

## Course Outline

<b>COURSE:</b>	<b>LAWS 4701A ( SOCI 4701A &amp; SOWK 4701A )</b> <b>Circling the Wagons: Crime &amp; Security in a Global Community</b> <b>( sub-theme : <i>Ethics, Security &amp; Terrorism</i> )</b>
<b>TERM:</b>	<b>First Term - Summer 2008</b>
<b>PREREQUISITES:</b>	<b>Fourth year standing</b>
<b>COURSE TIME &amp; LOCATION:</b>	<b>Tuesday &amp; Thursday, 1805-2055, 213 TB (Tory)</b>
<b>INSTRUCTOR: (CONTRACT)</b>	<b>Christopher McNaught</b>
<b>CONTACT:</b>	<b>Telephone: 613-946-9993 during office hours</b> <b>Email: <a href="mailto:Chris.mcnaught@justice.gc.ca">Chris.mcnaught@justice.gc.ca</a></b>

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Students with disabilities requiring academic accommodations in this course must contact a coordinator at the Paul Menton Centre for Students with Disabilities to complete the necessary Letters of Accommodation. After registering with the PMC, make an appointment to meet and discuss your needs with me in order to make the necessary arrangements as early in the term as possible, but no later than two weeks before the first assignment is due or the first test requiring accommodations. Please note the deadline for submitting completed forms to the Paul Menton Centre is June 13, 2008 for first term summer courses and July 25, 2008 for second term summer courses. For further information, please see: [http://www.carleton.ca/pmc/students/accom\\_policy.html](http://www.carleton.ca/pmc/students/accom_policy.html)

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**COURSE ORGANIZATION**

Special Note: This is only a general outline, a specific syllabus & materials will be distributed at the first seminar.

**READING MATERIALS**

See above. Further books and articles will be suggested in the course of the lectures.

**COURSE EVALUATION**

**70% - Research Essay-** Topic of choice ( Professor to be advised of topic),15-20 pp., **due Thursday, June 19**

**20% - Informal in-class presentation-** (approx.) 10-15 mins. on topic of student choice  
( topic need not be associated with essay topic, though it may be )

**10% - Class participation**

**ALL COMPONENTS MUST BE COMPLETED IN ORDER TO GET A PASSING GRADE.**

### **IMPORTANT NOTES**

Essays must be typed or word-processed and submitted in hard copy. Handwritten papers, computer files or email attachments will not be accepted. Please retain a photocopy or a secure file copy of the submitted essay. The Department of Law assumes no responsibility for essays or assignments which are submitted in an irregular manner. Essays may be picked up at the Law Department during office hours or returned by post (if a **stamped self-addressed envelope** is included).

Assignments must be original. Prior approval of the instructor must be obtained if it is intended to submit work which has previously or concurrently been submitted for credit in this or another course. Please note carefully University regulations concerning plagiarism. The Department of Law also encourages the use of neutral, clear and scholarly language, free of stereotypical, pejorative, and derogatory terms in all submitted course work.

### **General method/approach**

- directed reading each week ( ie. journal articles, one or two books/texts )
- lecture on stated topic followed by class debate/discussion
- guest/panel, video(s)

### **Loose Schedule of topics**

- assessing & interpreting the American Dream clues to contemporary western ethical/political will
- state of our existing polity ( national & international ) - ancient ( Greek ) & historical political/ethical origins--the city state, democracy, Magna Carta, rule of law, Charter, freedom of speech & dissent
- 'terrorism': truly a new phenomenon ? why such resonance so suddenly/obsessively ?- role of media ( dominant discourse, political exploitation)
- 19<sup>th</sup> C & 20<sup>th</sup> C experience, early chasing of bogeyman underlies responses to '9/11 ( the Red Scare, McCarthyism, Winnipeg General Strike, Communism, Cold War, the FLQ )
- America's ( the west's ) eroded capacity to lead ethically -- non-consensual political infrastructure, divisive/fractionalized interest groups, lessons not learned--Nuremberg, Vietnam, Iraq-unilateral initiatives' negative impact on affected antagonists - Abu Ghraib, Gitmo, erosion of citizen trust in authority - Watergate, sponsorship scandals, Bush admin. moral crumbling, Geneva Conventions & rule of law expressly ignored ; religious fundamentalism hampering more unified effort ?
- Canada's responses & experience, social, legal, military - FLQ, Air India, the ATA as companion symbolism or real tool
- key ethical issues- eg. torture, 'child soldier(s)' or 'terrorist' ( eg. **Omar Khadr** ), how dirty must lawless hands get (*Ignatieff*) without killing civil liberties-- surveillance, privacy, detention, rendition (moral ethical boundaries), extremism in the defence of liberty
- current literature on terrorism, guest(s)- issue analysis & discussion & topical videos, media illustrations