

## Course Outline

COURSE:	LAWS 4605A – Topics in International law: International Refugee Law and Beyond
TERM:	Winter 2012-13
PREREQUISITES:	LAWS 3603 or LAWA 3603[1.0] (no longer offered)
CLASS:	Day & Time: Thursday 11:35-14:25 Room: Please check with Carleton Central for current room location
INSTRUCTOR: (CONTRACT)	Anna Purkey
CONTACT:	Office: B442 Loeb (contract instructors' office) Office Hrs: By appointment Telephone: 514-564-7834 Email: <a href="mailto:anna_purkey@carleton.ca">anna_purkey@carleton.ca</a> After the term begins, please direct all email contact through WebCT email

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You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Academic Accommodations for Students with Disabilities:** The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

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**PLEASE NOTE:** As the professor for this course is somewhat technologically challenged, this course will be supported by the WebCT Course Management System as opposed to the new cuLearn system. All correspondence with the professor during the term should be carried out through the WebCT e-mail system ONLY. You must activate your WebCT account by going to the following page: [webct.carleton.ca](http://webct.carleton.ca) and following the links from the "Student Resources" site on the left hand side.

Students will be fully responsible for reading and responding appropriately to all information distributed through the WebCT Course Page. Information provided on this page will be considered to have been provided to all registered

student within 24 hours of posting.

## **COURSE DESCRIPTION**

Whether it is a story about a refugee family receiving a warm welcome from the community, claims that “bogus” refugees are flooding our borders, pictures of boats overflowing with migrants capsizing on their way to Europe or pleas for donations issued by relief agencies, barely a day goes by without some discussion of migration in our news. Although human migration is as old as human society, there are few issues that are as current, universal and multifaceted. There are also few issues that are as controversial. The debates surrounding migration involve discussions concerning a wide range of topics: state sovereignty, international obligations, human rights, individual versus group rights, economic interest, international conflict, state security, labour law, distributive justice, and the list goes on.

Although human movement is an important part of human society, not all movements are voluntary. Each year hundreds of thousands of people are forced from their homes. Without the protection of their state or community, these individuals often find themselves in particularly vulnerable situations where their human rights are frequently threatened or violated outright. This course looks at the body of international law that governs forced migration and that protects these migrants.

While a substantial portion of this course will focus on international refugee law, it is increasingly difficult in today’s world to draw a clear line between who is or is not a refugee. In addition to refugee-producing conflict and persecution, environmental disasters, catastrophic development programs and devastating economic conditions all contribute to human migration. As such, it is necessary to look beyond international refugee law to the law of forced migration generally.

This course will introduce students to the basic principles of international refugee law, including the refugee definition, determination and non-refoulement, as well as some of the alternative sources of protection for forced migrants, including laws governing internally displaced persons, stateless persons and human trafficking and smuggling. This course emphasizes the ongoing importance of international refugee law and the law governing forced migration, and the political and social values that underlie the regulation of human movement. Specifically, this class will familiarize students with the international legal and policy frameworks surrounding forced migration and introduce them to several of the current debates in this area of study. Students are encouraged to think critically about the principles that they have learned and how they apply in the world today.

This course is an upper-year seminar. Accordingly, students are expected to have read the materials attentively prior to class, to engage fully with these materials and to participate in actively and in an informed manner in class. The course will combine a modified lecture format with small group and class discussions.

## **REQUIRED TEXTS**

LAWS 4605A Coursepack

In deference to student comments received previously, only readings that cannot be found online have been included in the coursepack. **Links to the required readings that can be found online will be posted on WebCT.** Additional readings may be placed on e-reserves (Ares). You are responsible for reading both the coursepack and online materials as they are compulsory and equally important.

## **SUPPLEMENTARY TEXTS**

Links to additional resources will be posted on WebCT.

## **EVALUATION**

**(All components must be completed in order to get a passing grade)**

### **Class participation: 15 %**

Participation is a key requirement for success in any seminar class and presumes that students have read the required materials carefully. Students will be evaluated based on their meaningful, informed and thoughtful contributions to class discussion. Attendance is a prerequisite for participation and will count in the evaluation. Attendance will be taken at the beginning of each class. Short in-class assignments and activities may also count towards class participation.

### **Class presentation and discussion lead: 15 %**

3-4 students will be assigned to each class and will be required to prepare a short presentation and to lead the class in a discussion of the theme of that day. Being responsible for the discussion involves becoming familiar with the readings in detail and with the current debates surrounding the topic in question. Presentations should not summarize the texts, but instead provide analysis, context and/or critique and act as a springboard for further discussion.

### **Current affairs assignment: 15 %**

This assignment involves submitting a short essay (4-5 pages double-spaced) that examines a current affairs story and relates it to the material being covered in a specific class of this course. Essays should demonstrate the student's ability to effectively summarize a complex situation, to recognize forced migration issues in current affairs and to relate a factual situation to the theory being addressed in class. The Current affairs assignment will be due in class on February 14<sup>th</sup>.

### **Essay proposal and outline: 10 %**

Students are required to submit a brief proposal for their term paper in class on February 28<sup>th</sup>. The proposal should include a preliminary summary of the thesis and an outline of the main arguments/discussion points as well as a tentative bibliography. Final papers will not be accepted if the midterm outline has not received prior approval.

### **Final paper: 45 %**

Students must submit an original term paper of 15-20 pages (excluding bibliography) in class on or before April 3<sup>rd</sup>. **Late term papers will not be accepted without a documented emergency.** Topics and guidelines will be discussed in class within the first few weeks of the term.

**More detailed instructions for assignments will be provided in class.**

### **NOTE ON ASSIGNMENTS:**

All assignments must be typewritten, double-spaced, 12pt Times New Roman font with standard 1 inch margins. All assignments must indicate the course code and the student's name and student number. Title pages and bibliographies are not counted in calculating page length for an assignment. Assignments must also include proper footnoting. Students must use the **Legal Style Sheet** available on the Department of Law website.

**Plagiarism will not be tolerated.** Any ideas included in written work that are not the student's own must be properly referenced, otherwise this is plagiarism. Please familiarize yourself with the Departmental of Law Policy and Procedure Statement. (<http://www2.carleton.ca/law/ccms/wp-content/ccms-files/Policy-July-10.pdf>)

All assignments must be handed in to the instructor **in class** on the due date. Assignments that are not handed in at the beginning of the class period, even if handed in later in the day, **are considered to be late**. Assignments will not be accepted under the door of the sessional instructors' office. If students cannot attend class on the date an assignment is due, the assignment may be submitted by e-mail (through WebCT) prior to the beginning of class.

Students must keep a copy of any assignments submitted for marking.

LATE ASSIGNMENTS:

**Note:** This late assignment policy does not apply to the final paper which must be submitted on time unless there is a documented emergency.

Requests for an extension must be made to the instructor prior to the due date and will only be considered if there is a serious reason (requests must be accompanied by supporting documentation).

A deduction of 5% per day (including weekends) will be imposed on late assignments. Late assignments must be submitted in hard copy at the next class, as well as sent electronically to the instructor. Late assignments are considered to have been handed in on the date on which the instructor receives the electronic copy.

Assignments must be submitted within 7 days of the due date. If they are submitted after 7 days they will receive a grade of 0% (F).

**TENTATIVE SCHEDULE AND READINGS (subject to modification – check WebCT)**

A revised schedule of readings will be distributed at the beginning of term.

<p>Week 1 – January 10<sup>th</sup></p> <p>Introduction</p>	<ul style="list-style-type: none"> <li>- What is forced migration?</li> <li>- What does it mean to be “forced”?</li> <li>- Historical Trends</li> </ul>
<p>Week 2 – January 17<sup>th</sup></p> <p>Conceptualizing Forced Migration in a State-Centric World</p>	<ul style="list-style-type: none"> <li>- Causes of migration</li> <li>- The push-pull model of migration</li> <li>- The politics of mobility             <ul style="list-style-type: none"> <li>o Jonathon W. Moses, “Chapter 4: The Moral Argument” from <i>International Migration: Globalization’s Last Frontier</i> (Black Point, Nova Scotia: Fernwood Publishing Ltd., 2006), pp. 57-77, 221-224.</li> <li>o Additional readings to be announced</li> </ul> </li> </ul>
<p>Week 3 – January 24<sup>th</sup></p> <p>Refugee Definition and Determination in International Law: the <i>1951 Refugee Convention</i></p>	<ul style="list-style-type: none"> <li>- Criteria for granting protection: alienage, well-founded fear, persecution, grounds of persecution</li> <li>- Internal protection alternative, exclusion from convention refugee status, cessation of protection</li> <li>- Content of refugee protection under the <i>1951 Convention</i> and the <i>1967 Protocol</i> <ul style="list-style-type: none"> <li>o <i>1951 Convention and 1967 Protocol relating to the Status of Refugees</i> <a href="http://www.unhcr.org/protect/PROTECTION/3b66c2aa10.pdf">http://www.unhcr.org/protect/PROTECTION/3b66c2aa10.pdf</a></li> <li>o <i>Cartagena Declaration on Refugees</i> – <a href="http://www.unhcr.org/cgi-bin/text/vtx/refworld/rwmain?page=search&amp;docid=3ae6b36ec">http://www.unhcr.org/cgi-bin/text/vtx/refworld/rwmain?page=search&amp;docid=3ae6b36ec</a></li> <li>o <i>Handbook on Procedures and Criteria for Determining Refugee Status under the 1951 Convention and the 1967 Protocol relating to the Status of Refugees</i> – <a href="http://www.unhcr.org/publ/PUBL/3d58e13b4.pdf">http://www.unhcr.org/publ/PUBL/3d58e13b4.pdf</a></li> </ul> </li> </ul>
<p>Week 4 – January 31<sup>th</sup></p> <p>The role of International Human Rights Law: Complementary Protection</p>	<ul style="list-style-type: none"> <li>- Relationship between international refugee law and international human rights law</li> <li>- The role of international human rights law in forced migration</li> <li>- Other forms of international protection: complementary protection, temporary protection, etc.</li> <li>- Asylum             <ul style="list-style-type: none"> <li>o Alice Edwards, “Human Rights, Refugees, and The Right ‘To</li> </ul> </li> </ul>

	<p>Enjoy' Asylum", (2005) 17 Int'l J. Refugee L. 293, pp. 293-330.</p> <ul style="list-style-type: none"> <li>○ Ruma Mandal, "Protection Mechanisms Outside of the 1951 Convention ("Complementary Protection")", (June 2005) UNHCR Legal and Protection Policy Research Series, <a href="http://www.unhcr.org/refworld/pdfid/435e198d4.pdf">http://www.unhcr.org/refworld/pdfid/435e198d4.pdf</a> (Excerpts)</li> </ul>
<p>Week 5 – February 7<sup>st</sup></p> <p>Non-Refoulement and the New Migration-Security Paradigm</p>	<ul style="list-style-type: none"> <li>- Status and content of the principle of non-refoulement</li> <li>- Interdiction, safe third country, country of first asylum</li> <li>○ Guy S. Goodwin-Gill and J. McAdam, <i>The Refugee in International Law – Part 2 Asylum – Chapter 5. Non-Refoulement in the 1951 Refugee Convention</i>, pp. 201-267 <a href="http://www.en.refugeelawreader.org/index.php?option=com_content&amp;view=article&amp;id=129&amp;Itemid=100">http://www.en.refugeelawreader.org/index.php?option=com_content&amp;view=article&amp;id=129&amp;Itemid=100</a></li> <li>○ <i>Forced Back: International Refugee Protection in Theory and Practice</i> <a href="http://repository.forcedmigration.org/show_metadata.jsp?pid=fmo:3133">http://repository.forcedmigration.org/show_metadata.jsp?pid=fmo:3133</a></li> <li>○ Additional readings to be announced</li> </ul>
<p>Week 6 – February 14<sup>th</sup></p> <p>International Institutions and Humanitarian Intervention</p> <p><b>Current affairs assignment due</b></p>	<ul style="list-style-type: none"> <li>- Structure and Mandate of UNHCR</li> <li>- Other organizations: IOM, ICRC, IRC</li> <li>- Humanitarian intervention in instances of forced migration</li> <li>○ <i>Statute of the Office of the United Nations High Commissioner for Refugees</i>, GA Res. 832, UN GAOR, 9<sup>th</sup> Sess., Supp. No. 21, UN Doc. A/2890 (1954). <a href="http://www.unhcr.org/3b66c39e1.html">http://www.unhcr.org/3b66c39e1.html</a></li> <li>○ Corinne Lewis, "UNHCR's Contribution to the Development of International Refugee Law: Its Foundations and Evolution", (2005) 17 Int'l J. Refugee L. 67, pp. 67-90.</li> <li>○ Barbara Harrell-Bond, "Can Humanitarian Work with Refugees be Humane?" (2002) 24 Hum. Rts. Q. 51. <a href="http://repository.forcedmigration.org/show_metadata.jsp?pid=fmo:4941">http://repository.forcedmigration.org/show_metadata.jsp?pid=fmo:4941</a></li> </ul>
<p>Week 7 – February 21<sup>th</sup></p> <p>Winter Break: No Class</p>	<ul style="list-style-type: none"> <li>- Work on your paper proposal</li> </ul>
<p>Week 8 – February 28<sup>nd</sup></p> <p>Refugee Communities</p> <p><b>Essay proposal due</b></p>	<ul style="list-style-type: none"> <li>- Protracted refugee situations</li> <li>- Refugee warehousing</li> <li>- Urban refugees</li> <li>- Refugee camps and settlements</li> <li>- Women, the elderly, children, unaccompanied children</li> <li>○ <i>State of the World's Refugees 2006: Chapter 5 – Protracted refugee situations: the search for practical solutions</i> <a href="http://www.unhcr.org/4444afcb0.html">http://www.unhcr.org/4444afcb0.html</a></li> <li>○ Edith Bowles, <i>From village to camp: refugee camp life in transition on the Thailand-Burma Border</i>. <a href="http://www.fmreview.org/FMRpdfs/FMR02/fmr203.pdf">http://www.fmreview.org/FMRpdfs/FMR02/fmr203.pdf</a></li> <li>○ Ekuru Aukot, "It Is Better to Be a Refugee Than a Turkana in Kakuma": Revisiting the Relationship between Hosts and Refugees in Kenya. <a href="http://www.en.refugeelawreader.org/index.php?option=com_content&amp;view=article&amp;id=125&amp;Itemid=176">http://www.en.refugeelawreader.org/index.php?option=com_content&amp;view=article&amp;id=125&amp;Itemid=176</a></li> <li>○ Caroline Moorehead, <i>Human Cargo: A Journey Among Refugees</i>,</li> </ul>

	New York: Picador, 2005, pp. 3-27.
Week 9 – March 7 <sup>th</sup> Statelessness	<ul style="list-style-type: none"> <li>- Causes and consequences of statelessness</li> <li>- International protection regime <ul style="list-style-type: none"> <li>o Hannah Arendt, “The Decline of the Nation-State and the End of the Rights of Man” from <i>The Origins of Totalitarianism</i>. Harvest Books, 1973. Pp. 267-302.</li> <li>o M. Lynch (Refugees International), <i>Lives on Hold: The Human Cost of Statelessness</i> <a href="http://www.refugeesinternational.org/sites/default/files/LivesonHold.pdf">http://www.refugeesinternational.org/sites/default/files/LivesonHold.pdf</a></li> </ul> </li> </ul>
Week 10 – March 14 <sup>th</sup> Internally Displaced Persons	<ul style="list-style-type: none"> <li>- International protection of internally displaced persons <ul style="list-style-type: none"> <li>o Nils Geissler, “The International Protection of Internally Displaced Persons”, (1999) 11 Int’l J. Refugee L. 451, pp. 451-478.</li> <li>o <i>Report of the Representative of the Secretary-General [...] Guiding Principles on Internal Displacement (11 February 1998)</i> – <a href="http://www.unhcr.ch/Huridocda/Huridoca.nsf/0/d2e008c61b70263ec125661e0036f36e?Opendocument">http://www.unhcr.ch/Huridocda/Huridoca.nsf/0/d2e008c61b70263ec125661e0036f36e?Opendocument</a></li> </ul> </li> </ul>
Week 11 – March 21 <sup>st</sup> Environmental or Climate-induced and Development-Induced Migration	<ul style="list-style-type: none"> <li>- Environmental migration</li> <li>- Environmental refugees – a misnomer?</li> <li>- Development-induced migration: the link between environmental migration and economic migration <ul style="list-style-type: none"> <li>o Marie Stavropoulou, <i>Forced Migration Review, 31 – Climate Change and Displacement – Drowned in Definitions?</i>, (pp. 11-12) <a href="http://www.fmreview.org/FMRpdfs/FMR31/11-12.pdf">http://www.fmreview.org/FMRpdfs/FMR31/11-12.pdf</a></li> <li>o Vikram Odedra Kolmannskog, “Future Floods of Refugees – A comment on climate change, conflict and forced migration,” (April 2008) Norwegian Refugee Council. <a href="http://www.nrc.no/arch/ img/9268480.pdf">http://www.nrc.no/arch/ img/9268480.pdf</a></li> <li>o <i>Abuse, Poverty and Migration – Expanding protection to migrants from Burma</i>, Karen Human Rights Group (Report briefer June 2009) (Look at full report if possible) <a href="http://www.khrg.org/khrg2009/khrg0903_briefer.pdf">http://www.khrg.org/khrg2009/khrg0903_briefer.pdf</a> <a href="http://www.khrg.org/khrg2009/khrg0903.html">http://www.khrg.org/khrg2009/khrg0903.html</a></li> <li>o W. Courtland Robinson, “Risks and Rights: The Causes, Consequences, and Challenges of Development-Induced Displacement,” (May 2003) The Brookings Institution – SAIS Project on Internal Displacement <a href="http://www.brookings.edu/fp/projects/idp/articles/didreport.pdf">http://www.brookings.edu/fp/projects/idp/articles/didreport.pdf</a></li> </ul> </li> </ul>
Week 12 – March 28 <sup>th</sup> Smuggling and Trafficking of Migrants	<ul style="list-style-type: none"> <li>- Differentiation between smuggling and trafficking</li> <li>- Link between smuggling, trafficking and forced migration <ul style="list-style-type: none"> <li>o Claire Brolan, “An Analysis of the Human Smuggling Trade and the <i>Protocol Against the Smuggling of Migrants by Land, Air and Sea (2000)</i> from a Refugee Protection Perspective, (2002) 14 Int’l J. Refugee L. 561, pp. 561- 596.</li> <li>o Anne Gallagher, <i>Forced Migration Review, 12(January 2002) – Dilemmas of Development-Induced Displacement – Trafficking, Smuggling and Human Rights: tricks and treaties</i>, (pp. 25-28). <a href="http://www.fmreview.org/FMRpdfs/FMR12/fmr12full.pdf">http://www.fmreview.org/FMRpdfs/FMR12/fmr12full.pdf</a></li> <li>o News articles posted on WebCT</li> </ul> </li> </ul>

<p>Week 13 – April 4<sup>th</sup></p> <p>Durable Solutions</p> <p><b>FINAL PAPER DUE IN CLASS</b></p>	<ul style="list-style-type: none"><li>- Local integration</li><li>- Resettlement</li><li>- Repatriation<ul style="list-style-type: none"><li>○ B.S. Chimni, <i>From Resettlement to Involuntary Repatriation: towards a critical history of durable solutions to refugee problems</i>, <a href="http://repository.forcedmigration.org/show_metadata.jsp?pid=fmo:2459">http://repository.forcedmigration.org/show_metadata.jsp?pid=fmo:2459</a></li><li>○ Guy S. Goodwin-Gill and Jane McAdam, <i>The Refugee in International Law</i> (Third Edition), (Oxford: Oxford University Press, 2007), pp. 489-501.</li></ul></li></ul>
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