or ITV tests in this course. For further information, please see, http://www.carleton.ca/pmc/students/accom_policy.html

COURSE OMBUDSPERSON:

A class representative, mediator or "ombudsperson" will assist in mediating any misunderstandings and monitoring discussions for appropriate language, gender and "race" ("racialized groups) bias.

COURSE PREREQUISITES:

> Fourth-year standing or permission of the Instructor. Please note that space limitations apply.

CONTACTING THE INSTRUCTOR:

- Because the Instructor works off-campus and does not have a permanent Department office, students should not expect the same availability as for full-time faculty members.
- All e-mail messages to the Instructor must be sent to both the e-mail address noted on page 1 AND to the course WebCT mailbox.
- Students may call the Instructor's above-noted home telephone number, if possible within the hours preferred above. If you have not had a reply within two days, please assume the Instructor has tried to reply and been unable to contact the caller, so please call again.
- Students who become ill or who are experiencing difficult personal circumstances, workload pressures, or stress, please let the Instructor know by e-mail as soon as possible to discuss an accommodation, if possible before a class is missed or assignment is overdue.

ASSISTANCE TO STUDENTS:

Students benefiting from information and other assistance from police or other professional sources for their major paper are expected to send a letter of thanks (copied to the Instructor) together with a copy of their paper.

EVALUATION OF ACADEMIC PERFORMANCE:

In recognition that any one form of evaluation is inadequate, a variety of student contributions will be used to assess student performance in this course. There will be <u>no examinations</u>.



- Students are encouraged to work in groups for common topic areas but will be marked individually.
 Students are also asked to identify a study partner to assist them, especially in case of illness.
- □ Marks for *class participation* are for the level and quality of participation *not for attendance* and will reflect a student's questions and discussion of issues.
- A penalty of one per cent per day MAY be imposed against the mark for late submission of papers or delay of presentation UNLESS a reasonable excuse, preferably in writing (e.g., a physician's note), is provided and, if possible, provided in advance. If in doubt, send the Instructor an e-mail.
- □ There are no supplemental or Grade Raising examinations available in this course.
- □ All requirements must be satisfied for a final grade to be given.

SUMMARY OF REQUIREMENTS:			DUE DATE	LENGTH	MARK		
- <u>Topic selection due</u> for #2 & #6 (same topic) & for #5, below			SEPT 21 st		-		
1. WEEKLY CLASS PARTICIPATION & EXERCISES			Ongoing	-	20%		
2. CRITIQUE OF OC DEFINITIONS			OCT 12 th	8	20%		
3. CLASS PRESENTATION on a Criminal Market Business Process & Application of Enterprise Crime Theory			t.b.d.	-	10%		
4. THREAT ASSESSMENT of an OC Group			N0V 16 th	10-12	30%		
5. <u>Take-Home Exam:</u> REPORT on an OC CRIMINAL MARKET (i.e., same topic as for #2)			DEC 14 th	10	20%		
	KEY DATES						
SEPT 14	Introduction to the Course & Discussion Topic #1: Understanding OC	NOV 2	<u>Guest Lecture</u> - RCMP on Topic #5, <i>Money Laundering</i>				
21	Discussion Topic #1: Defining OC - Topic requests due	9	Student present	tations (8)			
28	Discussion Topic #2: OC Criminal Markets	16	Student presen Assessment o (next week for s	f an OC Ġrc	oup due		
OCT 5	Discussion Topic #3: Theories of OC	23	Student Presen				
12	Discussion Topics #4: OC Groups Critique of OC Definitions due	30	Student Presentations (8) - Last Class & last day for handing in term assignments				
19	Discussion Topic #5: Combating OC	DEC Take Home Exam due: Report on 14? an OC Criminal Market		port on			
26	Guest Lecture - CISC on Topic #4: OC Groups & Intelligence						



PAPER TOPIC REQUESTS for requirements #3, 4 and 5.

DESCRIPTION:

These topics are for your assignments on:

1. OC Criminal Activity - Class Presentation (Assignment #3) AND your Final Paper (Assignment #5)

2. OC Group - Paper (Assignment #4)

The purpose of this exercise is - (a) to get approval of your topic and (b) for you to assess whether or not there is enough Canadian literature for you to write the papers.

REQUIREMENT:

- Submit one-page, typed, with your surname and student number on the top right-hand corner, with the title and a 1 - 2 paragraph description of one major organized crime group active in Canada – but not Italian OC, together with at least three relevant academic references to the group (not the CISC annual report) to demonstrate that there is sufficient body of academic literature to support your topic as a paper; and
- 2. Submit *another single page*, typed, with your surname and student number on top righthand corner, with the title and a 1 - 2 paragraph description of one major organized criminal market found in Canada – but <u>not Money Laundering</u>, together with at least three relevant academic references to the activity (not the CISC annual report) to demonstrate that there is sufficient body of academic literature to support your topic as a paper.

Discuss these topics with the Instructor and obtain approval.

Students are encouraged to form cooperative groups on similar topics, to be established in class after topics have been established.

DUE: <u>September 21st 2011</u> @ 6:00 p.m. in class (paper copy) & via the relevant course WebCT assignment folder (electronic copy)

ASSESSMENT #1: WEEKLY CLASS PARTICIPATION & EXERCISES

1. CLASS PARTICIPATION

A) Contributing meaningful questions and comments during class discussions, especially when related to the required reading.

DUE: <u>all</u> classes, September 14th to November 30th 2011

B) Initiating class discussion (at the beginning of each class except for guest lectures) AND preparing a half page analysis (but not description) about:

- a) whether a selected, current example of a criminal market, enterprise or related activity in Canada is or is not within the scope of organized crime definitions and legislation. Note that multiple items may be submitted at each class:
- b) recent academic journal articles (published in 20010 and 2011),
- c) recent Canadian appellate court decisions (in last 3 years),
- d) new internet sites related to OC. Note that you can set up Google *Alerts* to receive a daily e-zine (ex. on "organized crime Canada").

DUE: September 14th to October 19th 2011

VALUE for 1A & 1B: 10%

Class participation marks are based on the top student's contribution - often around 50 points - receiving the full 10%, with the remaining receiving proportional marks.

Weekly class participation can end up making a letter-grade difference in the final mark. It is not for attendance; regular class attendance is presumed.

2. AD HOC CLASS EXERCISES:

- a. Typology of OC Criminal Markets updating Maltz's "bubble chart."
- **b.** Description of a business process for an enterprise that has just been made illegal by legislative fiat.
- **c.** Advertisement for a position in an OC group.
- d. Estimates for the impact on Canada of your selected OC criminal market activity.
- e. Network analysis of transnational links of your selected OC Group

DUE: September 14th to November 30th 2011

VALUE : 10% (two marks each)

STYLE & FORMAT FOR WRITTEN WORK:

- > **Typed**, letter-size pages, double-spaced, stapled.
- > Provide a **cover page** that looks like this:

FAMILY NAME #100123123 613-123-4567

Critique of Definitions and Canadian Legislation for Organized Crime

By Joe Lawyer For LAWS 4306A date

- Each page must show (you can use the Header-Footer feature in MS Word):
 - o your FAMILY NAME in capital/block letters on the top right hand corner, and
 - the **page number** at the bottom of the page.
- Use section headings.
- From an interdisciplinary legal studies perspective, it is not sufficient to just identify, describe and apply legislation and case law – it is also necessary to critique them and to bring social science research evidence and theory to your discussions.
- Use Canadian English spelling and reputable academic sources for definitions not Wikipedia.

REFERENCES:

- No more than half the sources cited should be available only on the Internet (the others may be published as books, periodicals and printed reports but can <u>also</u> be available on the Internet).
 - Use subheadings for books & articles; laws/statutes; internet sources; media reports
 - o Internet citations must include the site and date of downloading.
 - Cite but do not quote from the *Criminal Code* and the *Charter*.
 - Use footnotes and a bibliography. i.e., standard Canadian legal reference style.

> Also see The Department of Law "Legal Style Sheet for Term Papers."

- Use Canadian spelling for Canadian sources.
- ➢ When discussing US sources, always identify them as such.
- Make reference to material identified on the reading list and to others as appropriate.

SUBMISSION OF PAPERS:

- Submit a copy only: One paper copy in class AND submit a second copy as an attachment to a message sent to the relevant assignment folder in WebCT.
- You <u>must keep</u> the original hard-copy and an electronic back-up copy on diskette/memory card/CD-ROM.



ASSESSMENT #2: CRITIQUE OF DEFINITIONS FOR "ORGANIZED CRIME"

DESCRIPTION:

Critique three categories of definitions of the concept of "organized crime" (OC) -

1.<u>Legal:</u>

For each of the three provisions of the *Canadian Criminal Code* (below) discuss the strengths and weaknesses of the provision to achieve this intended outcome and raise at least one potential *Charter* argument against the provision –

a. s. 467.1 - 467.13 re. membership in a criminal organization

b. s. 462.31 re. money laundering

c. s. 462.32 - 462.39 re. seizure and forfeiture of proceeds of crime

2. Official:

Critique at least three official definitions of OC from Canadian federal government department and agencies, as well as the US FBI and UN definitions.

3. Academic:

Critique at least three definitions of OC proposed by Canadian academics and at least three US academics.

4. Conclusion:

Assess how well each of the three categories of definitions can help us understand and explain organized crime.

Notes:

- Cite, but do not quote the Code, the Charter, or the official and academic definitions. However, You may wish to present your definitions in an Appendix. You do not need to cite case law or use any other sources. However, you should use the course readings. Provide full sources for all definitions used and any other references in a bibliography.
- Do not describe or summarize the Criminal Code every sections. Rather than thinking like a lawyer who is prosecuting an alleged member of an OC group, please think like a Minister of Justice who is planning to revise the Criminal Code to make this tool more effective in responding to the problem of OC.
- <u>Do not</u> provide a literature review, summarize the material, provide quotes longer than one sentence, refer to popular culture, or provide an introduction. Place an emphasis on critique and analysis.
- Use section headings.

LENGTH: 8 letter-size pages (excluding footnotes/endnotes, appendices).

FORMAT: See the text box (page 7), above, for the requirements for written work.

DUE DATE: <u>October 12th 2011</u> @ 6:00pm in class (paper copy) AND as an attachment to a message sent to the Critique of OC Definitions assignment folder in WebCT.

VALUE: 20%



ASSESSMENT #3: CLASS PRESENTATION ON AN OC CRIMINAL MARKET IN CANADA

DESCRIPTION:

The presentation will be on the same OC Criminal Market topic chosen for your major paper, consisting of:

a) an analysis and description of the business process for your selected criminal market in Canada;

b) the application of *Enterprise Crime theory* to help explain this criminal market.

This is an opportunity for you to make a short verbal presentation to your colleagues and to receive the benefit of their feedback, academic support, and suggestions for literature and approaches to the topic to assist you in preparing your final paper.

LENGTH:

10-minute presentation followed by 10 minutes chairing a discussion based on questions from the class and, if necessary, on the six questions you will provide. Time limits will be strictly observed - students are advised to rehearse the presentation and tailor the content to the 10-minute limit. Students presenting in groups on the same or similar topics will have the same time allocated to each and will be marked individually.

FORMAT:

- Prepare 8-10 slides each. DO NOT READ YOUR NOTES.
- Use *MS Powerpoint*. Good practices include using a light-coloured or white background and point-form bullets.
- E-mail a copy to the Instructor before the class.
- While you may use the internet connection in the room to access your account, you should also bring a backup (diskette, CD-ROM, memory card/stick) of your slides.
- You may use other instructional aids, e.g., a 1 minute documentary video-clip but not fictional content found on YouTube etc..
- Presentations on similar topics will be done in groups, but will be marked individually. One student should coordinate the presentations for the group and collate the slides (ex. on a memory stick).
- Each student will have a separate handout with the key points covered, 6 key references and 6 discussion questions.
- **Handout:** Prepare a 1-2 page (i.e., <u>one sheet handout, preferably printed on both sides</u>), pointform outline of your presentation as described above, together with the six questions and a "starter bibliography" of six key references. Provide a copy of the outline for each class member.
- **DUE:** To be determined, between November **9**th **to 30**th **2011.** Submit slides via e-mail to WebCT as an attachment, but not to the assignment folder.

VALUE: 10%

ASSESSMENT #4: THREAT ASSESSMENT OF AN OC GROUP IN CANADA

DESCRIPTION:

Analyze the threat posed to Canadians by **one organized crime group active** <u>in Canada</u> (<u>not</u> *Italian/Sicilian-based OC*). Where relevant, contrast your OC group with the Rizzuto crime family, as described in the course text, **The Sixth Family.**

REQUIRED OUTLINE:

- 1. <u>Introduction & Threat statement</u>: (a) Identify a specific OC group, (b) state why it poses a threat to Canadian society, and (c) define any key terms specific to your OC Group.
- 2. <u>Current Status</u>: (a) Briefly describe the current status of the group (including size and location), (b) disclose any issues with estimates of its size, and (c) state it's main criminal activities in Canada.
- 3. <u>Group Attributes</u>: (a) Briefly identify the OC group's key attributes (excluding group structure) which are essential for pursuing its key OC activity (ex., duration, ethnicity, etc.), and (b) identify it's competitive advantage over other OC groups in Canada.
- 4. <u>Group structure</u>: (a) Describe the group structure, (b) briefly explain which structural model best applies and why it is best suited for it's main activity, and (c) suggest a type of legal enterprise that this group resembles and offer an example.
- 5. <u>Theory</u>: Using references to the course readings, (a) summarize the Enterprise Crime theory, and (b) apply it to the OC group and argue how it helps explain the group's success.
- 6. <u>Market-Share & Links</u>: (a) Explain why this OC group is dominant in this activity, (b) identify the competition, and (c) show any working links with other OC groups and with legitimate consumers/businesses.
- 7. <u>Government Response</u>: (a) Identify the strategic problems presented by the group for law enforcement agencies, and (b) critique the key *law enforcement* strategies used to combat the group.
- **LENGTH: 10-12 letter-size pages** (excluding footnotes/endnotes, appendices). Use section headings.
- **FORMAT:** See the text box on page 7 for the requirements for written work.
- **MARKING**: The instructor will keep the submitted copy and return comments **only** along with the mark.

DUE DATE: <u>November 16th 2011</u> @ 6:00pm in class (paper copy) AND as an attachment to a message sent to the OC Group assignment folder in WebCT.

VALUE: 30%



ASSESSMENT #5: REPORT ON AN OC CRIMINAL MARKET IN CANADA

DESCRIPTION:

Provide a review of one OC criminal market (i.e., the same topic as your class presentation; <u>not</u> money laundering or other activities that facilitate or enable OC) and of the key public policy instruments to combat this problem.

REQUIRED OUTLINE:

- 1. <u>Introduction</u>: (a) Clearly and concisely state the criminal market as a problem for Canadian society; and (b) define any key terms specific to your OC criminal activity.
- 2. <u>Legislation</u>: Identify (a) the relevant legislation which specifically prohibits the criminal market activity and (b) any relevant international agreements or treaties.
- 3. <u>Scope</u>: (a) Describe the scope of the problem from official sources and from the social science literature (incl. statistics); (b) critique these sources (incl. reliability of statistics) and say why we might still be able to use them; and (c) identify any OC "hot spots" of this activity in Canada.
- 4. <u>Business Process:</u> (a) Identify the stages and specializations in the process of the criminal market; and (b) explain how it differs from a parallel "legitimate" market
- 5. <u>Group Attributes</u>: Describe the attributes essential for an OC group to pursue this criminal market activity successfully as *a business process*, including group structure, internal group specialization, inter-group specialization, the means used, and any transnational linkages.
- 6. <u>Theory</u>: Apply the *enterprise approach* to help explain why this criminal activity exists and flourishes.
- 7. <u>Government Response</u>: (a) Identify (but do not describe) current government strategies to combat this criminal market; and (b) provide a robust *critique of the effectiveness of current government strategies to combat this criminal market*, including any practical problems for the criminal justice system (e.g., Charter, legislation, investigation, prosecutorial and sentencing barriers). Be careful not to just uncritically present government rhetoric.
- 8. <u>Conclusion</u>: Briefly assess what needs to be done to reduce this criminal market as a threat to Canadian society
- **LENGTH: 10-12 letter-size pages** (excluding footnotes/endnotes, appendices). The above section headings are required.
- **FORMAT**: See the text box on page 7 for the requirements for written work.
- **MARKING**: The instructor will keep the submitted copy and return comments **only**.
- DUE DATE: *Take-Home Exam,* due on or before Noon on <u>December 14th 2011</u> Submit a paper copy to the Department essay drop slot AND as an attachment to a message sent to the OC Activity assignment folder in WebCT.
- VALUE: 20%



READING & OTHER RESOURCES:

The material listed is mostly books available through the main Carleton library. Articles and further resource material will be identified as the course progresses, depending on the issues selected by students. Students should use resources identified on the course Internet site when it is available (e.g., the on-line bibliography of the Nathanson Centre - see below). Please note that most of the literature is on organized crime in the US and therefore may have a bias.

COURSE TEXTS - REQUIRED:

Albanese, Jay. S. 2010. Organized Crime for our Times (6th edn). Anderson/Matthew Bender/LexisNexis, ISBN 9781593455095 (PB)

Lamothe, Lee & Adrian Humphreys. 2006. *The Sixth Family: The Collapse of the New York Mafia* and the Rise of Vito Rizzuto. Mississauga: John Wiley & Sons Canada, ISBN100470837535 (PB)

Leighton, Barry (ed.) Electronic COURSEPACK available on Course WebCT site

READING FOR LECTURE/DISCUSSION TOPICS -

Library reserve material - <u>http://catalogue.library.carleton.ca/search/r</u> (search for LAWS 4306) Nathanson Centre Organized Crime Searchable Database (to 2006) -<u>http://nathanson.osgoode.yorku.ca/databases/organized-crime-searchable-database/</u>

1. Understanding Organized Crime:

Required Reading

- Albanese, Jay. S. 2010. Organized Crime for our Times (6th edn). Anderson/Matthew Bender/LexisNexis [COURSE TEXT] Ch. 1
- Albanese, Jay S. 1994. "Models of organized crime." pp. 77-90 in Robert J. Kelly, Ko-lin Chin & Rufus Schatzberg (eds.). 1994. *Handbook of Organized Crime in the United States.* Westport, Con.: Greenwood Press [COURSEPACK]
- Maltz, Michael D. 1994. "Defining organized crime" pp. 21-37 in Robert J. Kelly, Ko-lin Chin & Rufus Schatzberg (eds.). 1994. *Handbook of Organized Crime in the United States.* Westport, Con.: Greenwood Press [COURSEPACK]
- Hagan, Frank. E. 2006. "Organized crime' and 'organized crime': Indeterminate problems of definition." *Trends in Organized Crime*. Vol.9 (4):127-137. [COURSEPACK]
- Smith, Dwight C. Jr. 1971. "Some things that may be more important to understand about organized crime the Cosa Nostra." *University of Florida Law Review.* Vol.24 (1): 1-30. [COURSEPACK]

Recommended Reading

Cressey, Donald R. 1967. "Methodological problems in the study of organized crime as a social problem." *Annals of the American Academy of Political and Social Science*, 374:102-112. Reprinted pp.3-14 in Nikos Passas (ed.). 1995. *Organized Crime*. Brookfield, Vt.: Dartmouth (Ashgate) [ON RESERVE: HV6441.0738]

Maltz, Michael D. 1976. "On defining 'organized crime': The development of a definition and a typology." *Crime and Delinquency*, 22: 338-346. Reprinted pp....in Nikos Passas (ed.) 1995. *Organized Crime*. Brookfield, Vt.: Dartmouth (Ashgate) [ON RESERVE: HV6446.H345]

Maas, Peter. 1968. The Valachi papers. New York: Putnam [HV6789.M29.1968]

Mitsilegas, Valsamis. 2003. "From national to global, from empirical to legal: The ambivalent concept of transnational organized crime." pp. 55-87 in Margaret E. Beare (ed.). 2003. *Critical Reflections on Organized Crime, Money Laundering, and Corruption*. Toronto: University of Toronto Press [ON RESERVE: HV6252.C75 2003]

Pistone, Joseph D.1997. Donnie Brasco: Deep Cover. New York: Penguin [ISBN 9780451192578]

- Reuter, Peter. 1994. "Research on American organized crime." pp.91-120 in Robert J. Kelly, Ko-lin Chin & Rufus Schatzberg (eds.). 1994. Handbook of Organized Crime in the United States. Westport, Con.: Greenwood Press [ON RESERVE: HV6446.H345]
- Sheptycki, James. 2003. "Against transnational organized crime." pp. 120-144 in Margaret E. Beare (ed.). 2003. Critical Reflections on Organized Crime, Money Laundering, and Corruption. Toronto: University of Toronto Press Press [ON RESERVE: HV6252 .C75 2003]
- Statistics Canada. 2002. Organized crime in Canada: An investigation into the feasibility of collecting police-level data. Ottawa: Canadian Centre for Justice Statistics, Statistics Canada. http://www.statcan.ca/bsolc/english/bsolc?catno=85-556-X

Von Lampe, Klaus. <u>http://www.organized-crime.de/OCDEF1.htm</u>

Woodiwiss, Michael. 2003. "Transnational organized crime: The strange case of an American concept." pp. 3-34 in Margaret E. Beare (ed.). 2003. *Critical Reflections on Organized Crime, Money Laundering, and Corruption.* Toronto: University of Toronto Press. Press [ON RESERVE: HV6252 .C75 2003]

2. <u>Major OC Activities and their Impact</u>:

Required Reading

Albanese, Jay. S. 2010. Organized Crime for our Times (6th edn). Anderson/Matthew Bender/LexisNexis [COURSE TEXT] **Ch. 2, 3 & 7**

Recommended Reading

- Criminal Intelligence Service Canada (CISC). 2011. Report on Organized Crime. Ottawa: Criminal Intelligence Service Canada. <u>http://www.cisc.gc.ca/products_services/products_services_e.html</u>
- **Desroches**, Frederick J. 2003. "Drug trafficking and organized crime in Canada: A study of high-level drug networks." pp. 237-255 in Margaret E. Beare (ed.). 2003. *Critical Reflections on Organized Crime, Money Laundering, and Corruption.* Toronto: University of Toronto Press. Press [ON RESERVE: HV6252.C75 2003]



Nicaso, Antonio & Lee Lamothe. 1995. *Global Mafia: The New World Order of Organized Crime.* Toronto: Macmillan Canada. [ON RESERVE: HV6441.N53]

______. 2005. Angels, Mobsters and Narco-Terrorists: The Rising Menace of Global Criminal Empires . Toronto: John Wiley & Sons [ON RESERVE: HV6441 .N52 2005]

- **Robinson**, Jeffrey. 1999. *The Merger: How Organized Crime is Taking Over Canada.* Toronto: McClelland & Stewart. [ON RESERVE: HV6252.R63]
- **Ruggiero,** Vincenzo. 2003." Global markets and crime." pp. 171-182 in Margaret E. Beare (ed.). 2003. *Critical Reflections on Organized Crime, Money Laundering, and Corruption.* Toronto: University of Toronto Press. Press [ON RESERVE: HV6252 .C75 2003]

3. Theories of Organized Criminal Behaviour:

Required Reading

- Albanese, Jay. S. 2010. Organized Crime for our Times (6th edn). Anderson/Matthew Bender/LexisNexis [COURSE TEXT] **Ch. 4 & 5**
- **Bell**, Daniel. 1953. "Crime as an American way of life." *The Antioch Review.* Vol. 13 (2):131-154. [COURSEPACK]
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4. Major OC Groups and their History:

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- **Woodiwiss,** Michael. 1988. Crimes, Crusades and Corruption: Prohibition in the United States, 1900-1987. London: Pinter [ON RESERVE: HV6707.V5W66

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5. Strategies & Tools for Combating Organized Crime:

Required Reading

Albanese, Jay. S. 2010. Organized Crime for our Times (6th edn). Anderson/Matthew Bender/LexisNexis [COURSE TEXT] **Ch. 9, 10, 11 & 12**

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- Beare, Margaret E. & Schneider, Stephen. 2007. *Money Laundering: Chasing Dirty Money and Dangerous Dollars.* Toronto: University of Toronto Press. [ON RESERVE: HV6771.C2 B43 2006].
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Selected Canadian Government Responses to Organized Crime

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- Canadian Border Services Agency: link http://www.cbsa-asfc.gc.ca/publications/menu-eng.html
- FINTRAC: link http://www.fintrac-canafe.gc.ca/publications/pub-eng.asp
- Public Safety Canada: link <u>http://www.psepc.gc.ca/prg/le/oc/index-en.asp</u>
- **Gabor,** Thomas, 2005. Assessing the Effectiveness of Crime Control Strategies. Ottawa, Department of Justice Canada <u>http://www.justice.gc.ca/eng/pi/rs/rep-rap/2005/rr05_5/index.html</u>
- RCMP: link http://www.rcmp-grc.gc.ca/fs-fd/org-eng.htm
- Schneider, Stephen. 2000. "Organized contraband smuggling and its enforcement in Canada. *Trends in Organized Crime*. Vol.6 (2):3-31
- Schneider, Stephen, Margaret Beare, & Jeremy Hill. 2000. *Alternative Approaches to Combating Transnational Crime*. Ottawa: Solicitor General Canada (Public Safety Canada).



Web Links	Location		
Public Safety Canada (was Solicitor General Canada)	http://www.publicsafety.gc.ca/index-en.asp		
Canadian Border Services Agency	http://www.cbsa-asfc.gc.ca/menu-eng.html		
Financial Transactions & Reports Analysis Centre of Canada (FINTRAC)	http://www.fintrac-canafe.gc.ca/intro-eng.asp		
Justice Canada Royal Canadian Mounted Police Phonebusters (re Fraud) Criminal Intelligence Service Canada	http://canada.justice.gc.ca/eng/ http://www.rcmp-grc.gc.ca/fs-fd/org-eng.htm http://www.phonebusters.com/english/index.html http://www.cisc.gc.ca/index_e.html		
Justice Canada – Laws	http://laws.justice.gc.ca/en/index.html		
Criminal Code	http://canada.justice.gc.ca/en/showtdm/cs/C-46		
House of Commons & Senate – legislation, progress	http://www.parl.gc.ca/common/bills.asp?Language=E		
U.S. DOJ National Institute of Justice	www.ojp.usdoj.gov/nij/		
US DOJ NIJ organized crime page	www.ojp.usdoj.gov/nij/topics/crime/transnational-		
International Centre for Criminal Law Reform and Criminal Justice Policy	organized-crime/welcome.htm http://www.icclr.law.ubc.ca/Site%20Map/Programs/Trans national Org Crime.htm		
Interpol UN Office on Drugs and Crime UN Inter-agency Project on Human Trafficking	http://www.interpol.int/ http://www.unodc.org/unodc/en/organized- crime/index.html http://www.no-trafficking.org/		
Nathanson Centre for Organized Crime & Corruption	http://nathanson.osgoode.yorku.ca/ & http://nathanson.osgoode.yorku.ca/databases/		
International Assoc. for the Study of Organized Crime	http://www.iasoc.net/		
Transnational Crime and Corruption Center	http://www.american.edu/traccc/		
Centre for Information & Research on Organized Crime (CIROC)	http://www.ciroc.org/		
Klaus von Lampe's organized crime home page	http://people.freenet.de/kvlampe/index.html		
Crime, Law and Social Change	Electronic journal (H6001.C362 to 2001)		
Global Crime (Transnational Organized Crime)	Electronic journal		
Trends in Organized Crime	Electronic journal		

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A frequently asked question: Why is this Course Outline so long?

Answer: Because the Instructor is not a full-time faculty member who is available on a daily basis to answer students' questions, this Outline is designed for the convenience of students by answering all those questions that have previously been asked about the course and by anticipating many others. During the last class of the course, the Instructor will discuss the course Learning Objectives and ask for student feedback so that the course will continue to be improved to meet student needs while maintaining the high academic standards of the Department.