

Course Outline

COURSE:	LAWS 4904 B – Topic: Law, Culture and Animals
TERM:	Winter 2010-11
PREREQUISITES:	Fourth year Honours standing
CLASS:	Day & Time: Tuesday: 14:35-17:25 Room: Please check with Carleton Central for current room location
INSTRUCTOR:	Dianne George
CONTACT:	Office: D593 LA (Loeb) Office Hrs: 1:00 pm Friday: or by appointment – please email Telephone: 613-520-2600 x 3685 Email: dianne_george@carleton.ca

"Students with disabilities requiring academic accommodations in this course must contact a coordinator at the Paul Menton Centre for Students with Disabilities to complete the necessary Letters of Accommodation. After registering with the PMC, make an appointment to meet and discuss your needs with me in order to make the necessary arrangements as early in the term as possible, but no later than two weeks before the first assignment is due or the first test requiring accommodations. For further information, please see: http://www.carleton.ca/pmc/students/accom_policy.html . If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 15, 2010 for Fall exams and March 12, 2011 for Winter exams**. For Religious and Pregnancy accommodations, please contact Equity Services, x. 5622 or their website: www.carleton.ca/equity

Course Description

The one point that critics of the human treatment of non-human species agree upon is the deep confusion humanity has experienced since the questioning of our relationships together began within the broader environmental movements. This course will examine a variety of positions: legal issues; utilitarian gradualism; granting rights and abolition; activism and violence; ethics and the other; the feminist contribution; social justice; inclusion and identity; cultural difference; intimate violence.

Course Requirements

You will work in small groups to introduce the materials for one week, including preparing questions for discussion. All students are required to read the materials for each class.

This is a seminar. Therefore, a major component will be real participation in discussions. I am actually anticipating outrage and intensely held positions.

Readings

All readings will be scanned onto our Webct site or otherwise made available.

Grading

1. Class participation including reading all materials and leading the discussion for one class. **20%**
2. Two short essays on topics other than leading the discussion. $2 \times 20\% =$ **40%**
3. Final take-home examination. **40%**