Carleton University

Department of Law and Legal Studies

Course Outline

Course: LAWS 4307A - Medical Criminal Law Issues

TERM: Fall 2015

Prerequisites: LAWS 2301, LAWS 2302 and fourth-year Honours standing

CLASS: Day &

Time: Thursdays 6:05 - 8:55 pm

Room: Please check with Carleton Central for current room

location

INSTRUCTOR:

(CONTRACT) Amy Conroy

CONTACT: Office: Loeb B442

Hours: By appointment

Email: Amy.Conroy@carleton.ca

Academic Accommodations:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www2.carleton.ca/equity/

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www2.carleton.ca/equity/

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your *Letter of*

Accommodation at the beginning of the term, and no later than two weeks before the first inclass scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at http://www2.carleton.ca/equity/

Plagiarism

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's **Academic Integrity Policy** can be found at: http://www.carleton.ca/studentaffairs/academic-integrity/

Department Policy

The Department of Law and Legal Studies operates in association with certain policies and procedures.

Please review these documents to ensure that your practices meet our Department's expectations.

http://www.carleton.ca/law/student-resources/department-policies/

COURSE DESCRIPTION

This course examines the intersection of medicine and the criminal law through a variety of topics and current issues, including historical developments in the criminal law as a mechanism of social control, medical (particularly psychiatric) treatment within the prison system, laws on assisted death, reproductive rights, and a number of issues relating to mental illness and the Canadian offender population. The class will be primarily delivered through seminar discussions. Active participation will be a crucial part of this course.

REQUIRED TEXTS

There is no required textbook. Course readings will be available online and/or through cuLearn. Cases can be accessed on CanLii or through Carleton's library resources.

EVALUATION

Please note:

- *All components must be completed in order to get a passing grade
- **You are responsible for checking our course website on a regular basis. Any updates to be communicated outside of class hours will be posted on cuLearn. Please note that attendance in this course is crucial. Not all course content reviewed in class will be posted online.
- *** Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

| Attendance and | Ongoing - Students must be present when attendance is | 20% |
|--------------------------|--|-----|
| Class Participation | taken in order to receive credit for being present that day. | |
| | Class participation will be evaluated throughout the term, and | |
| | will require active engagement in class discussions. | |
| Midterm | Administered in class on October 22 nd . The midterm will | 40% |
| Examination | consist of multiple choice and short answer questions testing | |
| | your knowledge of all readings, lecture discussions, and | |
| | course material up to the date of the exam. The exam will last | |
| | 1.5 hrs. | |
| Take Home Examination | Instructions for this exam will be given out in the final class on December 3 rd . Responses are due December 21 st in the drop box at the Department of Law and Legal Studies. Late submissions must be supported by a formal extension (for which you must contact the University registrar). Feel free to reference all course materials and any additional works you wish to include in your submission. Please note that no email submissions will be accepted. Late submissions will receive a deduction of 10% per day. | 40% |

SCHEDULE

| Date | Topic | Readings |
|---------------------------|--|---|
| Sept. 3 rd | Introduction / Course overview | N/A |
| Sept. 10 th | Asylums and Reformatories – the Emergence of the Prison System in Canada | Chuni Roy, "Dilemmas of Medical Ethics in the Canadian Penitentiary Service" (1976) 2 Journ. of Med. Ethics 180. |
| | | Carolyn Strange. "The Criminal and Fallen of Their Sex: The Establishment of Canada's First Women's Prison, 1874 -1901" (1985) 1 Canadian Journal of Women and the Law 79. |
| Sept. 17 th | *In class film: "NCR: Not Criminally Responsible" (National Film Board of Canada, 2013) | The Right Honourable Beverley McLachlin, "Medicine and the Law: The Challenges of Mental Illness" (2006) 2:3 High Ct. Quarterly Review 86. |
| Sept. 24 th | Reproductive Rights in Canadian History | Angus McLaren. "Birth Control and Abortion in Canada 1870 – 1920" (1978) 59(3) Canadian Historical Review 319. |
| | | Sandra Rodgers. "Women's Reproductive Equality and the Supreme Court of Canada" in Health Law at the Supreme Court of Canada, Jocelyn Downie and Elaine Gibson eds. (Toronto: Irwin Law, 2007). |
| | | Please review the facts and decision in <i>R v Morgentaler</i> [1988] 1 S.C.R. 30 and <i>R v Morgentaler</i> [1993] 3 S.C.R. 463. |
| Oct. 1 st | Drug and Alcohol Regulations – Early Twentieth Century Laws to Vancouver's Safe Injection Site | R. Solomon & M. Green. "The First Century: The History of Non Medical Opiate Use and Control Policies in Canada 1870-1970" (1982) 20 University of Western Ontario Law Review, 307. |
| | ,555 5 | Dwight Newman, "The PHS Case and Federalism-Based Alternatives to Charter Activism" (2013) 22 Constitutional Forum 85. |

| | T | | |
|--------------------------|---|---|--|
| Oct. 8 th | Forensic Psychology and the Thresholds for Mental Capacity for Child Witnesses in Criminal Trials | Nicholas Bala, Kang Lee, R.C.L. Lindsay and Victoria Talwar, "The Competency of Children to Testify: Psychological Research Informing Canadian Law Reform" 2010) 18 International Journal of Children's Rights 53. Please review the facts and decision in <i>R v D.A.I</i> , [2012] 1 S.C.R. 149. | |
| Oct. 15 th | The Seizure of Bodily Samples as Criminal Evidence | RCMP, "The National DNA Data Bank of Canada: Annual Report" (2012-2013) available online: http://www.rcmp-grc.gc.ca/pubs/nddb-bndg/ann-12-13/ann-12-13-eng.pdf . Please review the facts of <i>R v Dyment</i> [1988] 2 S.C.R. and <i>R v Stillman</i> [1997] 1 S.C.R. 607. | |
| Oct. 22 nd | Midterm | | |
| Oct. 29 th | Reading week – no classes | | |
| Nov. 5 th | Midterm review and Academic Writing Workshop | N/A | |
| Nov. 12 th | Restorative Justice: The Social and Psychological Needs of Aboriginal Offenders *In Class Film: "Circles" (National Film Board of Canada, 1997). | Laurence Kirmayer, Cori Simpson and Margaret Cargo, "Healing Traditions: Culture, Community and Mental Health Promotion with Canadian Aboriginal Peoples" 11 (2003) Australasian Psychiatry S15. | |
| Nov. 19 th | Morality and Modern Science: the Criminalization of Genetic Research Activities | John D. Whyte "Federalism and Moral Regulation: A Comment of Reference Re Assisted Human Reproduction Act" (2011) 74 Saskatchewan Law Review 45. | |
| Nov. 26 th | Assisted Death in Canadian Criminal Law | Martha Butler, Marlisa Tiedemann, Julia Nicol & Dominique Valiquet, "Euthanasia and Assisted Suicide in Canada" (2010) Parliamentary Information and Research Service Background Paper. Please look through the materials on the Dalhousie "End of Life Project" online: http://eol.law.dal.ca/?page_id=221 . | |

| Dec. | Course Wrap Up/ Final | N/A |
|-----------------|-----------------------|-----|
| 3 rd | exam distribution | |