
Course Outline

COURSE: LAWS 4607 A – Immigration and Refugee Law

TERM: Winter 2007-08

PREREQUISITES: LAWS 2005

CLASS: Day & Time: Friday – 11:30-2:30
Room: 208 CO (University Commons)

INSTRUCTOR: Mr. Shelley Levine
(CONTRA CT)

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Hours:
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**Co-
INSTRUCTOR:** Ms. Jacqueline Lewis
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Students with disabilities needing academic accommodations in this course are required to contact a coordinator at the Paul Menton Centre to complete the necessary *letters of accommodation*. The student must then make an appointment to discuss their needs with the instructor at least two weeks prior to the first class or ITV test. This is to ensure sufficient time is available to make the necessary accommodation arrangement. Please note the deadline for submitting completed forms to the PMC for formally scheduled exam accommodations is March 14, 2008 for April examinations. For further information, please see, http://www.carleton.ca/pmc/students/acom_policy.html

COURSE OBJECTIVE

Students will examine Canadian Immigration and Refugee law and policy in relation to the political, philosophical, demographic and international context in which this area has developed. The categories and criteria for the admission to and exclusion from Canada of potential immigrants and the present Convention Refugee determination criteria and procedures will also be examined.

COURSE DESCRIPTION

Although a portion of each class will contain a lecture component, classes will follow a flexible seminar and discussion format. Advanced knowledge and understanding of the required reading is essential for effective contribution to class.

Problem-solving case studies in small groups will be used to facilitate an understanding of class material, for which advance preparation is necessary. Students will be encouraged to lead and participate in class discussion and will be graded according to their level of meaningful participation.

METHOD OF EVALUATION

Class Participation – 10%
Research Proposal and Bibliography for Term Paper - 10%

Case study - 30%

Term Paper (4000-5000 words) - 50%

A list of suggested paper topics will be distributed in class on February 1, 2008. Research Proposal and Bibliography for term paper is due on February 15, 2008. The term paper shall be submitted to the instructor in person on April 7, 2008 (final class) during class hours. All class assignments must be typewritten. Please note that all final term papers must attach either disc, CD or hand written notes, of all drafts of term paper. Although group collaboration will be encouraged during the term, course papers and bibliographies must be prepared and produced individually.

Note: Late class assignments, including course papers, will be marked down one half-letter grade for each day submitted after the due date. Essays must be submitted to the instructor personally unless alternative arrangements have been approved. Students must retain photocopies and disc copies of all class assignments and essays. Students must govern themselves according to university regulations on plagiarism and other academic offences as well as departmental policies on written assignments.

Participation will be evaluated on the basis of active engagement in discussion. Immigration Case Study presentations will take the form of small group presentations on one of the assigned cases accompanied by typewritten summaries of each student's work not to exceed two type written pages per student. Refugee Case Studies will follow a similar format and may include mock hearings if time permits.

COURSE MATERIALS AND TEXT

Students require Lorne Waldman's, Canadian Immigration and Refugee Law Practice, 2008 Edition and supplementary Course Materials which are available at the University Bookstore.

Internet References

In addition to the above noted materials students may find the following references useful for class preparation and assignments.

Court Decisions

Federal Court Decisions (1990-present): http://www.fct-cf.gc.ca/index_e.html

Supreme Court Decisions (1985-present): <http://www.lexum.umontreal.ca/csc-scc/en/index.html>

Legislation

Immigration and Refugee Protection Act: <http://lois.justice.gc.ca/en/i-2.5/text.html>

Government Sources

Immigration and Refugee Board: http://www.irb-cisr.gc.ca/en/INDEX_E.htm

Citizenship and Immigration Canada <http://www.cic.gc.ca/english/index.asp>

Human Rights Sources

Canadian Council for Refugees <http://www.ccrweb.ca/eng/engfront/frontpage.htm>

Amnesty International Human Rights Library: <http://www.amnesty.org/ailib/>

Human Rights Watch: <http://www.hrw.org/>

United Nations High Commissioner for Refugees <http://www.unhcr.ch/>

United States Department of State Reports (DOS): <http://www.state.gov/index.cfm>

CLASS SCHEDULE

January 11	Philosophical Underpinnings and International Migration of Immigrants
January 18	Overview of Legislation – Status, Exclusion and Removal, Applications for Landing, Visitors and Applications from within Canada
January 25	Immigrating to Canada - Basic Principles (Family Class Immigrants)
February 01	Immigrating to Canada - Basic Principles (Independent Class Immigrants) (Paper topics to be distributed)
February 08	Inadmissibility and security certificates (case studies distributed)
February 15	Immigration Case Studies (Research Proposal for term paper and Bibliography to be handed to instructor during class hours)
February 22	Winter Break, classes suspended
February 29	Convention Refugees – Definition
March 07	Convention Refugees – Definition
March 14	Convention Refugees – Procedure
March 21	Statutory Holiday, classes suspended
March 28	Convention Refugees – Exclusion
April 4	No Class
April 7	Convention Refugee – Case Studies (Final Papers to be handed to instructor during class hours)

Materials relating to case studies will be handed out in class. Assigned readings will be made available in class.