

**CARLETON UNIVERSITY
DEPARTMENT OF LAW AND LEGAL STUDIES**

COURSE OUTLINE

**LAWS 4402A
Employment Dispute Resolution**

Winter 2013

PREREQUISITES

Prerequisites: fourth-year Honours standing and one of LAWS 3006, LAWS 3401, LAWS 3405.

TERM

Winter 2013

Day & Time:

Tuesday: 2:35 A.M. – 5:25 P.M.

Room:

Please check Carleton Central for up to date Room Allocation

INSTRUCTOR:

Michael Mac Neil

D598 Loeb

613-520-2600 x 3684

michael_macneil@carleton.ca (best way to contact me!)

OFFICE HOURS: Monday: 12:00 PM -2:00 PM

Or by appointment. Many issues can be dealt with before or after class, but if you want to set up a more formal appointment, contact me by email or by phone.

EMAIL

Because of the spam filtering tools I use, I would greatly prefer if any email communication with me (michael_macneil@carleton.ca) either comes from your Carleton Connect email address or has "4402" in the Subject line of the email. Unless one of these two conditions is met, there is a possibility that your email will end up in a junk folder, and may not be seen.

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

COURSE DESCRIPTION (from University Undergraduate Calendar)

Theory and practice of dispute resolution in employment relations; analysis of such techniques as negotiation, grievance and interest arbitration, mediation, investigation and litigation applied to a range of employment disputes such as collective agreements, termination of employment, discrimination, harassment, occupational health and safety.

COURSE OVERVIEW

Employment is a social, economic and legal institution in which workers are subordinated to the will of employers, who seek to transform the labour power of workers into useful products and services. The relationship is extremely important to workers, providing not only economic benefits, but also fulfilling social and psychological needs. It is also a place with significant potential for conflict, whether it is over the terms and conditions of the employment relationship, the exercise of managerial power, interpersonal conflicts among workers or conflicts with outsiders such as customers or suppliers of goods and services to the employer. The resolution of these conflicts is of vital interest to workers, to employers and to the public interest. This course will explore a variety of themes related to workplace conflict, both on an individual and collective level. It will examine how we understand conflict, how we bargain to resolve it, and how we try to reduce some of the worst consequences of conflict. We will look at how individual and collective grievances are resolved, some of the problems with collective bargaining, the trade-offs between strikes and interest arbitration, the use of grievance arbitration the channeling of disputes through statutory tribunals. Several approaches are used as we study these issues including extensive reviews of research literature on employment dispute resolution and the use of simulations to help us understand the complexity of workplace conflict.

COURSE OBJECTIVES

- Studying the nature of workplace conflict
- Identifying characteristics of workplace disputes
- Understanding different approaches to workplace bargaining
- Analyzing formal and informal grievance resolution processes, both at the individual and collective bargaining levels
- Studying the use of grievance arbitration as a dispute resolution process
- Assessing the role of law in structuring workplace dispute resolution processes
- Developing measures for the effectiveness of dispute resolution processes
- Assessing alternative dispute resolution processes such as the use of mediation
- Enhance communicative skills through classroom participation, group work, and in class presentations
- Refine research skills
- Facilitate collaborative learning and teamwork through classroom participation, group projects and online discussion groups

REQUIRED READINGS

Required Text: Roger Fisher, William L. Ury, Bruce Patton, *Getting to Yes* (Available in Carleton University Bookstore)

Other assigned readings with hypertext links will be posted on cuLearn.

You are responsible for the learning environment in this course. This is a seminar style course in which students take the lead in discussions. I, as your instructor, play the role of facilitator, setting out some learning goals and helping you, through structured questions and occasionally filling in gaps. You are expected to read assigned material before coming to class. You will take turns in helping to lead the discussion. You will be actively engaged in simulations, and a key part of your learning will be through your reflection on what is happening in class, and relating the class discussions and simulations to assigned readings. Everyone is expected to participate on a regular basis, and attendance in class is very important. Only by participation in class discussions combined with advanced preparation can you expect to obtain maximum benefits from the course.

cuLEARN

This course will make extensive use of the new online cuLearn course management system. cuLearn will be replacing WebCT for all courses in 2013-2014, but for this academic year some faculty members will use cuLearn while others will continue to use WebCT. cuLearn provides a facility whereby a course website is maintained, allowing me to provide you with links to relevant readings, to post course notes, commentary, and assignments, to facilitate the electronic submission of assignments, and to provide you with access to your grades. It is absolutely essential that you regularly check the cuLearn site for the course. cuLearn is accessible through the Internet from off-campus or through the University's computer labs, using compatible web browsers. The URL for cuLearn is <http://culearn.carleton.ca>.

cuLearn can be accessed using your MyCarletonOne account, with the same ID and password.

EVALUATION

Participation	15%
Discussion Leader	10%
Bargaining Simulation	15%
Arbitration Simulation	20%
Evaluation of Dispute Resolution Process	
Paper	30%
Poster	<u>10%</u>
Total	100%

Participation (Throughout the Term)

Regular attendance and participation demonstrating that you have read assigned material in advance.

1. In advance of each class, you are required to read assigned readings and submit a short (200- 300 words) response to a question. The response must be submitted through cuLearn by noon on the day of the class. No exceptions permitted. For each response submitted, you will get one point, if and only if the response is original (not copied from anywhere else, and especially not copied from another student), and the response demonstrates that you have read assigned material. Your answer does not have to be right, it just must demonstrate that you have grappled with the question asked and that you have read at least some of the assigned material.
 - i) Participation Question – 1 points for each valid response
 - ii) Attendance – 1 point for each class attended.
 - iii) Combined participation question/attendance – One additional point for each week when both a participation question answer has been posted and you have attended class.
[Note: points awarded only for classes 2-12]

2. Participation grade calculated using following scale:
 - a) >30 points – 15%
 - b) 28-29 – 14%
 - c) 27-28 – 13%
 - d) ---
 - e) 4-5 – 2%
 - f) 2-3 – 1%
 - g) 0-1 – 0%

Discussion Leader (Dates to be Assigned)

Due Date varies – to be determined

Each week, other than when we are doing full-class simulations, three to four students will be assigned, to be responsible to lead discussion on the assigned reading. Students should coordinate to come up with 3-4 discussion questions for the class, which should be posted by noon on the day of the class. One week after the class discussion each assigned student must submit a 500 word reflection arising from the assigned readings and class discussion. This should explore one issue arising from the reading and/or discussion; it should not be a summary of the readings or discussion. Due one week after class discussion.

Bargaining Simulation (In class, January 29th; Reflection Due February 5th)

In class bargaining simulation in groups on Jan 29th; each student must submit a 500 word reflection paper on simulation by the following class on Feb 5.

Arbitration Simulation (In class, group preparation and presentation, either March 5 or 12; submission dates vary)

Groups assigned to present an arbitration simulation acting either as representative of union, employer or playing the role of arbitration panel. Groups must submit written briefs or final decisions as appropriate.

Evaluation of a Particular Dispute Resolution Process (Due April 9)

A study of a particular employment dispute resolution process; you must describe and, more importantly, evaluate a particular process used in a Canadian workplace or used by a Canadian statutory tribunal. Suggested length: 3000 words. In addition, each student is required to create a poster that will be used to convey the results of their analysis to other members of the class on April 9th. (30% for written paper and 10% for poster).

CLASS SCHEDULE(Subject to Change – List of required readings will be posted in cuLearn)

Class 1	Jan 8	Introduction
Class 2	Jan 15	Strikes and Interest Arbitration
Class 3	Jan 22	Bargaining to Resolve Conflicts
Class 4	Jan 29	Bargaining Simulation
Class 5	Feb 5	Conceptualizing Conflicts
Class 6	Feb 12	Grievance/Claiming Process
	Feb 19	No Class – Study Break
Class 7	Feb 26	Collective Agreement Arbitration
Class 8	Mar 5	Arbitration Simulation
Class 9	Mar 12	Arbitration Simulation
Class 10	Mar 19	Evaluating Arbitration
Class 11	Apr 26	Alternative Dispute Resolution [Guest Speaker: Ian MacKenzie]
Class 12	Apr 2	Dispute Settlement and Human Rights
Class 13	Apr 9	Final Assignment Due

GENERAL GUIDELINES ON ASSIGNMENTS FOR THIS COURSE

Late Policy

Assignments that are due in-class are deemed late if not submitted at the start of the class. Assignments that are required to be posted to cuLearn or to other sites are deemed late if not submitted by the time stipulated. Late assignments will be penalized **one grade point per day** that they are late (i.e. B to B-, B- to C+, etc). See the departmental policy regarding assignment submission on the last page.

LAW DEPARTMENT POLICY AND PROCEDURES

The Law Department outlines its general policies in its [Policy and Procedure Statement](#) which is hereby incorporated as part of this syllabus. You should be familiar with these regulations. If you require any clarification please ask me.

ACADEMIC INTEGRITY

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Please consult the complete [Academic Integrity Policy](http://www2.carleton.ca/studentaffairs/ccms/wp-content/ccms-files/academic_integrity_policy.pdf) at http://www2.carleton.ca/studentaffairs/ccms/wp-content/ccms-files/academic_integrity_policy.pdf.